



NEWSLETTER

Issue No: 65

Head Teachers Message

TAWHID BOYS SCHOOL OUTSTANDING GCSE PERFORMANCE

Alhamdulillah, Tawhid achieved excellent GCSE results this year with 100% pupils achieving a grade 4+ in English & Maths and 75% achieving grade 5+ in English and Maths. In Maths and single sciences 50% of pupils achieved a grade 7+. Across all the subjects there were significant improvements.

Attainment 8	
Tawhid 2025	57.17
National Average 2024 BOYS	43.9
Hackney Average 2024 BOYS	50.1
Tawhid 2024	55.43
% of pupils achieving 5+ in both English & Maths GCSE	
Tawhid 2025	75%
National Average 2024 BOYS	44%
Hackney Average 2024 BOYS	53.60%
Tawhid 2024	65%

TAWHID BOYS	
Year	Attainment 8
2025	57.17
2024	54.43
2023	55.3

TAWHID BOYS SCHOOL DOES NOT HAVE AN EXAM ENTRY POLICY & IS A NON-SELECTIVE ALL INCLUSIVE SCHOOL

We would like to congratulate all the pupils on their success and wish them the best of futures. Overall, our GCSE results showed that pupils made outstanding to good progress across the range of subjects from their starting points in Year 7 to Year 11, Alhamdulillah. We would like to thank all the staff for their dedication and efforts throughout the time of the pupils at the school.

As we reach the end of this long first half of the autumn term, I would like to take a moment to reflect on what has been a busy, purposeful, productive and encouraging few weeks at Tawhid.

It has been wonderful to see our students settle back into school life with such energy and enthusiasm. Whether in lessons or on the sports field, the pupils have demonstrated a high level of commitment, effort and dedication that define our school community. Our new Year 7 students deserve particular praise for the confident and positive way they have embraced secondary school life, Mash Allah. We are looking forward to seeing their achievements grow over the years, Inshallah.

Academic focus has been strong across all year groups. Staff have been impressed by the high standards of application, effort and engagement shown in the classroom, and I encourage all boys to use the half-term break to take some rest and recharge, ready to build on this momentum in the second half of term, Insha Allah.



Head Teachers Message *(Continued...)*

Beyond the classroom, there has been much to celebrate. You can see from this Newsletter the spiritual, enrichment activities and events that education extends far beyond the academic and the school strives to promote a holistic experience, which challenge, build self-esteem and confidence, that is about building noble character and responsible members of society & communities.

As we come to the end of this half term, I am reminded of the Qur'anic verse:

"If you are grateful, I will surely increase you [in favour]."
(Surah Ibrahim, 14:7)

Let us all take this time to reflect with gratitude, for the opportunities we've had to learn, to grow, and to support one another as a school community. May our thankfulness continue to guide us in the weeks ahead. I wish all our students, staff, and families a restful and enjoyable half-term break.

May Allah bless our students, staff, and families with continued success, gratitude, and peace (Aameen)

Mr U Mapara
(Head Teacher)

YEAR 6 OPEN EVENING

On Tuesday, 23rd September, we were delighted to welcome prospective parents and pupils to our annual Open Evening for the new Year 7 cohort starting in September 2026. Alhamdulillah, the event was a great success, with a fantastic turnout from families eager to learn more about life at our school.

Visitors had the opportunity to explore our facilities, meet our dedicated teachers, and hear directly from our enthusiastic pupils about their learning experiences. It was a wonderful evening that truly showcased the warmth, community spirit, and excellence that define our school.



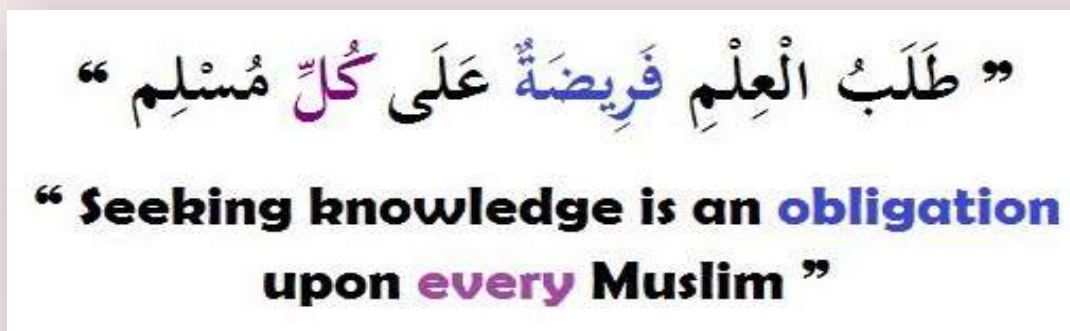
Ahaadeeth of the week!



Throughout the term we present one hadith each week which is prepared by Mawlana Siddique and presented to the children during tutor periods. The theme is emphasised during the week to embed the beloved teachings of our beloved Prophet Muhammad (ص) into our students.

Below are the Ahaadeeth we have covered each week since the beginning of the term.

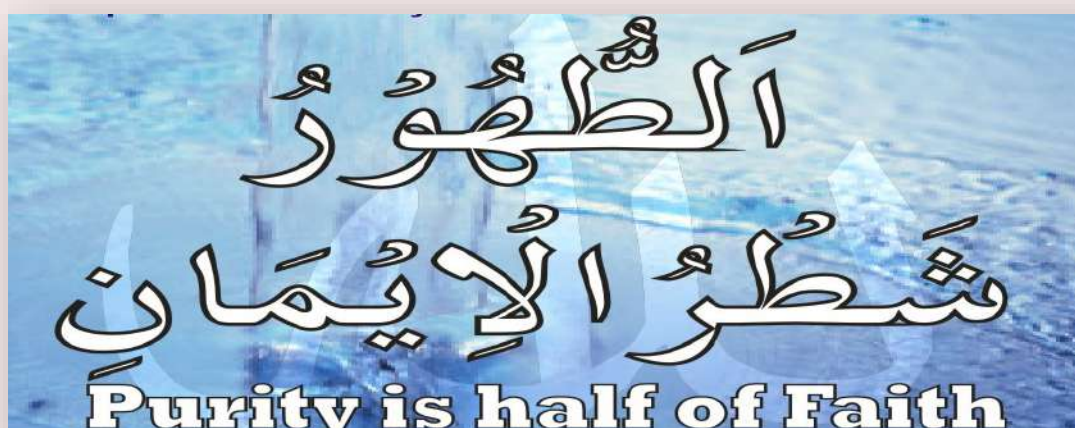
1. Week starting 03/09/2025 - Start of a new Academic Year



2. Week starting 08/09/2025 - The virtue of Salaam



3. Week starting 15/09/2025 - Purity & Cleanliness



4. Week starting 22/09/2025 - Worship, tranquillity in prayers



The Prophet (ﷺ) said
THE MOST
BELOVED ACTIONS
TO ALLAH ARE THOSE
PERFORMED
CONSISTENTLY,
EVEN IF THEY ARE FEW.

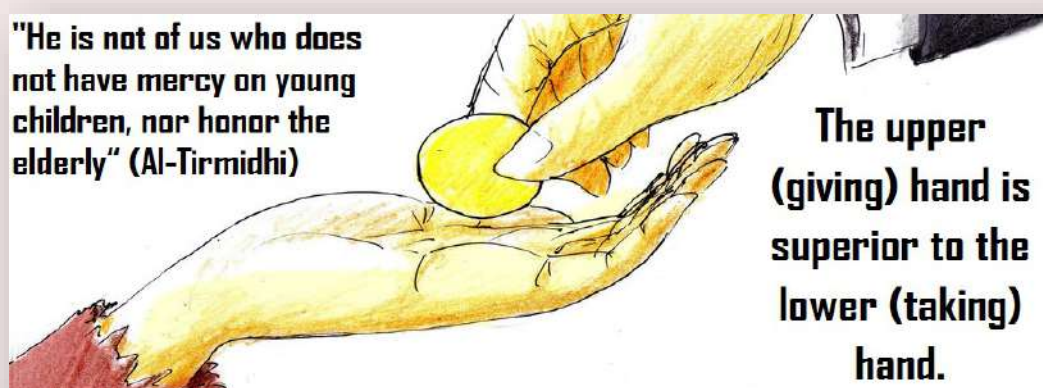
5. Week starting 29/09/2025 - Good word or remain silent

"من كان يؤمن بالله واليوم الآخر، فليقل
خيرًا، أولي صمت" (محمد ﷺ)
"Speak good word or
remain silent"

6. Week starting 06/10/2025 - Black History Month

All mankind is from **Adam & Eve**, an **Arab** has no
superiority over a **non-Arab** nor a **non-Arab** has any superiority
over an **Arab**; also a **white** has no superiority over a **black** nor a
black has any superiority over a **white** - except by
piety & action.

7. Week starting 13/10/2025 - Charity in Islam





Qur'aan Lessons

Mawlana Maaeez and Ustaad Saeed has Alhamdulillah guided the key stage three students (Yr 7, 8 and 9) through the recitation of Surah Yasin and Surah Mulk with tajweed during this term to ensure the students will be able to confidently recite these extremely important surahs of the Quran throughout their daily lives.

خَيْرُكُمْ مَنْ تَعَلَّمَ الْقُرْآنَ وَعَلَّمَهُ

"The best among you are those who learn the Quran and teach it."

-Prophet Muhammad PBUH

Curriculum Update



Mathematics

🏆 Maths Excellence Shines Bright — Alhamdulillah!

Record-breaking GCSE results celebrate hard work, faith, and determination.

We are absolutely delighted to share the *amazing* achievements of our students in this year's GCSE Maths exams!

Alhamdulillah, every single student achieved a grade 4 or above — a phenomenal 100% pass rate! Even more impressively, 75% of students achieved grade 5 and above, and half (50%) earned the very top grades — grade 7 and above.

And to top it all off, we even had a student achieve the highest possible grade — a Grade 9! 🌟 To make this success even more remarkable, 70% of our students exceeded their target grades. This is a true reflection of their hard work, perseverance, and commitment throughout the year.

We would also like to express a heartfelt thank you to our parents and families for their continuous support, encouragement, and partnership. Your belief in our students and the value you place on education make such a difference — together, we've created the conditions for our young people to thrive.

We are so proud of every single student for their determination, positive attitude, and growth Mindset. From revising late into the evening to tackling those final exam papers, they've proven that with effort, belief, and teamwork, *anything is possible*.

Here is a breakdown of the units covered during this half term.

Class	Topics covered so far
7	Place value, four operations, order of operations, squares, cubes, factors, multiples, adding and subtracting negative numbers
8	Translation, reflection, rotation, reflection symmetry, rotation symmetry, perimeter, area of triangles
9	Factors, multiples, highest common factor, lowest common multiple, fractions, decimals and percentages, converting recurring decimals to fractions, adding, subtracting, multiplying and dividing fractions, percentage of an amount, percentage increase and decrease
10	Angles rules, angles and parallel lines, angles in a polygon, similar shapes (lengths, area and volume), congruent triangles
11	Pythagoras theorem, trigonometry (2D & 3D), area of any triangle, sine rule, cosine rule, plans and elevations, surface area and volume of 3D shapes, angle rules, similar shapes (lengths, area and volume)



Class	Topics covered so far
Year 7	7E: Mixtures and Separation 7F: Acids and Alkalis
Year 8	8A: Food and nutrition 8C: Breathing and respiration
Year 9	CC1 & CC2: States of Matter & Methods of Separating and Purifying Substances CB1: Key Concepts in Biology
Year 10	CB4: Natural selection and genetic modification CP3: Conservation of Energy CB5: Health, Disease and Development of Medicines
Year 11	CC9: Calculations involving masses CC10/11/12: Electrolytic Processes, Obtaining and Using Metals & Reversible Reactions and Equilibria CP10/11: Magnetism and the Motor Effect & Electromagnetic Induction CP12/13: Particle Model & Forces and Matter Year 11 GCSE revision Biology 1: Section 1-5 Chemistry 1: Section 10-13 Physics 1: Section 17-19



Islamic & Religious Studies

Class	Topics covered so far
7	This term, the students have explored various aspects of religion and its impact on the world. We have studied topics such as religious celebrations, symbols of faith, teachings, forms of worship, and the influence of religion on society. In Islamic Studies, Year 7 have focused on the foundations of Islam. They have learned about the Day of Judgement, the role of angels, how to perform Ghushl and Wudhu, and key events from the life of the Prophet Muhammad (SAW).
8	In Religious Studies, Year 8 have deepened their understanding of Islam, exploring key areas such as Hajj, Islamic art, the moral code of a Muslim, and the significance of Eid. In Islamic Studies, they have further developed their knowledge of ritual Fiqh and core Islamic principles. Students examined different forms of evidence for the existence of Allah, learned ways to strengthen their Imaan (faith), explored belief in Allah's Qadar (divine decree) through the story of Musa and Khidr, and studied the importance and principles of giving Zakat and Sadaqah.
9	The students have explored some of the basic teachings of Buddhism and philosophy. Learning about different religions is essential in helping students develop understanding, respect, and readiness for the wider world. In Islamic Studies, we have studied various types of Fiqh (Islamic rulings), the importance of maintaining cleanliness during puberty and into adulthood according to the Sunnah, and how to perform Salah correctly based on authentic Hadiths. Insha'Allah, students will be able to apply what they have learned to their daily lives.
10	The Year 10 class have now entered the GCSE stage. This term, we have covered key content on both Islam and Christianity as outlined in the AQA GCSE syllabus. All of this learning will be essential for their upcoming exams. The students have also completed mock GCSE papers on Islam and Christianity to help prepare them for the final assessments. In Islamic Studies, we explored the Fiqh of voluntary prayers and how these acts of worship can benefit students both in this life and the hereafter. We also focused on the correct way to perform Salah, learning about the differences and similarities across the four major schools of thought. Everything the students study in Islamic Studies supports and strengthens their understanding of the GCSE Religious Studies course.
11	The Year 11 class has been focusing on Paper 2 of the GCSE Religious Studies exam. This term, we have covered Theme A and Theme B, exploring key topics that address societal dilemmas and the perspectives of both religious and non-religious people. The areas studied include: - Relationships and Families: marriage, divorce and remarriage, cohabitation, family structures, gender equality, and roles within the family. - Religion and Life: science vs. religious truths, creation and the Genesis account, global warming and the destruction of natural habitats, caring for the environment, the value of human life, abortion, hospices, and religious attitudes to life and death. In Islamic Studies, Year 11 have studied the Umayyad Empire, exploring the leadership of the various caliphs who ruled the Muslim Ummah after the passing of the Prophet Muhammad (SAW).

Class	Topics covered so far
7	This half term, students have focused on learning how to stay safe online. Lessons have covered key topics such as maintaining security on social media and creating strong, secure passwords. In addition, students have learned how to use email effectively — including how to communicate correctly and professionally.
8	Year 8 have explored the topic of game design this term. Using a program called Scratch, students designed and created their own interactive games. They worked with pre-made algorithms and learned how to combine the appropriate codes to ensure their animations and games ran smoothly and effectively.
9	As many careers require the use of Excel, Year 9 have developed a strong understanding of how the program works and its practical applications. Students have learned how to create pie charts, write formulas for tables and expenses, and use Excel effectively in a business context.
10	As Year 10 have entered the GCSE stage, students are now studying several key units in preparation for their exams. This term, they have focused on Unit 1, where they learned how pseudocode is used to represent algorithms and how to input and analyse data using trace tables and truth tables. Many students have enjoyed this unit and have developed a clearer understanding of how logical thinking applies to computer programming.
11	As Year 11 continue their GCSE studies, students have been revising and strengthening their understanding across key units in preparation for their final exams. This term, they have focused on Unit 1, consolidating their knowledge of pseudocode, algorithms, and how to interpret and apply data using trace tables and truth tables. Students have shown great progress in developing their problem-solving and logical thinking skills, which are essential for success in computer science.

PE

In PE, the students have begun their football unit, focusing on developing both tactical understanding and technical skills. Lessons have included gameplay scenarios, where students learn to make quick decisions under pressure, and skill-based practice, such as long passing, high-press defending, and creating space to receive the ball. Students have also explored movement off the ball, supporting teammates, and reading the game, helping them to apply these skills effectively in matches. Emphasis has been placed on teamwork, communication, and strategic thinking, ensuring students understand both the physical and mental aspects of football.

All pupils have undergone a series of fitness test to establish baselines and to compare to national norms. Our pupils have a bit of catching up to do with their fitness which will be an area of focus to develop over this academic year—Stay fit & Healthy

Year Group	Course Content
7	In History, Year 7s are currently learning about Water and Health through time (Unit 1). They are learning how the water and health has evolved and how each period improved the uses of them. For example, Cholera was discovered in the 1800's and was created by sewage water mixing with clean water.
8	Year 8 are currently studying Unit 4, Understanding the Changing World, 1450-1750. This period covers a series of events which transpired and shaped the world to what it is today. For example, year 8s have learnt about Leonardo da Vinci who was an Artist, Engineer, Scientist and how his actions changed and reformed the world. Other historical figures we have examined are Martin Luther, King Henry VIII and Christopher Columbus.
9	Year 9 have started GCSE History. The first of four books, Crime and Punishment, is about the evolution of crime and punishment in England. Year 9s have completed Unit 1: c1000 – c1500 and now moved on to the next unit. Unit 2 covers c1500 – c1700 where we learn about the Tudor period, the change of religion practice (Catholic to Protestant) and how lives were like for Vagabonds (Jobless and homeless people).
10	Year 10 have started their second GCSE History book, King Richard and King John. Year 10 have completed Unit 1, which is about Life and Government in England (1189-1216). Year 10's is making good progress and are learning how life was like in the medieval period.
11	Year 11's has started a new GCSE book called Superpower and Relations: The Cold War. This is a book which was just introduced this academic year. The first Unit of this book is about the aftermath of the Nazi, Germany war and the relations between USA, UK and the Soviet Union. Unit 2 explains the rising tensions of both Superpowers (US and USSR), the creation of the Berlin Blockade and the Cuban Missile Crisis.

PSHCE

PSHCE Term 1.1 Update – Linking Learning with Black History Month

This term in PSHCE, pupils across all year groups have explored a range of important and thought-provoking topics that support their development as responsible, respectful, and informed individuals.

Our curriculum has also tied in meaningfully with **Black History Month**, celebrated throughout October. This has provided a valuable opportunity for pupils to deepen their understanding of equality, identity, and diversity.

- **Year 7** have explored **responsibilities, beliefs, customs, and festivals**, learning to appreciate the cultural richness of the communities around them.
- **Year 8** studied the **Equality Act** and how it protects individuals from discrimination in everyday life—an important foundation for understanding the importance of equal rights for all.
- **Year 9** examined **racism, prejudice, and discrimination**, directly linking to the themes of Black History Month. They have been encouraged to reflect on both historical and current examples of racial injustice and consider their role in promoting equality.
- **Year 10** have been learning to **challenge discrimination and offensive behaviour** and exploring the **benefits of living in a diverse society**. Their discussions have highlighted how inclusion and mutual respect are essential in modern Britain, echoing the aims of Black History Month.
- **Year 11** have begun preparations for their **post-16 options**, including A-levels, apprenticeships, and other pathways. As they plan their futures, they are also reflecting on how their values and understanding of social issues will shape their choices.

Throughout the term, pupils have shown real maturity and engagement, and Black History Month has served as a powerful reminder of the ongoing importance of education, respect and unity.

Black History month

As we move through October 2025, we once again celebrate Black History Month as a time dedicated to honouring the rich and diverse history, culture, and contributions of black individuals and communities. This month serves as a powerful reminder of the resilience, creativity, and strength that have shaped the black experience throughout history and continue to inspire us today.

Black History Month UK 2025 is not just a reflection on the past, but a call to action for the present and future. It encourages us to recognise and address the ongoing challenges faced by black communities, while also celebrating the achievements and progress that has been made. From the arts, sports and sciences to politics and social justice, black individuals have made lasting remarks on society.

This year's theme is '**Standing Firm in Power and Pride**' which recognises the strength and resilience of Black communities worldwide.

In light of this, we covered two *Ahaadeeth* each week throughout October. These *Ahaadeeth* were also shared with parents as reminders for everyone.

“All mankind is from Adam and Eve. An Arab has **no superiority** over a non-Arab, nor does a non-Arab have any superiority over an Arab; a white has no superiority over a black, nor does a black have any superiority over a white; except by piety and good action.”

—Prophet Muhammad ﷺ

Careers Update



Term 1.1 Careers Education: Exploring Skills, Interests, and Future Pathways

This term, students across Years 7 to 11 have been actively engaging in a range of careers education activities designed to build self-awareness, develop essential life skills, and explore their future options. Each year group focused on age-appropriate topics that encourage personal reflection and informed decision-making for life beyond school.

Year 7: Skills for Working with Others

Year 7 students began their careers journey by focusing on one of the most fundamental workplace abilities: communication. Through a series of interactive lessons and activities, students:

- Discovered what makes a good listener
- Practised speaking and active listening with peers

Explored how strong communication skills contribute to effective teamwork

These foundational skills are crucial not only in future careers but also in building positive relationships in and out of school.

Year 8: What Are My Interests?

In Year 8, students turned inward to explore their personal interests. They:

- Identified and described what they genuinely enjoy doing
- Started to make connections between their hobbies and possible career paths

This process helps students begin to understand that interests can guide and shape future career choices, making them more motivated and purposeful in their education.

Year 9: What Are My Skills?

Year 9 delved into the evolving nature of the job market. Students:

- Compared traditional careers with those that have emerged in the digital age
- Discussed how today's digital skills might have been demonstrated before the internet existed
- Reflected on their own skills and achievements

Considered ways to further develop these skills for future opportunities

These insights helped students understand the importance of adaptability and lifelong learning in an ever-changing world of work.

Year 10: What Makes an Employer 'Good' to Work For?

With the world of work on the horizon, Year 10 students began to consider not just what careers they might pursue, but the kind of employers they'd like to work for. Students:

- Identified features that make a company a desirable workplace
- Learned how to research companies before applying

Discussed what values and traits they hope to find in a future employer

This unit empowers students to make informed decisions about their future workplaces based on their own values and aspirations.

Year 11: Post-16 – Choices, Choices

As Year 11 students prepare for life beyond compulsory education, they explored a range of pathways available to them after Year 11. They:

- Weighed the pros and cons of full-time education, apprenticeships, and entering the workforce
- Engaged in thoughtful discussions about what each path might offer

Began preparing to make informed, confident choices about their futures

This vital unit ensures students understand their options and feel supported as they take the next step in their educational or career journey.

Looking Ahead:

We are proud of the engagement and thoughtfulness our students have shown throughout Term 1.1. Careers education is a key part of preparing students for life after school, and we look forward to continuing this important journey with them in Term 1.2.



Careers Update



Our Year 11 pupils will be attending the **'National Apprenticeship & Education Event'** on **Thursday 13th November 2025 at The Kia Oval**.

This is an exciting hands-on event that will offer our pupils an exclusive opportunity to meet Universities, top employers, colleges, apprenticeships, training providers and loads of other exhibitors. Pupils will also have the opportunity to engage with a wide range of key professionals within the jobs and careers fields. The key aim of this event is to enable our pupils to think about the many career options available for them.



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Are you a parent or carer?

Are you a careers leader or teacher?

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THURSDAY 13 NOVEMBER
2025

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SOUTH LONDON



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11-a-side Football Tournament

On the 16th of October 2025 we held our annual 11-a-side tournament. The weather and pitch conditions were perfect to play football, Alhamdulillah. The students thoroughly enjoyed their day at the park competing against each other in their houses. We congratulate all the winners and all the students who took part.

Results and final

Senior Tournament

Results (Senior)

Khandaq	0 - 1	Tabuk Munasar. A
Badr	0 - 2	Hudeybiah Mahamad, Tanveer R
Badr	7 - 3	Khandaq Tahir x2, Z. Aden
Hudeybiah	0 - 0	Tabuk
Hudeybiah	1 - 1	Khandaq Z. Aden
Badr	0 - 1	Tabuk Z. Mahmoud

Team	PLAYED	WON	LOST	DRAW	GD	POINTS
Tabuk	3	2	0	1	2	7
Hudeybiah	3	1	0	2	2	5
Badr	3	1	2	0	1	3
Khandaq	3	0	2	1	-5	1

Champions Tabuk celebrate with the trophy



Ibrahim Uddin only conceded one goal all day but it wasn't enough to secure a Hudeybiah title unfortunately.



SUMMARY

SENIOR CHAMPIONS: **TABUK**

RUNNERS UP: **Hudeybiah**

TOP SCORERS: All x2 goals... **Bilal Hersi / Yusuf Mehter / Imran Sheikh (Badr) / Tahir Patel / Zakariya Aden (Khandaq)**

BEST GOALKEEPER: **Amaan Patel (Tabuk) 0 goals conceded!**

HIGHLIGHTS OF THE DAY: Zakaria Mahmoud (the year 9 edition this year) was the day's hero YET AGAIN!!! This is the **THIRD** year running that a player of that name has scored the all-important goal – this time in Tabuk's 1-0 win over Badr in the deciding match to secure the title!





11-a-side Football Tournament

Results and final standings

Junior Tournament

Results (Junior)

Badr O. Kircak x 3, Kareem A	4 - 0	Khandaq
Hudeybiah	0 - 4	Tabuk A. Salah, M. Abdullahi, M. Mehter x2
Badr O. Kircak x2 Anwar	3 - 1	Hudeybiah M. Baporia
Khandaq I. Traore x2	2 - 2	Tabuk Y.Khan, S. Abdulkadir
Hudeybiah A. Aslam x4, H. Sharif x2	6 - 7	Khandaq I. Traore x6, R. Warsame
Badr O. Kircak	1 - 1	Tabuk M. Mehter

Team	PLAYED	WON	LOST	DRAW	GD	POINTS
Badr	3	2	0	1	6	7
Tabuk	3	1	0	2	4	5
Khandaq	3	1	1	1	-3	4
Hudeybiah	3	0	3	0	-7	0



Champions Badr retain the trophy they won last year



Ibrahim Traore goes in goal to stop a Tabuk penalty!

QUOTE OF THE DAY

"Everyone was saying we were going to come last but we told our team, "We are Badr. In Badr the Muslims were outnumbered and overpowered but they still won." (Omer and Abdurrahman Nasir, Badr)

SUMMARY

JUNIOR CHAMPIONS: BADR

RUNNERS UP: Tabuk

TOP SCORER; Ibrahim Traore x 8 (Omer Kircak x 6, A. Aslam x4, Muhammad Mehter x3)

BEST GOALKEEPER: Yusuf Meric (Badr) 2 goals conceded

HIGHLIGHTS OF THE DAY: Badr retain the title and win the 11-a-side for the 8th time! This is more than any other team have won it in juniors or seniors.



Trips & Events



British Museum - Year 8

This term, our Year 8 students visited the British Museum, exploring the Albukhary Gallery in the Middle East section. During the visit, students worked on activity worksheets that guided them to locate and sketch specific artefacts displayed throughout the hall. They were also challenged to research and date these objects, identifying their origins and placing them within the correct historical periods. Through this hands-on task, students deepened their understanding of artistic styles, cultural patterns, and the historical development of the Middle East.





Road Safety week 2025

Road Safety Week 2025 will take place at our school from 17 to 22 November

This Road Safety Week...

- Brake is helping everyone understand what we mean when we talk about safe vehicles and why they are so vital in helping make our roads safer and preventing road death and injury.
- We are helping people understand why it's important to ensure a vehicle is roadworthy before every journey, and how to carry out regular checks.
- We are talking about how the latest vehicle safety technology can make us all safer – but only if we keep features such as intelligent speed assistance switched on when we get in our cars.
- We are helping children and young people learn about safe vehicles and call on them to design the vehicles for the future.
- We are helping organisations that employ people who drive for work to understand the importance of buying and leasing the safest vehicles and carrying out essential safety checks before every journey.
- We are sharing the stories of people whose lives have been devastated by road crashes.
- We are showcasing the work of [Brake's National Road Victim Service](https://www.brake.org.uk/road-victim-service), which provides expert emotional and practical support to thousands of road victim families during their darkest and most difficult times.

Let's make every journey we make as safe as possible, whoever we are and however we travel.

<https://www.brake.org.uk/road-safety-week>



Logbook Table Top 20

Position	Student Name	Positive Points	Negative Points	Total	Year
1	Aymn Saqr	212	0	212	8
2	Adam Aslam	205	-2	203	8
3	Mohammed Yaseen Khan	206	-6	200	8
4	Abdi Shakur Hassan	201	-6	195	8
5	Samir Abdul Kadir	210	-16	194	8
6	Esa Navagar	191	-2	189	8
7	Muhammad Daya	191	-3	188	8
8	Ibrahimn Yussuf	184	-4	180	8
9	Muhammad Baporia	187	-11	176	8
10	Yusuf Abdul Malique	181	-7	174	10
11	Ridwan Warsame	175	-2	173	8
12	Thameem Rahman	171	0	171	10
13	Isa Bordiwala	174	-5	169	8
14	Amaan Patel	170	-4	166	10
15	Bilal Hersi	166	-1	165	9
16	Yusuf Mehter	170	-5	165	10
17	Abdul Rehman Mirza	164	-2	162	8
18	Adnan Salah	168	-6	162	8
19	Zaheer Hussain	161	0	161	10
20	Mahad Ibrahim	163	-4	159	10

مَا شَاءَ اللَّهُ

Attendance and Punctuality

Year	Attendance	Punctuality
Year 7	97.6%	97.8%
Year 8	94.4%	96.6%
Year 9	95.4%	96.2%
Year 10	96.3%	96.1%
Year 11	97.3%	96.5%
Whole School	96.1%	96.6%

Celebrating Excellent Attendance and Punctuality

We are delighted to share these fantastic attendance and punctuality figures, which reflect the dedication and partnership between home and school in ensuring that pupils are in class, on time, and ready to learn every day.

Good attendance and punctuality have a huge impact on academic success, confidence, and wellbeing. Pupils who attend regularly make stronger progress, feel more connected to their peers and teachers, and develop excellent habits for the future. Being punctual also sets a positive tone for the day, it helps pupils start lessons calmly, stay organised, and make the most of every learning opportunity.

With the darker mornings approaching, it can be more challenging to get up and ready on time, but your continued effort and determination make all the difference. By maintaining these great routines, pupils will keep building the resilience and discipline that lead to long-term success.

A huge well done to all pupils and parents for your ongoing effort and commitment. Let's continue to aim high and maintain these excellent standards throughout the year!

Jazakallah al Khaira



October Half term reminder

The last day before the Half Term Break is **Friday 24th October 2025**, the school will close at the usual time of 12:40pm on Friday, Inshallah.

School reopens on **Monday 3rd November 2025**. Please make sure all students are on time and in full uniform.

School Uniform/Haircut:

All parents and pupils are reminded that hoodies and trainers are not allowed in school. Parents must purchase a school jumper as we approach winter. We would like all parents to ensure that their child conforms strictly to the school Uniform code of conduct. Pupils arriving to school in incomplete or un-presentable uniform and haircut will be sent home. All parents should be checking their child's uniform before they leave home on a daily basis please.

Punctuality:

The School has been closely monitoring punctuality. We request all parents to ensure that their child leaves home early to arrive at school on time. Pupils should start arriving for school between 08.05-08.15. The official school start time is 08.15. Any pupils arriving after 08.15 will be marked in late. Parents can check their child's attendance and punctuality daily on the school parent portal '[MyChild](#)'.

Email and Contact Details:

Can all parents please make sure that the school's general office has their up to date email and contact details e.g. address, telephone and mobile numbers, including emergency numbers of at least two other people.

We pray all to have a peaceful break and a safe return, please remember the school and the Muslim Ummah in your prayers, Ameen.





Dates for your diaries

October Half Term	27th October 2025 — 31st October 2025
Pupils back to School	3rd November 2025
Year 9 Trip - V&A Museum	6th November 2025
Year 11 Trip- The National Apprenticeship & Education Event	13th November 2025
Road safety week	Week beg. 17th November 2025
Year 7 Trip - William Morris Gallery	20th November 2025
GCSE Presentation Evening	28th November 2025
Year 11 Mock Exams	1st December 2025—12th December 2025
Year 10&11 Trip - Engineering lecture at KCL	3rd December 2025
Year 9 Trip - Parliament	8th December 2025
December Holidays	22nd December 2025—5th January 2026
Staff Inset Day	5th January 2026
Pupils back to School	6th January 2026
Year 11 Parents evening	13th January 2026
Year 9 & 10 Parents evening	29th January 2026
Bikeability week	Week beg. 2nd February 2026
Year 7 & 8 Parents evening	10th February 2026
February Half Term (Ramadhan begins. 18th Feb 2026*)	16th February 2026—20th February 2026
Pupils back to School	23rd February 2026
Ramadan / Eid Holidays	11th March 2026 - 20th March 2026
Pupils back to School	23rd March 2026
Easter break	3rd April - 10th April 2026
Pupils back to School	13th April 2026
May Half Term/Eid-ul-Adha Break	25th May 2026—29th May 2026
Pupils Back to School	1st June 2026
Last day of Term	16th July 2026
Staff Inset day	17th July 2026