



NEWSLETTER

Issue No: 70

Head Teacher's Message

.....and we reach the End of Year

Assalamu Alaikum wa Rahmatullahi wa Barakatuh,

As we reach the end of another academic year, we pause to reflect with gratitude upon a year that has been full, busy, and immensely rewarding. Alhamdulillah, our school has continued to deliver across both the academic and enrichment spectrum, providing our pupils with opportunities to learn, grow, excel, and develop as confident young Muslims and future leaders.

Throughout the year, we have experienced successes, achievements, and challenges. Yet, as believers, we recognise that challenges often open the door to greater opportunities and growth. Allah (SWT) reminds us in the Qur'an:

"So, surely with hardship comes ease"

(Surah Ash-Sharh 94:5-6)

These beautiful verses remind us that every difficulty carries within it opportunities, blessings, and ease from Allah. Whatever challenges we face, we should remain hopeful, resilient, and trust in His wisdom and plan.

Allah (SWT) also tells us:

"Allah does not burden a soul beyond what it can bear."

(Surah Al-Baqarah 2:286)

This serves as a powerful reminder that every test and challenge is accompanied by the ability, strength, and support to overcome it through faith, perseverance, and reliance upon Allah.

On behalf of the school leadership team, I would like to extend my heartfelt congratulations to all our pupils for their commitment, effort, and achievements throughout the year. Whether in the classroom, on educational visits, in competitions, sporting activities, enrichment programmes, or community initiatives, you have represented yourselves, your families, and your school with pride.

I would also like to express my deepest appreciation to our dedicated staff whose hard work, professionalism, and relentless commitment continue to ensure the highest standards of education and care for our pupils. Their efforts often go beyond what is seen and deserve our sincere gratitude.





Head Teacher's Message continued...

To our parents and families, thank you for your unwavering support, partnership, and trust in entrusting us with the education and nurturing of your children. The strong relationship between home and school remains one of our greatest strengths, and we are truly grateful for your continued encouragement and co-operation.

As we enter the summer holiday period, we pray that these weeks bring families together in happiness, peace, and good health. May this be a time for rest, reflection, strengthening family bonds, and enjoying a well-deserved break in a safe and wholesome environment.

At the same time, let us not forget those around the world who continue to face immense hardship through war, poverty, injustice, displacement, famine, and suffering. We ask all members of our school community to remember them in their duas and to pray that Allah (SWT) alleviates their difficulties, grants them safety, justice, and relief.

As we travel, spend time with loved ones, and enjoy our holidays, we make dua that Allah (SWT) protects us all.

"How wonderful is the affair of the believer. Verily, all of his affairs are good for him..."
(Sahih Muslim)

May Allah (SWT) keep us safe on our travels, protect our families in our homes, bless us with good health and happiness, and grant us a safe return for the start of the new academic year. May He accept our efforts, forgive our shortcomings, and continue to guide our school community towards excellence in this world and success in the Hereafter.

Finally, I humbly request that you remember our school, staff, pupils, governors, and the wider community in your duas.

Jazakumullahu Khairan for your continued support.

Wassalamu Alaikum wa Rahmatullahi wa Barakatuh.

Mr Mapara - Head Teacher



Ahaadeeth

★ - OF THE WEEK - ★



Throughout the term we present one hadith each week which is prepared by Mawlana Siddique and presented to the children during tutor periods. The theme is emphasised during the week to embed the beloved teachings of our beloved Prophet Muhammad (ص) into our students.

Below are the Ahaadeeth we have covered each during this term:

Lifting of Knowledge

Imitating a group

Rights of a Muslim

Muharram & Aashoora

Purification of the Soul

Ikhlāas



The Pure Heart

يَوْمَ لَا يَنْفَعُ مَالٌ وَلَا بَنُونَ، إِلَّا مَنْ أَتَى اللَّهَ بِقَلْبٍ سَلِيمٍ (٨٩)

"...The Day when neither wealth nor children will be of any benefit. Only those who come before Allah with a pure heart (will be saved)." (9-26:88)

In order to achieve a pure heart, we must:

- 1 Purify our hearts from its 'diseases' and evil characteristics, such as shirk, showing off (riyā'), envy, hatred, pride, greed, heedlessness, hypocrisy, and the love of the world and leadership.
- 2 Beautify our hearts with the 'actions' of the heart and praiseworthy characteristics. These include: firm belief (īmān), knowledge of Allah (ma'rifah), sincerity (ikhlaṣ), piety and mindfulness (taqwā), trust in Allah (tawakkul), hope (raja'), fear (khawf), gratitude (shukr), patience (ṣabr), love (ḥubb), yearning for Allah (shawq) and certainty (yaqīn), and excellent character when dealing with the creation of Allah, such as kindness, mercy, love, forgiveness, generosity, humility etc.

Life With Allah

The merit of fasting 'Ashura'

And the Prophet (prayers and peace of Allah be upon him) was asked about the merit of fasting 'Ashura Day, thereupon he said: "It expiates the sins of the preceding year"

[Reported by Muslim].

5 Basic Rights

Of A Muslim In A Muslim Society

"The rights of one Muslim over another are five: Returning the greeting of Salaam, Visiting the sick, Attending funerals, Accepting invitations, and saying Yarhamuk Allah (may Allah have mercy on you) to one who sneezes."

(Bukhari)

Here is a breakdown of the units covered during this half term.

Class	Topics covered this term
7	Year 7 have been studying play scripts and performance, including Shakespeare's 'Macbeth' and have thoroughly enjoyed the practical aspect where they got to use the playground during English lessons to work on their drama skills. They have also been developing their argument writing by studying the structure and features of Chief Joseph's famous surrendering speech on behalf of the native Americans, to officers of the American army.
8	Year 8 have been developing their fiction and non-fiction writing this term in the form of spy stories (fiction) and argument writing (non-fiction), studying specifically the differences between biased and balanced arguments.
9	Year 9 began the term by developing their creative writing, considering how to use structure and description effectively in action and adventure stories. They then studied poems from the AQA Poetry Anthology for GCSE, including 'Storm on the Island' by Seamus Heaney and 'Exposure' by Wilfred Owen.
10	Year 10 have been continuing their study of the AQA Poetry Anthology for GCSE, including 'Remains' by Simon Armitage and 'My last Duchess' by Robert Browning. They also studied the reading & writing tasks on English language Paper 1 ahead of their end-of-year examination.

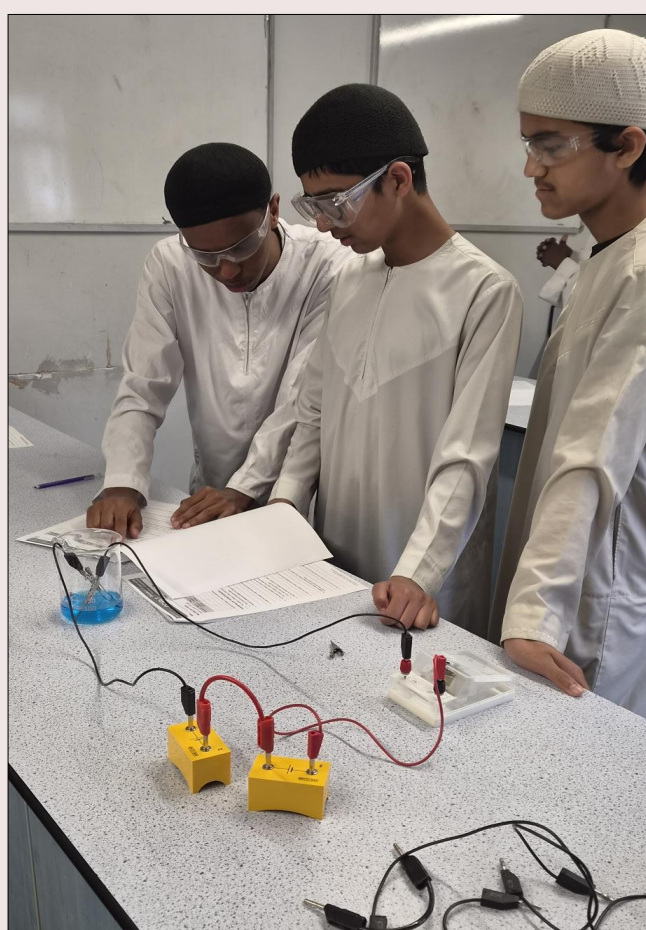
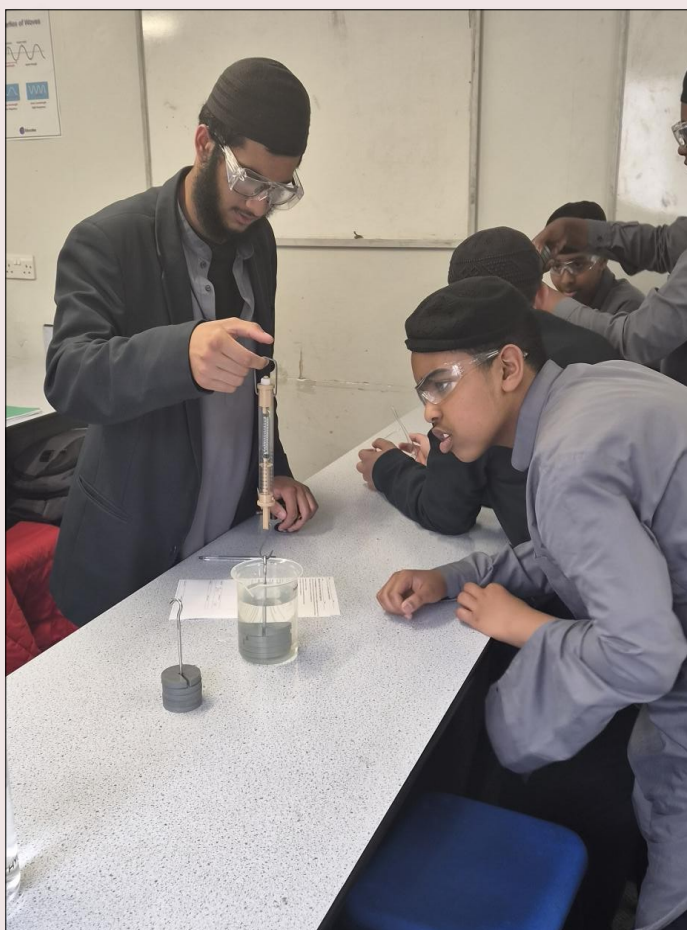
Mathematics

Here is a breakdown of the units covered during this half term.

Class	Topics covered this term
7	Angles and parallel lines, Reflection, Rotation and Enlargements
8	Converting between fraction decimal and percentage, reverse percentage and percentage increase and decrease
9	Direct and inverse proportion both numerically and algebraically, angle rules, angles in a triangle, quadrilateral, angles in parallel lines, congruent triangles and similar shapes
10	Finding the nth term of a linear sequence, quadratic sequences, Fibonacci sequences, geometric sequences, Completing the square, Quadratic formula
11	GCSE Exams

Here is a breakdown of the units covered during this half term.

Class	Topics covered so far
7	7L: Sound 7B: Sex reproduction in animals 7D: Ecosystems
8	8H: Rocks 8I: Fluids 8J: Light
9	CB3: Genetics CB4: Natural selection and genetic modification CP1: Motion
10	CC9: Calculations involving masses CC10/11/12: Electrolytic Processes, Obtaining and Using Metals & Reversible Reactions and Equilibria



History - A Fantastic Year of Historical Discovery



As another successful academic year comes to an end, we would like to celebrate the excellent progress made by our History students. Across all year groups, pupils have developed their historical knowledge, strengthened their analytical skills, and learned to evaluate evidence while exploring fascinating periods from the past. Below is a summary of what each year group has been studying during the final term.

Class	Topics covered this term
7	<u>Year 7 – Medieval History & London Through Time</u> Year 7 completed their study of Medieval England by exploring the feudal system, the importance of religion, medieval castles, the Crusades and the devastating impact of the Black Death. Students developed their historical enquiry skills by analysing sources and understanding how medieval life shaped England's future. To end the year, pupils became time travellers, investigating how London has changed over the past 2,000 years. Beginning with Roman Londinium, they travelled through the Anglo-Saxon, Norman, Tudor and Victorian periods before exploring London's role during the Blitz and its development into the modern capital. Their final projects demonstrated excellent creativity, research skills and a strong understanding of change, continuity and the importance of London's rich historical heritage.
8	<u>Year 8 – Crime and Punishment c1000–Present</u> Year 8 have made an excellent start to their GCSE History studies by completing the first unit of Crime and Punishment c1000–Present. Students explored how crime, law enforcement and punishment developed during the medieval period, learning about the role of the King, Church and local communities in maintaining law and order. They investigated medieval crimes, including theft, murder, poaching and treason, alongside methods of catching criminals such as tithings, hue and cry and parish constables. Students also examined trial by ordeal, trial by combat and the development of juries, before evaluating punishments including stocks, pillories, fines, imprisonment and execution. Throughout the unit, pupils developed valuable GCSE skills by analysing sources, interpreting evidence and explaining historical change.
9	<u>Year 9 – King Richard I & King John (1189–1216)</u> Year 9 completed their study of King Richard I and King John, focusing particularly on the reign of King John following Richard's death. Students explored the many difficulties John faced, including losing Normandy to France, raising heavy taxes to fund military campaigns and damaging relationships with both the Pope and his barons. They investigated why opposition to John's rule increased and how this eventually led to the rebellion of the barons and the signing of the Magna Carta in 1215. Pupils considered why Magna Carta remains one of England's most significant historical documents, while developing their ability to analyse historical interpretations, explain causes and consequences, and evaluate the significance of important events.
10	<u>Year 10 – USA: Home and Abroad</u> Year 10 completed the USA: Home and Abroad unit, studying major political and social developments in America from the 1930s to the 1970s. This term focused on the Civil Rights Movement, where students examined segregation, discrimination and the campaign for equal rights led by figures including Martin Luther King Jr. They investigated key events such as the Montgomery Bus Boycott, Birmingham Campaign, March on Washington and Selma marches, alongside the significance of the Civil Rights Act (1964) and Voting Rights Act (1965). Students also explored the causes of urban riots, the emergence of the Black Power movement and the work of groups such as the Black Panthers, while evaluating the effectiveness of different methods used to achieve racial equality.

Looking Ahead

We are incredibly proud of the hard work, enthusiasm, and resilience shown by all of our History students this year. As they move into the next academic year, they will continue to build upon these strong foundations by developing their historical knowledge, critical thinking, and exam skills.



Class	Topics covered this term
7	Introduction to Programming - Learned programming basics using Microsoft Small Basic. - Used Turtle Graphics to create shapes with commands and loops while developing logical thinking.
8	Web Development & Animation - Created simple websites using HTML and CSS. - Began animation through frame-by-frame techniques, sprites, and interactive projects.
9	Python Programming - Expanded Python skills with variables, data types, loops, conditionals, and lists. - Created projects such as quizzes, calculators, and guessing games while improving debugging and problem-solving.
10	GCSE Computer Science Revision - Revised Units 1–5 of the Edexcel GCSE specification. - Reviewed algorithms, programming, data representation, computer systems, networking, cyber-security, and ethics. - Completed exam practice and practical activities (binary conversion, ASCII, file sizes, compression) to prepare for Year 10 assessments and Year 11 study.

PE GCSE

Year 10 GCSE Physical Education students have continued to make excellent progress this term, developing both their theoretical knowledge and practical skills. Lessons have focused on understanding the importance of health, fitness and wellbeing, while encouraging students to apply their learning to real-life sporting situations. Alongside classroom study, students have also begun a key element of their GCSE coursework, giving them the opportunity to plan, carry out and evaluate their own training to improve performance.

Class	Topics covered this term
10	This term, Year 10 students completed Unit 4: Health, Fitness and Wellbeing, developing their understanding of how exercise contributes to a healthy and active lifestyle. Students explored the physical, emotional and social benefits of regular physical activity, alongside the consequences of sedentary behaviour and poor lifestyle choices. They also studied balanced nutrition, hydration, injury prevention and the importance of the components of fitness in sporting performance. As part of their GCSE coursework, students have designed their own six-week Personal Exercise Programme (PEP). Each programme includes SMART targets, appropriate training methods and fitness testing to improve a chosen area of performance. Over the coming weeks, students will complete, monitor and evaluate their programme, reflecting on their progress and making adjustments where necessary to maximise improvement.

Looking Ahead

We are delighted with the commitment, enthusiasm and resilience shown by Year 10 students throughout the term. Their hard work has laid strong foundations for the remainder of the GCSE course, particularly as they complete their Personal Exercise Programme and continue developing their practical and theoretical knowledge. We encourage students to stay active over the summer, maintain healthy lifestyles and return in September ready for another exciting and successful year of GCSE Physical Education.

Summer Arabic Vocabulary Challenge

To help keep your Arabic fresh over the holidays, practice reading, saying, and writing these words. Challenge yourself to use each one in a sentence!

Year 7 – Everyday Words

- أَسَلَامٌ عَلَيْكُمْ Peace be upon you (Hello)
- مَرْحَبًا Hello
- مَعَ السَّلَامَةِ Goodbye
- شُكْرًا Thank you
- مِنْ فَضْلِكَ / مِنْ فَضْلِكِ Please
- نَعَمْ Yes
- لَا No
- ...أَسْمِي My name is...
- كَيْفَ حَالُكَ؟ / كَيْفَ حَالُكِ؟ How are you?
- أَنَا بِخَيْرٍ I am fine.
- كِتَابٌ Book
- قَلَمٌ Pen
- مَدْرَسَةٌ School
- مُعَلِّمٌ / مُعَلِّمَةٌ Teacher
- صَدِيقٌ Friend

Year 8 – School and Daily Life

- أَسْتَيْقِظُ I wake up
- أَذْهَبُ I go
- أَدْرُسُ I study
- أَكْتُبُ I write
- أَقْرَأُ I read
- أَلْعَبُ I play
- أُحِبُّ I like
- لَا أُحِبُّ I do not like
- اَلرِّيَاضِيَّاتُ Mathematics
- اَلْعُلُومُ Science
- اَللُّغَةُ اَلْإِنْجِلِيزِيَّةُ English
- اَللُّغَةُ اَلْعَرَبِيَّةُ Arabic
- كُرَةُ اَلْقَدَمِ Football
- اَلسَّبَاحَةُ Swimming
- اَلْوَاجِبُ اَلْمَنْزِلِيُّ Homework

Year 9 – Free Time and Travel

- اَلْعُطْلَةُ Holiday
- اَلسَّفَرُ Travel
- اَلطَّائِرَةُ Airplane
- اَلْفُنْدُقُ Hotel
- اَلشَّاطِئُ Beach
- اَلْمَدِينَةُ City
- اَلسُّوقُ Market
- اَلْمَطْعَمُ Restaurant
- جَمِيلٌ Beautiful
- مُنْتَعٍ Enjoyable
- سَرِيعٌ Fast
- بَطِيءٌ Slow
- أُرِيدُ I want
- اَسْتَطِيعُ I can
- لِأَنَّ Because

Year 10 – GCSE Core Vocabulary

- فِي رَأْيِي In my opinion
- اَعْتَقَدُ أَنَّ I think that
- اُفْضِلُ I prefer
- مِنْ اَلْمُهَمِّ It is important
- عَلَيَّ اَلرَّغْمِ مِنْ Although
- لِذَلِكَ Therefore
- إِذَا If
- يَجِبُ أَنْ Must / Should
- يُمَكِّنُ أَنْ Can / May
- اَلْبِيئَةُ Environment
- اَلصِّحَّةُ Health
- اَلتِّكْنُولُوجِيَا Technology
- اَلْمُسْتَقْبَلُ The Future
- اَلْمُجْتَمَعُ Society
- اَلْمَسْئُولِيَّةُ Responsibility

Islamic & Religious Studies



Here is a breakdown of the units covered during this half term.

Class	Topics covered so far
7	Islamic Studies - Salah During Travel & Special Circumstances - Explored how the four Sunni schools of thought adapt prayer during travel and hardship. - Covered shortening and combining prayers, Tayammum, praying while ill, and flexibility within Islamic law. Religious Studies - Sikhism & Buddhism - Learned about Guru Nanak and Sikh values of equality, service (Seva), humility, and compassion. - Studied the life of the Buddha, the Four Sights, the Middle Way, the Noble Eightfold Path, and how Buddhists practise mindfulness and compassion.
8	Islamic Studies: Islamic Inventions & Growing into Adulthood - Learned about Muslim scholars such as Al-Zahrawi, Ibn al-Haytham, and Al-Jazari and their contributions to science. - Discussed puberty (bulugh), increased religious responsibilities, and examples of young Muslim role models. Religious Studies - Hinduism - Studied Brahman, Hindu deities, Dharma, Karma, Samsara, Moksha, and Ahimsa. - Examined how these beliefs influence moral choices and everyday life.
9	Islamic Studies: Preservation of the Qur'an - Learned how the Qur'an was memorised, compiled, and standardised. - Explored both historical and modern methods of preserving the Qur'an. Religious Studies - Christian Practices (GCSE) - Studied forms of Christian worship, Baptism, Holy Communion, prayer, pilgrimage, and Christian charity. - Compared practices across different Christian denominations.
10	Islamic Studies: Four Schools of Thought & the Heart and Soul - Studied the four Sunni madhabs and their different legal approaches. - Explored spiritual development, purification of the soul, sincerity, humility, and overcoming negative traits. GCSE Themes A & B - Covered marriage, relationships, family roles, creation, environmental responsibility, abortion, euthanasia, and life after death. - Developed exam skills through ethical debates and case studies.

TBS Careers Education – End of Term 3

This term, students across Years 7–10 have been exploring careers, future opportunities, and the skills they need to thrive in an ever-changing world of work.

Year 7 – Careers and the Future

Year 7 students investigated how the workplace is evolving and the skills employers are increasingly looking for. They explored the importance of future-ready skills such as creativity, teamwork, problem-solving, digital literacy, and adaptability. Students also learned how careers have changed over time, discovering how advances in technology and changing industries have created new job opportunities while transforming traditional roles.

Year 8 – How Are Careers and the Climate Linked?

Year 8 focused on sustainability and the growing range of careers that help protect our environment. Students identified examples of green careers, including renewable energy engineers, environmental scientists, conservation officers, and sustainable architects. They also explored sustainable degree subjects, such as Environmental Science, Renewable Energy Engineering, and Sustainable Development, and considered how these qualifications can contribute to a greener future.

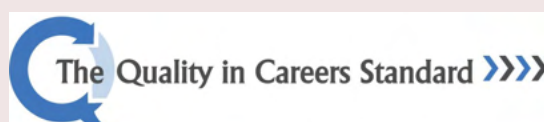
Year 9 – Post-16: Choices, Choices

As students begin thinking about their next steps, Year 9 explored the different pathways available after Year 11. They discussed the advantages and challenges of full-time education, employment, and apprenticeships. Through class discussions and activities, students considered which routes might best suit different interests, strengths, and career ambitions, helping them make informed decisions about their future.

Year 10 – Coping with Change: Preparing for Work Experience

With work experience approaching, Year 10 students focused on preparing for the transition into the workplace. They compared the similarities and differences between being a student and being an employee, discussing expectations such as responsibility, punctuality, communication, and teamwork. Students also reflected on how they might feel about starting work experience, identifying practical strategies for managing nerves and building confidence, including asking questions, staying organised, and maintaining a positive mindset.

We are proud of the enthusiasm and engagement shown by students throughout the term. These activities continue to build the knowledge, confidence, and employability skills that will support them throughout their education and future careers.

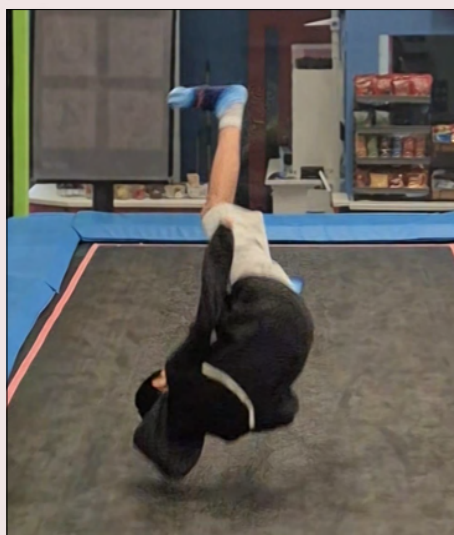




Our Year 7 students enjoyed an action-packed end-of-year trip to Laser Quest and AirHop Trampoline Park. The day was filled with excitement as students worked together in thrilling Laser Quest battles before taking on the trampolines, obstacle courses, and activity zones at AirHop.

The trip was a wonderful opportunity for students to stay active, build confidence, strengthen friendships, and celebrate the end of a successful school year. Their enthusiasm, teamwork, and exemplary behaviour throughout the day made the trip a great success and a memorable experience for everyone involved.

Today's Top 10 Scores									
Enfield					Worldwide				
1	Sufyan	1168	1	Sufyan	ENFIELD	1168	2	Harlie	NEWTON AYCLIFFE
2	Uthmaan	948	2	Harlie	NEWTON AYCLIFFE	1145	3	TAYLOR	WALLASEY
3	Uthmaan	885	3	TAYLOR	WALLASEY	1095	4	reggie#	NEWTON AYCLIFFE
4	Huzeyfe	744	4	reggie#	NEWTON AYCLIFFE	1058	5	KIM K	NUMEGEN
5	Uthmaan	690	5	KIM K	NUMEGEN	1055	6	AGUERO	TRAFFORD CENTRE
6	Anwar	672	6	AGUERO	TRAFFORD CENTRE	1041	7	HEC	NUMEGEN
7	Huzeyfe	638	7	HEC	NUMEGEN	1019	8	RICH	TUNBRIDGE WELLS
8	Bunyamin	621	8	RICH	TUNBRIDGE WELLS	970	9	FAAS	NUMEGEN
9	Sulaymaan	589	9	FAAS	NUMEGEN	956	10	THE BEAST	TRAFFORD CENTRE
10	Sulaymaan	589	10	THE BEAST	TRAFFORD CENTRE	949			



Year 8 - GoApe



Our Year 8 students enjoyed an unforgettable day of adventure at Go Ape, where they took on exciting high ropes courses, soaring zip lines, and a variety of challenging obstacles set high among the trees.

Throughout the day, pupils demonstrated excellent determination, resilience, and teamwork, encouraging and supporting one another as they navigated each challenge. The trip provided a fantastic opportunity to build confidence, step outside their comfort zones, and celebrate personal achievements in a fun and inspiring outdoor environment.

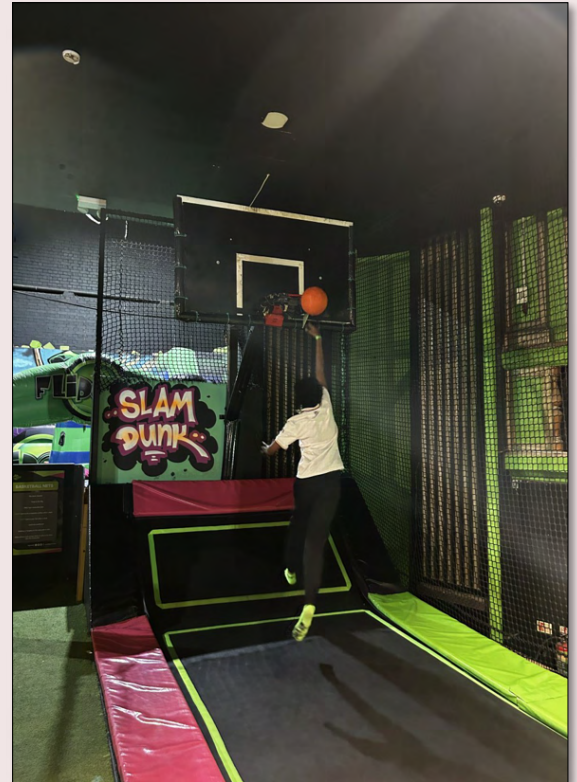
It was a memorable experience that everyone thoroughly enjoyed.





Our Year 9 students enjoyed an action-packed end-of-year trip to Laser Quest and Flip Out Trampoline Park. The day was filled with excitement as students took part in thrilling Laser Quest battles, testing their teamwork, strategy, and communication skills, before moving on to the trampolines, obstacle courses, and activity zones at Flip Out.

The trip provided a fantastic opportunity for students to stay active, build confidence, strengthen friendships, and celebrate the achievements of a successful school year. Their enthusiasm, teamwork, and exemplary behaviour throughout the day helped make the trip a great success and a memorable experience for all.



Today's Top 10 Scores									
East Ham					Worldwide				
1	SULAYMAN	939	1	Henry	1436	NEWTON AYCLIFFE			
2	YUSUF	914	2	Hass	1279	NEWTON AYCLIFFE			
3	ABDULLAH	895	3	Michella	1217	NEWTON AYCLIFFE			
4	YUSUF	844	4	Michella	1173	NEWTON AYCLIFFE			
5	ABDIKARIM	825	5	Leo	1099	NEWTON AYCLIFFE			
6	SULAYMAN	775	6	Malolunya	1063	NEWTON AYCLIFFE			
7	RASIM	735	7	mrs f	1059	NEWTON AYCLIFFE			
8	SULAYMAN	696	8	Jacob	1055	NEWTON AYCLIFFE			
9	YUSUF	694	9	thoms	1051	NEWTON AYCLIFFE			
10	ABDIKARIM	693	10	Calvin	1047	NEWTON AYCLIFFE			





Our Year 10 students enjoyed an exciting end-of-year trip to Delta Force Paintball, where they had the opportunity to strengthen friendships while developing teamwork, communication, and strategic thinking in a fun and action-packed environment.

Students took part in six thrilling paintball games across three different battle zones, each offering new challenges and requiring them to work together to achieve their objectives.

Throughout the day, students demonstrated excellent sportsmanship, resilience, and team spirit, making the trip an enjoyable and memorable experience for everyone involved.





A group of Year 8 pupils had the opportunity to attend a trekking and cycling residential in the Norfolk Broads.

They had an amazing two days. They started with setting up camp at the Deepdale Granary. Later on they went to play beach football at Hunstanton beach.

The following day they travelled to Hoveton for their cycling trek. They all hopped onto a bike and went on a 15-mile journey around Norfolk broads. All the boys had a blast Alhamdulillah. The Trip was part of the School active travel initiative to promote pupils walking & cycling to school.



City & Hackney Healthy Schools Celebration Event

On Wednesday 1st July 2026, two of our Year 7 students represented our school at the City and Hackney Healthy Schools Celebration Event, held at Britannia Leisure Centre.

The day began with a welcome and inspiring student-led presentations, showcasing how schools across the borough are promoting health and well-being. The students then took part in a range of physical activities, including a spinning class and a tennis session (see photos), where they showed great enthusiasm and teamwork.

The event also celebrated the achievements of local schools in creating healthier environments for their pupils, ending with certificates.

The two students were excellent ambassadors for our school, and we are very proud of how they represented us at this enjoyable and inspiring event.





5-A-SIDE FOOTBALL TOURNAMENT



Tuesday 30th June 2026

Jazakallahu khayran to all the staff and student helpers who contributed to making the event such a great success.

Alhamdulillah, it was a fantastic day. A special mention goes to Mr Sulaimaan Alibhai's sons, Talha, AbdurRahman and Abdullah, as well as Aymn Saqr, who arrived at 7:00am to help, and whose dedication was greatly appreciated.

May Allah reward you all abundantly.

Tabuk 'A' triumphed 3 -1 over the favourites, Khandaq 'A' in the senior final and Hudeybiah beat Tabuk 2 -1 in the junior final, with both champions remaining unbeaten all day. We witnessed some sensational matches, many superb individual performances and even a sudden-death penalty shoot-out! (see pic)



Samir A Kadir successfully converts his penalty during Tabuk B's play-off victory against Qasim Noman from

**A huge shout out once again to Mr Bilal Snell for organising this much loved event.
Students had an amazing day!**





5-A-SIDE FOOTBALL TOURNAMENT



	Senior	Junior
Champions	TABUK A	HUDEYBIAH
Runners Up	Khandaq A	Tabuk
Third place	Hudeybiah B	Khandaq
Top scorer (goals)	Ibrahim Traore (10)	Muhammad Mehter (9)
Best goalkeeper	Ahmed Hashi	Gabrial Yildiz



TBS
CHAMPIONS





Work Experience for our Year 10 Students

Alhamdulillah, our Year 10 students have successfully completed their 8-day work experience placements. This has been a valuable opportunity for them to step beyond the classroom and experience the world of work first-hand, helping them to develop essential employability skills that employers value, including communication, teamwork, punctuality, responsibility, professionalism, problem-solving and confidence. Work experience plays a vital role in preparing young people for their future education and careers by giving them a greater understanding of workplace expectations and helping them develop the soft skills needed to succeed.

Our students were placed across a wide range of sectors, allowing them to explore different career pathways while making meaningful contributions to their host organisations. We are sincerely grateful to all the employers who generously gave their time to support and mentor our students. Organisations that welcomed our Year 10 students included Shacklewell Primary School, Vittoria Primary School, Olive School Hackney, Rise Projects, iLife Opticians, Hackney Pharmacy, Bangla Housing, NLMHA, A2A, and Transport for London (TfL).

We are incredibly proud of our students, who represented the school with excellent behaviour, enthusiasm and maturity throughout their placements. We pray that this experience inspires them as they continue their educational journey and future career aspirations, inshā' Allāh.

Jazākumullāhu khayran for your support, guidance, and for providing our students with this valuable learning experience.

Taster Day for Our New Year 7 Students

We recently held our annual Taster Day for our new Year 7 students. The day was carefully planned to give pupils a hands-on experience of life at secondary school and help them feel excited and confident about joining us.

Throughout the day, the students took part in a variety of engaging lessons. They carried out exciting experiments in Science, explored coding and programming in Computer Science, and experienced learning Arabic as a modern foreign language. They also participated in English and Mathematics lessons, giving them a taste of the broad and varied curriculum they will enjoy.

The day was a great success, and the students thoroughly enjoyed the experience. It provided them with an excellent introduction to secondary school, allowing them to meet staff, experience different subjects, and begin building confidence ahead of starting their Year 7 journey.



TfL – Gold accreditation

This year, we have continued to embed active and sustainable travel into our school culture through a whole-school approach. Students have taken part in a wide range of initiatives including Bikeability training, Eco Travel poster competition, Cycling residential and various TfL Pioneers projects. We have also encouraged active travel through reward schemes, educational visits using sustainable transport, and opportunities for pupils to develop confidence, independence and road safety awareness.

Our TfL Pioneers have played a key role in promoting positive travel behaviours, while regular communication with parents through newsletters and school updates has helped engage the wider school community. By working closely with TfL and continually reviewing our travel initiatives, we have increased participation in active travel, raised awareness of the environmental and health benefits of active travel. We are proud of the progress we have made and remain committed to building on these achievements in the years ahead.

Safer use of public transport workshop

During the second week of July, students from Year 7 to Year 9 participated in a series of engaging and informative workshops as part of their PSHCE lessons delivered by our safety travel representative, Mr. Max. These workshops aimed to equip students with valuable knowledge to stay safe on the roads, whether they're using public transport, cycling, or preparing for their driving future.

Year 7 Workshop: Safer Use of Public Transport

Year 7 students learned important tips on how to safely navigate public transport, including how to stay alert and avoid risky situations while traveling. Max emphasized the importance of being aware of your surroundings and following key safety guidelines to ensure a safe journey.

Year 8 Workshop: Collision Investigation

In the Year 8 workshop, students delved into the topic of collision investigation. They learned about the factors that can lead to accidents, the importance of understanding how collisions occur, and how to make decisions that reduce the risk of such incidents. This session was particularly eye-opening for students who cycle or use public transport regularly.

Year 9 Workshop: Young Road Users

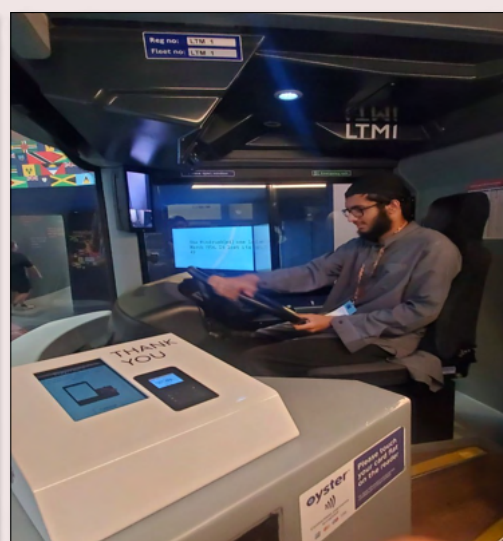
The Year 9 workshop focused on young road users, especially those who are starting to explore driving and using electric scooters or bikes. Max provided insights into provisional licenses, the Highway Code, and the laws surrounding the use of electric scooters and bikes on public roads. This session gave students the knowledge they need as they start to take more responsibility for their own safety and the safety of others on the road.



The workshops were both educational and thought-provoking, helping students understand the importance of road safety and providing practical advice that will stay with them for years to come.

Our TfL Pioneers attend the Eco Seminar at the London Transport Museum

The TfL Pioneers from Tawhid Boys School attended the Eco Seminar held at the renowned London Transport Museum in Covent Garden. During the event, they participated in engaging workshops and informative presentations, met industry experts, and had the opportunity to explore the museum. The seminar provided valuable insights into sustainability, environmental innovation, and the future of transport, making it an inspiring and educational experience for all who attended.



Eco Travel Poster competition



This term, we held an Eco Travel Poster Competition, organised by our Tfl Pioneers. We were delighted by the many creative and inspiring entries we received. The standard of submissions was exceptionally high, making it difficult to choose the winners.

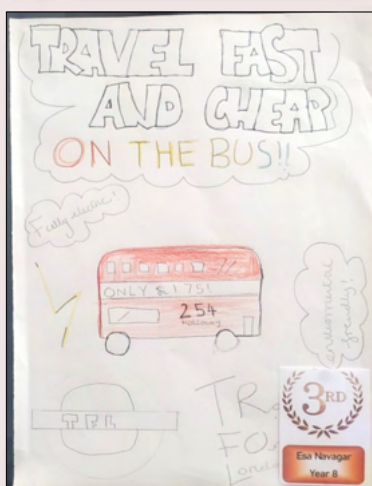
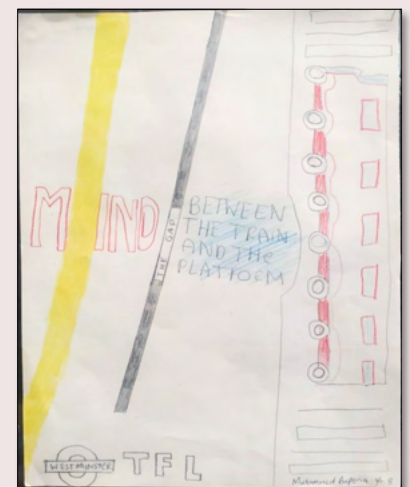
Congratulations to our top three pupils, who were presented with certificates and prizes during our Tfl Pioneers Assembly. Thank you to everyone who took part and helped promote the importance of sustainable travel.



1st Place
Bilal Hersi - Y9



2nd Place
Abdullahi Mohammed - Y9



3rd Place
Esa Navagar - Y8



Taboo competition

MASHA'ALLAH! Congratulations to this year's Taboo champions. Both the junior and senior event were won by the same team's as last year – so clearly these boys are not ready to let go of their titles yet!

Top are the junior champions, **Tabuk**
Below are the senior champions, **Badr**



Sports Day 2026



A historic day for Tabuk!

Masha'Allah, finally, for the first time in the history of Tawhid Boy's School, Tabuk win Sports Day!

A huge Jazaakallahu Khairan to all the staff who made the day so special!



Individual Winners

B = Badr / H = Hudeybiah
K = Khandaq / T = Tabuk

Mini Marathon:

Year 7: Muhammad Mehter (T)
Year 8: Adam Aslam (H)
Year 9: Tahir Patel (T)
Year 10: Imran Bouzaza (H) /
Yusuf Mehter (T)

100 metres:

Year 7: Muhammad Mehter (T)
Year 8: Ibrahim Traore (K)
Year 9: Tahir Patel (T)
Year 10: Imran Bouzaza (H)

200 metres:

Year 7: Sufyan Ibn Samim (H)
Year 8: Ibrahim Traore (K)
Year 9: Tahir Patel (T)
Year 10: Imran Bouzaza (H)

400 metres:

Year 7: Sufyan Ibn Samim (H)
Year 8: Ibrahim Traore (K)
Year 9: Tahir Patel (T)
Year 10: Ismail Ali (T)

Net Crawl:

Year 7: Yasir Mohamed (K)
Year 8: Omer Kircak (B)
Year 9: Abdihakim Muse (H)
Year 10: Mahir Ahmed (K)

Wrestling:

Year 7: Tabuk
Year 8: Khandaq
Year 9: Khandaq
Year 10: Khandaq

Volleyball:

Year 7: Tabuk
Year 8: Badr
Year 9: Badr
Year 10: Tabuk

High Jump:

Year 7: Sufyan Ibn Samim (H)
Year 8: Ibrahim Traore (K)
Year 9: M. Dawoud Iqbal (K)
Year 10: Yusuf Mehter (T)

Limbo:

Year 7: Uthmaan Maljee (H)
Year 8: Abdi Shakur Hassan (H)
Year 9: Abdulhakim Muse (H)
Year 10: Ismail Ali (T)

Shot Put:

Year 7: Sufyan Ibn Samim (H)
Year 8: Sameer Abulkadir (T)
Year 9: Qasim Noman (H)
Year 10: Imran Bouzaza (H)

Quoits:

Year 7: Muad Sheiba (T)
Year 8: Ibrahim Traore (K)
Year 9: Tahir Patel (T)
Year 10: Individual not recorded (H)

Relays:

100m: Tabuk
200m: Tabuk
400m: Tabuk
Net Crawl: Tabuk

Tug of War

Khandaq



Sports Day 2026



Celebrating Excellence: Presentation Day 2026

On a bright and proud day in our school calendar, we gathered to celebrate the hard work, dedication, and achievements of our students during this year's Presentation Day. It was an inspiring event, filled with applause, recognition, and a strong sense of community spirit.

The ceremony honoured students who went above and beyond in several key areas. Awards were given for Outstanding Attendance, Outstanding Punctuality, and the very impressive Outstanding Attendance and Punctuality combined. These students showed true commitment to making the most of every school day and setting a strong example for others.

One of the most exciting moments of the day was the announcement of the Logbook Prize winners. Students who consistently recorded their goals, reflections, and weekly progress were recognised.

As always, Presentation Day is more than just trophies and prizes — it's a reminder of what's possible with effort, consistency, and a positive attitude. We congratulate all our award winners and encourage every student to aim high in the year ahead.

Let's keep working hard, showing up on time, staying focused, and striving for our best.

Well done to all!



Message from one of our visiting teachers...

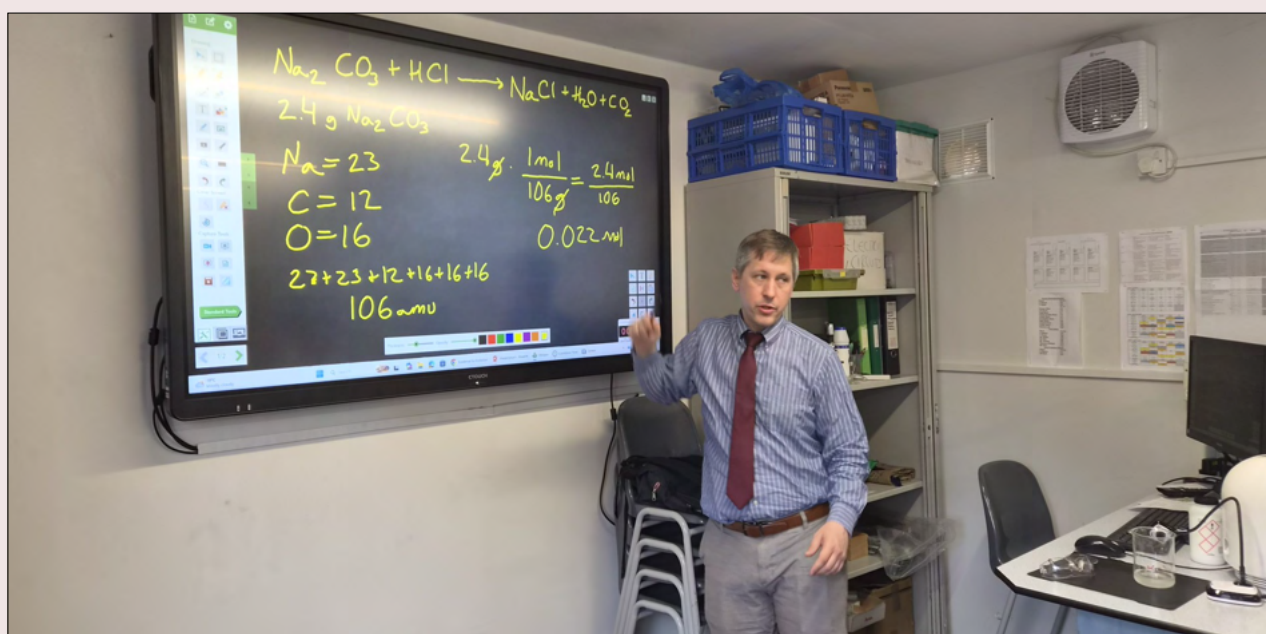
As an American education researcher and teacher completing my training in the UK, it has been a true privilege to work this year at Tawhid Boys School. While it is unusual for a trainee to spend nearly a full academic year at a single school, extending my placement here allowed me to see first hand how a dedicated, values-driven school community operates from autumn through to summer.

Coming from California, I have been so impressed by a school model that feels less like a collection of separate classrooms and more like a unified family moving together. Experiencing this close-knit approach to schooling has given me a new appreciation for how an educational institution can center itself around community.

Being so far away from my home and family has naturally presented challenges, but the warm welcome and strong relationships built with the staff provided a comforting environment and a genuine home away from home.

The absolute highlight of my year has been working directly with your sons. It has been an honour to teach so many talented, driven, and capable students. Teaching them science has been immensely fulfilling. This chapter of my career has taught me lasting lessons in adaptability, community, and academic excellence, insights that will undoubtedly shape my practice for years to come. Thank you to the families, governors, staff, and students for welcoming me so warmly into your community.

Mr Elijah David Combs



Farewell message from Mr Monnaf ...



As-salamu alaykum wa rahmatullahi wa barakatuh,

As I prepare to leave Tawhid Boys School after two wonderful years, I would like to take this opportunity to express my sincere gratitude to everyone who has been part of this journey.

It has been a privilege and an honour to serve the school community. During my time here, I have always tried my very best to support, guide, and encourage our students, helping them to grow not only academically but also in their character and faith. I hope that, in some small way, I have made a positive difference in their lives.

I would like to extend my heartfelt thanks to all the parents for your trust, encouragement, and partnership. Your support has been invaluable, and I truly appreciate the confidence you placed in me. To my colleagues and all the staff at Tawhid Boys School, thank you for your friendship, teamwork, and unwavering support. It has been a pleasure working alongside such dedicated individuals, and I will always cherish the memories we have created together.

To our students, thank you for your enthusiasm, respect, and the joy you have brought to each day. It has been a pleasure watching you learn, grow, and develop. I pray that Allah (SWT) grants you continued success in your studies, blesses you with beneficial knowledge, and guides you towards lives filled with Iman, good character, and success in this world and the Hereafter. Continue to work hard, remain humble, and always strive to do your best.

Although I am moving on to a new chapter, Tawhid Boys School will always hold a special place in my heart. I kindly ask you all to remember me in your duas, asking Allah (SWT) to grant me sincerity, forgiveness, barakah, and success in whatever lies ahead.

May Allah (SWT) continue to bless Tawhid Boys School, its staff, students, and families with unity, barakah, and every success.

Jazakum Allahu Khayran.

Wassalamu alaykum wa rahmatullahi wa barakatuh,

Mr Monnaf

Thank you for all of your hard work. You have taught us many helpful things for life.

You was always there for us when we didn't understand something and I will forever be grateful for you. So thank you so much. InshaAllah you find a good job and wish you all the best.

Mr Monnaf, you joined at the same time as us and it was confusing as you really adapted fast. You teach PE, RS, IS and Computer Science. I really appreciate you teaching our deen. Also I'm sad that you will leave as you really helped in Computer Science.

Thank you Mr Monnaf



Logbook Table Top 20



Position	Student Name	Total	Team	Year
1	Anwar Yusuf	1210	Badr	7
2	Muhammad Mehter	1153	Tabuk	7
3	Huzeyfe Ata Gurbuz	1124	Hudeybiah	7
4	Aymn Saqr	1104	Hudeybiah	8
5	Esa Navagar	1095	Badr	8
6	Kareem Ahmed	1065	Hudeybiah	7
7	Uthmaan Maljee	1042	Hudeybiah	7
8	Muad Sheiba	1037	Tabuk	7
9	Muhammad Daya	1036	Khandaq	8
10	Samir Abdul Kadir	1031	Tabuk	8
11	Yasir Mohamed	1029	Khandaq	7
12	Isa Bordiwala	1023	Khandaq	8
13	Ridwan Warsame	995	Badr	8
14	Abdi Shakur Hassan	973	Hudeybiah	8
15	Zuhayb Hasan	969	Tabuk	7
16	Adam Aslam	966	Hudeybiah	8
17	Mohammed Yaseen Khan	966	Tabuk	8
18	Ibrahim Yusuf	939	Tabuk	7
19	Elyas Ahmed	933	Khandaq	7
20	Bilal Hersi	932	Badr	9

Maa Shaa Allah! Anwar Yusuf Makes History as Tawhid Boys School's First-Ever Platinum Badge Winner

We are delighted to celebrate an extraordinary achievement by Anwar Yusuf of Year 7, who has become the first student at Tawhid Boys School to earn a Platinum Badge since we introduced it this year.

The Platinum Badge is awarded only to students who accumulate an outstanding 1,000 positive Maa Shaa Allah points, a milestone that reflects exceptional character, dedication, effort and commitment to school life. To reach this prestigious level is a remarkable accomplishment in itself, but what makes Anwar's achievement even more special is that he has attained it during his very first year at the school.

Anwar's success is a testament not only to his excellent behaviour and positive attitude, but also to his wholehearted participation in the wider life of the school. Through his consistent effort in lessons, respectful conduct, willingness to contribute, and active involvement in school activities, he has demonstrated the qualities that Tawhid Boys School seeks to nurture in all its students.

Achieving 1,000 positive Maa Shaa Allah points in Year 7 is an incredible accomplishment and sets a new benchmark for future students. Anwar has shown that with determination, enthusiasm and a commitment to excellence, great things can be achieved from the very beginning of one's school journey.

This historic milestone reflects Anwar's all-round contribution to the school community and the positive impact he has made on those around him. His achievement serves as an inspiration to fellow students and is a shining example of what can be accomplished through hard work, excellent character and consistent participation.

We congratulate Anwar Yusuf on this remarkable and historic achievement and thank him for being such a positive role model for his peers. We look forward to seeing his continued success in the years ahead.

Maa Shaa Allah, Anwar! We are immensely proud of you and your outstanding contribution to Tawhid Boys School. Masha-Allah to all the other students who have also achieved the platinum badge.



Attendance and Punctuality



Year	Attendance	Punctuality
Y7	95.06	98.22
Y8	92.75	95.2
Y9	93.82	93.7
Y10	95.72	92.41
Y11	96.11	95.35
Whole School	94.69	94.96



We are extremely proud to celebrate a group of pupils who have demonstrated exceptional commitment to their education by achieving 99% or higher in attendance, punctuality, or both. This level of consistency reflects excellent discipline, strong routines, and a genuine dedication to learning. These pupils set a fantastic example for the entire school community.

99%+ Attendance and Punctuality

A special congratulations to the following pupils who achieved outstanding results in both areas:

Uthmaan Maljee (Year 7)
Bunyamin Uyar (Year 7)
Anwar Yusuf (Year 7)
Samir Abdul Kadir (Year 8)
Munasar Abdullahi (Year 11)
Dawud Arefin (Year 11)
Sufyaan Maljee (Year 11)

99%+ Attendance

Well done to these pupils for their excellent attendance:

Suhayb Saidmoallim (Year 8)
Habibullaah Sharif (Year 8)
Ismail Ali (Year 10)
Ahmed CabdUQadir (Year 11)
Zekeria Mohamud (Year 11)
Imran Sheikh (Year 11)
Amaan Shire (Year 11)

99%+ Punctuality

Congratulations to the following pupils for their outstanding punctuality:

Elyas Ahmed (Year 7)
Uveys Huseyin Aktas (Year 7)
Huzeyfe Ata Gurbuz (Year 7)
Yasir Mohamed (Year 7)
Muad Sheiba (Year 7)
Ibrahim Yusuf (Year 7)
Adam Aslam (Year 8)
Muhammad Baporia (Year 8)
Muhammad Daya (Year 8)
Mustafa Mohamed (Year 8)
Esa Navagar (Year 8)
Adnan Salah (Year 8)
Aymn Saqr (Year 8)
Ridwan Warsame (Year 8)
EbuBekir Demir (Year 9)
Abdullah Gurbuz (Year 9)
Muhammad Dawoud Iqbal (Year 9)
Yusuf Abdul Malique (Year 10)
Ebrahim Daya (Year 10)
Zaheer Hussain (Year 10)
Abdullah Muhammed Dincer (Year 11)
Ilyas Mahamed (Year 11)



Congratulations Year 11!



We would like to offer our sincere congratulations to all of our Year 11 students on completing your GCSE examinations.

Over the past years, you have shown dedication, resilience and perseverance in your studies. Your hard work, commitment and positive attitude have been evident throughout, and you should be immensely proud of what you have achieved.

As Muslims, we recognise that success comes through both effort and the blessings of Allah (SWT). The Prophet Muhammad ﷺ taught us to strive for excellence in all that we do, and our Year 11 students have certainly embodied this spirit. Having put in your best effort, we now place our trust in Allah and pray that He grants you success, barakah and ease in the next stage of your journey.

We would also like to thank our parents, carers and staff for their continued support, encouragement and countless du'as. Their guidance and dedication have played an invaluable role in helping our students reach this point.

We look forward to welcoming our Year 11 students back to school on **20 August at 9:00am** to collect their GCSE results. It will be a wonderful opportunity to celebrate your achievements and discuss the exciting opportunities that lie ahead.

After-School Qur'aan Classes - ENROL NOW!

We are pleased to announce that we are planning to run

After-School Qur'an Classes from September 2026.

A letter containing further details was sent to you via email.

If you are interested in enrolling your child, please complete the form that was sent to you and return it to the school, or contact the school office for further information.



School reopens for all students on Wednesday 2nd September 2026

INSHA ALLAH



Dates for your diaries	
Staff Inset day	Tue 1st September 2026
Pupils Back to School	Wed 2nd September 2026
Year 6 Open evening	Thu 17th September 2026
Year 10 & 11 Parents evening	Tue 6th October 2026
11-a-side Football Tournament	Thu 15th October 2026
Year 8 & 9 Parents evening	Thu 22nd October 2026

Jazakallahu Khiiaran to all our Staff and Students

As we approach the end of year we would like to express our heartfelt thanks to all our staff and students for their hard work, dedication, and positivity. Your commitment and resilience continue to make our school a supportive and inspiring place to learn and grow.

We are proud of everything you have achieved this year and wish you all a restful and well-deserved break.



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