



NEWSLETTER

Issue No: 67

Head Teachers Message

Welcome Ramadhan – Ramadan Kareem

Assalamauailaikum Warahmatullahi Wabarakatu

Dear Parents, Students, and Members of Our School Community,

As the blessed month of Ramadan approaches, I would like to extend my warmest wishes to all our families observing this special and sacred time. Ramadan is a period of reflection, compassion, self-discipline, and spiritual growth. It reminds us of the importance of kindness, generosity, patience, and gratitude, values that lie at the heart of our school community.

Allah reminds us in the Holy Qur'an:

"O you who believe, fasting has been prescribed for you as it was prescribed for those before you, so that you may become mindful of Allah (attain taqwa)." (Surah Al-Baqarah 2:183)

Fasting in Ramadan is not only about abstaining from food and drink, but also about nurturing the soul and developing Taqwa (God-consciousness). It teaches self-control, sincerity, humility, and empathy for those less fortunate. Through fasting, prayer, charity, and good character, we strengthen our relationship with Allah and strive to become more mindful of our words, actions, and responsibilities. Ramadan encourages us to avoid wrongdoing, increase in kindness, and live with greater awareness that Allah sees and knows all that we do.

Ramadan is also a time for deep self-reflection and spiritual renewal. It invites us to pause, look within, and consider how we can improve ourselves, strengthening our character, seeking forgiveness, and renewing our intentions. Through sincere reflection, remembrance of Allah (dhikr), and increased worship, we draw closer to Allah and grow in faith, purpose, and inner peace.

Continued...

Another special feature of Ramadan is the night prayer (Taraweeh and Qiyam-ul-Layl), which holds great spiritual reward. These prayers provide a peaceful opportunity to stand before Allah, recite and listen to the Qur'an, and seek His mercy and forgiveness. The Prophet Muhammad (peace be upon him) said:

"Whoever stands in prayer during Ramadan with faith and seeking reward, his past sins will be forgiven." (Sahih al-Bukhari & Muslim)

The Prophet (peace be upon him) also reminded us of the value of fasting and good character:

"Fasting is a shield. When one of you is fasting, he should avoid obscene speech and ignorant behaviour... If someone insults him, let him say: 'I am fasting.'" (Sahih al-Bukhari & Muslim)

During this month, we encourage our students to embody these values both inside and outside the classroom—showing respect, helping others, practising patience, and striving to be their very best selves. Ramadan is also a time of community and togetherness, where acts of charity, service, and compassion bring us closer to one another. Let us remember in our duas the less fortunate and the oppressed during this blessed month in abundance.

We appreciate the continued support of our parents in nurturing good character, encouraging balanced routines, and promoting wellbeing during fasting. Please ensure students get adequate rest, maintain healthy nutrition during non-fasting hours, and communicate with the school if any support is needed.

As we move through this term, may this Ramadan bring peace, mercy, and blessings to your homes. Let us continue to work together to inspire our young people to grow into compassionate, responsible, and resilient individuals guided by strong faith and good character.

Our activities in school will continue throughout Ramadhan and we ask all our parents to support us in ensuring all pupils attend school regularly and on time.

Ramadan Mubarak to you all.

Wassalam

Mr Mapara

Head Teacher

Ahaadeeth of the week!



Throughout the term we present one hadith each week which is prepared by Mawlana Siddique and presented to the children during tutor periods. The theme is emphasised during the week to embed the beloved teachings of our beloved Prophet Muhammad (ص) into our students.

Below are the Ahaadeeth we have covered each week since the beginning of the term.

1. Week starting 05/01/2026 - Understanding the Qur'aan

UNDERSTAND QURAN

"Such a person who recites the Qur'an and masters it by heart, will be with the noble righteous scribes (in Heaven). And such a person exerts himself to learn the Qur'an by heart, and recites it with great difficulty, will have a double reward." (Muslim)

2. Week starting 12/01/2026 - Month of Rajab



3. Week starting 19/01/2026— Aqsa Week & The month of Shaban

Visiting Al-Aqsa

The Messenger of Allah ﷺ said:
"A journey should not be undertaken except to three Masjids: Al-Masjid Al-Harām, the Masjid of the Messenger ﷺ, and Al-Masjid Al-Aqṣā."

(Bukhārī)

Increase your Fasting in Sha'ban

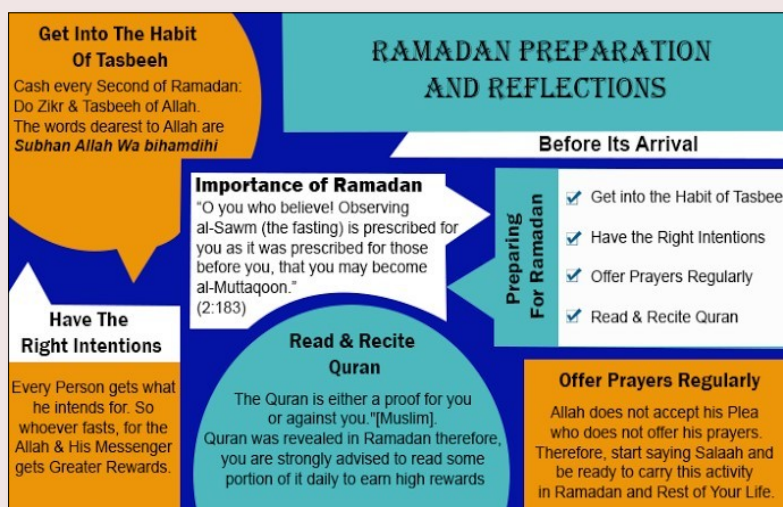
Narrated Aisha -may Allah be pleased with her-: "Allah's Apostle used to fast till one would say that: he would never stop fasting! And he would abandon fasting till one would say that: he would never fast! I never saw Allah's Apostle fasting for a whole month except the month of Ramadan and didn't see him fasting in any month more than in the month of Sha'ban." [Reported by Bukhari]





Ahaadeeth of the week!






4. Week starting 26/01/2026 - How to prepare for Ramadhan







5. Week starting 02/02/2026 & - Virtues of Fasting



Hazrat Abu Hurairah  reported that the Apostle of Allah  said,
"When Ramadhan comes, the doors of Heaven are opened and the doors of Hell are closed and the devils are put in chains and the doors of Mercy are opened."

The Prophet Muhammad  said,
"The fragrance of the mouth of a fasting person is more pleasant to Allah than the smell of musk."

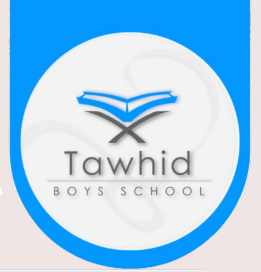
Hadrat Sahl bin Saad  reported that Rasulullah  said,
"In Paradise there are eight doors of which there is a door named RAYYAAN. None but those that fast will enter it."

Hazrat Abu Hurairah  reported that Rasulullah  said,
"Whoever breaks fast on one day of Ramadhan without excuse or illness, his fasting of his whole age will not compensate it."

Hadrat Anas  reported that the Messenger of Allah  said,
"Partake of Sahoor before dawn because in this Sahoor there is Barakat (blessing)."

Hadrat Abu Hurairah  reported that the Messenger of Allah  said,
"Whoever fasts during Ramadhan with faith and is hopeful of reward, all his past sins will be forgiven and whoever stands up in Salah with faith and is hopeful of reward all his past sins will be forgiven and whoever stands up in Salah during the blessed night with faith and is hopeful of reward all his past sins will be forgiven."

Get ready for Ramadhan!



DAILY TASKS

- Pray all 5 salah and sunnan
- Read Qur'an
- Eat Suhoor
- Pray Ishraq
- Read Durood/ Kalimah
- Give charity
- Recite morning/ evening adhkar
- Read Astaghfar
- Go to sleep in a state of wudhu
- Read one of the 3 Ramadan duas
- Compliment someone
- Make dua for my parents
- Do not argue or backbite with anyone
- Go to sleep without ill feelings towards another person
- Reflect on your deeds for the day

FRIDAY TASKS

- Read Surah Kahf
- Pray Salat At-Tasbeeh
- Recite extra Salawaat/ Durood
- Perform ghusl, use miswaak, itr, etc.

WEEKLY TASKS

- Memorize one new dua
- Memorize one short surah
- Incorporate one new sunnah of the Prophet (SA) into my daily life.
- Listen to an Islamic lecture (bayan)
- Shared deeni knowledge with someone

CHALLENGE YOURSELF

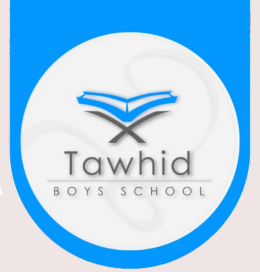
Try adding these to your daily or weekly task lists this Ramadan!

- Forgive someone
- Give iftar to a fasting person
- Do a deed that is secret between myself and Allah (SWT)
- Pray Salat Adh-Dhuha
- Pray Salat Al-Awwabeen
- Call/ message someone you haven't spoken to in a while

DUAS TO RECITE DURING RAMADAN

From the 1st to the 10th of Ramadan	اللَّهُمَّ ارْحَمْنِي يَا أَرْحَمَ الرَّاحِمِينَ.
From the 11th to the 20th of Ramadan	اللَّهُمَّ اغْفِرْ لِي ذُنُوبِي يَا رَبَّ الْعَالَمِينَ.
From the 21st to the 30th of Ramadan	اللَّهُمَّ اثْقِنِي مِنَ النَّارِ وَأَدْخِلْنِي فِي الْجَنَّةِ يَا رَبَّ الْعَالَمِينَ.
To recite in abundance throughout Ramadan	لَا إِلَهَ إِلَّا اللَّهُ نَسْتَغْفِرُ اللَّهَ نَسْأَلُكَ الْجَنَّةَ وَنَعُوذُ بِكَ مِنَ النَّارِ.
To recite in abundance throughout the last 10 days	اللَّهُمَّ إِنَّكَ غَفُورٌ مُجِيبُ الْعَفْوَ فَاعْفُ عَنِّي يَا غَفُورٌ يَا غَفُورٌ يَا غَفُورٌ





Qur'aan Competition 2026

Once again, our students proudly took part in our annual Qur'aan Competition.

Over the past few weeks, they have been reciting beautifully through three rounds, striving to reach the final. The school held the final on Thursday, 12th February 2026.

Jazaakallahu Khairan to our guest judges, Molana Yusuf Ahmed and Sheikh Abdurrahman Siad who himself graduated from Tawhid Boys School ten years ago!

Seven pupils progressed to the final round. All the boys recited beautifully and courageously in front of the entire school. May Allah Ta'ala accept their efforts and reward them abundantly for their hard work and dedication.

Well done to all the students who took part!

WINNER: Muhammed Yaseen Khan (Y8)

RUNNER UP: Sulaymaan Ibn Ibrahim Patel (Y7)

THIRD PLACE: Aymn Saqr (Y8)

4th: brahim Daya (Y10)

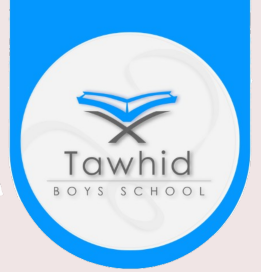
5th: Sufyaan Maljee (Y11)

6th: Uthmaan Maljee (Y7)

7th: Abdulhakim Muse (Y9)



Curriculum Update



English

Class	Topics covered this term
7	Year 7 have been covering essential skills in grammar
8	Year 8 have been developing their creative writing and have been describing natural disasters.
9	Year 9 have been learning GCSE poetry by Simon Armitage, Carol Ann Duffy and Percy Bysshe Shelly.
10	Year 10 have been studying Romeo & Juliet up to act 3.
11	Year 11 have been practising Language Paper one ahead of their mini mocks.

School Library

Alhamdulillah, the new school library is now up and running complete with light-up shelves and extra space provided to meet the increasing demand for new books.

Total loans this academic year:

Year 7: 739 books

Year 9: 205 books

Year 8: 194 books

Year 10: 123 books

Year 11: 48 books

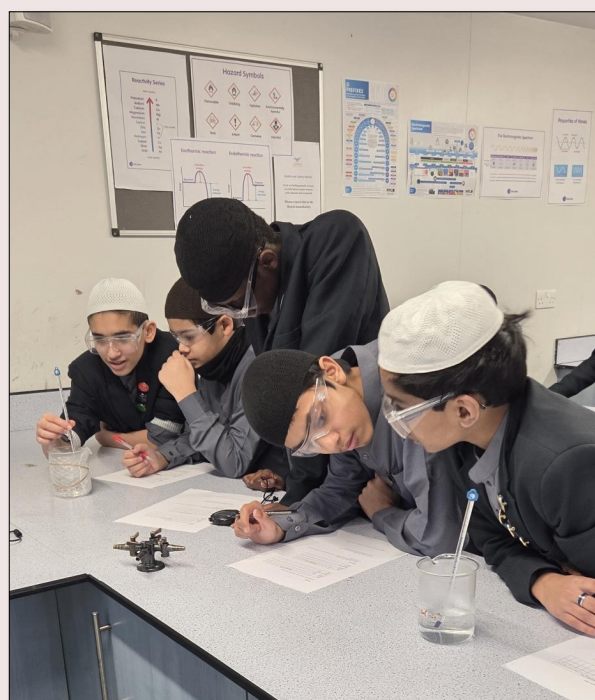
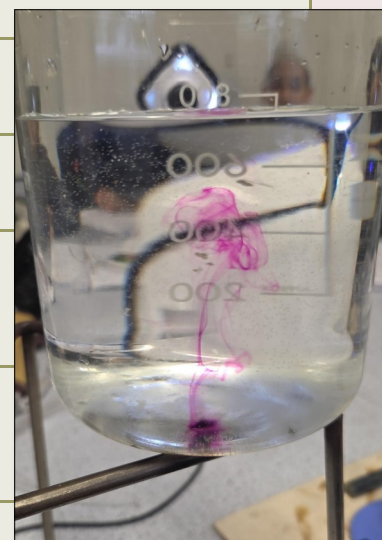


Curriculum Update



Science

Class	Topics covered so far
Year 7	7A: Cells, Tissues, Organs and systems 7C: Muscles and Bones
Year 8	8K: Energy Transfers 8L: Earth and Space
Year 9	CP4: Waves CP5: Light and the Electromagnetic Spectrum
Year 10	CB6: Plant Structures and their Functions CB7: Animal Coordination, Control and Homeostasis CB8: Exchange and Transport in Animals
Year 11	Year 11 GCSE revision Biology 2: Section 1, 6-9 Chemistry 2: Section 10, 14-16 Physics 2: Section 20-23 Triple Sciences Biology: SB5-SB8 Chemistry: SC22-SC26 Physics: SP12-SP15 Preparation for Mock Exam (B1, C1 and P1) Dec



Curriculum Update



Mathematics

Here is a breakdown of the units covered during this half term.

Class	Topics covered this term
7	Decimals, Fractions & Percentages
8	Factors, multiples, primes, prime factor decomposition, highest common factor, lowest common multiple, square roots and cube roots
9	Stem and leaf diagrams, box plots, cumulative frequency, stratified sampling and capture recapture
10	Simplifying expressions, expanding, single, double and triple brackets, factorising, quadratic factorisation, solving linear equations, forming and solving linear equations
11	Standard form, surds, bounds, algebraic fractions, proof, functions, transformation of functions, trigonometric graphs, cubic and reciprocal graphs, vectors, direct and inverse proportion, capture recapture

Computer Science

Class	Topics covered this term
7	<p>Year 7 students have been learning about binary and denary number systems, understanding how computers represent data using 0s and 1s. For example, students practised converting numbers from denary (base 10) into binary (base 2) and explaining why binary is used by computers.</p> <p>They have now begun working on game creation using Kodu, where students design simple games by creating characters, setting rules, and controlling movement. This helps students develop logical thinking, sequencing, and creativity.</p>
8	<p>Year 8 students have explored creating algorithms using Python, learning how instructions are written and executed by a computer. For example, students wrote simple programs using variables, input, and output to solve problems step by step.</p> <p>They have also been introduced to web development using HTML, where they created basic web pages. Students learnt how to use tags to add headings, paragraphs, images, and links, helping them understand how websites are structured and displayed.</p>
9	<p>Year 9 students are currently studying an introduction to Python, focusing on building confidence with programming fundamentals. For example, students are learning how to write simple programs using print statements, variables, and basic calculations, as well as identifying and fixing errors in code (debugging).</p>
10	<p>Year 10 students have completed Unit 3 of the Edexcel GCSE Computer Science course, which focuses on programming concepts and practical skills. They are now progressing onto Unit 4, where they will deepen their understanding of topics such as data representation, networks, cybersecurity, and system architecture. Students will apply this knowledge through exam-style questions and practical tasks.</p>



Curriculum Update



Arabic

This half term, students across Key Stage 3 and Key Stage 4 have been working hard and making excellent progress in their Arabic lessons.

Class	Topics covered this term
7	Year 7 have been learning how to use interrogatives, as well as attached and detached pronouns, developing their ability to form and answer questions confidently.
8	Year 8 have been focusing on dual forms of nouns and numbers, exploring both masculine and feminine forms to strengthen their grammatical accuracy.
9	Year 9 have been practising how to use the imperative, negative, and future tense verb forms, enabling them to express a wider range of ideas with greater confidence.
10	Year 10 have been studying the GCSE theme of holiday travel and accommodation, expanding their topic-specific vocabulary and improving their speaking and writing skills.
11	Year 11 have covered the themes of media and film, as well as the environment, preparing thoroughly for their upcoming examinations.

Over the past week, all classes have taken part in their half-termly assessments and mini mock exams. Insha'Allah, students will receive their results when they return from the half-term break.

We are very proud of the effort and dedication shown by all our students this half term and look forward to another successful term ahead.

PSHCE

This half term, students across Key Stage 3 have been engaging in important and thought-provoking topics as part of their PSHCE curriculum.

Class	Topics covered this term
7	Year 7 have been exploring values, understanding the difference between right and wrong, and discussing the importance of personal hygiene and how it contributes to overall health and wellbeing.
8	Year 8 have been learning about the harmful effects of smoking and developing their understanding of Artificial Intelligence (AI), including its impact, benefits, and potential risks in today's society
9	Year 9 have been studying eating disorders, including anorexia and bulimia, focusing on awareness, the importance of mental health, and where to seek support.



Curriculum Update



Islamic & Religious Studies

Class	Topics covered so far
7	Year 7 students have been introduced to Islam and explored its impact on UK society. For example, students examined how mosques support local communities through charity work and food banks. They also learnt about the importance of Ramadan, discussing practices such as fasting, prayer, and charity (zakat). Students reflected on how fasting builds self-discipline and empathy, for instance by being more patient with others and appreciating what they have.
8	Year 8 students studied Jesus and the impact of his life on Christians, focusing on teachings such as love for others and forgiveness. For example, students explored the Parable of the Good Samaritan and discussed how it encourages helping others regardless of differences. In Islamic Studies, students learnt about the Ten Sahabah promised Jannah, such as Abu Bakr (ra) and Umar ibn al-Khattab (ra), and the qualities that led to this honour. Students then considered how traits like honesty, leadership, and generosity could be applied in school life, for example by standing up for others or helping classmates.
9	Year 9 students have begun the AQA GCSE Religious Studies course, focusing on Christian beliefs such as the nature of God and the Trinity. Students practised GCSE-style questions, explaining beliefs using key terminology. They also studied the Sunnah of the Prophet Muhammad (ﷺ) looking at examples such as his kindness, truthfulness, and respect for others. Students discussed how following the Sunnah could be applied today, for example by speaking politely, being trustworthy, and showing good manners to teachers and peers.
10	Year 10 students have started AQA GCSE Religious Studies: Thematic Studies (Theme B). They were introduced to the Schools of Thought, learning why different interpretations exist within Islam. For example, students explored how different schools may have varying opinions on prayer practices while still sharing the same core beliefs. This helped students understand the benefits of respecting differences and avoiding judgement.
11	Year 11 students have completed revision for Paper 1 of the AQA GCSE Religious Studies exam and will be sitting a mini assessment to support exam preparation and exam technique. They have also studied Tazkiyah (self-purification) and Taqwa (God-consciousness). For example, students discussed practical ways to develop taqwa, such as being honest even when no one is watching, controlling anger, and making positive choices online and in friendships.

Careers Update



Careers Update for T2.1

Over the past few weeks in PSHCE lessons, as part of National Apprenticeship Week, pupils have been exploring a range of career pathways. They have been learning about apprenticeships and considering future options such as college, university and employment.

Students have also begun setting personal career goals, focusing on targets that are relevant, achievable and measurable. In addition, they have been using Unifrog to research different occupations that interest them and to understand why people may choose to change careers in the future.

It has been encouraging to see pupils engaging thoughtfully with their future aspirations and beginning to plan the steps needed to achieve their goals.

National Apprenticeship Week
9-13 February 2026

Unifrog Apprenticeship Fair
Wednesday 11 February (4-6pm)
Where students can meet 30 employers in two hours, explore the latest opportunities, attend live sessions, and chat one-on-one to get top tips on how to find apprenticeships and apply successfully.
[Sign up here](#) - teachers, parents, and caregivers welcome!

Here are **five 15-minute activities** you can run this week on Unifrog:

Monday	Is a UK apprenticeship right for me? Kick off the week by exploring who apprenticeships are best suited for. Download
Tuesday	Exploring the Know-how library Use our Know-how library quick task and ask students to search for 'apprenticeships' to discover opportunities in various industries. Download
Wednesday	Shortlisting apprenticeships Use the Apprenticeships tool to find exciting local opportunities. Download
Thursday	Applying to an apprenticeship Guide students through the key steps in the application process. Download
Friday	Preparing for an apprenticeship or job interview Wrap up the week by prepping students for successful interviews. Download

[Click here to access the above links](#)

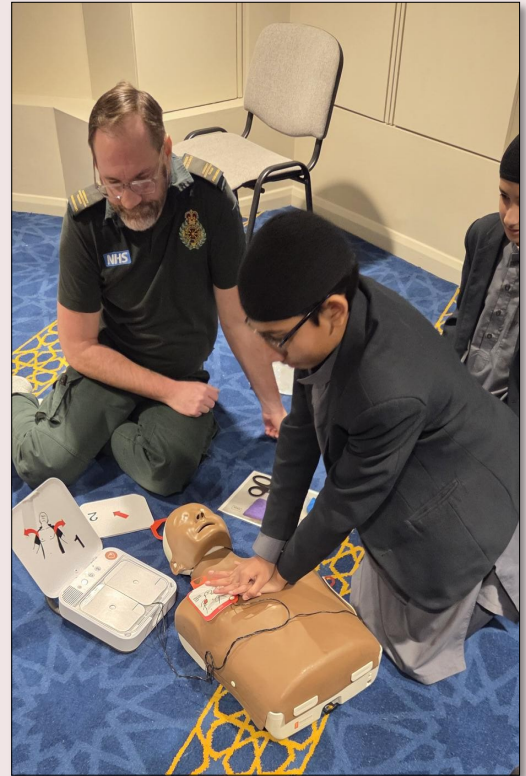


Trips & Events



London Life Savers Workshop - Year 8

On the 8th of January, our Year 8 students took part in an engaging First Aid workshop led by London Life Savers. Students actively learned how to respond confidently in emergency situations, including performing CPR and giving basic first aid for common injuries. Through hands-on practice and expert guidance, the session empowered students with valuable life-saving skills and the confidence to help others when it matters most.



Trips & Events



Bikeability Training

We were delighted to welcome the Bikeability team to our school this term as part of our commitment to promoting healthy lifestyles, road safety, and practical life skills.

Over the course of the programme, pupils took part in fun, engaging, and expertly delivered cycling sessions designed to boost their confidence and ability when riding a bike. Whether it was mastering control skills in the playground or learning how to safely navigate real roads under the guidance of trained instructors, pupils rose to the challenge with enthusiasm and determination.



Bikeability is the national cycle training programme, supported by the Department for Transport, and helps children gain the skills they need to ride safely and responsibly on today's roads. Pupils not only improved their cycling techniques, but also learned about the importance of road awareness, signalling, helmet safety, and responsible travel.

The feedback from pupils was overwhelmingly positive. It was wonderful to see their confidence grow as they embraced new challenges and learned valuable skills that will serve them for years to come.

A big thank you to the Bikeability instructors for their patience, encouragement, and professionalism—and well done to all our young cyclists for taking part so brilliantly!



Trips & Events

Bikers Breakfast

Bikers' Breakfast: A Great Start to the Day!

We were delighted to host our **Bikers' Breakfast**—a special event to celebrate and encourage students who cycle to school. It was wonderful to see many students arrive on two wheels, promoting healthy habits and environmentally friendly travel.

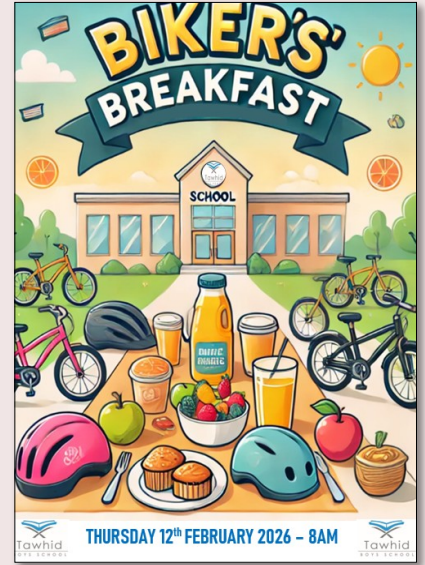
A Warm Welcome for Our Cyclists

Cyclists were greeted with a healthy breakfast to fuel their morning, including a selection of fresh fruit, pastries, cereal and more. It was a lovely way to bring students and staff together in a relaxed, social atmosphere before the start of the school day.

Promoting Health and Sustainability

The Bikers' Breakfast isn't just about food—it's part of our wider effort to promote active travel, reduce traffic congestion around the school, and support our environmental goals. By choosing to cycle, students are making a positive impact on their health and on the planet.

A big *Jazaakallahu Khairan* to everyone who helped organise the event and to all our riders who joined in.



TfL Pioneers -

Working towards safe and sustainable travel

We are excited to introduce our new **TfL Pioneers** group — a student-led initiative designed to promote safe, sustainable and confident travel across our school community. The TfL Pioneers work together to explore local transport challenges, encourage active and eco-friendly travel, and support their peers in making informed choices when using public transport.

Through a series of projects, workshops and collaboration with staff, the group develops leadership skills while reinforcing our school's commitment to safety, responsibility and environmental awareness.

The group has already taken part in two sessions with our local TfL advisor, during which students have been exploring practical ways to improve safe and sustainable travel. They are also preparing a presentation assembly, which will be delivered to the school next term. In addition, our TfL Pioneers will have the opportunity to attend an eco seminar in June 2026.






Meet the School TfL Pioneers!

Talk to them about how we can improve travel and make our journeys safer, greener, and smarter.

Year 7

Uthmaan Maljee
Muhammad Mehter
Sulaymaan Patel

Year 8

Muhammad Daya
Omer Kircak
Adam Aslam

Year 9

AbdiKarim Khalif
Hussein Idrus
Tahir Patel



Pupil Shura (Student council)



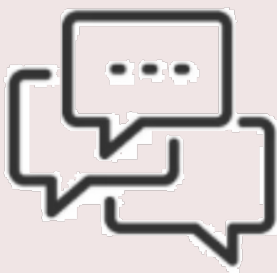
Pupil Shura continues to serve as an important platform where students can voice their opinions, raise concerns, and play an active role in shaping the school environment.



Purpose of the Pupil Shura:

The main goal of the Pupil Shura is to represent the student body and act as a vital liaison between students and the school management. The Shura provides a space for students to engage in meaningful dialogue, collaborate with peers, and directly contribute to the decision-making process that impacts their school experience.

Being part of the Pupil Shura provides students with the chance to grow in leadership, communication, and problem-solving. They learn how to collaborate effectively, present ideas, and take initiative—all while positively impacting their school.



We look forward to the exciting ideas, initiatives, and changes that will come from our Pupil Shura meetings this year. Together, we can make our school an even better place for everyone!

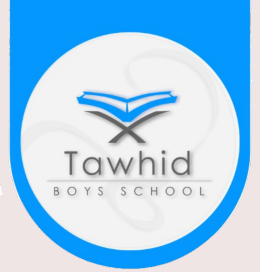
	Shura Members	
Year 7	Huzeyfe Gurbuz	Oveys Aktas
Year 8	Ibrahim Traore	Adnan Salah
Year 9	Abdullah Gurbuz	Zakaria Mahmoud
Year 10	Yusha Faruq	Yusuf Abdul Malique
Year 11	Ayyub Abdi	Ilyas Mahamad

This term we discussed:

- School Trips
- Inter-School tournaments
- Science experiments
- After school sports club
- Homework & Games club



Safer Internet day assembly 2026



On Tuesday 10th February 2026, Tawhid Boys School took part in Safer Internet Day 2026, joining schools around the world to promote safe and responsible use of online technology. This year's theme was "Smart tech, safe choices – Exploring the safe and responsible use of AI."

With AI becoming part of everyday life from voice assistants to online chat tools, our students spent the day learning how to use these technologies safely and thoughtfully.



What Students Did:

- Took part in class activities to understand what AI is and where they encounter it
- Joined assemblies focused on staying safe when using AI tools
- Discussed topics such as privacy, data protection, and how to make good choices online

Why It Matters:

Safer Internet Day is a global event celebrated in around 170 countries, helping young people build the skills they need to navigate the digital world confidently and responsibly.

At Tawhid Boys School, we are committed to helping our pupils become safe, informed digital citizens, and this year's theme offered a valuable opportunity to support that goal.

Quick Tips for Parents on Safe AI Use

- **Talk about AI:** Explain that AI can be helpful but sometimes gives incorrect information.
- **Set simple rules:** Agree on when and how AI tools can be used for schoolwork or fun.
- **Protect privacy:** Remind children not to share personal details with AI apps or chatbots.
- **Encourage critical thinking:** Teach them to question where information comes from.
- **Use AI together:** Explore tools as a family so they feel confident asking for help.



Tawhid Students making a difference!



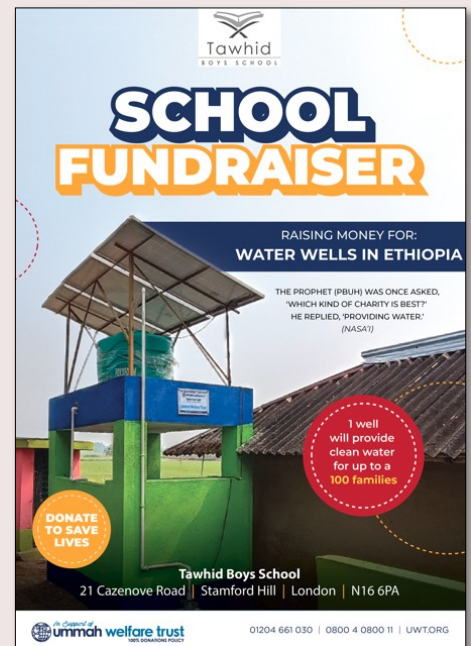
Ethiopia Water Wells Appeal – A Heartfelt Thanks to Our School Community

We are delighted to share the incredible success of our Ethiopia Water Wells Appeal with UWT, where we once again came together as a community to make a meaningful and lasting difference.

Jazaakallahu Khairan for your generous contributions, we raised a total of **£3,701.71**, which will go directly towards providing clean and safe water through the construction of water wells in Ethiopia. Your compassion and dedication to this vital cause are truly inspiring. Insha'Allah, this donation will help transform lives by giving families access to something many of us take for granted – safe drinking water.

Our students played an important role in this effort, and to show our appreciation for their commitment, each one who participated in the collection was gifted a special gift bag. Their enthusiasm and hard work have been invaluable, and we are so proud of their involvement in this charitable initiative.

May Allah reward you all for your generosity and make this sadaqah jariyah a continuous source of blessing for you and your families. Aameen.



Our new refurbished Salaah room is ready!



Alhamdulillah, by the permission of Allah ﷻ, the refurbishment works of the Prayer Room at Tawhid Boys School have been completed.

Jazakumullah khayran to all donors and supporters who contributed to this noble project and continue to support the work of the school. We ask Allah ﷻ to accept your charity, reward you abundantly, and place immense barakah in your lives, families, and endeavours.

May this renewed prayer room and the school as a whole remain a lasting source of khayr and guidance for our students and the wider community, nurturing strong iman, upright character, and future Muslim leaders. May every Ibadaat, Quran recitation, teaching & learning, salah, dua and Taraweeh prayer performed here be a means of sadaqah jariyah for all who contributed.

A very special Jazakallah al Khair to our team of volunteers and especially Br. Ali Jabir Bawa & Muhammad Amaan Mapara for taking this project on from start to finish and ensuring every detail was finished to perfection. Allah reward them with the highest of rewards in both worlds, Ameen



Our new refurbished Salaah room is ready!



Supported by voluntary contributions by Binna Constructions



Attendance and Punctuality

Year	Attendance	Punctuality
Year 7	93.8	97.2
Year 8	92.8	95.8
Year 9	92.4	94.4
Year 10	95.1	93.8
Year 11	95.9	96.2
Whole School	94.0	95.5

Attendance and Punctuality: Working Together to Improve

Good attendance and punctuality have a significant impact on pupils' academic success, confidence, and wellbeing. When pupils attend regularly, they make stronger progress, build positive relationships with peers and teachers, and develop important habits that support them throughout their lives. Arriving on time also creates a calm, organised start to the day, helping pupils make the most of every learning opportunity.

Recently, our overall attendance has been lower than usual due to a rise in respiratory illnesses affecting many pupils, especially in the lower school. We understand how challenging this has been for families, and we truly appreciate your support. The positive news is that our attendance is now improving, and we are moving in the right direction. With Ramadan approaching, we recognise that early mornings and daily routines can feel more demanding. However, your continued effort makes a real difference. By keeping good habits in place, pupils continue to build the resilience and discipline that contribute to long-term success.

Practical Tips for Good Attendance and Punctuality During Ramadan

Prioritise early bedtime

Even with early meals or late-night prayers, encourage pupils to rest as much as possible.

Prepare clothes and school items the night before

Laying out uniforms and packing bags before helps mornings run more smoothly.

Use alarms wisely

Set multiple alarms or place them across the room to help pupils wake up gradually and avoid oversleeping after Sa-hoor.

Keep hydration strong outside fasting hours

Drinking plenty of water between sunset and Suhoor helps pupils feel more alert the next day.

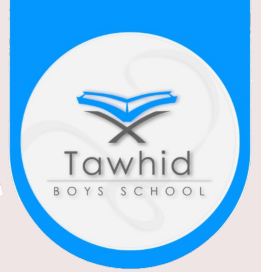
Maintain a calm morning routine

Allow extra time so pupils can get ready without rushing. A peaceful start often leads to a more productive day.

Communicate with us

If you anticipate any challenges with routines during Ramadan, please let the school know so we can support you. A huge well done to all pupils and parents for your ongoing effort and commitment. Let's keep aiming high and working together to maintain these excellent standards throughout the year!

Logbook Table Top 20



Position	Student Name	Positive Points	Negative Points	Total	Team	Year
1	Anwar Yusuf	726	0	726	Badr	7
2	Aymn Saqr	701	0	701	Khandaq	8
3	Muhammad Daya	709	-14	695	Khandaq	8
4	Esa Navagar	676	-2	674	Hudeybiah	8
5	Muhammad Mehter	679	-6	673	Tabuk	7
6	Samir Abdul Kadir	712	-43	669	Tabuk	8
7	Mohammed Yaseen Khan	676	-8	668	Badr	8
8	Huzeyfe Ata Gurbuz	667	-13	654	Tabuk	8
9	Isa Bordiwala	666	-13	653	Badr	8
10	Adam Aslam	649	-9	640	Hudeybiah	8
11	Kareem Ahmed	640	-10	630	Badr	7
12	Abdi Shakur Hassan	638	-14	624	Tabuk	8
13	Ridwan Warsame	624	-4	620	Badr	7
14	Uthmaan Maljee	608	-3	605	Hudeybiah	7
15	Ibrahimn Yussuf	607	-6	601	Hudeybiah	8
16	Yusuf Abdul Malique	608	-14	594	Badr	8
17	Yasir Mohamed	607	-14	593	Khandaq	10
18	Muad Sheiba	585	-4	581	Tabuk	7
19	Zuhayb Hasan	596	-15	581	Hudeybiah	7
20	Muhammad Baporla	606	-26	580	Khandaq	8

مَا شَاءَ اللَّهُ



Dates for your diaries

February Half Term (Ramadhan begins. 18th Feb 2026)	16th February 2026—20th February 2026
Pupils back to School	23rd February 2026
Ramadan / Eid Holidays	11th March 2026 - 20th March 2026
Pupils back to School	23rd March 2026
Easter break	3rd April - 10th April 2026
Pupils back to School	13th April 2026
International Trip to Turkiye - Yr10	21st April - 25th April 2026
GCSE starts	7th May 2026
May Half Term/Eid-ul-Adha Break	25th May 2026—29th May 2026
Pupils Back to School	1st June 2026
Cycle Safety training workshop	3rd June 2026
Deepdale Cycling Residential - Yr8	16th & 17th June 2026
Eco Seminar event - TfL Pioneers	23rd June 2026
Last day of Term	16th July 2026
Staff Inset day	17th July 2026



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