



NEWSLETTER

Issue No: 64

Head Teacher's Message

End of Another School Year

Assalamu Alaikum wa Rahmatullahi wa Barakatuh,

As we come to the end of our 25th academic year, I would like to take this opportunity to extend a heartfelt Jazakum Allahu Khayran to all our students. Your hard work, dedication, and enthusiasm throughout the year have been truly commendable. Your active participation in our annual events, curriculum activities, and enrichment programmes reflects your strong commitment to both your academic and personal growth.

A special thank you goes to our incredible staff, who have worked tirelessly to provide a high standard of education while nurturing the character of our pupils. From organising competitions, events, and trips, to preparing Year 11 students for their GCSE exams—especially during a year in which we also successfully completed an OFSTED inspection—your efforts have been truly outstanding.

We are also deeply grateful to our parents and carers. Your continued support is the backbone of everything we do. In a world filled with daily challenges, your dedication to your children's development does not go unnoticed. May Allah (SWT) assist you in your noble efforts and bless you abundantly.

As previous years, this year has flown through so quickly. Surah Al-Asr is a short but deeply meaningful surah that emphasises the value of time and outlines the four essential qualities for human success.

By time, Indeed, mankind is in loss, Except for those who have believed and done righteous deeds, And advised each other to truth and advised each other to patience. Quran (Ch. 103)

Surah Al-Asr teaches that time is a witness to human decline, unless we act with faith (īmān), perform righteous deeds ('amal ṣāliḥ), and uphold truth (ḥaqq) and patience (ṣabr). It serves as a powerful reminder of what truly matters in life.

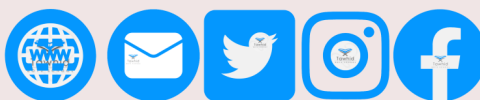
With this in mind I only have to say please make the most of your time with your children during these summer holidays. Spend time with them as these moments will not come again.

I pray for a peaceful, enjoyable summer vacation for all and a safe return in September, Bi Iznillah.

Wassalam

Mr Mapara

Head Teacher



Ahaadeeth of the week!



Throughout the term we present one hadith each week which is prepared by Mawlana Siddique and presented to the children during tutor periods. The theme is emphasised during the week to embed the beloved teachings of our beloved Prophet Muhammad (ﷺ) into our students.

Below are the Ahaadeeth we have covered each week since the beginning of the term.

1. Week starting 02/06/2025 - Dhul Hijjah & Eid ul Adha

WHAT TO DO ON 'EID?
8 Sunnah To Do On 'Eid

1. Taking a bath (Ghusl).
(Abdurrazzaq, 5754)
2. Wearing one's best clothes, and for the men perfuming themselves.
Bukhari (886), Muslim (2066)
3. Have an odd number of dates before leaving for 'Eid prayer. If one does not have dates any food will do.
Bukhari (953), Muslim (899)
4. Going to the Eid prayer.
Bukhari (971), Muslim (890)
5. Even if the woman is not praying she is encouraged to come and attend.
Bukhari (971), Muslim (890)
6. Saying Takbir from the morning till the Imam starts the Eid prayer.
(Ibn Abi Syaibah, 5021)
7. Greet one another with good greetings.
(Ibn Majah, 2/440)
8. Take different path home than the one that you took to come to the prayer area.
(Bukhari, 950)

Eid Mubarak!

Islamic Online University

2. Week starting 09/06/2025 - Lifting of Knowledge

Ibn Maajah (242) narrated that Abu Hurayrah said:

"The good deeds that will reach a believer after his death are:

- 1) knowledge which he learned and then spread;
- 2) a righteous son whom he leaves behind;
- 3) a copy of the Qur'aan that he leaves as a legacy;
- 4) a mosque that he built;
- 5) a house that he built for wayfarers;
- 6) a canal that he dug; or
- 7) charity that he gave during his lifetime when he was in good health.

These deeds will reach him after his death."

3. Week starting 16/06/2025 - Imitating a group

Prophet Sallallahu Alayhi wa Sallam stated:

"Whoever imitates a group, then he is from amongst them"

Hadith Provided by Mawlana Siddique



Ahaadeeth of the week!




4. Week starting 23/06/2025 - Rights of a Muslim

5 Basic Rights Of A Muslim In A Muslim Society

“The rights of one Muslim over another are five: Returning the greeting of Salaam, Visiting the sick, Attending funerals, Accepting invitations, and saying Yarhamuk Allah (may Allah have mercy on you) to one who sneezes.”
(Bukhari)

5. Week starting 30/06/2025 - Muharram & Aashoora

The merit of fasting 'Ashura'



And the Prophet (prayers and peace of Allah be upon him) was asked about the merit of fasting 'Ashura Day, thereupon he said: "It expiates the sins of the preceding year"
[Reported by Muslim].


6. Week starting 07/07/2025 - Purification of the Soul

The Pure Heart

يَوْمَ لَا يَنْفَعُ مَالٌ وَلَا بَنُونَ ، إِلَّا مَنْ أَتَى اللَّهَ بِقَلْبٍ سَلِيمٍ (٨٩)
"...The Day when neither wealth nor children will be of any benefit. Only those who come before Allah with a pure heart (will be saved)." (9-26:88)

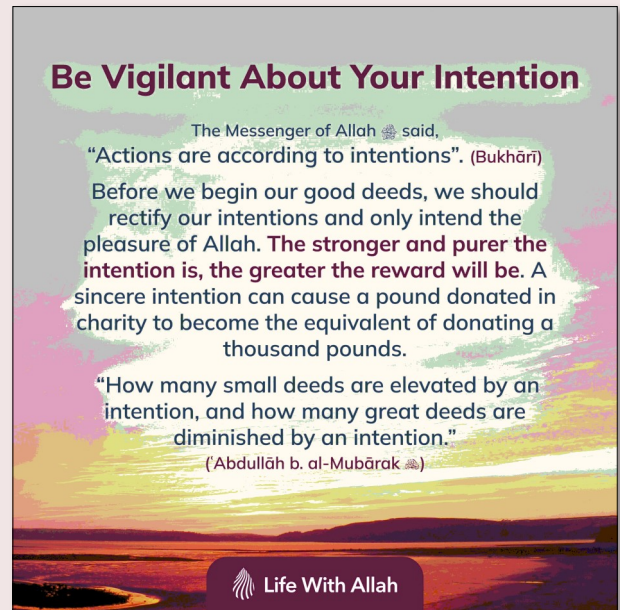
In order to achieve a pure heart, we must:

- 1 Purify our hearts from its 'diseases' and evil characteristics, such as shirk, showing off (riyā'), envy, hatred, pride, greed, heedlessness, hypocrisy, and the love of the world and leadership.
- 2 Beautify our hearts with the 'actions' of the heart and praiseworthy characteristics. These include: firm belief (īmān), knowledge of Allah (ma'rifah), sincerity (ikhlaṣ), piety and mindfulness (taqwā), trust in Allah (tawakkul), hope (raja'), fear (khawf), gratitude (shukr), patience (ṣabr), love (ḥubb), yearning for Allah (shawq) and certainty (yaqīn), and excellent character when dealing with the creation of Allah, such as kindness, mercy, love, forgiveness, generosity, humility etc.

 Life With Allah



7. Week starting 14/07/2025 -
Ikhlāas



Qur'aan Lessons

Masha Allah, the students are making big improvements. They are reading with fluency and trying to apply the rules of Tajweed when reading with accuracy. This term, we have also been doing Islamic quizzes and Surah games to increase their knowledge, and to motivate our pupils more. May Allah continue to bless their efforts and help them become people who love and live by the Quran, Ameen.

Qur'aan Competition 2025 WINNERS

Group 1: (Yr 9,10&11)



Sufyaan Maljee



Ebrahim Daya



Mohamed Nur

Group 2: (Yr 7&8)



Ayman Saqr



Mus'ab Hassan



Abdul Hakeem Muse

Curriculum Update



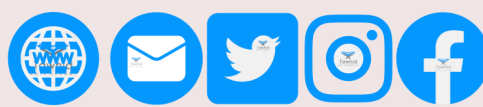
Here is a breakdown of the units covered during this half term.

Mathematics

Class	Topics covered
7	Solving linear equations, angle rules, angles in a triangle
8	Solving linear equations, expanding brackets, forming and solving equations
9	Splitting a number in a ratio, ratio overlap, finding missing amounts using ratio, plotting graphs using ratio, proportion using unitary method, direct and inverse proportion
10	Solving quadratic equations using the quadratic formula

Science

Class	Topics covered
7	7B: Reproduction in animals 7D: Ecosystems
8	8I: Fluids 8J: Light
9	CB3 Genetics CB4 Natural Selection and Genetic Modification CP1 Motion
10	CP9 Electricity and circuits CB9 Ecosystems and material cycles Mock Exam Revision



Islamic & Religious Studies

Class	Topics covered
7	<p>This term, Year 7 pupils studied Sikhism and Buddhism. In Sikhism, they learned about Guru Nanak Dev Ji's teachings on devotion, equality, and selfless service (Seva). In Buddhism, they explored the life of the Buddha, the Four Sights, the Middle Way, and how Buddhists practise compassion and mindfulness in daily life.</p> <p>In Islamic Studies, students focused on how Salah (prayer) is performed during travel and special circumstances, studying rulings from all four major Islamic schools of thought. They examined concepts such as Qasr (shortening prayers), Jama' (combining prayers), Tayammum (dry ablution), and praying when ill or travelling. Pupils reflected on the flexibility and mercy within Islamic law through practical, real-world scenarios.</p>
8	<p>This term, Year 8 pupils studied Hinduism, exploring the concept of Brahman as the infinite Supreme Being and learning how deities like Vishnu, Shiva, and Lakshmi represent aspects of Brahman. They examined key beliefs including Dharma (duty), Karma (actions and consequences), Samsara (rebirth), Moksha (liberation), and Ahimsa (non-violence). Through stories such as King Harishchandra's commitment to truth, pupils reflected on how these beliefs shape moral decisions and daily life for Hindus.</p> <p>In Islamic Studies, students learned about Islamic inventions, studying influential Muslim scientists such as Al-Zahrawi (surgery), Ibn al-Haytham (optics), and Al-Jazari (engineering). They discussed how these inventors were motivated by Islamic teachings on seeking knowledge and serving humanity.</p> <p>Students also explored growing into adulthood in Islam, discussing the significance of reaching puberty (bulugh), accountability in worship, developing good character (akhlaq), and learning from the lives of young companions of the Prophet ﷺ who showed leadership and responsibility at a young age. These lessons helped pupils reflect on their own growth and responsibilities as young Muslims.</p>
9	<p>This term, Year 9 pupils focused on Christian practices for their AQA GCSE Religious Studies course. They studied different forms of worship, including liturgical, non-liturgical, and charismatic worship, and explored sacraments, comparing infant baptism in Anglican and Catholic traditions with believers' baptism in Baptist churches. Pupils also examined the significance of Holy Communion, the importance of prayer (including the Lord's Prayer), pilgrimage to places like Lourdes and Iona, and the role of charity and mission, looking at organisations such as Christian Aid and The Salvation Army.</p> <p>In Islamic Studies, students explored the preservation of the Qur'an, learning how it was revealed, memorised, and compiled during the time of Prophet Muhammad ﷺ and the Caliphs Abu Bakr (RA) and Uthman (RA). They studied the oral and written traditions, standardisation for unity, and modern preservation through Qur'an schools and digital tools. Pupils reflected on how this ensured the Qur'an remains unchanged and universally recited today, deepening their appreciation of its divine safeguarding.</p>
10	<p>This term, Year 10 pupils studied Paper 2 of the AQA GCSE Religious Studies course, focusing on:</p> <p>Theme A: Relationships and Families</p> <ul style="list-style-type: none"> Christian and Islamic views on marriage, sexual relationships, adultery, and homosexuality. Family roles, including parenting, gender equality, and religious teachings on household responsibilities. Ethical case studies exploring topics like same-sex marriage and modern gender roles. <p>Theme B: Religion and Life</p> <ul style="list-style-type: none"> Creation, comparing religious beliefs such as Genesis with scientific theories like the Big Bang. Stewardship, dominion, and care for the environment and animals. Abortion and euthanasia, analysing the sanctity of life and moral debates. Life after death and how beliefs influence ethical decisions. <p>Through discussions and exam practice, students developed skills to explain, analyse, and evaluate religious and ethical arguments effectively.</p> <p>In Islamic Studies, students explored:</p> <p>The Four Sunni Schools of Thought (Hanafi, Maliki, Shafi'i, Hanbali), their origins, scholars, methodologies, and subtle differences in rulings on prayer and fasting, appreciating unity within diversity in Islamic law.</p> <p>The Heart and Soul in Islam, studying purification of the soul (Tazkiyah), sincerity (Ikhlas), humility, reliance on Allah (Tawakkul), and cures for spiritual diseases such as envy and arrogance. Pupils reflected on cultivating a sound heart (Qalb Salim) for success in this life and the hereafter.</p>

Class	Topics covered
7	<p>Introduction to Programming with Small Basic and Turtle Graphics</p> <p>This term, Year 7 pupils began their journey into Computer Science using Microsoft Small Basic, a beginner-friendly programming language. They learned to navigate the Small Basic interface and write simple commands to control the turtle cursor, creating shapes like squares, triangles, and stars.</p> <p>By using loops and coordinates, students made their code more efficient and developed an understanding of repetition in programming. These lessons fostered logical thinking, problem-solving, and creativity as pupils experimented with drawing increasingly complex designs.</p> <p>Next term, students will build on these foundations and explore more advanced programming concepts.</p>
8	<p>Web Development and Introduction to Animation</p> <p>This term, Year 8 students completed their unit on HTML and web development, learning to create simple, functional web pages. They explored webpage structure using HTML and added styling with basic CSS, including text formatting, images, hyperlinks, lists, and page layouts. As part of their assessment, pupils designed a creative “About Me” website showcasing their growing front-end skills.</p> <p>Following this, students were introduced to animation using beginner-friendly tools like Scratch and Piskel. They experimented with frame-by-frame animation, sprite movement, and event-driven programming, creating simple interactive games and animations.</p> <p>These lessons enhanced both their technical abilities and creative thinking, preparing them for more advanced digital media projects ahead.</p>
9	<p>Next Steps in Python Programming</p> <p>This term, Year 9 students advanced their programming skills by exploring Python, a versatile and widely used language. They deepened their understanding of key concepts including data types, variables, user input, decision-making with if-else statements, loops, and lists.</p> <p>Students completed projects such as a number guessing game, a simple calculator, and a quiz program, applying their knowledge in practical ways. These activities helped pupils develop structured coding, problem-solving, and debugging skills.</p> <p>This unit has prepared students for future topics like functions and file handling, building a strong foundation for more advanced programming.</p>
10	<p>Year 10 GCSE Computer Science – Unit 2: Data</p> <p>This term, Year 10 students studied Unit 2: Data as part of their Edexcel GCSE Computer Science course. They explored how computers store, represent, and process data, covering key topics such as:</p> <ul style="list-style-type: none"> · Binary and denary number systems and conversions · Binary addition and overflow errors · Data units from bits to megabytes · Character encoding with ASCII and Unicode · Digital representation of images and sound, including resolution and bit depth · Compression techniques: lossy vs. lossless <p>Students engaged in activities like converting numbers, encoding messages, comparing file sizes, and evaluating compression methods. This unit strengthened their understanding of digital information processing, laying groundwork for future studies in algorithms, programming, and computer architecture.</p>

Careers Update



Year 8 and 9 Craft Their Personal Brands in PSHCE and Careers Lessons

As part of a forward-thinking PSHCE and Careers programme, Year 8 and 9 students at Tawhid Boys School have been learning about the concept of **personal branding** – and how it plays a key role in shaping one's identity, reputation, and future opportunities.

In an increasingly digital and competitive world, understanding how to present yourself confidently and authentically is a crucial life skill. Students explored the question: *"What is personal branding, and why does it matter?"* Through engaging discussions and activities, they learned that personal branding is about how you choose to tell your story – your strengths, values, passions, and ambitions.

To showcase their learning, pupils created detailed **PowerPoint presentations** structured around the following key slides:

Slide 1: Introduction to Branding

"What is personal branding, and why does it matter?"

Students designed a **personal brand name and logo** that reflected their identity and ambitions.

Slide 2: Self-Discovery

"Who are you — beyond your job title?"

"What are your core values and passions?"

This helped pupils reflect on what truly drives them and defines who they are.

Slide 3: Unique Value Proposition

"What makes you stand out?"

"What can you offer that others can't?"

Pupils identified their personal strengths and what sets them apart from others.

Slide 4: Target Audience

"Who needs to know you?"

"Who are you trying to influence or attract?"

Students considered how their brand might appeal to future schools, universities, or employers.

Slide 5: Growth & Evolution

"How will your brand evolve over time?"

They reflected on how personal growth and life experiences could shape their journey.

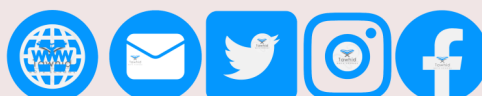
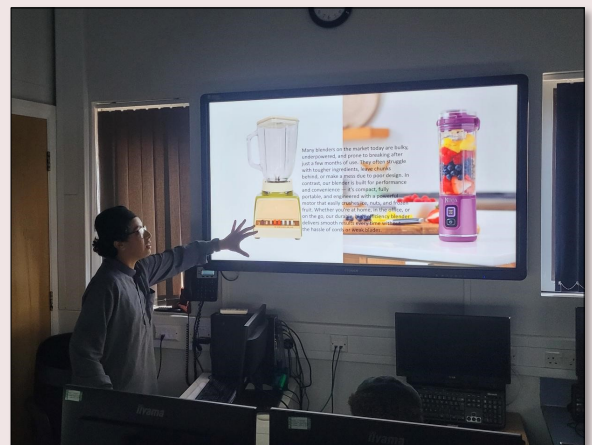
Slide 6: Action Plan

"What are the next 3 steps you'll take to build your brand?"

Each student outlined specific actions they could take to strengthen and share their personal brand.

This creative and reflective project helped students develop valuable skills in **self-awareness, communication, goal setting, and digital responsibility**. It also gave them a clearer vision of who they are – and who they aspire to become.

The presentations were filled with originality, thoughtful insights, and a strong sense of purpose. We are proud of the maturity and creativity shown by our Year 8 and 9 students as they took the first steps in building their personal brand.



Careers Update



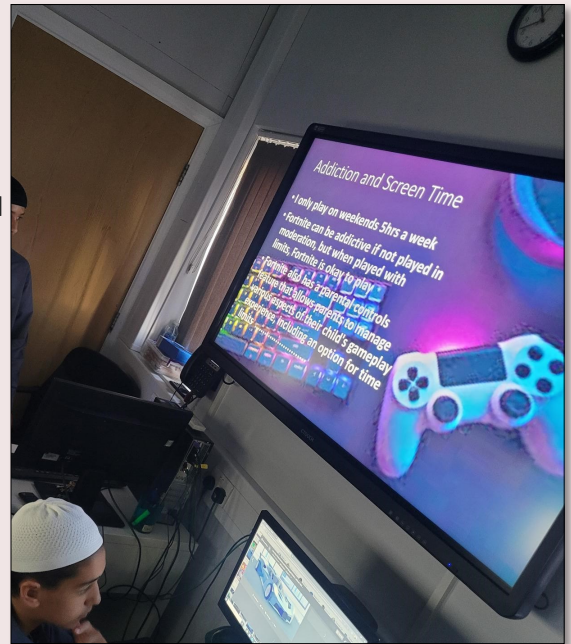
Yr 7 Explore Gaming & Digital Balance Through Reviews and Presentations

As part of a digital literacy and wellbeing initiative, Year 7 students at Tawhid Boys School recently took part in a creative and reflective activity focused on video games – one of the most popular pastimes among young people today.

Each student was asked to choose a video game they enjoy, play it, and then create a PowerPoint presentation reviewing the game. These presentations included analysis of gameplay, graphics, story-line, and personal opinions on what made the game enjoyable or engaging.

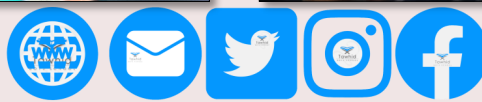
But the activity wasn't just about gaming for fun – it also encouraged students to reflect on their gaming habits and how gaming fits into a healthy, balanced lifestyle. As part of their presentations, students responded to key questions such as:

- *How much time do you usually spend playing this game?*
- *Do you ever feel like it's hard to stop playing?*
- *Has the game ever distracted you from schoolwork or other responsibilities?*
- *What do you think is a healthy amount of time to play this game per day?*



These questions led to some thoughtful and honest discussions about the challenges of managing screen time and staying focused on responsibilities. Students were encouraged to think critically about how they use their time and to consider strategies for maintaining balance – such as setting limits, completing homework first, or engaging in other non-digital hobbies.

The presentations were informative, creative, and showed a strong level of engagement. This activity not only allowed students to develop their ICT and presentation skills, but also supported important conversations around digital wellbeing, time management, and self-awareness in the digital age.



Trips & Events



KCL- Year 9 and 10 Students Visit King's College London for STEM Chemistry Experience

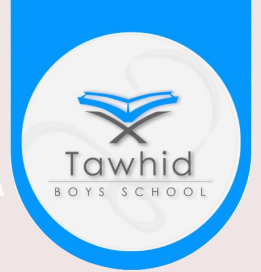
Our Year 9 and 10 boys enjoyed an inspiring visit to King's College London, where they took part in hands-on experiments at the Franklin-Wilkins Building.

Students completed two practical experiments themed around separation science, working with professional lab equipment under the guidance of King's staff and undergraduate mentors. They also attended a research talk and Q&A session with current chemistry students, gaining valuable insights into university life and studying chemistry at King's.

It was a fantastic opportunity to broaden their scientific knowledge and experience real undergraduate labs.



Trips & Events



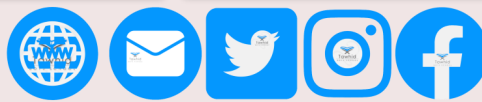
STEM- Year 7 Visit the Science exhibition at The Royal Society

This term, our Year 7 had the exciting opportunity to visit the Royal Society Summer Science Exhibition in London. The Summer Science Exhibition is the Royal Society's flagship public engagement event, showcasing annually some of the UK's leading and most influential research. It is part of the Society's goal to inspire interest in the joy, wonder, and excitement of scientific discovery, providing an opportunity for the public and school groups to meet and question scientists about the cutting



Our students explored a range of innovative projects covering topics such as artificial intelligence, climate change, medicine, and technology. They engaged with interactive displays, asked insightful questions, and gained a deeper understanding of how scientific research shapes the world around us.

They especially enjoyed speaking directly to researchers about their experiments and learning about possible future careers in science. It was an inspiring trip that sparked curiosity and broadened their horizons. We hope this experience encourages our young learners to pursue their interests in STEM subjects with even greater enthusiasm.



Year 8 Trip

CYCLING

01 – 02 JULY 2025 BURNHAM DEEPPDALE, NORFOLK
STAFF: MR BILAL, MR UZAIR AND MR MUHUMMED AMAAN MAPARA

'A thrilling adventure!' EbuBekir Demir
'Scary and exhilarating!' Abdihakim Muse
'Top tier breakfast!' Musab Hassan

Our annual cycling trip to Burnham Deepdale was a great success, alhamdulillah. The boys relaxed on the beach the first evening before an early start the following day to tackle the cycle route through the beautiful Bure Valley in the heart of the Norfolk Broads. Mr Bilal would like to extend a special thanks to Mr Uzair and our volunteer, Muhummed Amaan for his great company and unwavering support – especially on the catering side!



Trips & Events

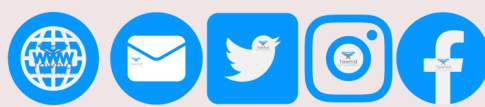


St Pauls Cathedral

As part of our Religious Studies curriculum, pupils visited St Paul's Cathedral to deepen their understanding of Christianity. They enjoyed a guided tour led by an experienced Priest, learning about the history, architecture, and significance of this iconic place of worship. Pupils were fascinated by the beautiful interiors gaining a real sense of awe and reflection. This visit has greatly enriched their interfaith learning journey this term.



 **St PAUL'S**
CATHEDRAL



Trips & Events



Year 10 Trip - Paintballing

Year 10 students enjoyed an exciting paintballing trip this term, giving them the chance to bond as a year group while developing teamwork, strategy, and communication skills in a fun, action-packed environment. Pupils took part in six sessions across three different maps, with some students using up all their paintballs very quickly due to their enthusiastic approach! Throughout the day, everyone demonstrated excellent sportsmanship and energy, making it a memorable experience for all involved.



Year 8 - GoApe

Year 8 students had an amazing time on their Go Ape trip, tackling high ropes courses, zip lines, and challenging obstacles among the trees. The trip helped pupils build confidence, resilience, and teamwork as they supported each other through each part of the course. It was a fantastic day of adventure and personal achievement for everyone involved.



Trips & Events



Year 7 & 9 - Laser quest & Air Hop Trampoline Park

Our Year 7 and Year 9 Students enjoyed an action-packed end of year trip this term, visiting Laser Quest and AirHop Trampoline Park. They worked on their teamwork and agility during Laser Quest battles and challenged themselves with flips, jumps, and obstacle courses at AirHop. It was a fantastic opportunity for students to have fun, stay active, and build friendships outside the classroom.



Islam in Europe exhibition

Our Year 8 students visited the London Muslim Centre to explore an exhibition tracing Islam's rich history and influence across Europe. From the golden age of Al-Andalus to the diverse Ottoman Empire and the resilient communities of Bosnia, the exhibition highlighted the enduring presence of Islam on the continent.

Students also learned about the painful impact of the 1990s Bosnian War, where faith became a reason for persecution. Through maps, images, personal stories, and historic artefacts, pupils gained insight into the resilience and hope of Bosnia's Muslim, Christian, and Jewish communities as they strive for reconciliation.





5-a-side Football Tournament



Thursday 26th June 2025

Thanks to all the staff and student helpers who made another unforgettable day possible, Alhamdulillah.

Badr 'A' beat Hudeybiah 'A' 2-1 in the senior final and Khandaq 'B' beat Tabuk 'A' 4-3 in the junior final.

We witnessed some sensational matches, including penalty shoot-outs, some superb individual performances, a few injuries (get well soon Mahir year 9) and even a rain storm at one point!

A special shout out must go to the junior champs, Khandaq B for 8 straight wins – the only team in either section to achieve this, well done!



A huge shout out to Mr Bilal for once again organising this much loved event. Students had an amazing day!





5-a-side Football Tournament

	Senior	Junior
Champions	BADR A	KHANDAQ B
Runners Up	Hudeybiah A	Tabuk A
Third place	Tabuk B	Hudeybiah B
Top scorer (goals)	Abdullahi Hussein (9)	Ibrahim Traore (13)
Best goalkeeper	Amaan Patel	Ahmed Ahmed



T B S
CHAMPIONS



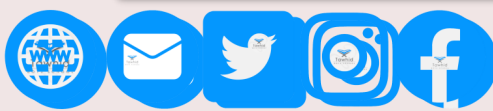
Sports day



Results:

Gold medal:	Khandaq	412 pts
Silver medal:	Tabuk	378 pts
Bronze medal:	Hudeybiah	312 pts
4th Place:	Badr	282 pts

Congratulations Khandaq!



TABOO TOURNAMENT



SENIOR

Champions: **Badr** (above)

Runners Up: **Khandaq**

3rd Place: **Hudeybiah**

4th Place: **Tabuk**

The winning team were: Ilyas Hussein, Ayyub Abdi, Imran Sheikh and Munasar Abdullahi all from year 10... and Zaheer Hussain, Yusuf Mehter, Ismail Shah, Ismail Ali from year 9

JUNIOR

Champions: **Tabuk** (below)

Runners Up: **Badr**

3rd Place: **Hudeybiah**

4th Place: **Khandaq**

The winning team were: Musab Hassan, Qasim Noman, Abdullahi Mohamed and Muhammad Issa Yusuf all from year 8... and Esa Navagar, Mohammed Yaseen Khan, Hisham Bouderbala and Samir Abdulkadir from year 7.



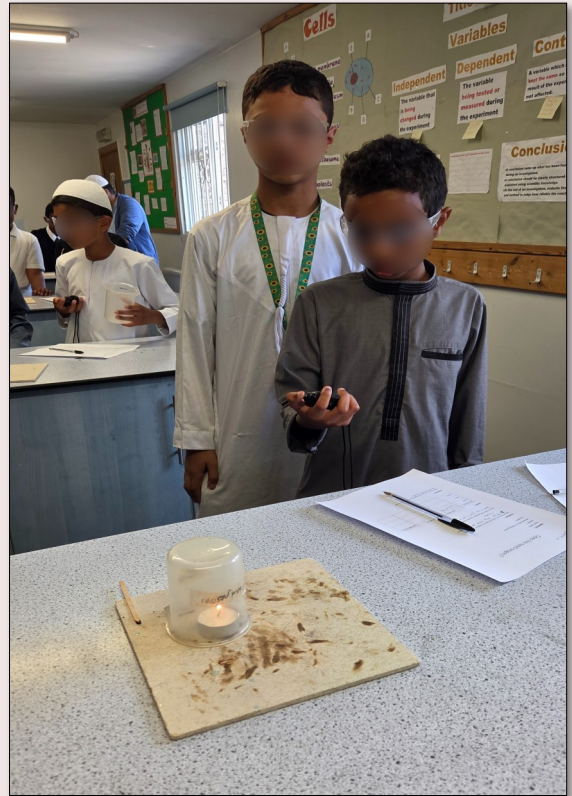
Year 7 Taster day



Alhamdulillah, we held our Year 7 Taster Day on Thursday 3rd July 2025. Students enjoyed a variety of lessons, including Science, Maths, English, ICT, and Arabic. During break time, they had fun playing football and basketball with their peers.

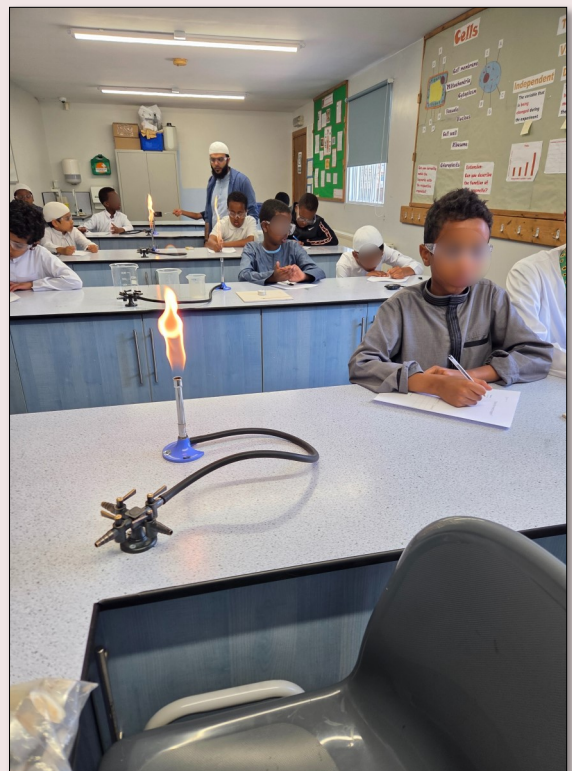
These sessions gave students a flavour of the subjects they will study in Year 7 and allowed them to explore new topics in a fun, engaging, and creative way. It was also a wonderful opportunity for them to meet their future teachers and make new friends before starting the new academic year.

We look forward to welcoming them officially in September, inshaAllah.

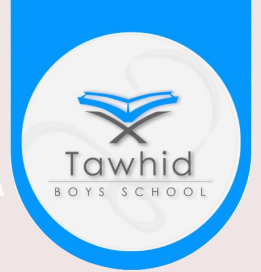


Year 10 Work Experience

From 2nd to 11th July, Year 10 students took part in work experience placements arranged with support from the school, helping our students to build key employability skills and explore future career options.



Tawhid Boys School marks Srebrenica Memorial Day

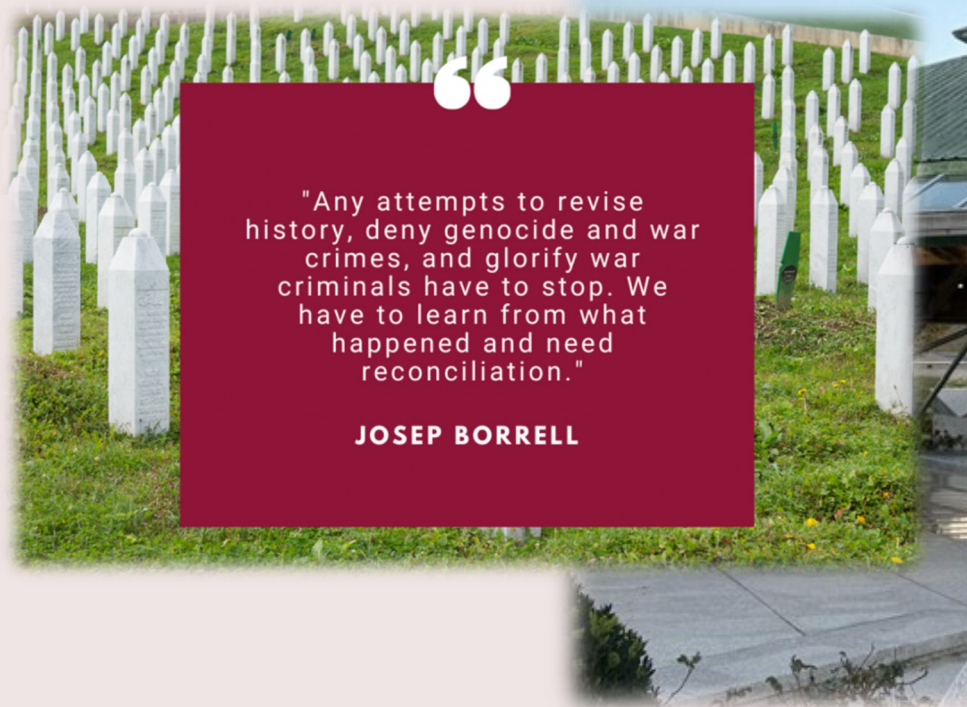


On Thursday, 11th July, all students at Tawhid Boys School took part in a special extended tutor period to commemorate Srebrenica Memorial Day. This important session provided students with an opportunity to learn about the tragic events that occurred in July 1995, when over 8,000 Bosnian Muslim men and boys were killed in the Srebrenica genocide – the worst atrocity on European soil since World War II.

During the session, students reflected on the themes of justice, tolerance, and the dangers of hatred. The aim was to raise awareness of the consequences of prejudice and discrimination and to highlight the importance of standing up against all forms of hatred in society.

This learning experience was part of our school's ongoing commitment to nurturing compassionate, informed, and socially responsible young individuals. Students engaged thoughtfully with the material, and many expressed a deep sense of empathy and a renewed commitment to fostering peace and respect within their communities.

As a school, we are proud to join thousands across the UK in honouring the victims of the Srebrenica genocide and ensuring that their memory continues to educate future generations.



"Any attempts to revise history, deny genocide and war crimes, and glorify war criminals have to stop. We have to learn from what happened and need reconciliation."

JOSEP BORRELL



In the Name of God
The Most Merciful,
the Most
Compassionate

We pray to Almighty
God,
May grievance become
hope!
May revenge become
justice!
May mothers' tears
become prayers
That Srebrenica
Never happens again
To no one and
nowhere!

Raisu-l-ulama
Srebrenica Prayer
Potočari
July 11, 2001



Badge Boys: Tawhid's New Trendsetters!

This year, Tawhid Boys School introduced an exciting new initiative to celebrate, reward and encourage positive behaviour among our students – the Behaviour Points Badge System. This scheme recognises and rewards students for demonstrating excellent conduct, responsibility, and respect throughout the school year.

Students have been earning behaviour points for a variety of positive actions, from showing kindness and cooperation, to consistently meeting school expectations and being role models to their peers. As a way of recognising their achievements, badges are awarded when students reach specific milestones:

- **Red Badge** – 200 Points
- **Blue Badge** – 300 Points
- **Green Badge** – 400 Points
- **Bronze Badge** – 500 Points
- **Silver Badge** – 600 Points
- **Gold Badge** – 700 Points

We are delighted to report that some of our students have gone above and beyond, proudly earning *every single badge* – a remarkable achievement that reflects sustained effort, character, and dedication.

The impact of the badge system has been overwhelmingly positive. There is a genuine buzz around the school, with students motivated not just by the badges themselves, but by the sense of pride and recognition that comes with them. It has helped to build a warm, encouraging atmosphere where good behaviour is noticed, appreciated, and celebrated.

As always, we deeply value the role that parents and guardians play in supporting their child's journey. Encouraging positive behaviour at home complements what we do at school, and we thank you for being our partners in nurturing respectful, responsible young men.

We look forward to continuing this initiative and watching even more of our students strive for and achieve their goals – one badge at a time.

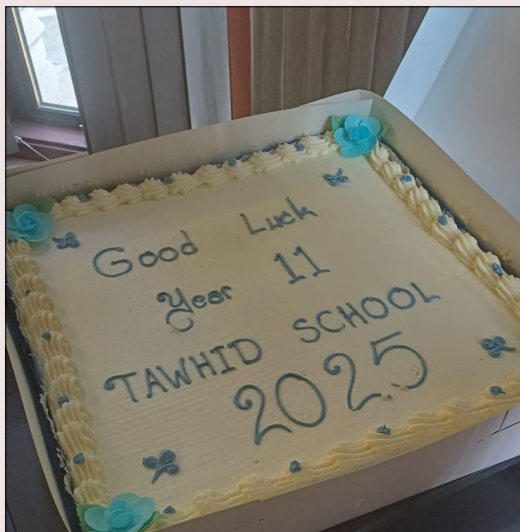


Year 11 Leavers Barbeque

The staff, especially their form tutor, Mr Bilal would like to wish year 11 all the very best in their future endeavours.

Abas, Musab A, Yaqub, Maka, Shuraim, Abdullah A, Huzaifah, Musab F, Yahya, Amaar, Zak, Abdirahman K, Salaheddine, Youussef M, Abdul Mukit, Suhaib, Yassir, Abbas, Mohamed, Mustafa, Yusuf P, Haythm, Fowski and Abdur-Rahman S.

WE WILL MISS YOU!



Celebrating Excellence: Presentation Day 2025



On a bright and proud day in our school calendar, we gathered to celebrate the hard work, dedication, and achievements of our students during this year's Presentation Day. It was an inspiring event, filled with applause, recognition, and a strong sense of community spirit.

The ceremony honoured students who went above and beyond in several key areas. Awards were given for Outstanding Attendance, Outstanding Punctuality, and the very impressive Outstanding Attendance and Punctuality combined. These students showed true commitment to making the most of every school day and setting a strong example for others.

One of the most exciting moments of the day was the announcement of the Logbook Prize winners. Students who consistently recorded their goals, reflections, and weekly progress were recognised. The Top 10 students received a trophy, a voucher, and a football for their dedication to using their logbooks effectively — a fantastic way to build good habits and personal responsibility. A special congratulation goes to Bilal Hersi in Year 8, who stood out and won the overall Logbook Prize!

Another highlight was the award for the Literacy Tournament, a competition that tested reading comprehension, vocabulary, and writing skills across the school. We're proud to announce that Yusuf Abdul Malique in Year 9 emerged as the winner, demonstrating outstanding literacy skills and a true passion for English.

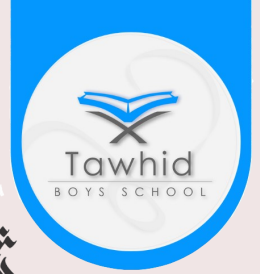
As always, Presentation Day is more than just trophies and prizes — it's a reminder of what's possible with effort, consistency, and a positive attitude. We congratulate all our award winners and encourage every student to aim high in the year ahead.

Let's keep working hard, showing up on time, staying focused, and striving for our best.

Well done to all!



Attendance and Punctuality awards



We are pleased to recognise and celebrate the outstanding commitment of our pupils through the 2024–
25 Attendance and Punctuality Awards. These awards are presented to students who have demonstrated exceptional dedication to their education by achieving 99% or higher in either attendance or punctuality. This equates to fewer than four absences or late arrivals throughout the academic year.

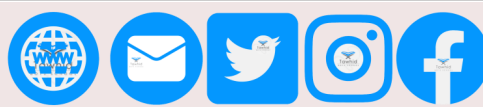
A special commendation is reserved for the **four** pupils who have achieved 99% or higher in **both** attendance and punctuality—a truly remarkable accomplishment that reflects consistent effort, time management, and personal responsibility.

Excellent attendance and punctuality are vital indicators of a student's engagement with their learning. They not only contribute significantly to academic success, but also foster a sense of self-discipline, resilience, and self-worth.

	Punctuality Awards	99%+ (less than 4 lates)	Year
1	Hashi	Ahmed	Year 7
2	Hisham	Bouderbala	Year 7
3	Muhammad	Daya	Year 7
4	Adam	Ibrahim	Year 7
5	Mustafa	Mohamed	Year 7
6	Adnan	Salah	Year 7
7	Aymn	Saqr	Year 7
8	EbuBekir	Demir	Year 8
9	Abdullah	Gurbuz	Year 8
10	Muhammad Dawoud	Iqbal	Year 8
11	Sulayman	Katbi	Year 8
12	Yusuf	Meric	Year 8
13	Yusuf	Abdul Malique	Year 9
14	Ebrahim	Daya	Year 9
15	Zaheer	Hussain	Year 9
16	Ayub	Abdi	Year 10
17	Dawud	Arefin	Year 10
18	Abdullah Muhammed	Dincer	Year 10
19	Ilyas	Mahamad	Year 10
20	Haythm	Saqr	Year 11
21	Mohamed Abdikadir	Ahmed	Year 11
22	Haythm	Saqr	Year 11

	Attendance Awards	99%+ (less than 4 absences)	Year
1	Yusuf Islam	Ahmed	Year 7
2	AbdiKarim	Khalif	Year 8
3	Omar	Said	Year 9
4	Abdirahman	Khalif	Year 11
5	Mohamed Abdullahi	Nur	Year 11
6	Abdur-Rahman	Snell	Year 11

	Attendance and Punctuality Award	
	99%+ Attendance and Punctuality (less than 4 absences and lates)	Year
1	Ridwan Warsame	Year 7
2	Ibrahim Mumin Haji	Year 9
3	Mubarak Sharif Ali	Year 9
4	Sufyaan Maljee	Year 10



Attendance and Punctuality

Year	Attendance	Punctuality
Y7	93.8%	96.2%
Y8	93.5%	95%
Y9	95.1%	93%
Y10	94.4%	92.6%
Y11	93.8%	90.8%
Whole School	94.1%	93.9%

Logbook Table Top 20

Position	Student Name	Positive Points	Negative Points	Total	Team	Year
1	Bilal Hersi	972	-30	942	Badr	8
2	Qasim Noman	970	-35	935	Tabuk	8
3	Yusuf Abdul Malique	929	-6	923	Khandaq	9
4	Yusuf Mehter	901	-10	891	Badr	9
5	Zaheer Hussain	883	-5	878	Badr	9
6	Ebrahim Daya	878	-8	870	Tabuk	9
7	Aymn Saqr	839	-1	838	Khandaq	7
8	Abdullah Muhammed Dincer	840	-5	835	Tabuk	10
9	Tahir Patel	857	-25	832	Khandaq	8
10	Ibrahim Uddin	843	-21	822	Hudeybiah	9
11	Zakaria Mahmoud	853	-48	805	Badr	8
12	Abdullah Gurbuz	853	-49	804	Badr	8
13	Mohammed Yaseen Khan	808	-25	783	Tabuk	7
14	Abdulahakim Muse	837	-68	769	Hudeybiah	8
15	Abdullahi Mohamed	832	-71	761	Tabuk	8
16	Ahmed CabdulQadir	774	-16	758	Hudeybiah	10
17	EbuBekir Demir	792	-39	753	Badr	8
18	Hisham Bouderbala	751	-4	747	Tabuk	7
19	Dawud Arefin	747	-7	740	Tabuk	10
20	Muhammad Daya	754	-19	735	Khandaq	7



School reopens for all students on Tuesday 2nd of September 2025



[Tawhid boys school - Term Dates \(School year 2025-26 \)](#)

Jazakallahu Khiaran to all our Staff and Students

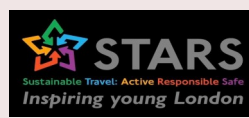
As we approach the end of year we would like to express our heartfelt thanks to all our staff and students for their hard work, dedication, and positivity.

Your commitment and resilience continue to make our school a supportive and inspiring place to learn and grow.

We are proud of everything you have achieved this year and wish you all a restful and well-deserved break.



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Charity Registration No: 1085204.

