



NEWSLETTER

Issue No: 66

Head Teachers Message

Assalamauailaikum Warahmatullahi Wabarakatu

Dear Parents and Carers,

Bismillāh ir-Raḥmān ir-Raḥīm

All praise is due to Allah, Lord of the worlds. As we come to the end of Term 1, we thank Allah for His countless blessings, guidance and protection throughout this term. Allah reminds us of the importance of remembering Him in all that we do:

“Verily, in the remembrance of Allah do hearts find rest.” (*Surah Ar-Ra’d 13:28*)

At our school, we strive to nurture pupils who remember Allah in their actions, words and intentions. Alongside academic excellence, we remain committed to developing strong character so that our pupils grow to become positive role models within their families, communities and wider society. Allah says:

“Indeed, Allah commands justice, excellence, and good character...” (*Surah An-Nahl 16:90*)

Throughout this term, we have focused on building key core values such as honesty, integrity, respect, perseverance and a strong work ethic. These qualities are essential not only for success in this life, but for attaining success in the Hereafter.

Allah reminds us of the ultimate balance we seek:

“But seek, through that which Allah has given you, the home of the Hereafter; and do not forget your share of the world.” (*Surah Al-Qaṣaṣ 28:77*)

We recognise that the education and upbringing of our children is a shared responsibility between home and school. The Prophet ﷺ emphasised the trust placed upon parents and educators:

“Each of you is a shepherd, and each of you is responsible for those under your care.” (*Ṣaḥīḥ al-Bukhārī & Muslim*)

We sincerely thank our pupils for their enthusiasm and good conduct, our staff for their dedication, patience and commitment, and our parents and carers for their continued support, trust and partnership. Your involvement plays a vital role in nurturing confident, well-rounded children grounded in Islamic values.

We make du‘ā’ that Allah protects our children, grants them beneficial knowledge, strong character and makes them a means of goodness in both worlds.

“Our Lord, grant us from our spouses and our children comfort to our eyes and make us leaders of the righteous.” (*Surah Al-Furqān 25:74*)

We are very fast approaching the sacred months of Rajab, Shabaan and Ramadhan. May Allah accept our efforts, place barakah in our work, and allow us to continue guiding our children upon the path that pleases Him, Āmīn.

As we conclude the term, we wish all our pupils, staff and families a well-deserved and restful break. May this time be filled with peace, reflection and the remembrance of Allah. We pray that everyone returns refreshed, re-energised and fully invigorated, ready to begin the next term with renewed focus, enthusiasm and determination.

May Allah place barakah in your time and reunite us in good health and high spirits. Āmīn.

Wassalam

Mr Mapara



WELCOME BACK YEAR 11

GCSE Best Performance of the Year Award 2025:

The Outstanding Pupil of the Year Award was won clearly by a large margin with an Average point score of 86.0 by Abas Abdulkadir. Abas throughout his time at Tawhid presented exemplary character and dedication towards his studies, a role model student setting high standards across all areas, Mashallah. Second and third places were very closely contested. We would also like to congratulate in second place Abdullah Asif and third place Fowski Siad for their excellent achievements across all subjects, well done.

The following pupils performed exceptionally well and were given top prize awards at the GCSE Presentation Evening on the 28th November 2025 to celebrate their achievements, Masha Allah

Position	Surname	First name(s)	Attainment 8 Point Score
1	AbdulKadir	Abas	86.0
2	Asif	Abdullah	69.0
3	Siad	Fowski	66.0

Best Performances

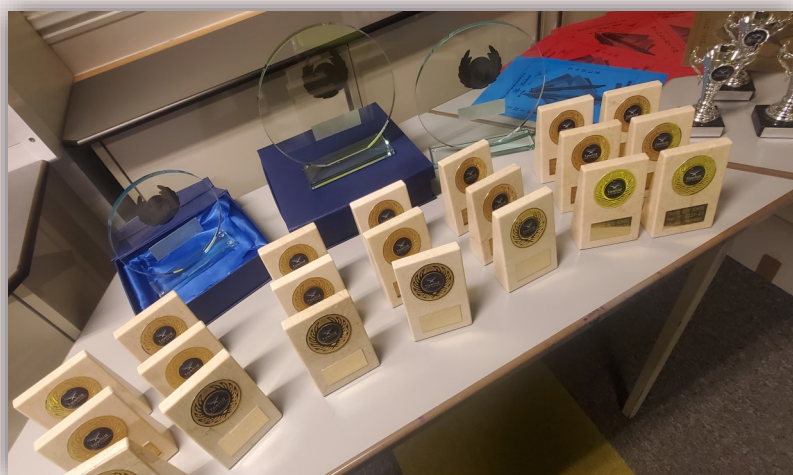
First Place:	Abas Abdulkadir	(4 9, 4 8's, 1 7)
Second Place:	Abdullah Asif	(2 8's, 3 7's, 3 6's)
Third Place:	Siad Fowski	(1 8, 2 7's, 4 6's)

GCSE Results June 2025

We would like to congratulate all the pupils for their efforts and perseverance, to overcome huge challenges and focus on their education was by no means a small task over the last 3 years.

Alhamdulillah, our results were above local and national averages, with high percentage of pupils achieving above a good grade 5 in many subjects, Mashallah

	June 2025	June 2024	June 2023
G4+ English and Maths	100%	87%	91%
G5+ English and Maths	75%	65%	65%



TRACKING PUPIL PERFORMANCE FROM (KS2-KS4) June 2025

From their respective starting points, our pupils have made Outstanding to good progress across a range of subjects. The table below illustrates the class overall progress from their starting points in Year 6 (end of KS2) to Year 11 (end of KS4) in core subjects and the Sciences.

June 2025	English Language	English Literature	Maths	Science (Combine)	Biology	Chemistry	Physics
Above Expected progress	94%	83%	71%	94%	75%	75%	75%
Expected Progress	4%	13	21%	0%	0%	0%	0%

We would like to thank all the teachers for their continuous hard work and efforts in raising the achievement to such a high level, Mashallah. We would also like to thank Mr Rawat for all his hard work and expertise in ensuring the examination process went smoothly as well as all staff for invigilating the exams.

We would like to congratulate all our students on their achievements and hard work throughout their time at Tawhid, Masha'Allah. We would also like to thank all our parents and carers for their continued duas & support without which the success would have not been possible

Number of students at the end of Key stage 4			
	TAWHID BOYS SCHOOL Attainment 8 Score 2025	TAWHID BOYS SCHOOL % of pupils achieving 5+ in both English & Maths GCSE 2025	TAWHID BOYS SCHOOL % of pupils achieving 4+ in both English & Maths GCSE 2025
24	57.21	75%	100%
	Hackney Boys (50.1) 2024	Hackney Boys (47.3%) 2024	Hackney Boys (70.3%) 2024
	England (43.9) 2023	England (44.0%) 2024	
	Tawhid (54.43) 2024	Tawhid (65%) 2024	England (62.9%) 2024

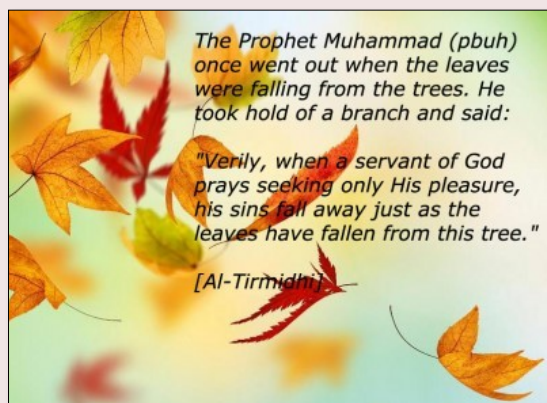
Ahaadeeth of the week!



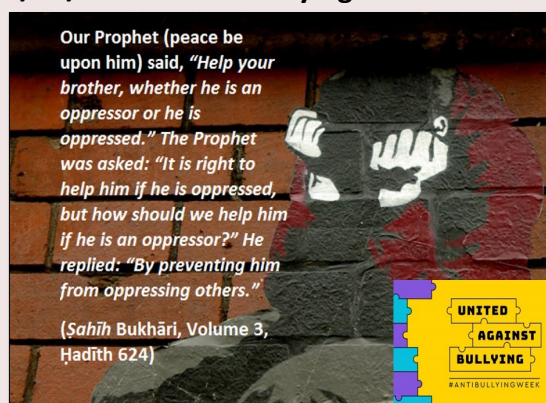
Throughout the term we present one hadith each week which is prepared by Mawlana Siddique and presented to the children during tutor periods. The theme is emphasised during the week to embed the beloved teachings of our beloved Prophet Muhammad (ص) into our students.

Below are the Ahaadeeth we have covered each week since the beginning of the term.

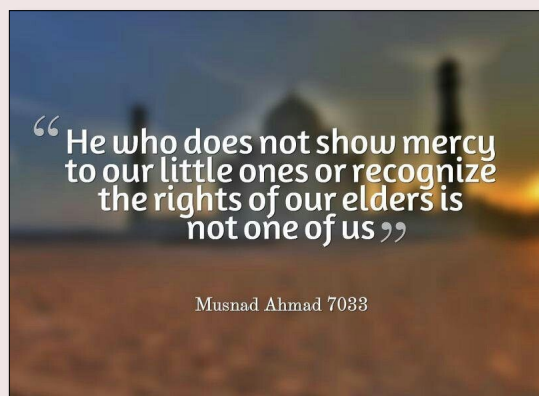
1. Week starting 03/11/2025 - Reward of Salaah



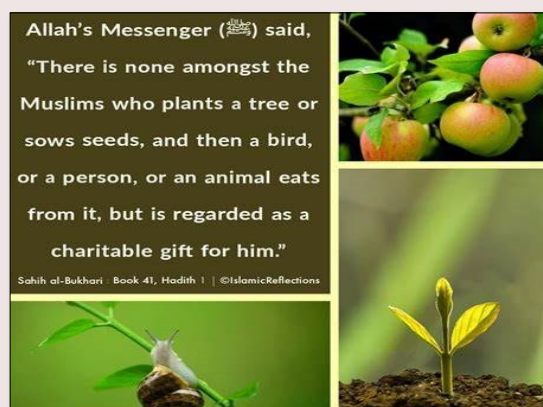
2. Week starting 10/11/2025 - Anti Bullying week



3. Week starting 17/11/2025 - Mercy & Respect



4. Week starting 24/11/2025— Environmental sustainability in Islam



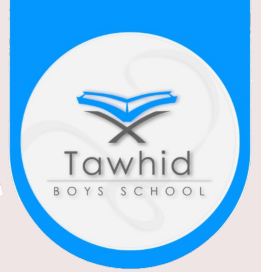
5. Week starting 1/12/2025 - Character of Prophet (PBUH)



6. Week starting 8/12/2025 - Character of Prophet (PBUH)

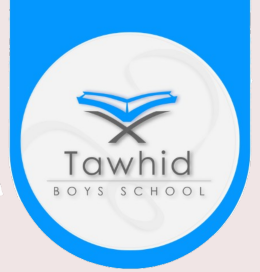


Environmental ethics in Islam



Throughout the term, under the guidance of MI. Siddique, the students at TBS have been learning about environmental ethics in Islam. They have explored the Islamic teachings that emphasise the importance of caring for, protecting, and preserving the environment, recognizing it as an amanah (trust) from Allah. Through these lessons, students have gained a deeper understanding of how helping the environment is not only a moral responsibility but also an act of faith.





Qur'aan Lessons

Mawlana Maaeez and Ustaad Saeed have, Alhamdulillah, guided the Key Stage Three students (Years 7, 8 and 9) through the recitation of various sūrahs and du'ā's during this term. Their aim has been to ensure that students feel confident when reciting Qur'aan and know the appropriate times to recite the different du'ā's throughout the day.

Students have also been practising the Azaan in preparation for our upcoming Azaan competition.

Additionally, they have completed a Qur'aan khatam for the mother of a former staff member of Tawhid Boys School. May Allah grant her the highest ranks in Jannah. *Aameen.*

خَيْرُكُمْ مَنْ تَعَلَّمَ الْقُرْآنَ وَعَلَّمَهُ

"The best among you are those
who learn the Quran and teach it."

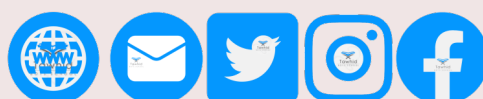
-Prophet Muhammad PBUH

Curriculum Update

Mathematics

Here is a breakdown of the units covered during this half term.

Class	Topics covered so far
7	Recognising place value, rounding numbers, calculations with decimals, equivalent fractions, adding, subtracting, multiplying and dividing fractions
8	Perimeter and area of shapes, compound area, circumference and area of a circle, line graphs, bar graphs, tally charts, pictograms, writing numbers as product of primes
9	2 way tables, bar graphs, line graphs, bar graphs, tally charts, pictograms, frequency polygons, cumulative frequency, box plots
10	Translation, rotation, reflection, enlargement, area of 2D shapes, perimeter, circumference and area of a circle, arc length, area and perimeter of a sector
11	Probability, velocity time graphs, distance time graphs, equation of straight lines, equations of circles, functions and iteration



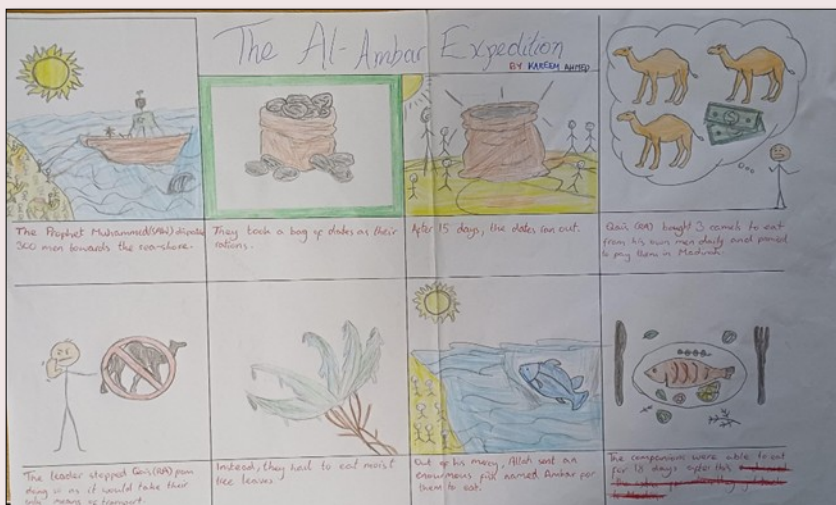
Curriculum Update

English - Year 7 Comic Story Writing

Year 7 had to design a comic-style story based on a prophet (as) or a Sahaabah.



1st place: **Adam Matin**



2nd place: **Kareem Ahmed**

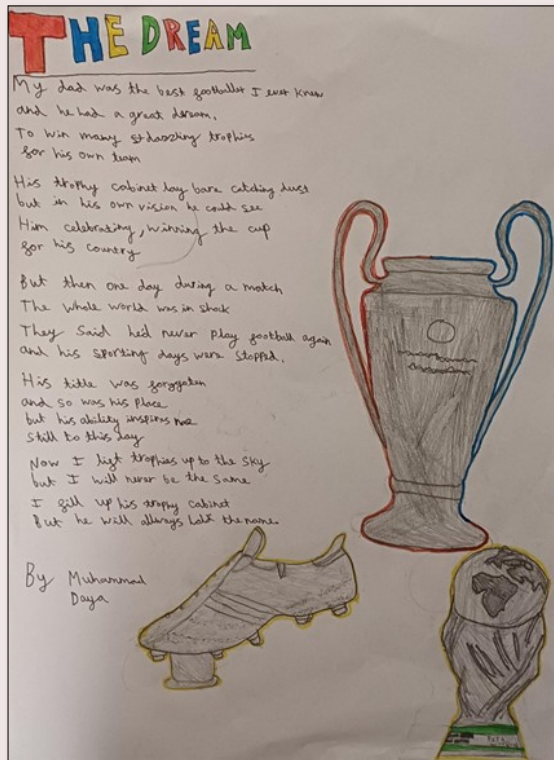


3rd place: **Muad Sheiba**

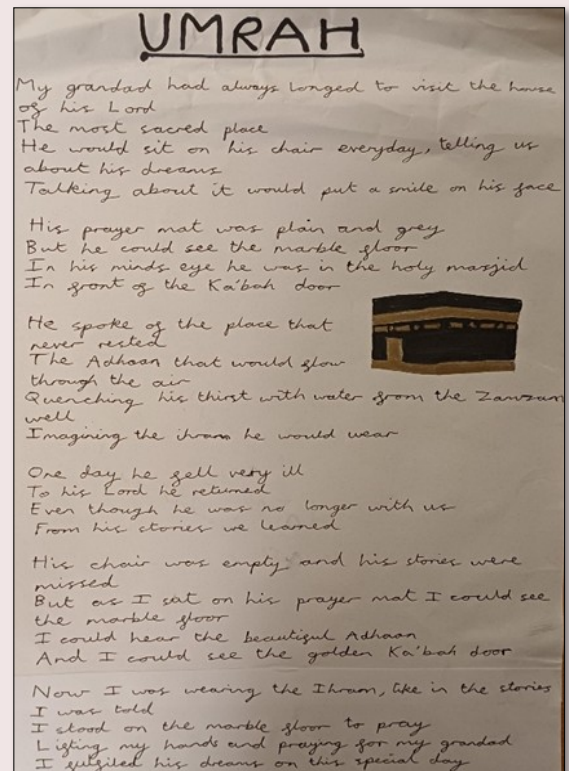
Curriculum Update

English - Year 8 Poetry Competition

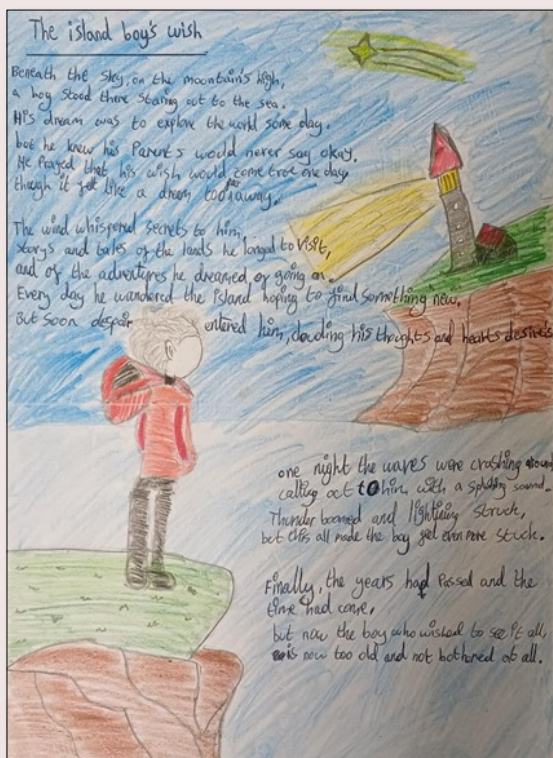
Year 8 had to write a poem inspired by Brian Patten's poem, 'Geography Lesson'



1st place: **Muhammad Daya**



2nd place: **Isa Bordinwala**



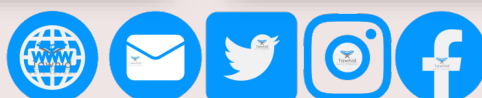
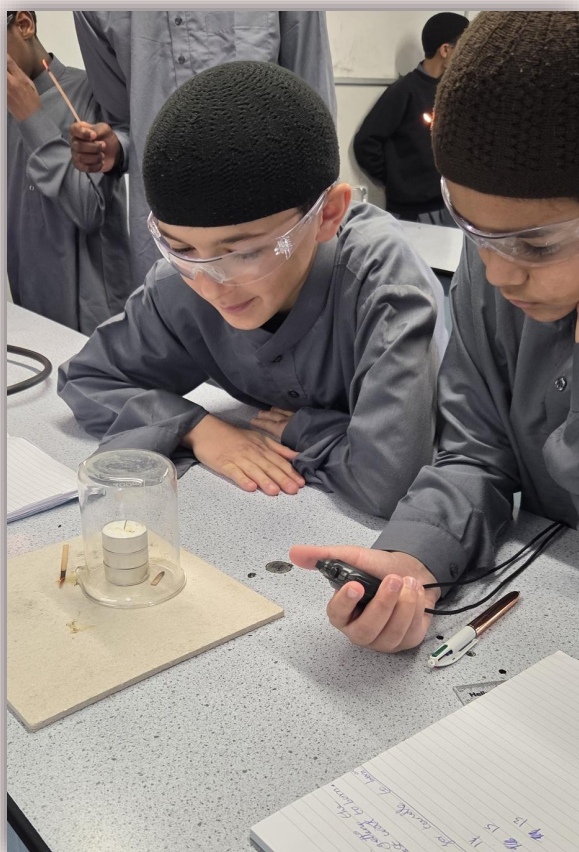
3rd place: **Muhammad Yaseen Khan**

Curriculum Update



Science

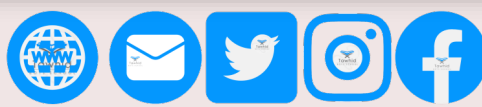
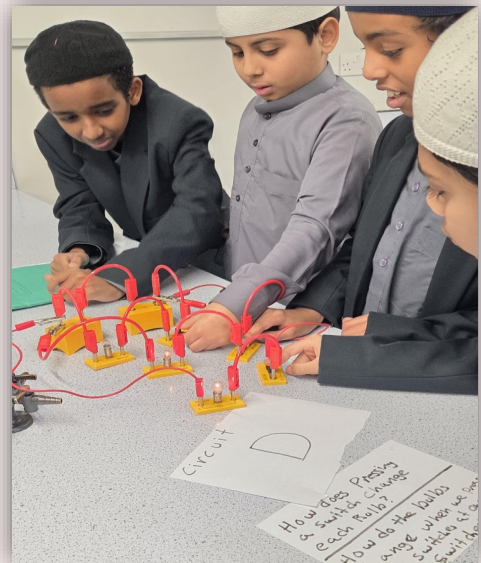
Class	Topics covered so far
Year 7	7I: Energy 7J: Current electricity
Year 8	8E: Combustion 8F: The periodic table
Year 9	CB2: Cells and Control CC3: Atomic Structure CC4: The Periodic Table
Year 10	CC5/CC6/CC7: Ionic Bonding, Covalent Bonding & Types of Substance CP7/8: Energy Forces Doing Work & Forces and their Effects CC8: Acids and Alkalis
Year 11	<p><i>Year 11 GCSE revision</i></p> <p>Biology 1: Section 1-5 Chemistry 1: Section 10-13 Physics 1: Section 17-19</p> <p><i>Triple Sciences</i></p> <p>Chemistry: SC13-SC21 Physics: SP2-SP7 Preparation for Mock Exam (B1, C1 and P1) Dec</p>



Curriculum Update



Science



Curriculum Update

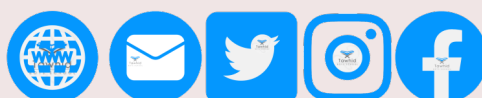


Islamic & Religious Studies

Class	Topics covered so far
7	The year 7 class have covered the basics of Islam, and have started some teachings about Christianity to expand their knowledge across RS. In IS they have gained knowledge on the life of Prophet Yusuf (AS), rulings on najasah, and how to take care of oneself through puberty.
8	In IS, the year 8 class have learnt about the importance of Zakat and Sadaqah, Rules for Masbuq and lahiq, and the importance of Surah Al-Imran. In RS, students have studied some fundamental aspects of Judaism, this helped them explore the teachings to Jews, and the true meaning of Judaism.
9	The year 9 have studied about how to live life according to the Sunnah, some parts of the Umayyad Empire, and exploring the evidence of God's existence. InshAllah they can apply this new knowledge to their daily lives. In RS, the year 9 have taken on the tough topic of religion and philosophy, from this they have gained knowledge on evidencing God's existence via the cosmos. We are very confident to start their journey of RS GCSE from January which will give them a head start.
10	In RS, the year 10 class have observed Theme A topics such as marriage and divorce for paper 2 exam. There are two more topics left in this theme, then they will sit a mini test on this Theme. In IS, we have explored on the importance of the Fiqh on money. We looked at Riba, halal income, and different types of Halal financing when it comes to mortgage and businesses
11	The year 11 has completed the study of theme A, B, AND C. They will finish off theme F in January. They have sat a mock exam on paper 2. InshAllah they have studied hard, and we pray the results pay off. In IS, we looked at the Fiqh of etiquettes of behaviour in society, in the Masjid, at home, and at school. InshAllah they can apply this new information from the Quran and Sunnah to their daily lives.

Computer Science

Class	Topics covered so far
7	The year 7 has looked at an introductory of how computers work through a scientific point of view. Some students have gained a lot of knowledge into binary, denary, and how computer software work.
8	The year 8 students have studied an introductory lesson to writing algorithms using python. They looked what is required to chain information together e.g. if else statements and symbols to get functions to work.
9	The students have had an exciting term creating their own app. They have done this via appshd online. Students have really enjoyed this. This has provided them with an introduction of how app creation works.
10	Year 10 students have completed units 1 and 2 of the CS. We have used the common errors from this assessment to re-evaluate the difficult topics from unit 1. Students will sit an assessment on unit 3 in January InshAllah.
11	Students have completed units 1 to 3. They have sat a mock exam, and are focusing to continue gaining more content from unit 3,4,5 and 6.



Curriculum Update

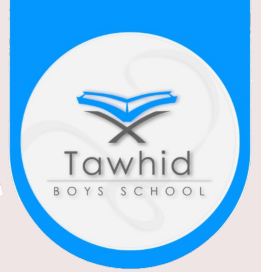


History

Class	Topics covered so far
7	Year 7 have completed Unit 1 and moved on to Unit 2. They are currently learning about the Battle of Hastings and why the Normans decided to invade the Anglo-Saxons.
8	Year 8 have just completed 'The Golden Age', the reign of Queen Elizabeth I and how it affected England. Year 8's is able to explain whether or not they agree if the 'Golden Age' of England was truly the golden age. Looking at different perspectives such as wealth and poverty, the Spanish Armada will help the students formulate an answer.
9	Year 9 have completed the first and second unit of the first History GCSE book, Crime and Punishment. They have also completed half of the third unit which takes a look at the industrial revolution era. Years 9's are progressing really well and are on course to complete the book by March Insha'Allah.
10	Year 10 have completed the second out of the four History GCSE books, The reigns of King Richard and King John, 1189-1215. A whole book test was completed and students are eager to find out their results. They will be starting the third History book, USA: home and abroad.
11	Year 11 have completed the last of the four History GCSE books as well as finishing off their Mock exams. They will now start revision from the first book, Crime and Punishment.



Curriculum Update



PHSCE

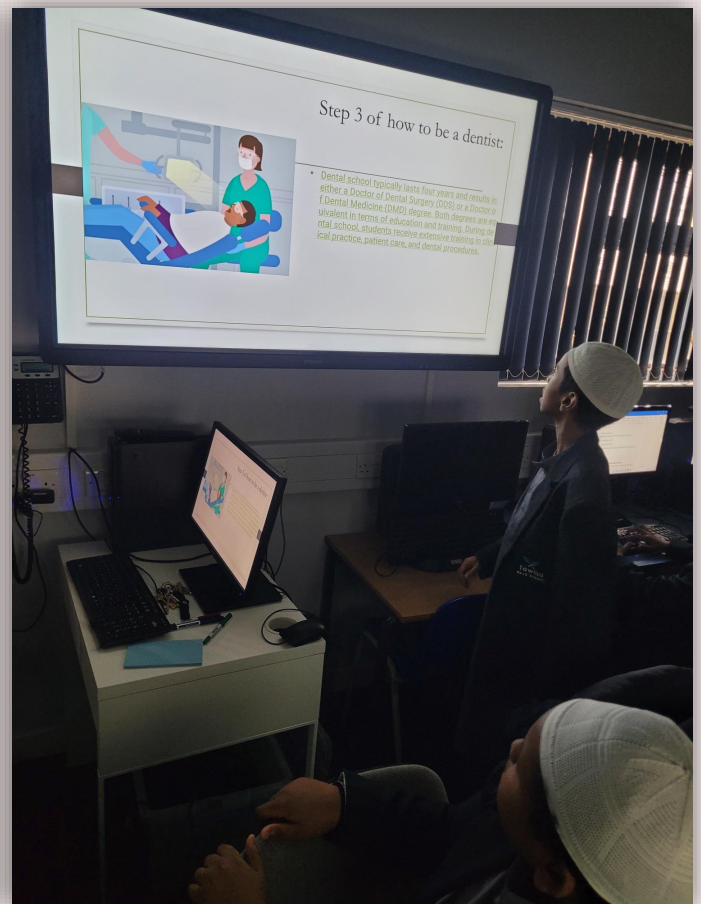
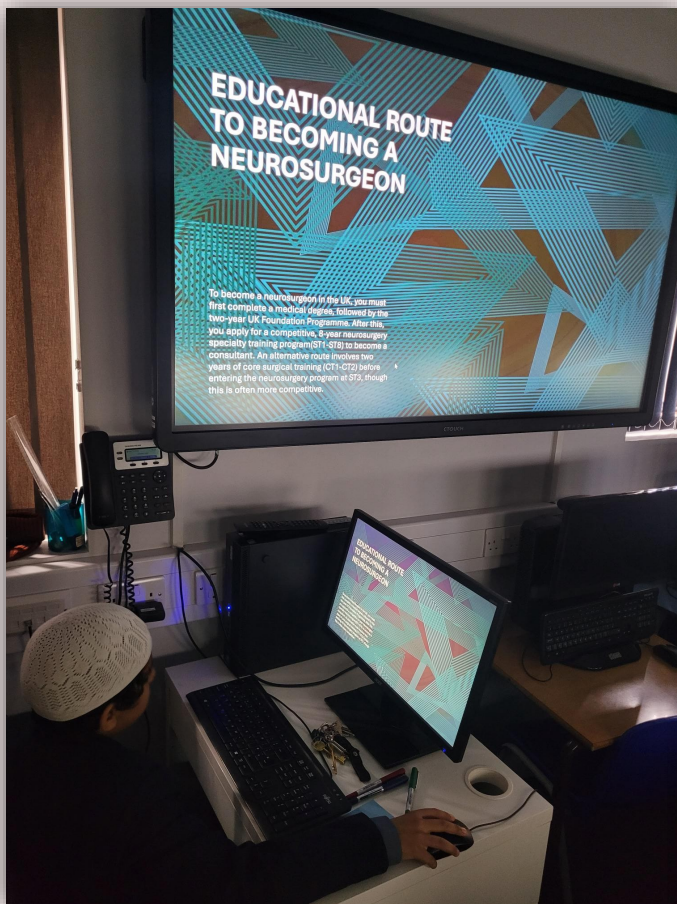
Year 7 Present Their Dream Jobs

During Term 1, our Year 7 pupils took part in an exciting project exploring the dream jobs they might like to pursue in the future. As part of their learning, they researched a wide variety of careers, looking closely at what each role involves and the pathways needed to get there.

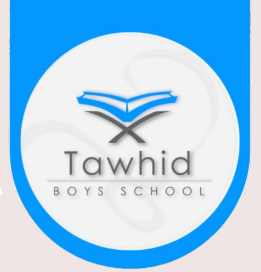
Pupils investigated the day-to-day tasks, the soft and hard skills required, the qualifications and educational routes, as well as pay, working hours, and how these careers may develop or evolve in the future.

Their hard work culminated in some fantastic presentations, showcasing an impressive range of dream careers including neurosurgeon, robotic engineer, pilot, general practitioner, games designer, pharmacologist, brain surgeon, and entrepreneur. The creativity, confidence, and ambition shown by pupils were truly inspiring.

We are incredibly proud of Year 7's enthusiasm and effort, and we look forward to supporting them as they continue exploring their future possibilities.



Curriculum Update



ARABIC

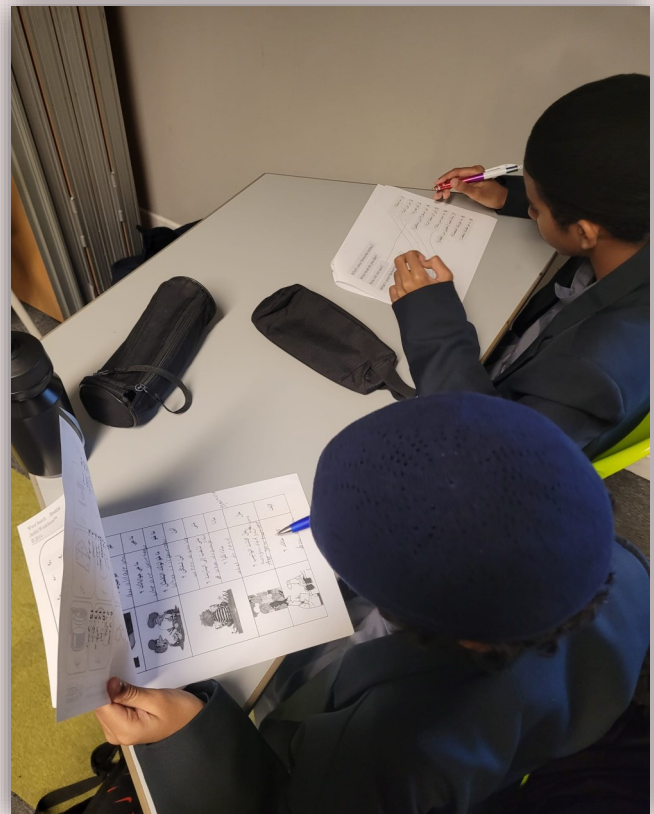
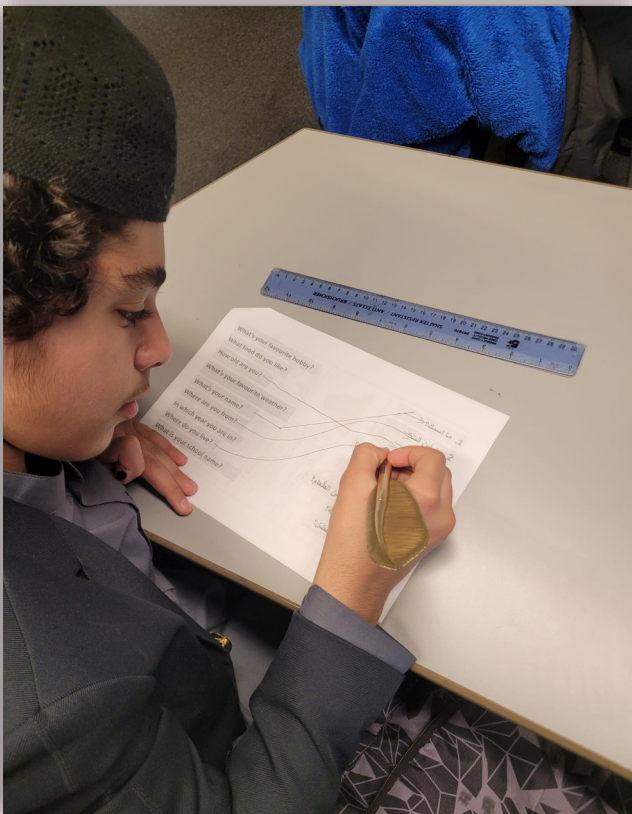
Year 7 Get Stuck into Arabic

Year 7 students have made an excellent start to Term 1, enthusiastically diving into their Arabic studies — for many, their very first experience of learning the language. They have settled into lessons quickly, showing curiosity, resilience, and a positive attitude as they begin to develop new language skills.

Alongside learning Arabic, Year 7 students have adjusted impressively to the transition from primary to secondary school. They have adapted well to new routines, expectations, and learning environments, demonstrating maturity and a willingness to embrace new challenges.



It has been wonderful to see their confidence grow over the term, and we are extremely proud of how well they have started their secondary school journey. We look forward to seeing their continued progress as they build on this strong foundation.



Careers Update

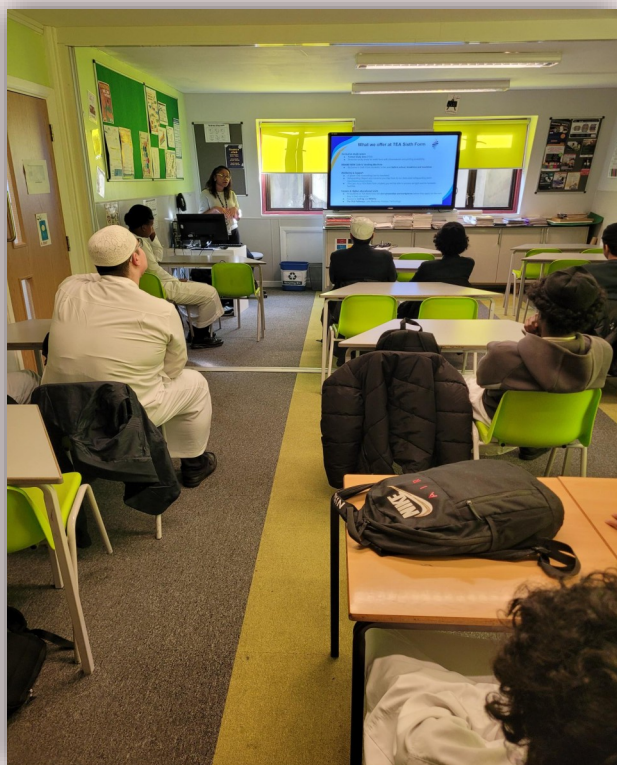


Year 11 Learn about Post-16 Pathways with Excelsior

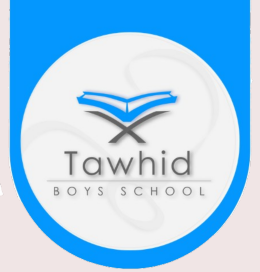
On 17th November, representatives from Excelsior visited our Year 11 students to deliver an informative workshop on post-16 choices and applications. The session provided valuable guidance on the wide range of options available after GCSEs, helping students understand the pathways that best suit their interests and future aspirations.

During the workshop, students learned about what day-to-day life is like in a college environment, including expectations, support systems, and opportunities for personal development. They were encouraged to ask questions, and many were eager to find out more about A-level subject choices, workloads, timetables, and the application process.

The visit was extremely beneficial in helping Year 11 feel more confident and prepared for the next stage of their education. We look forward to continuing to support them as they make their post-16 decisions.



Pupil Shura (Student council)



We are excited to announce that our Pupil Shura (Student Council) meetings have restarted for this year! The Pupil Shura continues to serve as an important platform where students can voice their opinions, raise concerns, and play an active role in shaping the school environment.



Purpose of the Pupil Shura:

The main goal of the Pupil Shura is to represent the student body and act as a vital liaison between students and the school management. The Shura provides a space for students to engage in meaningful dialogue, collaborate with peers, and directly contribute to the decision-making process that impacts their school experience.

Being part of the Pupil Shura provides students with the chance to grow in leadership, communication, and problem-solving. They learn how to collaborate effectively, present ideas, and take initiative—all while positively impacting their school.

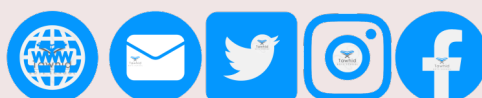


We look forward to the exciting ideas, initiatives, and changes that will come from our Pupil Shura meetings this year. Together, we can make our school an even better place for everyone!

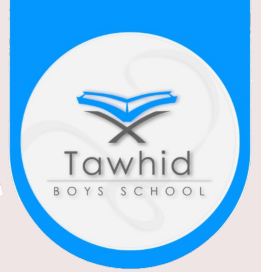
	Shura Members	
Year 7	Huzeyfe Gurbuz	Yusuf Mohamed
Year 8	Ibrahim Traore	Adnan Salah
Year 9	Abdullah Gurbuz	Zakaria Mahmoud
Year 10	Yusha Faruq	Yusuf Abdul Malique
Year 11	Ayyub Abdi	Ilyas Mahamad

This term we discussed:

- Extra lunch time activities and more games for the games club
- Year 10 & 11 international trip
- Gaming tournaments
- School uniform
- Judo classes



TfL Pioneers



We are excited to introduce our new TfL Pioneers group — a student-led initiative designed to promote safe, sustainable and confident travel across our community. The TfL Pioneers work together to understand local transport challenges, encourage active and eco-friendly travel, and help their peers make informed choices when navigating public transport. Through projects, workshops and collaboration with staff, the group aims to develop leadership skills while supporting our school's commitment to safety, responsibility and environmental awareness.



Meet the School TfL Pioneers!

Talk to them about how we can improve travel and make our journeys safer, greener, and smarter.

Year 7

Uthmaan Maljee
Muhammad Mehter
Sulaymaan Patel

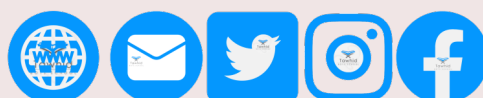
Year 8

Muhammad Daya
Omer Kircak
Adam Aslam

Year 9

Abdullahi Mohamed
Hussein Idrus
Tahir Patel

**Transport
for London**

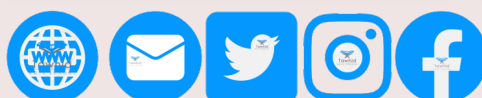


Trips & Events

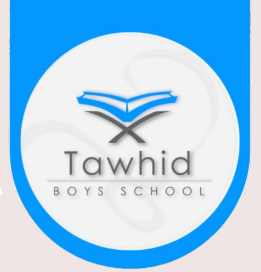


William Morris Gallery - Year 7

"On our recent visit to the William Morris Gallery, Year 7 students were engaged in the history and techniques of the Arts and Crafts movement. Students were occupied in a focused analysis of Morris's iconic wallpaper and textile designs, paying close attention to his use of recurring natural motifs. A key objective of the trip was understanding surface design; specifically, the students learned how to translate their observations into practice by exploring methods to create visual texture and invented texture. The visit provided an excellent foundation for their current project, allowing them to experiment with mark-making techniques inspired by Morris's intricate block printing style."

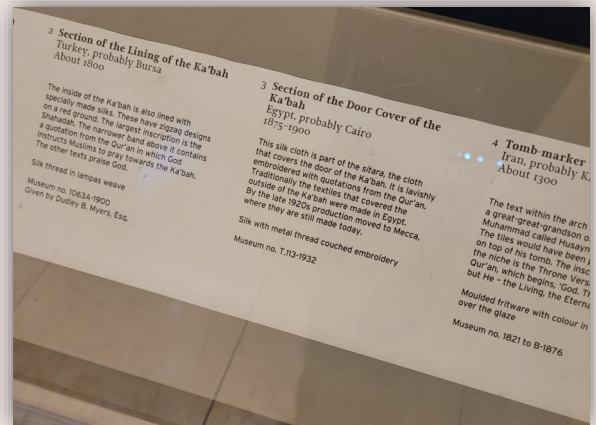


Trips & Events



V&A Museum - Year 9

This term, Year 9 attended the V&A Museum as part of their curriculum trip related to Arts & Culture. The Students explored the halls of the Middle East and south east Asia. They were tasked with drawing specific objects according to their abilities.



Trips & Events



Houses of Parliament - Year 9

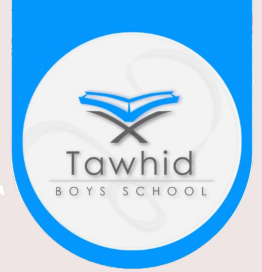
On Monday 8th December, our Year 9 students had the exciting opportunity to visit the UK Parliament. The day began with a guided tour through both the House of Commons and the House of Lords, where students explored the historic chambers and gained a deeper understanding of how Parliament works. During the visit, pupils learned about how a bill becomes a law, following its journey from proposal to approval. They also took part in an engaging workshop on how to create and submit petitions, giving them a practical insight into how citizens can influence change in the UK.

Before the tour, students enjoyed lunch in a nearby park, surrounded by the iconic view of Big Ben—a memorable backdrop that added to the excitement of the day.

Year 9 represented the school brilliantly and thoroughly enjoyed exploring such an important historical landmark. It was an inspiring visit that brought their learning in PSHCE to life.



Trips & Events



Engineering lecture at Kings college - Year 10

A group of Year 10 students recently had the privilege of attending the Annual STEM Event on Sustainable Engineering at King's College London (KCL)—an inspiring afternoon focused on how engineering can help build a more sustainable future.

The event offered a range of hands-on activities and thought-provoking sessions designed to spark curiosity and foster innovative thinking. Students took part in interactive challenges centred on developing solutions to real-world environmental problems, and they attended engaging talks delivered by leading academics and industry experts in sustainable engineering.

This unique opportunity broadened our students' understanding of the vital role engineering plays in addressing global challenges and motivated them to consider how they might contribute to a more sustainable world.

We are incredibly proud of how our students embraced the experience, representing our school with enthusiasm, maturity, and curiosity. Events like this play a crucial part in preparing young people for the future and encouraging them to consider pursuing careers in STEM fields.



Trips & Events



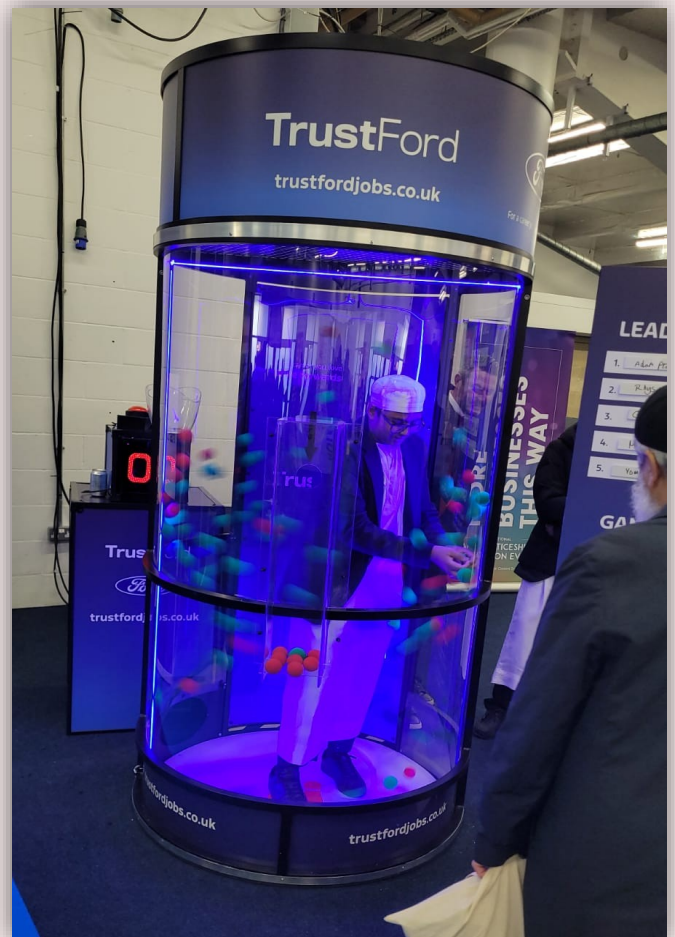
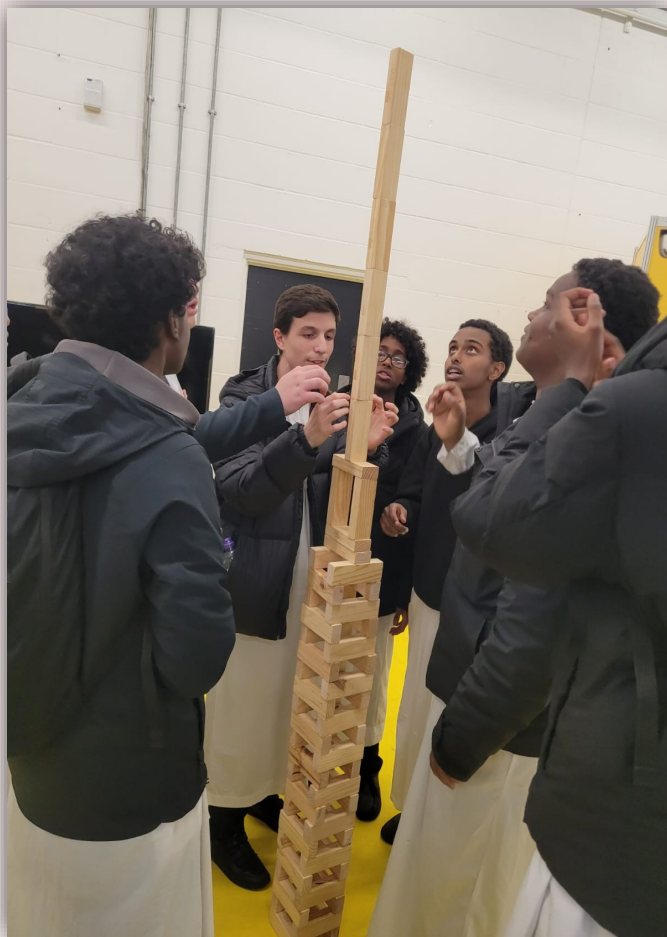
Year 11 Careers Trip-

The Apprenticeship and Education Event at the Kia Oval

On **13th November**, our Year 11 students attended the Apprenticeship and Education Event at the iconic **KIA Oval Cricket Ground** for the second year running. The event brought together a wide range of **regional colleges, universities, and employers**, offering students a valuable chance to explore their next steps beyond school.

Throughout the visit, students engaged in **face-to-face conversations** with representatives from further education providers and industry professionals. This direct interaction allowed them to gain **first-hand careers advice**, ask questions, and discover the diverse pathways available to them—from academic routes to vocational training and apprenticeships.

The visit proved to be an excellent opportunity for our students to broaden their understanding of future career options and gather guidance that will support them in making informed decisions about their post-16 choices.



Trips & Events



Year 10 STEM competition at the Imperial College London

Four students from our Year 10 cohort were selected to represent Tawhid Boys School at an exciting STEM competition hosted at Imperial College London, one of the world's leading universities for science, engineering, and technology.

The event offered our students a unique opportunity to engage in real-world STEM problem-solving, collaborate as a team, and experience first-hand the inspiring atmosphere of a university environment. Throughout the day, they took part in a series of challenging and stimulating rounds, all designed and facilitated by Imperial College students from a range of STEM disciplines.



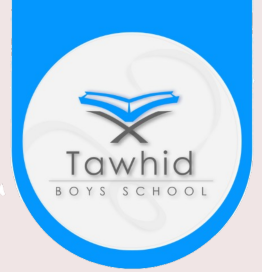
Our students demonstrated exceptional teamwork, creativity, and resilience as they navigated each task. The competition concluded with awards for the top-performing teams and certificates presented to all participants in recognition of their hard work and enthusiasm.

We are incredibly proud of our Year 10 representatives for displaying dedication, curiosity, and excellent conduct throughout the day. Opportunities like this help nurture the next generation of scientists, engineers, and innovators—and our students rose to the occasion brilliantly.



ROAD SAFETY WEEK

by  Brake, the road safety charity

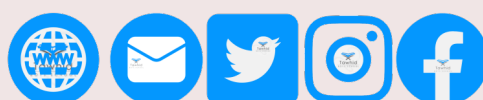


Our school actively participated in Road Safety Week 2025, joining communities across the country in promoting safer behaviour on and around our roads. Throughout the week, students took part in a range of age-appropriate activities designed to build awareness, responsibility, and respect for road safety.

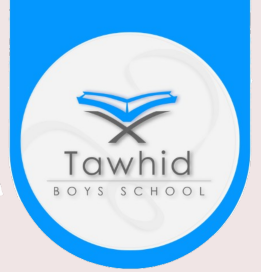
Classroom discussions, assemblies, and creative activities helped students understand the importance of being alert pedestrians, responsible cyclists, and safe passengers. Key messages included the correct use of crossings, wearing seatbelts and helmets, following traffic signals, and being mindful of others on the road.

The week also encouraged students to reflect on how small actions can make a big difference in keeping everyone safe. By engaging in discussions and practical learning, our students developed valuable life skills that extend beyond the school environment.

We are proud of the enthusiasm and maturity shown by our students during Road Safety Week 2025, and we hope the lessons learned will continue to influence safe choices every day.



Tawhid Students making a difference!



Once again, we have teamed up with charity organisation Ummah Welfare Trust this winter to raise funds for the poor and needy in Ethiopia.

Over the last few weeks, we have been collecting donations to provide water wells for the people of Ethiopia.

Nearly half of the population in Ethiopia has no access to clean drinking water, and many people must travel at least thirty minutes just to find safe water. Tragically, around 25,000 children die each year from water-borne diseases.

Students were given collection boxes to help gather donations from family and friends. Inshā'Allāh, one water well will provide clean drinking water for up to 100 families. This project will be a sadaqah jariyah (ongoing charity) for us and our families. Please donate whatever you can towards this important cause. (Please donate through the link below)

<https://uwt.givebrite.com/tawhid-boys-school-water-well-in-ethiopia>

Jazakum Allahu khayran for your continued support.

Tawhid
BOYS SCHOOL

SCHOOL FUNDRAISER

RAISING MONEY FOR:
WATER WELLS IN ETHIOPIA

THE PROPHET (PBUH) WAS ONCE ASKED,
'WHICH KIND OF CHARITY IS BEST?'
HE REPLIED, 'PROVIDING WATER.'
(NASA'I)

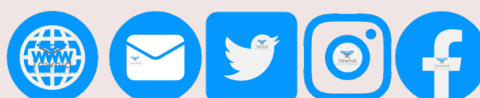
1 well
will provide
clean water
for up to a
100 families

**DONATE
TO SAVE
LIVES**

Tawhid Boys School
21 Cazenove Road | Stamford Hill | London | N16 6PA

In Support of
ummah welfare trust
100% DONATIONS POLICY

01204 661 030 | 0800 4 0800 11 | UWT.ORG



Year 11 – GCSE Presentation Evening

On Friday 29th of November, we hosted an inspirational GCSE presentation evening at our school.

Our previous year 11 students attended the event eager to receive their certificate and catch up with old friends. We had a speech from our Chair of Trustees Mr Abdul Gani Alibhai and our Head Teacher Mr Usman Mapara.

We were also blessed to have one of our own alumni with us for the evening as our guest speaker, Shaikh Bilal Omar. Shaikh Bilal studied at our school and achieved exceptional GCSE results: 1 A*, 8 As, 1 B, and 1 C, earning him the joint Outstanding Student of the Year, *mashaAllah*. Alongside his school studies, he attended Masjid e Quba, where he enrolled in a Qur'an Hifdh programme, and within a remarkably short period, he successfully completed his memorisation of the Qur'an. After completing his A Levels, he chose to pursue higher education in Islamic sciences at King Saud University in Riyadh, Saudi Arabia, specialising in Shariah.

The boys were presented with their trophies and certificates. We ended the evening with a delicious Somalian cuisine dinner.



Attendance and Punctuality

Year	Attendance	Punctuality
Year 7	93.7%	97.4%
Year 8	92.2%	96.2%
Year 9	91.4%	94.9%
Year 10	96.0%	94.5%
Year 11	95.8%	96.6%
Whole School	93.8%	95.9%

Logbook Table Top 20

Position	Student Name	Positive Points	Negative Points	Total	Team	Year
1	Muhammad Daya	505	-8	497	Khandaq	8
2	Aymn Saqr	482	0	482	Khandaq	8
3	Mohammed Yaseen Khan	481	-7	474	Badr	8
4	Samir Abdul Kadir	501	-27	474	Tabuk	8
5	Esa Navagar	472	-2	470	Hudeybiah	8
6	Adam Aslam	473	-5	468	Hudeybiah	8
7	Isa Bordiwala	455	-6	449	Badr	8
8	Abdi Shakur Hassan	442	-12	430	Tabuk	8
9	Ibrahimn Yussuf	431	-4	427	Hudeybiah	8
10	Ridwan Warsame	427	-2	425	Badr	8
11	Muhammad Baporla	440	-18	422	Khandaq	8
12	Adnan Salah	413	-14	399	Badr	8
13	Omer Kircak	424	-25	399	Badr	8
14	Yusuf Abdul Malique	403	-14	389	Badr	10
15	Amaan Patel	391	-8	383	Tabuk	10
16	Ibrahim Uddin	386	-4	382	Hudeybiah	10
17	Yusuf Mehter	387	-7	380	Badr	10
18	Anwar Yusuf	378	0	378	Badr	7
19	Ebrahim Daya	375	-5	370	Badr	10
20	Huzeyfe Ata Gurbuz	370	-5	365	Tabuk	7



Dates for your diaries

December Holidays	22nd December 2025—5th January 2026
Staff Inset Day	5th January 2026
Pupils back to School	6th January 2026
Year 11 Parents evening (Early closure at 2.40pm)	13th January 2026
Year 9 & 10 Parents evening (Early closure at 2.40pm)	29th January 2026
Bikeability week	Week beg. 2nd February 2026
Staff training - (Early closure at 2.40pm)	3rd February 2026
Year 7 & 8 Parents evening (Early closure at 2.40pm)	10th February 2026
February Half Term (Ramadhan begins. 18th Feb 2026*)	16th February 2026—20th February 2026
Pupils back to School	23rd February 2026
Ramadan / Eid Holidays	11th March 2026 - 20th March 2026
Pupils back to School	23rd March 2026
Easter break	3rd April - 10th April 2026
Pupils back to School	13th April 2026
International Trip to Turkiye - Yr10	21st April - 25th April 2026
May Half Term/Eid-ul-Adha Break	25th May 2026—29th May 2026
Pupils Back to School	1st June 2026
Deepdale Cycling Residential - Yr8	16th & 17th June 2026
Last day of Term	16th July 2026
Staff Inset day	17th July 2026



Sustainable Travel
Accredited & Recognised
outstanding level



21 Cazenove Road, Stamford Hill, London, N16 6PA. tel: 020 8806 2999

email: info@tawhid.org.uk | web: www.tawhid.org.uk

Tawhid Boys School is a Project of Tawhid Educational Trust. DFES No: 2046407.
Charity Registration No: 1085204.