



# UPDATE!

DATE: December 2022/ Rabi ul awal 1444

## Message from Head Teacher

A special Jazakallah al khair to all our pupils, parents and staff for all their efforts during this Term. Alhamdulillah, we are through without there being any disruption to schooling of our pupils. I would like to thank all my staff for their dedication and continuous efforts to meet the new challenges post COVID . We pray Allah SWT continues to shower his blessings and protects all from such challenges and illness, Aameen.

This Term we have been focusing on delivering High Quality Teaching with emphasis on accelerating the learning and bridging the gap to overcome the disruption of the last two-years. This will Inshallah help pupils to retain more and know more through strategies that will improve long-term memory. Each lesson is used to build on previous learning and provide more depth and breadth in knowledge and understanding that will enable pupils to apply those skills functionally. Mastery, is an area that is being developed across all subjects to impact learning with lots of modelling an guided practice before pupils move on to Independent learning so that they are secure in the subject.

We have also introduced a new GCSE in PE to challenge the higher ability pupils in Year 10. This is a two year course and has both a theoretical and practical elements that will be assessed in the final year. We are also working on developing a wider range of vocational courses to deliver in ICT Inshallah for September 2023.

I wish all pupils, parents, carers and staff a peaceful and a well-deserved break, safety and an enjoyable holiday ready to start the new Term.

## GCSE PERFORMANCE JUNE 2022

All external public GCSE exams resumed after a two-year gap. This was the first cohort taking examinations post Covid. We would like to congratulate all the pupils for their efforts and perseverance throughout this difficult period, to overcome huge challenges and focus on their education was by no means a small task.

Alhamdulillah, our results were very much in line with previous cohort performances with high percentage of pupils achieving above a good grade 5 in many subjects.

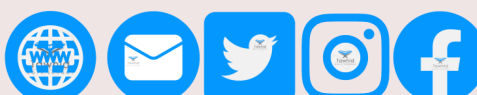
Position	Surname	First name(s)	Attainment 8 Point Score
1	Rahman	Mohammed Abid	65
2	El-Hamri	Salah Deen	58
3	Talugdar	Muhammad Abdurrahman	56



<b>G4+ Eng and Maths</b>	<b>81%</b>
<b>G5+ Eng and Maths</b>	<b>57%</b>
<b>Ebac</b>	<b>33%</b>

### Best Performance of the Year Award 2022:

The Outstanding Pupil of the Year Award in all subjects was awarded to Mohammed Abid Rahman. The following pupils performed exceptionally well and were given top prize awards at the GCSE Presentation Evening to celebrate their achievements



# Games Club



We are excited to announce that our Games Club is now held on Tuesdays, Wednesdays, and Thursdays from 12:55pm to 13:00 for lower school and 13.05-13:30pm for upper school. Join us for an afternoon of fun and friendly competition as we play a variety of games, including Connect 4, Jenga, table football, dominos and much more.



# St Pauls Cathedral

On the 15th of January, the Year 9 students embarked on an exciting trip to St. Paul's Cathedral. This iconic London landmark is a must-see for any student of history or architecture, and we were thrilled to have the opportunity to visit.

During the trip, the students had the chance to explore the cathedral's stunning interior, learn about its rich history, and discover the many stories and secrets hidden within its walls. They also had the opportunity to attend a special service or event, depending on the schedule.

It was a memorable and educational experience for all of our Year 9 students, and we were so glad that they were able to visit such an important and historic location. We hope that they will carry the memories and lessons of this trip with them for years to come.



# Skills London

Our Year 10 and 11 pupils attended the 'Skills London 2022' Jobs and Careers event on Friday 25th November at The London Excel. This was an exciting hands-on event that offered our Year 10 and 11 pupils an exclusive opportunity to meet Universities, top employers, colleges, Apprenticeships, training providers and loads of other exhibitors. This event provided them with an opportunity to find inspiration and make life-changing connections, while enabling organisations to spark a connection with their future talents



Some of the highlights of the event included a virtual reality simulation that allowed students to experience what it's like to work in different industries, hands-on workshops where they could learn new skills such as coding and engineering, and a careers fair where they could meet with representatives from various companies and organizations.

Our students were very engaged and enthusiastic throughout the event. They gained valuable insights into the world of work and the many different career paths that are available to them. We are grateful for the opportunity to attend Skills London and are already looking forward to next year's event.

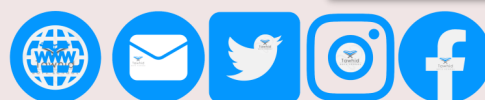


# Baby Bank Collection



On behalf of the entire school, I would like to express our sincere gratitude for your generous donations to the Newham project baby bank. Your support has made it possible for us to provide essential items to families in need, and we are truly grateful for your kindness and generosity.

Your donations will make a real difference in the lives of these families, and we are so thankful for your support. Thank you for helping us make a positive impact in our community.



## Attaining the Level of Tranquillity in Prayers

### Khushu in Salaah

Without calmness, tranquillity and khushu in salaah, salaah is void and not acceptable in the sight of Allah Almighty. Linguistically, Khushu connotes feeling of intense reverence, submission, and respect by imparting the sense of sheer fear, acknowledgement, and authority towards Rab ul Aalameen. Quran cited it as:

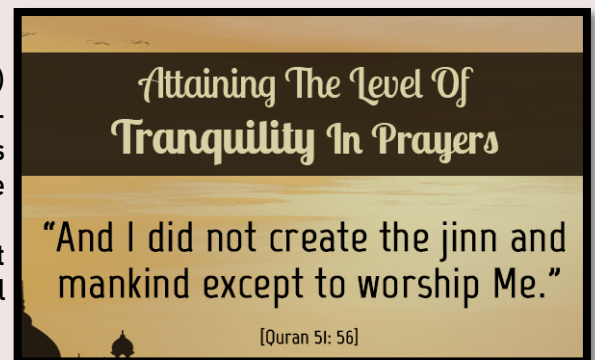
***“Certainly will the believers have succeeded: They who are during their prayer humbly submissive.” [Quran 23: 1-2]***

Khushu has strengthened its roots deep into religion Islam, that the acceptance of Salah is entirely dependent on the level of tranquillity whilst offering prayers. Prophet Muhammad (PBUH) used to make following dua to seek Allah’s blessings pertaining to Khushu in his Ibada’h as stated:

***“O Allah, I seek refuge with you from the non-beneficial knowledge, from a heart that does not possess khushu from the evil desire which is never satisfied and from supplications which are not accepted.” [Muslim]***

Khushu in prayers or essence of tranquillity breeds Khauf (fear) that restrains a Muslim from pernicious satanic whispers to refrain him from falling in to sins of transgressors. Calmness deeply correlates with Salah though not confined to it yet in the remembrance of Allah hearts beseech tranquillity.

Practically attaining and implementing tranquillity in Salah is not a daunting task but an achievable custom, it immense one’s soul in to the true spirit of prayers with sublime concentration.



## The Prophets (PBUH) Mercy Towards The Elderly

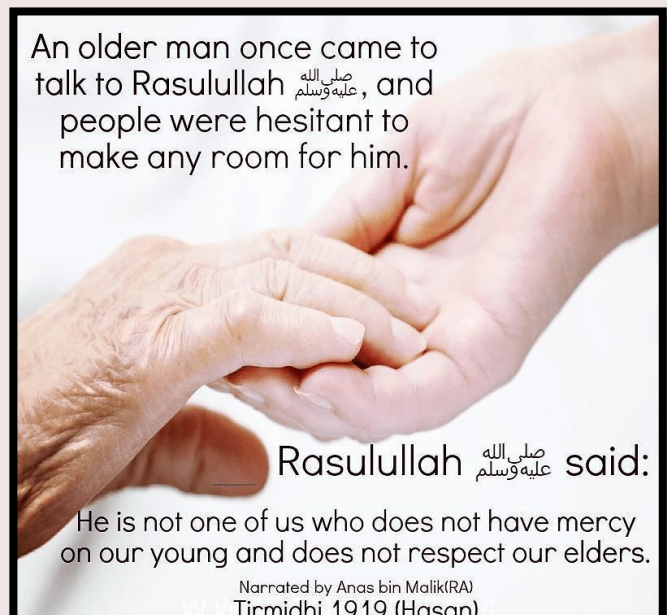
### A Duty of the Young

Anas ibn Malik (may Allah be pleased with him) narrated that the Prophet (peace and blessings be upon him) said, ***“If a young man honours an elderly on account of his age, Allah appoints someone to honour him in his old age.”*** (At-Tirmidhi)

The Prophet (peace and blessings be upon him) here advises the young of the Muslim society, who will be tomorrow’s elderly, to honour the elderly. Continuous application of this Prophetic advice helps bridge the gap between generations and spreads an atmosphere of love and understanding between the young and the old. Consider here also the generalization in the Prophet’s (peace and blessings be upon him) words: ***“If a young man honours an elderly;”*** “the hadith requires honouring the elderly regardless of their colour or religion.

In another hadith Muslims are told to be merciful to all people, Muslim and non-Muslim:

Anas ibn Malik (may Allah be pleased with him) narrated that the Prophet (peace and blessings be upon him) said, ***“By Him in Whose Power my soul is, Allah does not bestow His mercy except on a merciful one.”*** They (the Companions) said, ***“All of us are merciful.”*** The Prophet (peace and blessings be upon him) replied, ***“Not only that each of you has mercy upon the other, but to have mercy also upon all people.”***



# Curriculum Update

## Science

Here is a breakdown of the units covered during this half term.

Year 7	7F: Acids and Alkalis 7I: Energy
Year 8	8E: Combustion 8F: The periodic table
Year 9	CB2: Cells and Control CC3: Atomic Structure CC4: The Periodic Table
Year 10	CP7/8: Energy Forces Doing Work & Forces and their Effects CC8: Acids and Alkalis CB6: Plant Structures and their Functions
Year 11	CGP Support (Combined Science) Biology 1: Section 1-5 Chemistry 1: Section 10-13



Year 11 have been busy preparing for their Pre Public Exams in December 22.

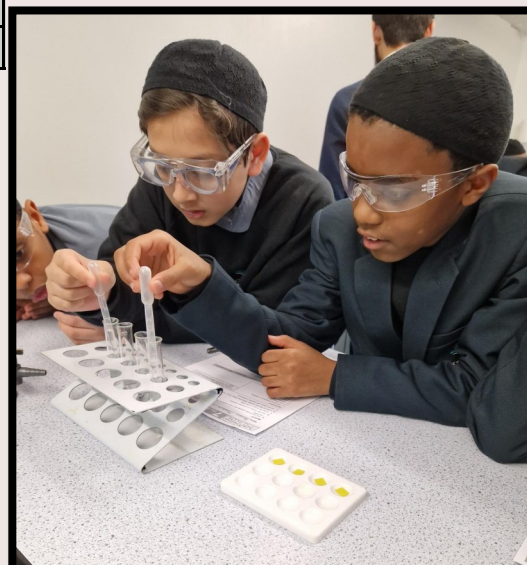
## Biology

SB1 Key Concepts in Biology	SB1f Testing foods
	SB1f Core Practical - (tbc - Using chemicals reagents in food testing)
SB2 Cells and Control	SB2e The brain
	SB2f Brain and spinal cord problems
	SB2h The eye
	SB3a Sexual and asexual reproduction
SB3 Genetics	SB3d Protein synthesis
	SB3e Genetic variants and phenotypes
	SB3f Mendel
	SB3i Multiple and missing alleles



## Chemistry

SC14 Quantitative Analysis	SC14a Yields
	SC14b Atom economy
	SC14c Concentrations
	SC14d Titrations and calculations
	SC14d Core Practical - Acid-alkali titration (tbc)
	SC14e tbc (Molar volume and Avogadro's law)
	SC22a Alkanes and alkenes



## Mathematics

Here is a breakdown of the units covered during this half term

Class	Topics covered so far	Topics after half term
7	Addition, subtraction multiplication, division, order of operations, factors and multiples. Negative numbers, fractions, decimals and percentages.	Solving linear equations
8	Translation, reflection, rotation, enlargement, lines of symmetry and order of rotation symmetry. Perimeter and area of 2D shapes, circumference and area of a circle,	volume and surface area of cubes and cuboids.
9	Angles & parallel lines, properties of quadrilaterals and angles in a polygon. Area of 2D shapes,	volume and surface areas of prisms and cylinders and statistical graphs.
10	Translation, reflection, rotation, enlargement and bearings. Order of rotation symmetry, construction, loci, similar shapes, congruent triangles	Probability.
11	Quadratic graphs, solving quadratic equations, completing the square, quadratic inequalities, linear and non-linear simultaneous equations, frequency polygons, Venn diagrams, scatter diagrams, cumulative frequency graphs, box plots and frequency density histograms. Probability, circle theorems, 3D Pythagoras and Trigonometry and Trigonometry in non-right angled triangles , Functions, distance time graph and velocity time graphs	Iteration , vectors, algebraic fractions

## Geography –The Economy, Growth and Development

Class	Topics covered so far this Term
7	How we locate features on OS maps? How OS maps show height direction and slopes? How can we use aerial photos with OS maps? How to investigate a locality by conducting fieldwork?
8	Chocolate bar connection to sectors in economy What is globalisation? Containerization accelerated globalization How does the UK trade with other countries?
9	Why do people live in poverty? How does gender equality increase development? How do countries and organisations support development? What are Sustainable Development Goals?

## What students can expect to study in English next term

Year	SPRING TERM	
7	<p>Narrative Perspective Critical Evaluation Exploring &amp; using figurative language Creating effects with sentences Describing character Recognising bias and the language of conflict Writing a persuasive speech Comprehension</p>	<p>'Smart Ice-Cream' (Paul Jennings) 'Going Solo' (Roald Dahl) 'Danny Champion of the World' (Dahl) 'How to Train Your Dragon' (Cowell) 'Jaws' (Benchley) Classic character descriptions (various authors) 'Rumble in the Countryside' article Chief Joseph's speech to the US troops Comprehension to 14</p>
8	<p>Narrative Perspective/critical evaluation/ diary writing in role Poetry /understanding ambiguity Understanding and using structure S &amp; L: telling stories Understanding media &amp; emotive language Exploring language in Pre-1914 Literature Writing a mini saga (competition) Travel writing Spelling &amp; punctuation</p>	<p>'The Curious Case of the Dog in the Night Time' (Haddon) 'Cold' (Duffy) 'The Year of the Flood' NSPCC advert 'Wuthering Heights' (Bronte) Mini Sagas (various authors) 'Notes From a Small Island' (Bill Bryson) Grammar to 14</p>
9	<p>Critical Evaluation of poem: horror or comedy? AQA Poetry Anthology Creative Writing: creating drama &amp; action revisited Reading &amp; writing gothic horror inc S &amp; L assessment Shakespeare unit</p>	<p>'A Case of Murder' (Vernon Scannell) 'Exposure' (Owen) / 'Storm on the Island' (Heaney) 'Dracula' (Stoker) 'Henry V' (Shakespeare)</p>
10	<p>English Literature Paper 1: Shakespeare &amp; the 19<sup>th</sup> century novel GCSE Spoken Language. Produce a 5-10 minute spoken presentation on a subject of your choice</p>	<p>'Romeo &amp; Juliet' (Shakespeare)</p>
11	<p>English Language Paper 1: Explorations in creative reading &amp; writing English Language Paper 2: Writer's viewpoints and Perspectives</p>	



Y-7	Major and Minor errors in the Quran, Fatha, Dhamma, Kasrah, Sukoon, Sakin, Tashdeed and Mushadad.
Y-8	Madd Laazim and recap of previous rules. Ahmed Abdul Qadir finished Memorising surah Yaseen
Y-9	Madd Laazim, Madd Aaridh, Madd leen. Haythm Saqr completed Level 2 Recitation
Y-10	Tafsir Surah Fatihah. Qalqalah- strong and weak, Ghunna, Izhaar.

## Careers Update

Class	Topics covered so far	Topics after next term
7	Start to record Activities Careers library introduces employability skills and sectors	Pupils have learnt to describe what 'aspirations' are and discuss their own aspirations.  They understand that people have multiple roles and responsibilities in society.  They understand how different roles help make a group successful.  They are able to describe why positive relationships are helpful when working in groups.
8	Activities to further develop skills Careers library builds Labour Market Information (LMI) awareness	Pupils have learnt to understand what good listening skills are.  They have practised speaking and listening to others.  They are able to identify ways that good communication skills can help you work
9	Subjects and Careers libraries for informed GCSE choices Competencies for skillset self-awareness and to prepare for mock interviews	Pupils are able to describe the difference between a 'job' and a 'career'.  They know what careers might suit them in the future.  know how they might begin to plan a career
10	CV and Writing tools draft application materials Placements tool to complete and reflect on Work Experience	Pupils are able to explain the role the media can play in influencing career ambitions.  They understand the 'pathways' available at the end of KS4.  They can evaluate the 'pros and cons' of different pathways and decide which you may be most suited to.
11	Learn to manage workload and wellbeing with Webinars. Prepare for revision and leaving school with the Know-how library	Pupils are able to investigate the types of jobs that are available to them in different locations. They can research employment opportunities using the internet. They can evaluate the pros and cons of working in the United Kingdom or abroad.



# Attendance and Punctuality



Year	Attendance (%)	Punctuality (%)
7	92.8	97.6
8	94.9	95.9
9	95.5	93.3
10	93.4	96.5
11	93.9	92.8
Whole School	94.1	95.2

## 100% Attendance Awards

Ayub Mohamed: Year 7  
 Ilyas Mahamad: Year 8  
 Ammar Kahin: Year 9  
 Zakariya Kamil: Year 9  
 Mustafa Ozdemir: Year 9  
 Amiin Mohamed: Year 10  
 Fuad Siad: Year 10  
 Ismail Mustapha Yusuf: Year 10  
 Mu'awiya Zaman: Year 10  
 Sabir Ali: Year 11

## 100% Attendance and Punctuality

### Awards Term 1

## CONGRATULATIONS

Sufyaan Maljee: Year 8  
 AbdurRahman Snell: Year 8  
 Sulaimaan Rawat: Year 10  
 AbuBakr Maljee: Year 11

## Logbook League Table—TOP 20

Position	Student Name	Total	Year
1	Yusuf Mehter	140	7
2	Mohamed Yusuf Potts	137	9
3	Abdullah Muhammed Dincer	124	8
4	Uthmaan Taluqdar	121	7
5	Abdur Rahman Snell	119	9
6	Ismail Shah	114	7
7	Sufyaan Maljee	114	7
8	Hasan Mselem	113	7
9	Mahir Ahmed	108	7
10	Yusuf Abdul Malique	104	7
11	Mustafa Snell	99	10
12	Ismail Mustapha Yusuf	97	10
13	Ibrahim Mumin Haji	95	7
14	Ismail Ali	95	7
15	Ebrahim Daya	94	7
16	Mohammed Ali Sayad	90	10
17	Ammar Kahin	89	9
18	Dawud Arefin	89	8
19	Fuad Siad	89	10
20	Yaqub Said	89	10





## Behaviour Update

Assalamauailaikum WW

Dear Parents, students and readers,

I pray you are all in good health and faith.

Here is a quick overview of how many positive MashaAllah points have been awarded by your teachers this term. Congratulations and well done to every single student for earning these points in term 1 (please see the logbook section for more details). No doubt they have worked hard and deserve recognition for their efforts.

I pray the positivity and motivation displayed by students continues throughout the year, Aameen.

Teacher name (subject)	Positive Behaviour points
Mr A Chikhoun (Geography)	40
Mr A Khan (Islamic and Religious Studies)	2165
Mr B Snell (English)	1678
Mr M Abdul Aziz (Art)	106
Mr M Jamadar (Maths)	1158
Mr M M Patel (Quran)	60
Mr M Potts (Arabic)	2176
Mr M Y Ahmed (Quran)	401
Mr Y Rawat (Science)	1235
Grand Total	9019

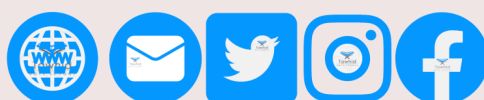
I pray for a restful end of term break and look forward to seeing all the rejuvenated students in the new term.

May Allah grant us all goodness and barakah, aameen.

Wasalaam

Mr A Khan

Behaviour Management Lead





# Tfl stars

We are thrilled to announce that this year's Stars Ambassadors have been chosen! These students have demonstrated outstanding leadership, academic achievement, and a dedication to making a positive impact in their school and community.

The Stars Ambassadors have received an introduction to their new role and will be sharing updates and information with the rest of the school throughout the year. We are confident that they will represent Tawhid Boys school with integrity and excellence as they take on this important responsibility.

We are excited to see what our Stars Ambassadors will accomplish this year and look forward to hearing more from them as the term progresses. We encourage all students to support and follow their leadership as they strive to make a positive difference in our school and community.



## Dates for your diaries

Tuesday 3rd January	Insent day
Wednesday 4th January	Back to school
Monday 16th January	Year 11 Paintballing trip
Thursday 19th January	Year 11 Parents evening
Tuesday 26th January	Year 9 trip to parliament
Tuesday 7th February	Year 9-10 Parent evening
Tuesday 28th February	Year 7-8 Parent evening
Further updates	Please refer to emails and school website



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