



# NEWSLETTER

Issue No: 68

## Head Teacher's End of Term 2 Message

Bismillāhir-Raḥmānir-Raḥīm

As we conclude Term 2, we thank Allah ﷻ for granting us the blessing of Ramaḍān and the joy of celebrating 'Eid al-Fiṭr together as a school community. Ramaḍān reminded us that fasting is not only about abstention, but about developing taqwā, self-discipline, patience and good character.

Allah ﷻ says: *"Fasting has been prescribed for you... so that you may attain taqwā."* (Qur'an 2:183)

The true success of Ramaḍān lies in carrying its lessons beyond the month. Let us encourage our children—and ourselves—to remain steadfast in prayer, kindness, and remembrance of Allah throughout the rest of the year.

The Prophet ﷺ said: *"The most beloved deeds to Allah are those done consistently, even if they are small."* (Ṣaḥīḥ al-Bukhārī)

Allah ﷻ says: *"Indeed, Allah loves those who are constantly repentant and loves those who purify themselves."* (Qur'an 2:222)

May we remain spiritually purified in intention, character, and action for the rest of the year, using Ramaḍān as a foundation rather than a conclusion.

'Eid was a beautiful reminder of gratitude, community, and joy, and we pray that Allah accepts all our acts of worship.

Allah ﷻ reminds us: *"If you are grateful, I will surely increase you."* (Qur'an 14:7)

I would like to sincerely thank our pupils for their efforts, our parents for their continued support, and our dedicated staff & School Management for their commitment to nurturing both academic excellence and Islamic values.

As we look ahead to the final half term, we also approach the blessed season leading to Ḥajj and Dhul-Ḥijjah, a time that teaches us sacrifice, obedience, and unity. We look forward to guiding our pupils through its important lessons.

May Allah keep our hearts firm upon His guidance and grant us continued success.

Wa-salāmu 'alaykum wa raḥmatullāhi wa barakātuh,

Mr Mapara - Head Teacher



# Ramadhan Programme at TBS

## Virtues and significance

Throughout the month of Ramadhan, the students covered various themes relating to this Noble month. Mawlana Siddique explained in detail the virtues and blessings of this month. They also covered the Qur'aan, Fasting, Charity, Laylatul Qadr and the day of Eid.

The Messenger of Allah saw said: *“Every action of the son of Ādam is multiplied: a good deed receiving a tenfold to seven hundredfold reward. Allah the Mighty and Exalted has said: ‘Except for fasting. It is for Me and I will (personally) reward it; he abandons his desires and food for My sake.’ The fasting person will have two moments of joy: one when he opens his fast, and the other when he will meet his Lord. The unpleasant smell coming out of his mouth is more fragrant to Allah than musk.” (Muslim 1151)*

## Other Themes covered during the term:

### The month of Shawwal



### How to behave towards Allah’s creation





# Qur'aan Lessons

Alhamdulillah, Mawlana Maa'ez and Mr Said have been guiding the students through their Qur'an recitation journey this term. As students develop the ability to recite key Surahs confidently, they are building a strong foundation for spiritual growth and a deeper connection to Allah (SWT) through the words of the Qur'an

Keep up the amazing work, students! This journey of learning and incorporating du'as into your daily routine is truly a source of barakah. May Allah (SWT) accept all your efforts and make it a source of light for you.

## Some Benefits of reciting the Qur'aan

### 1- Reward given for every letter recited

The Messenger of Allah (ﷺ) said, "Whoever recites a letter from the Book of Allah, he will receive one good deed as ten good deeds like it. I do not say that Alif Lam Mim is one letter, but rather Alif is a letter, Lam is a letter, and Mim is a letter."

Source: Sunan al-Tirmidhī 2910

### 2- Quran will act as intercessor

The Messenger of Allah (ﷺ) said, "Fasting and the Quran will intercede for the servant on the Day of Resurrection. Fasting will say: O Lord, I prevented him from food and drink during the day, so let me intercede for him. The Quran will say: O Lord, I prevented him from sleeping during the night, so let me intercede for him. Thus, they will both intercede for him."

Source: Musnad Ahmad 6589

### 3- Quran gives tranquillity to the soul

"Verily, in the remembrance of Allah do hearts find rest." (13:28)

### 4- Quran raises status in this life and the next

The Prophet (ﷺ) said "It will be said to the companion of the Quran: Recite and ascend as you recited in the world. Verily, your rank is determined by the last verse you recite."

Source: Sunan al-Tirmidhī 2914

The Messenger of Allah (ﷺ) said, "Verily, Allah raises the status of people by this book, and by it he humbles others."

Source: Şaḥīḥ Muslim 817

## Our Quran competition winners!

**WINNER:** Muhammed Yaseen Khan (Y8)

**RUNNER UP:** Sulaymaan Ibn Ibrahim Patel (Y7)

**THIRD PLACE:** Aymn Saqr (Y8)

مَا شَاءَ اللَّهُ



# Curriculum Update

## English

### Year 7

Year 7 have been learning to read and write newspaper articles, including being able to recognize the bias in the language and images writers and editors choose to present their stories.

**Year 7 (tutor group)** The year 7 are in good spirits and enjoying some snacks at this year's Eid party celebration.



### Year 8


Year 8 have been reading travelogues and learning to identify and use the features that define the travel-writing genre. Some of their work is currently on display in the English classroom. (See images)

#### The Buoyant Bosnia

I was at the ancient Mostar bridge in Bosnia, which was a famous UNESCO world heritage site that flooded my head with memories as it was demolished in World War1. It has been a significant cultural and political centre, famously known as the site of the assassination of Archduke Franz Ferdinand in 1914, which triggered World War I.

Bosnia is a country defined by its complex history and stunning landscapes.

The country ranks 10th in the world for coffee consumption. In Bosnia, coffee runs deep in their culture as it is a delicacy served some with sweet treats. The exquisite view of the mountains is perfect in the evening as you can watch the sunset as the colours all work perfectly together. Sarajevo is the capital and largest city of Bosnia and Herzegovina. The name is derived from the Ottoman Turkish term "saray ovasi" meaning "palace plains" or "the plains around the palace" The country is named after the Bosna River and is largely mountainous. It has more waterfalls than Italy, France, and Germany combined, including the famous Kravica waterfalls. I felt amazed by the people as they greeted me respectfully and calmly which surprised me as they look very tough and angry all the time.



**Adam Aslam**


#### Tunisia

I stood in the beautiful city of Hamamet in Tunisia (also known as 'Tunis el khadra') where the population is approximately 12.7 million and about 99 per-cent of them are Muslim.

As I gazed from the towering roof of my beautiful and stunning house. I took a look at my pool, it glowed blue as its internal lights switched on due to the dawn of dusk. Thriving birds of many different kinds whizzed by my face as the holy and sacred adhan reverberated across the city.

We went out to get some food as it was Isha time and we found a fancy restaurant called Rooh El Madina (soul of the city). Its name did not lie as the steak I ordered was well seasoned and tasted like Heaven in my mouth. All of the workers were very nice and overly friendly. The next day came and we used the pool for the first time, but I slipped and slammed my head on the solid concrete but I brushed it off instantly.

I finally came to the conclusion that Tunisia was the best experience I have ever had and I feel that I was at peace and that I will come back to Tunisia. Tunisia had so much history and much information. Aymn saqr



**Aymn Saqr**

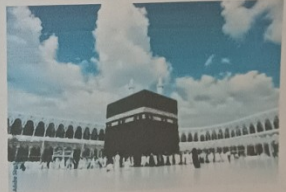
#### Makkah

My heart beat rapidly as I looked in front of me. The atmosphere was busy yet peaceful at the same time. Yesterday I had landed in Jeddah and made my way to Makkah. Even the air had an aura which made you feel calm. Now, I walked up to the destination I had longed to arrive at for years.

As I stood in front of the holy Ka'bah, the direction Muslims all over the world face when they pray, emotions overwhelmed me and tears rolled down my face as people rushed around me.

I stood there, taking it all in. The Ka'bah was a breathtaking view in front of me and to see it in real life was a dream come true. People moved around it endlessly like water in a never-ending current.

I could feel my heart beat fast as emotions overwhelmed me and I raised my hands in prayer.



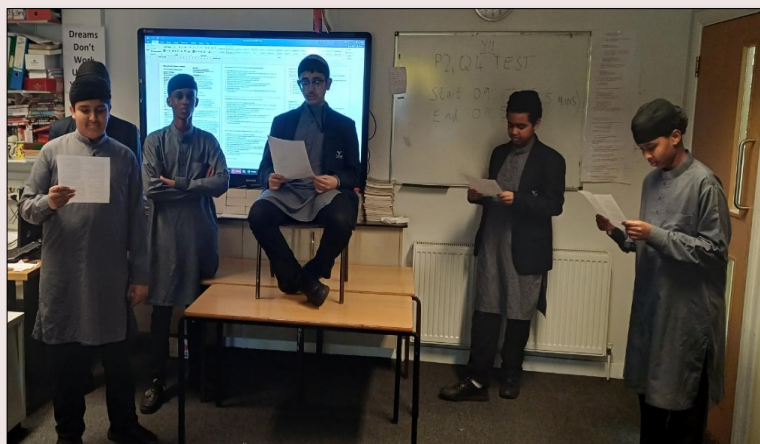
**Isa Bordiwala**

# Curriculum Update

## English

### Year 9

Year 9 have been reading Shakespeare's Henry V and acting out some of the key scenes like the one from act 1, scene 2 (see image) when Henry considers whether or not to wage war on France.



### Year 10

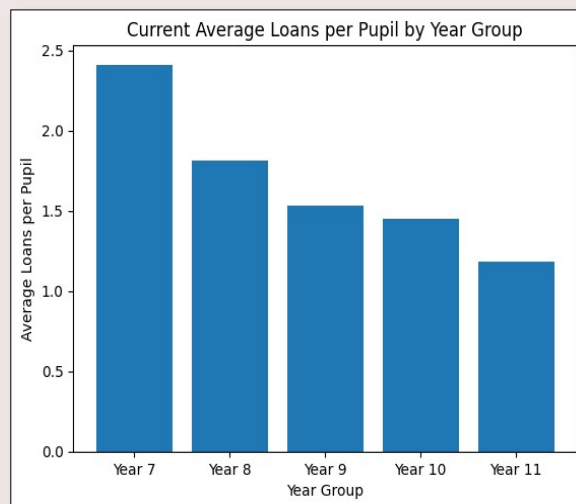
Year 10 have been studying Shakespeare's Romeo and Juliet for their English Literature GCSE.

### Year 11

Year 11 have completed their study for English language and literature and lessons are now focusing on revision ahead of the GCSE examinations in May/June.

## Library

Alhamdulillah, the school library has a new look, allowing extra space for the growing number of books. Year 7 continue to be the keenest readers (see graph)

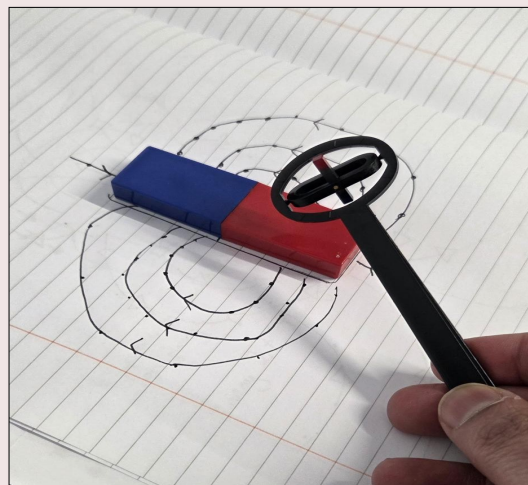


# Curriculum Update



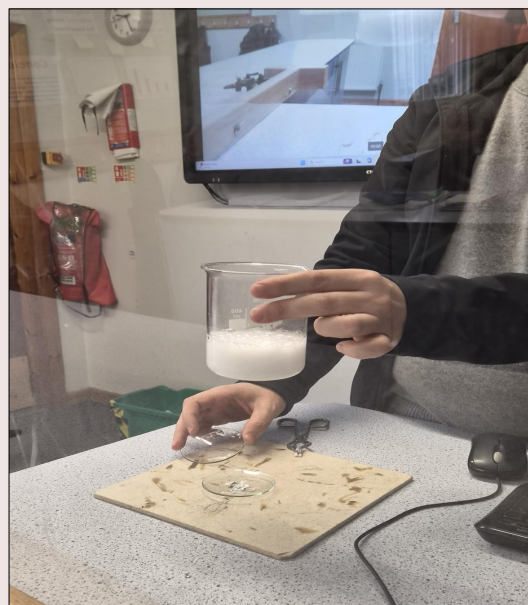
## Science

Class	Topics covered so far
Year 7	7G: The particle model 7H: Atoms, Elements and molecules
Year 8	8L: Earth and Space 8D: The black death
Year 9	CP6: Radioactivity CC16 & CC17 Fuels and Earth and Atmospheric Science
Year 10	CC13/14/15: Groups in the Periodic Table, Rates of Reaction & Heat Energy Changes CP9: Electricity and Circuits
Year 11	Extended Writing Question Practise GCSE Revision GCSE Past Papers



### Supporting Year 11 Science Revision

Year 11 pupils studying GCSE Combined Science and Triple Science each face six final exams, making consistent and thorough revision essential. Parental support plays a crucial role at this stage, and we kindly ask parents and carers to help by monitoring revision schedules at home and encouraging regular study habits. To support pupils further, the school is trialling the *Inspired Learning* AI revision app in Science and Mathematics. <https://inspiredlearning.ai/> This resource complements classroom teaching through structured, curriculum-based revision and personalised feedback. We strongly encourage parents to ensure their child accesses and uses this platform regularly at home to maximise exam preparation and confidence.



# Curriculum Update



## Mathematics

Here is a breakdown of the units covered during this half term.

Class	Topics covered this term
7	- Finding the percentage of a quantity, increasing and decreasing a percentage. - Introduction to algebra, simplifying expressions and solving equations
8	- Understand what factors and multiples are, find the LCM and HCF of numbers. - Rounding to decimal places, significant figures and estimating
9	- Types of data, Sampling methods, 2 way tables, Bar graphs, Frequency polygons, stem and leaf diagrams, cumulative frequency, box plots,, representing data, averages and spread. - Proportion, Ratio.
10	- Simplifying expressions, expanding brackets (including triple brackets), factorising, - Solving linear equations, forming & solving equations, plotting graphs, Equations of a straight line, simultaneous equations.
11	- Revision on: Angle rules, angles in a polygon, functions, iteration, percentage problems, ratio problems, circle theorems, similar shapes, compound measures, Trigonometry, Pythagoras theorem, equations of straight lines, equations of circles.

## Arabic

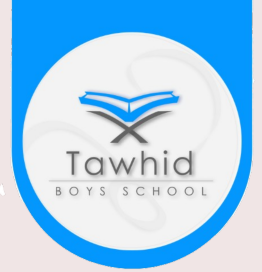
During Arabic lessons this term, students across Key Stages 3 and 4 have continued to develop their language skills and build confidence in speaking, reading and writing.

Overall, it has been a very productive term during Arabic lessons, with students making strong progress across all year groups.

Class	Topics covered this term
7	In Year 7, students have been learning to use singular, dual and plural noun forms, alongside pronouns and numbers. This has helped them describe people and quantities more accurately in Arabic.
8	In Year 8, students have focused on using past and present tense verbs, as well as pronouns and prepositions. They have applied these skills when describing different parts of London and local areas, improving both their grammatical accuracy and descriptive language in Arabic.
9	Year 9 students have been learning how to use negative future tense verbs, enabling them to express what they will not do or what will not happen.
10	<b>Year 10</b> have been studying the GCSE theme of holiday travel and accommodation, expanding their topic-specific vocabulary and improving their speaking and writing skills.
11	Additionally, Year 11 students have been preparing for their general conversation component of the speaking exams. They have been practicing a range of questions and answers in Arabic, focusing on fluency, pronunciation and accuracy.



# Curriculum Update



## Computer Science

Class	Topics covered this term
7	<p>This term, our Year 7 students have been diving into the world of game development using Kodu, a simplified programming platform that introduces the fundamentals of coding in a fun and interactive way. Through Kodu, students learned how to design and code their own games, bringing their creative ideas to life.</p> <p>The hands-on experience allowed them to explore key programming concepts such as sequencing, loops, and conditionals, all while developing problem-solving and logical thinking skills. It has been fantastic to see their enthusiasm and creativity shine throughout the lessons. Well done to all our Year 7 students for their fantastic work!</p>
8	<p>In Computer Science, Year 8 students have been analysing advertisements and exploring what makes them effective. They have now begun creating their own adverts using video editing tools, focusing on techniques such as camera angles, transitions, and how to make their work visually impactful. It has been encouraging to see their creativity develop as they apply these skills in their own projects.</p>
9	<p>This term, our Year 9 students began their GCSE Computer Science journey by exploring Unit 1: Basic Algorithms and Flowcharts. They learned how to design and interpret algorithms, using flowcharts to visually map out problem-solving steps.</p> <p>Students were excited to take on the challenge and showed great engagement with the topic. Their enthusiasm and strong response to the unit set a solid foundation for their GCSE studies. Great work, Year 9! Keep up the fantastic effort!</p>
10	<p>This term, our Year 10 students explored two key topics in Computer Science: Environmental &amp; Ethical Issues in CS and Operating Systems. They examined the impact of technology on society and the environment, as well as how operating systems manage hardware and software.</p> <p>Although students initially found these topics challenging, they showed determination and perseverance, steadily building their understanding.</p> <p>Reminder to Year 10: Continuous revision is essential to mastering these concepts—keep reviewing your notes and practicing past questions!</p> <p>Great effort this term—keep up the hard work!</p>
11	<p>This term, our Year 11 students successfully completed Unit 6 and tackled a range of exam-style questions to refine their problem-solving skills. In addition, we revisited Units 1 to 5, focusing on areas where students needed extra support to strengthen their understanding.</p> <p>With exams approaching, it's great to see students putting in the effort to consolidate their knowledge. Keep up the hard work and continue revising—every bit of practice counts!</p> <p>Well done, Year 11! Stay focused and keep pushing forward!</p>

# Curriculum Update



## Islamic & Religious Studies

Class	Topics covered so far
7	Our Year 7 students have been exploring important topics in religious studies. They have learned how to tackle and respond to Islamophobia, gaining valuable insights into promoting understanding and respect. Additionally, they have been introduced to the basic teachings of Judaism, deepening their knowledge of different faiths. The students found these lessons engaging and thought-provoking, fostering meaningful discussions in the classroom.
8	Year 8 students have been delving into fascinating topics in religious studies. This term, they explored the journey of the soul and will continue their learning next term. They also studied Buddhism and its core beliefs, gaining a deeper understanding of the religion. The students found these lessons engaging and enriching, expanding their knowledge and perspectives.
9	Year 9 students have been working hard in religious studies. They explored key Christian beliefs and tested their knowledge with a mock GCSE exam. Now, they are studying Islamic beliefs in a GCSE context. While they find it challenging, they are enjoying the learning process. To succeed, they will need to stay dedicated and put in extra effort through revision. Keep up the hard work, Year 9!
10	Year 10 students have now successfully completed Theme B as part of the AQA GCSE Religious Studies course, which explores key issues surrounding religion and life, including topics such as beliefs about the origin and value of the world and human responsibility for the environment. Students performed very well in their end-of-unit assessment, demonstrating a strong understanding of the content and the ability to apply their knowledge effectively. It has been great to see the progress they are making, and they should feel proud of their achievements so far.
11	Year 11 students have been working hard revising for their Thematics Paper 2 in preparation for their GCSE exams. They recently sat a mock test, and their grades are showing great improvement. Well done to all students for their dedication and progress—keep up the excellent work!

# Trips & Events



## Bikeability Training

We were delighted to welcome the Bikeability team to our school this term as part of our commitment to promoting healthy lifestyles, road safety, and practical life skills.

Over the course of the programme, pupils took part in fun, engaging, and expertly delivered cycling sessions designed to boost their confidence and ability when riding a bike. Whether it was mastering control skills in the playground or learning how to safely navigate real roads under the guidance of trained instructors, pupils rose to the challenge with enthusiasm and determination.



Bikeability is the national cycle training programme, supported by the Department for Transport, and helps children gain the skills they need to ride safely and responsibly on today's roads. Pupils not only improved their cycling techniques, but also learned about the importance of road awareness, signalling, helmet safety, and responsible travel.

The feedback from pupils was overwhelmingly positive. It was wonderful to see their confidence grow as they embraced new challenges and learned valuable skills that will serve them for years to come.

A big thank you to the Bikeability instructors for their patience, encouragement, and professionalism—and well done to all our young cyclists for taking part so brilliantly!



# Trips & Events



## Bikers Breakfast

### **Bikers' Breakfast: A Great Start to the Day!**

We were delighted to host our **Bikers' Breakfast**—a special event to celebrate and encourage students who cycle to school. It was wonderful to see many students arrive on two wheels, promoting healthy habits and environmentally friendly travel.

### **A Warm Welcome for Our Cyclists**

Cyclists were greeted with a healthy breakfast to fuel their morning, including a selection of fresh fruit, pastries, cereal and more. It was a lovely way to bring students and staff together in a relaxed, social atmosphere before the start of the school day.

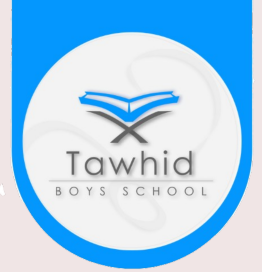
### **Promoting Health and Sustainability**

The Bikers' Breakfast isn't just about food—it's part of our wider effort to promote active travel, reduce traffic congestion around the school, and support our environmental goals. By choosing to cycle, students are making a positive impact on their health and on the planet.

A big *Jazaakallahu Khairan* to everyone who helped organise the event and to all our riders who joined in.



# Pupil Shura (Student council)



Pupil Shura continues to serve as an important platform where students can voice their opinions, raise concerns, and play an active role in shaping the school environment.



Purpose of the Pupil Shura:

The main goal of the Pupil Shura is to represent the student body and act as a vital liaison between students and the school management. The Shura provides a space for students to engage in meaningful dialogue, collaborate with peers, and directly contribute to the decision-making process that impacts their school experience.

Being part of the Pupil Shura provides students with the chance to grow in leadership, communication, and problem-solving. They learn how to collaborate effectively, present ideas, and take initiative—all while positively impacting their school.



We look forward to the exciting ideas, initiatives, and changes that will come from our Pupil Shura meetings this year. Together, we can make our school an even better place for everyone!

	Shura Members	
<b>Year 7</b>	Huzeyfe Gurbuz	Oveys Aktas
<b>Year 8</b>	Ibrahim Traore	Adnan Salah
<b>Year 9</b>	Abdullah Gurbuz	Zakaria Mahmoud
<b>Year 10</b>	Yusha Faruq	Yusuf Abdul Malique
<b>Year 11</b>	Ayyub Abdi	Ilyas Mahamad

## This term we discussed:

- School Uniform
- Changes to break and lunch times
- Football tournaments
- Computer lessons
- Cleanliness around the school



# TfL Pioneers -

## Working towards safe and sustainable travel

The TfL Pioneers have been working hard to explore local transport challenges, encourage active and eco-friendly travel, and support their peers in making informed choices when using public transport.

This term the TfL Pioneers have created a walking zone map. All parents and students are encouraged to walk as much as possible.

They have also initiated an eco travel poster competition.

The group has also taken part in two sessions with our local TfL advisor, during which students have been exploring practical ways to improve safe and sustainable travel. They are also preparing a presentation assembly, which will be delivered to the school next term. In addition, our TfL Pioneers will have the opportunity to attend an eco-seminar in June 2026.

Our TfL Pioneers have created the walking map below:





# TfL Pioneers -

Working towards safe and sustainable travel

**GO GREEN,  
TRAVEL SAFE!**

JOIN OUR  
**ECO TRAVEL  
POSTER COMPETITION!**

**Walk, Bike or Bus and Train to School!**

**Reduce Pollution, Stay Safe!**

**Help Protect Our Planet!**

**GET INVOLVED & MAKE A DIFFERENCE!**



# Tawhid Students making a difference!



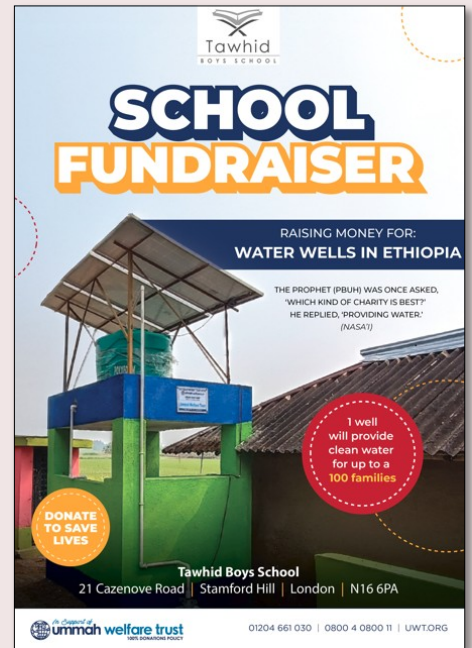
## Ethiopia Water Wells Appeal – A Heartfelt Thanks to Our School Community

We are delighted to share the incredible success of our Ethiopia Water Wells Appeal with UWT, where we once again came together as a community to make a meaningful and lasting difference.

*Jazaakallahu Khairan* for your generous contributions, we raised a total of **£3,701.71**, which will go directly towards providing clean and safe water through the construction of water wells in Ethiopia. Your compassion and dedication to this vital cause are truly inspiring. Insha'Allah, this donation will help transform lives by giving families access to something many of us take for granted – safe drinking water.

Our students played an important role in this effort, and to show our appreciation for their commitment, each one who participated in the collection was gifted a special gift bag. Their enthusiasm and hard work have been invaluable, and we are so proud of their involvement in this charitable initiative.

May Allah reward you all for your generosity and make this sadaqah jariyah a continuous source of blessing for you and your families. Aameen.





# Attendance and Punctuality

Year	Attendance	Punctuality
Y7	94.2%	97.3%
Y8	92.7%	95.7%
Y9	93.1%	93.7%
Y10	95.6%	93.5%
Y11	95.6%	95.3%
<b>WHOLE SCHOOL</b>	<b>94.1%</b>	<b>95.0%</b>

## Attendance and Punctuality: A Positive Start to the Summer Term

The summer term has now begun, bringing with it brighter mornings and lighter days. This fresh start makes it easier for pupils to attend school regularly and arrive on time, helping everyone begin the day feeling calm, settled, and ready to learn.

Good attendance and punctuality play a vital role in pupils' academic success, confidence, and wellbeing. Pupils who attend regularly make stronger progress, build positive relationships with their peers and teachers, and develop important life habits that will support them well beyond school. Arriving on time also ensures a smooth and organised start to the day, allowing pupils to make the most of every learning opportunity.

Earlier this year, overall attendance was affected by an increase in respiratory illnesses, particularly in the lower school. We are grateful to families for their understanding and support during this time. The encouraging news is that attendance is now improving, and we are moving in a very positive direction as we head into the summer term.

Thank you for continuing to work in partnership with us to support excellent attendance and punctuality.



# Logbook Table Top 20



Position	Student Name	Positive Points	Negative Points	Total	Year
1	Anwar Yusuf	837	-3	834	7
2	Aymn Saqr	790	-1	789	8
3	Muhammad Mehter	790	-7	783	7
4	Muhammad Daya	796	-23	773	8
5	Esa Navagar	770	-2	768	8
6	Huzeyfe Ata Gurbuz	780	-21	759	7
7	Mohammed Yaseen Khan	758	-10	748	8
8	Samir Abdul Kadir	813	-70	743	8
9	Isa Bordiwala	751	-14	737	8
10	Adam Aslam	745	-11	734	8
11	Kareem Ahmed	740	-12	728	7
12	Abdi Shakur Hassan	746	-18	728	8
13	Ridwan Warsame	732	-6	726	8
14	Yusuf Abdul Malique	725	-18	707	10
15	Muad Sheiba	698	-7	691	7
16	Ibrahim Yussuf	697	-7	690	8
17	Uthmaan Maljee	695	-6	689	7
18	Yasir Mohamed	700	-16	684	7
19	Yusuf Mehter	693	-11	682	10
20	Ibrahim Uddin	681	-9	672	10

مَا شَاءَ اللَّهُ





## Dates for your diaries

Easter break	3rd April - 10th April 2026
Pupils back to School	13th April 2026
International Trip to Turkiye - Yr10	21st April - 25th April 2026
Year 7 Trip - Science Museum	5th May 2026
GCSE starts	7th May 2026
Year 10 Trip - St Pauls Cathedral	13th May 2026
May Half Term/Eid-ul-Adha Break	25th May 2026—29th May 2026
Pupils Back to School	1st June 2026
Cycle Safety training workshop	3rd June 2026
Deepdale Cycling Residential - Yr8	16th & 17th June 2026
Eco Seminar event - TfL Pioneers	23rd June 2026
Last day of Summer Term	16th July 2026
Staff Inset day	17th July 2026
Summer Holiday	17th July 2026 - 1st September 2026
<b>NEW ACADEMIC YEAR 2026/27</b>	
Staff Inset day	1st September 2026
Pupils back to School	Wednesday 2nd September 2026



21 Cazenove Road, Stamford Hill, London, N16 6PA. tel: 020 8806 2999

email: [info@tawhid.org.uk](mailto:info@tawhid.org.uk) | web: [www.tawhid.org.uk](http://www.tawhid.org.uk)

Tawhid Boys School is a Project of Tawhid Educational Trust. DFES No: 2046407.  
Charity Registration No: 1085204.