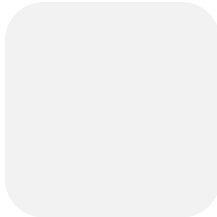
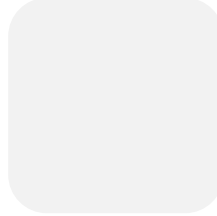




Annual School Report

July 2023



Sustainable Travel
Accredited & Recognised
sustainable level



Sustainable Travel
Accredited & Recognised
higher standards level



Sustainable Travel
Accredited & Recognised
outstanding level

In the name of Allah, the Most Compassionate the Most Merciful

Assalam-u-alaykum Warahmatullahi Wabarakatu

Dear Parents / Carers

I pray all receive this message whilst you remain in the best of health and Imaan, Ameen. Alhamdulillah, by the grace of almighty Allah we have successfully completed another academic year. Each year has posed new challenges for the school and has required great determination and effort from the whole school community.

I would like to thank my dedicated team of staff and Management for their continuous hard work and support throughout the year. I would like to thank the pupil's, parents and carers for their continuous support.

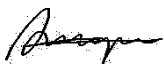
We thank Allah SWT for showering his mercy upon us all and we supplicate for those members of our families and community who sadly are no longer with us, may he almighty show his mercy and grant forgiveness to them, Ameen. I would also like to thank all the external agencies and partners who have worked with us throughout the year to enrich the whole school-life experience for our pupils.

I would like to take this opportunity to revisit our aims and objectives of establishing an Islamic Boys School. Our main objective is to ensure our pupils leave the school as good practicing Muslims (Moamins) conscious of their purpose in life to serve their lord who created them. They are to fulfil their roles and responsibilities in all capacities as members of family, community and at large, the diverse British society they live in. Their character is to be built with the qualities of the prophet (SAW), the rightly guided companions and the noble people. These are our role models. It is imperative that we clinch this opportunity to nurture our younger generation by working together reinforcing the Islamic morals and etiquettes.

This year we had outstanding achievement with pupils achieving higher grades of 7, 8 & 9 at GCSE over the majority of subjects, Alhamdulillah. We would like to congratulate them on their success and wish them the best of futures. Overall, our GCSE results showed that pupils made outstanding progress across the range of subjects from their starting points in Year 7 to Year 11, Alhamdulillah. We would like to thank all the staff for their efforts throughout the year.

The School seeks to provide a holistic education and has continued to deliver a range of enrichment activities throughout the year including the return of our Work Experience Programme for Year 10, International Trip to Turkiye, biking and hiking residential to Norfolk and a range of educational and enrichment trips. Our School Travel Ambassadors completed their accreditation to promote sustainable means of travel and the school once again achieved the accreditation of Gold award from the TFL STAR award programme. Congratulations to ML Yusuf Ahmed for coordinating the whole School Sustainable travel initiative.

I pray almighty Allah (SWT) continues to guide us in our efforts and keep us and our coming generations steadfast on his Deen, Aameen. I also request the whole school community to continue to be supportive and united in fulfilling its aims and objectives.



Usman Mapara
(Head Teacher)

1. Leadership & Management

OFSTED Inspection July 2022

Overall Effectiveness:	Good
The Quality of Education:	Good
Behaviour and Attitudes:	Good
Personal Development:	Good
Leadership and Management:	Good
Overall Effectiveness at previous inspection:	Good
Does the school meet the independent school standards? Yes	

Alhamdulillah, the school has continued to build on its previous year, to maintain high levels in quality of teaching and learning. We would like to thank the whole staff team for their continuous efforts to raise standards across all areas throughout this academic year, Mashallah.

“Parents and carers appreciate the support that leaders provide, including during the pandemic. The proprietor body supports and challenges school leaders well. Trustees work with school leaders to ensure that the independent school standards are met. The school complies with schedule 10 of the Equality Act 2010. The site is well maintained and leaders make the most of the space available” (OFSTED, July 2022)

The Senior Management Team:

Head Teacher :	Mr. U. Mapara
Deputy Head :	Mr. Y Rawat
Senior Teachers:	Mr. O. Snell, Molana S Potts, Mr. M. Jamadar

Professional Development (PD):

“Leaders work in collaboration with other local schools and the local authority. Leaders ensure that teachers have access to training which helps them to develop their practice. Staff are positive about working at the school. They said that the school is well led and that leaders consider their workload” (OFSTED, July 2022)

Our Leadership Programme focused on 3 members of the Senior Management Team (SMT) embarking on the new suite of National Professional Qualifications (NPQ) accredited by the Institute of Education at UCL. Alhamdulillah, Mr. Bilal & Mr. Jamadar successfully completed the NPQ Lead Teaching & Learning with flying colours scoring very highly in their final assessment and Mr. Khan achieved the NPQ Lead Culture and Behaviour, achieving also very highly in his final exams. The Programme has significantly contributed to adding value to the SMT and its school improvement work across all areas of development.

We would like to thank Mr. Khan for his service to the school over the last 15 years teaching Islamic & Religious Studies. Mr Khan left Tawhid to move on to new pastures in April. We wish him all the best for the future and pray Allah gives barakat in his health and well-being, Aameen. Mr. Chikhoun, our Enrichment Coordinator completed his Level 4 Apprenticeship Programme. His efforts to deliver the Enrichment programme across the school can be commended. We would like to thank him for all his hard work over the year and wish him all the best for the future.

The School strongly encourages and supports all staff and Senior Management for PD. With over 200 CPD staff participations in attendance, covering a full range of phases, subject specific training and other professional development and leadership courses throughout the year with various external agencies, examination boards and Teaching Alliances.

The School has continued to action further changes to develop a better work-life balance for staff by implementing its revised Feedback & Marking Policy, allowing additional prep time and introducing a staff well-being programme with activities and staff social events.

Attendance

In September 2022, the School roll was 121 pupils.

Attendance	2022_23	2021_22
Whole School	94%	95%
Authorised Absence	5.3%	5.6%
Unauthorised Absence	0.5%	0.4%
Punctuality	95%	95%
No. of pupils on roll	121	119
No. of pupils with SEN (Statement)	0	0
No. Of Pupils with SEN (School Action)	22	28

Academic year 2021_22

Year 7 Attendance & Punctuality	93.7% & 96.5%
Year 8 Attendance & Punctuality	95.0% & 95.1%
Year 9 Attendance & Punctuality	94.7% & 92.6%
Year 10 Attendance & Punctuality	92.5% & 95.8%
Year 11 Attendance & Punctuality	95.4% & 92.5%

Academic year 2022_23

2. Quality of Education

Curriculum

"In secular subjects, leaders ensure that pupils study a broad curriculum. This is balanced with the school's religious studies programme. The curriculum is coherent and well planned. In Years 10 and 11, pupils build on what they have learned in Years 7 to 9. They have the opportunity to study a range of subjects at GCSE. Leaders plan to widen further the choice of subjects on offer" (OFSTED, July 2022)

The curriculum time each week is 29.7 hours. Class assemblies take place with tutors weekly. On alternate weeks lower and upper school assemblies are taken by Senior Staff who cover a range of topics and current affairs to promote the Tarbiyah of the pupils. We also have pupils presenting assemblies on particular themes or the Hadith of the week (HOW) every Tuesday. This has been a huge success as pupils are able to demonstrate leadership skills and their talent to the rest of the school. We also had a range of guest Speakers presenting assemblies and engaging with our pupils.

A huge effort from all staff had been made to continue to ensure pupils made good progress across all subjects, to accelerate the learning further that will help pupils to reduce the gap in their knowledge from the disruption over the last two years. The school has taken on board research based evidence from the Education Endowment Foundation on School development with key areas that impact pupils learning and to provide high quality teaching that promotes Mastery. Alhamdulillah, the School improvement plan was revised in line with this recommendation to ensure our pupils had the best opportunities to excel in their education and achieve to their full potential. The fruits of this work was achieved in our end of year final GCSE exams, Alhamdulillah.

Term 3, Pupils in year 11 began their GCSE exams. A huge credit to all the pupils to get through the challenge and achieve such high grades. Year 10 completed their Mocks and all classes sat their end of year assessments.

Teaching & Learning

"Staff have high expectations and pupils respond to these well. Pupils work hard and behave sensibly around the school" (OFSTED, July 2022)

Our focus this year was on raising the bar to accelerate learning. Across all subjects to implement the 'Five a day' in every lesson that made significant impact on pupils learning more and remembering over time that would help pupils to develop their long term memory and subject knowledge retention. The process of Mastery learning was cascaded across all teachers & subjects to develop high quality teaching. This programme is continuous and revisited by staff on a regular basis with snippets of good practice promoted on a weekly basis in staff meetings and briefings.

A new GCSE in Physical Education was introduced to our Year 10 pupils for the first time. This was most welcomed by pupils and added value as well as breadth in the curriculum. Pupils will undergo a two-year GCSE programme that will include theory and practical learning about the anatomy and how each bone and muscle functions as well as looking at improving performance of each.

Raising Achievement

"Teachers present subject content clearly and select appropriate resources, including texts, for pupils to use in their learning. Pupils enjoy talking about their learning from previous years in school. They can draw comparisons between current and Inspection report: Tawhid Boys School, Tawhid Educational Trust 5 to 7 July 2022 3 previous units of work" (OFSTED, July 2022)

To raise achievement and ensure pupils make outstanding progress we have continued to use the Granada Learning (GL) diagnostic testing for all year groups including Progress tests and CAT4 for newly arrived Year 7 pupils. The test allows us to predict future expected progress as well as give strategies to diagnose and support pupils with learning difficulties. We also carried out the PASS Test which analysis pupil's perception and attitudes towards learning as this is very important coming back from the lockdown to ensure pupils make maximum progress.

We would like to thank all teachers who also provided an extensive programme of booster lessons for year 10 and 11 in period 6 from as early as September right the way through until the final exams. We also put in a range of intervention programmes to support those pupils who were performing below their expected attainment as well as for extension programmes for higher ability pupils.

Inclusion - Special Educational Needs (SEND)

"Leaders have worked to improve the provision for pupils with special educational needs and/or disabilities (SEND). For example, they have looked at ways to teach key vocabulary to all pupils. This works well in some subjects, meaning that all pupils can access and use challenging texts. However, some staff's expertise in meeting the needs of pupils with SEND is underdeveloped. Leaders have plans in place to address this" (OFSTED, July 2022)

To further raise the level of expertise and support for all our learners, we commissioned the services of an Educational Psychologist (EP) from Hackney Education Service. The expertise was used to develop systems for profiling pupils with SEND, assessing, recording & reporting key indicators to assist in supporting the young people further in their learning and development journey. We also delivered a number of training sessions to staff on Adaptive teaching and understanding behaviour. The programme was well received by the staff and impacted their practice positively. We are keen to continue this service and build on the success by extending the programme wider to develop our provision for young people in the next academic year.

The following initiatives were carried out:

- Focus group interventions provided for Year 11 in Maths and Science
- Focus in class support for pupils in English, Maths and Science
- GL Assessment carried out with all pupils in Y7 to assess their literacy and cognitive abilities development
- All Individual Education Plans (IEP) were reviewed twice a year
- Year 10 & 11 additional support across the full range of subjects

"Leaders and teachers are ambitious for all pupils. They have worked with the local authority to strengthen the provision for pupils with SEND. Occasionally, teachers do not adapt learning as well as they could to meet the needs of these pupils. When this happens, it affects how well these pupils learn. Leaders should continue their work to ensure that all staff are trained and well supported to tailor learning for pupils with SEND" (OFSTED, July 2022)

PE

"Leaders identify the knowledge they want pupils to learn. Teachers plan and sequence lessons to build pupils' understanding over time. For example, in physical education, pupils increase their knowledge and expertise in different sports. As they move through the school, pupils master the knowledge and skills involved in different roles, such as team member, captain and referee" (OFSTED, July 2022)

The PE curriculum has continued to be enriched and well delivered throughout the year through the determined efforts of Mr. Said and Mr Uzair our PE coaches. A broad range of sports indoor and outdoor activities were delivered such as football, basketball, tennis, athletics, swimming, indoor hockey, handball and volleyball. We would like to thank our PE Team for their efforts in delivering a high quality curriculum. We would also like to thank NLMCC for their support in offering the use of their sports hall during the winter period.

School Library

"Leaders have devised a well-planned approach to reading. This approach ensures that all pupils read independently and access a wide range of literature. Pupils achieve well across the curriculum" (OFSTED, July 2022)

The library operated efficiently with a team of Librarians headed by Mr. Bilal. Additional titles were also introduced in the class book box to ensure there was further depth and breadth being developed in pupils reading at all age levels. The read on Wednesday has continued to successfully promote reading amongst pupils and a Poetry competition also took place during national Book week. Pupils are also really enjoying the opportunity to start each English lesson with reading task. Literacy across the curriculum support was provided to all staff to raise the level of literacy in their subjects. We would like to thank Mr Bilal for his continuous efforts to raise the bar and promote Literacy across the school.

IT Resources & development

The school invested in upgrading the IT Suite with up to date equipment to help deliver high quality interactive IT curriculum. We Alhamdulillah have an excellent provision in place to build further and add new qualifications in IT in the near future, inshallah.

The School has worked endlessly to continue to maintain the IT infrastructure, school network, CCTV and telecommunication, which allows us to provide up to date facilities and contribute to raising the standards in teaching and learning across the school.

We would like to thank our dedicated IT Team Mr Rawat, Br. Asad Mulla, Br. Talha Shaikh and Br. Huzaifah Balesaria, who worked endlessly to achieve this. May Allah reward them for all their continuous efforts and contributions to the school out of his infinite bounties in both worlds, Ameen.

A new School website was launched to improve accessibility to information and to keep up with activities and school development. We would like to thank Mr Chikhoun and Mr Rawat for all their efforts in updating all the information and seeing the process through.

3. Personal Development

"Pupils are happy at this school. They enjoy learning a broad range of subjects, including religious studies. Staff ensure that pupils are ready for the next stage in their education. Leaders review the curriculum regularly so that they can meet the range of pupils' needs in the school" (OFSTED, July 2022)

Careers

"Leaders provide well-planned and thoughtful careers guidance to help pupils consider their next steps" (OFSTED, July 2022)

Work Experience

We reintroduced our Work Experience Programme for our Year 10 pupils which had been running for 18 years pre-Covid. By no means was this an easy task due to working conditions changing and more hybrid employment in workplaces, it was a challenge to find employers to take on trainees. Alhamdulillah, our programme was a huge success and both pupils and employers valued the outcomes of the programme. We would like to take this opportunity to once again thank all our placement providers for their continuing support without which the Programme would not have been possible. We would also like to thank Mr S Alibhai who has been the key lead behind the success of the Work Experience programme organising the placements so successfully.

Our Careers curriculum expanded with more interactions with Unifrog, our online platform, for careers. We were able to deliver more activities for all classes to experience the encounters across all 8 Gatsby Benchmark which sets the standard for Careers education

The School has continued its work on the Quality in Careers Guidance Accreditation programme that will benchmark the schools provision with nationally set criteria. The process requires compiling evidence to meet a wide range of criteria's in Careers provision across all year groups. This has become more challenging due to Covid as so many activities on our Curriculum planner could not be fulfilled previously, which we were now able to deliver. We have submitted our evidence for the Accreditation and await a final Assessment for the Award.

As part of our Careers provision, we provided the following Programmes;

- Work Experience Programme for all Year 10's
- Virtual STEM Workshops
- Year 11 virtual open day visits with colleges and sixth forms
- Virtual experience of employers and work opportunities
- Advertised virtual events for all year groups on a range of careers related learning, choices and Post 16 pathways including Apprenticeships
- Year 10 & Year 11 Work Skills modules
- Unifrog programme of activities
- A series of PSHCE lessons on developing pupils understanding of Careers and choices
- Individual Careers guidance sessions for all Year 11 pupils to assist in choosing their next career pathway
- Careers in Curriculum, linking subjects to careers

We have carried out an extensive review of our Careers programme to ensure that we are providing a range of career related learning for our pupils. This has also included further consultations with subject teachers and training on how they can promote careers in their subject and provide contextualise learning, resources for preparing pupils for experiences of work, more up to date information on labour markets, choices and pathways. We would like to thank Molana Siddique for his dedication in coordinating the Careers programme and the staff team for their support in promoting Careers in the Curriculum.

School Tournaments

"Pupils are proud of their school. They talked enthusiastically about the school's positive ethos. Pupils also appreciate the extra-curricular activities on offer" (OFSTED, July 2022)

Alhamdulillah, we were fortunate to run the 11-aside and 5-aside football tournament and our School Sports Day. We would like to thank all the staff and in particular, Mr. Bilal and his team of volunteers for all their hard work in organising the tournaments and giving the pupils such a brilliant experience during a very difficult year.

SMSC & PSHCE

"Leaders foster a strong sense of community. They are determined to support pupils to develop into confident young people who have empathy for others. Leaders ensure that pupils are prepared well for life in modern Britain. They aim to help pupils to value and respect others. Pupils have the opportunity to learn about different faiths. They also work with pupils from other local schools on fundraising activities. Staff enrich the curriculum through a variety of educational trips and visits" (OFSTED, July 2022)

We have continued to focus on developing the Tarbiyah of our pupils through a range of initiatives so pupils gain more spirituality and opportunities for reflection. These included themes for Hadith of the week (HOW) each half term, daily recitation during Tutor period, recitation of Surah Yasin and Surah Kahf once a week, Sunnah of the week, class assemblies and daily taleems during salaah time.

Our extended Tutor period, once a half term presents opportunities to further build on relationships between Tutors and Tutees. The sessions focused on developing morals, character and other key themes such as Anti bullying, Safeguarding, Well-being, Climate change amongst some, and our charity fund raising programmes. It also provided opportunities for pupils to discuss contemporary issues, how to be safe online, mental health amongst young people, openly in a safe environment.

Daily Salaah, Seerah of Prophet SAW and biographies of the companions (RA) takes place in two congregations. Emphasis has been on developing Islamic character by presenting positive role models to our pupils who they can relate to bringing those noble qualities into their practical lives

Through our extended PSHCE programme we have also been able to develop pupils' personal, spiritual, moral, social, cultural, health, citizenship and economic education. The programme enriches the pupils' school experiences.

RSHE

"Leaders ensure that the statutory requirements for relationships and sex education are met. All pupils study a well-planned personal, social, health and economic (PSHE) education programme. This helps pupils to learn about the importance of making responsible and safe decisions in a range of contexts. Pupils get the chance to look at different viewpoints, including moral perspectives. For example, pupils in Year 8 talked about the impact of smoking on health and finance. They also considered the religious viewpoints around smoking" (OFSTED, July 2022)

We continued to develop our Relationship, Sex, and Health Education (RSHE) programme of studies with careful planning and implementation with new resources to positively engage our learners. Learning of RSHE has been integrated across several subjects to deliver a cohesive programme.

We would like to thank Molana Siddique for his continuous efforts in integrating all the aspects of Careers, RSHE, SMSC & PSHCE into a seamlessly programme and raising the confidence of our pupils to interact with a wide range of audiences of all faith's, no faiths and backgrounds.

"Leaders are knowledgeable about their responsibilities for safeguarding pupils' welfare. They ensure that pupils learn about keeping themselves safe. For example, the PSHE programme covers topics such as mental health and online safety. Pupils are confident that staff will help them with any problems they have" (OFSTED, JULY 2022)

Enrichment

We delivered an extensive Enrichment programme this year for all our pupils to extend and challenge their school experiences through a range of activities and events. These included international trip to Istanbul, residential biking trip to Norfolk, activities at Gilwell park scout camp, trips to Parliament, Museums, adventure activities, STEM activities and many more. We have therefore produced a Tawhid Achievement and Enrichment end of yearbook to share and celebrate our successes. A huge thanks to all the Staff for taking the Enrichment programme to an outstanding level and all their efforts in organising some magnificent

learning experiences for our pupils. A special thanks to Mr. Chikhoun for all his admin support without which it would not be possible.

School Travel Plan (STP)

Mashallah Tawhid was awarded the School of the Year award for promoting sustainable travel. Once again, the school also achieved the Gold Award for STAR Accreditation for promoting sustainable travel. The Youth Travel Ambassadors Accreditation Award was undertaken by year 7-9 pupils. Lead by Molana Yusuf, a team of pupils completed their Accreditation and were presented the Award in the summer Term. We were also successful in organising on road cycling Level 1-3 training for year 7-9, a Bike maintenance programme that taught pupils to carryout checks on their bikes as well as make certain repairs. Our road safety programme was delivered by Hackney Street Scenes that included a range of activities for all year groups from pre-driving to safe travel on public transport. Our Cycling residential to Norfolk was the highlight of the year for our Year 8 pupils who completed a 25km track, a ride they will not forget. The school also once again participated in the Ride Across the Borough event joining hundreds of riders from Hackney Schools. We would like to thank Molana Yusuf for all his efforts in coordinating the STP initiative and working so closely with pupils and agencies to deliver the programme.

4. Achievements

It has been a Year of outstanding achievements for Tawhid in many areas despite its challenges. We pray to Allah (SWT) that he continues showering his mercy and blessings upon the school and we continue to build further on our achievements year-on-year, Inshallah.

Attendance and Punctuality Outstanding Performance

The school monitors attendance and punctuality throughout the year in order to raise targets. We would like to thank all our class Tutors, Mr. S Alibhai and Mr. Rawat who have worked extensively throughout the year to ensure a high level of attendance and punctuality is achieved throughout the school

The following pupils were awarded for their achievements for outstanding Attendance and Punctuality in this academic year.

Attendance and Punctuality Award				
			Attendance	Punctuality
Mohamud	Ayub	Year 7	100.00	99.34
Dincer	Abdullah Muhammed	Year 8	99.00	99.34
Mahamad	Ilyas	Year 8	100.00	99.01
Maljee	Sufyaan	Year 8	99.33	100.00
Snell	Abdur Rahman	Year 9	99.67	99.67
Rawat	Sulaimaan	Year 10	99.01	100.00

The above pupils were awarded for their remarkable commitment achieving Outstanding attendance and punctuality throughout the year of above 99%.

LOG Book Awards 2023

"Pupils understand the system for rewards and sanctions. They behave well in lessons and are motivated to learn" (OFSTED, July 2022)

The LOG Book was again a success this year and there was fierce competition between the top three pupils. The top 10 pupils in upper and lower school were all awarded trophies and prizes at the end of year Presentation Ceremony. As well as individual winners, there was also a prize for the top class and Year 10 were the overall Log Book Champions. A big Mashallah to Mr. Jamadar and his Year 10 Tutor group for their fantastic achievement, well done!

LOGBOOK WINNERS (CLASS): **Year 10**

Y7	Y8	Y9	Y10	Y11	Total
7948	5893	7016	8456	2582	31895

LOGBOOK CHAMPION (TEAM): **Khandaq**

Badr	Hudeybiah	Tabuk	Khandaq	Total
7178	8176	7708	8833	31895

LOGBOOK CHAMPION (Individual): **Mohamed Yusuf Potts** (Year 9)**LOGBOOK Individual Winners 2022-23**

Position	Student Name	Total	Team	Year
1	Mohamed Yusuf Potts	590	Khandaq	9
2	Abdullah M Dincer	536	Hudeybiah	8
3	Abas AbdulKadir	534	Khandaq	9
4	Sufyaan Maljee	533	Hudeybiah	8
5	Abdur Rahman Snell	513	Badr	9
6	Yusuf Mehter	512	Tabuk	7
7	Mustafa Snell	508	Hudeybiah	10
8	Yusuf Abdul Malique	477	Hudeybiah	7
9	Abdullahi Abdullahi	477	Tabuk	10
10	Ridvan Aslan	468	Khandaq	10

Tournaments

During the course of the year we were able to organise the 5 a side football event and the Schools Annual Sports Day. Below are the results. We would like to congratulate all the winners and participants. The events were well organised and conducted in good spirit. We would like to thank the pupils for their sportsmanship, Mr Bilal and his team of organisers, staff and Shura for their support throughout the Tournaments.

Results of Competitions 2022-23**11 A SIDE**

Senior WINNERS: Badr

Junior WINNERS: Hudeybiah

SENIOR 5 A SIDE

WINNERS: Tabuk A
 RUNNERS UP: Hudeybiah A

JUNIOR 5 A SIDE

WINNERS: Badr A
 RUNNERS UP: Tabuk A

SPORTS DAY

CHAMPIONS: Hudeybiah
 RUNNERS UP: Tabuk

Third Place: Khandaq
Fourth Place: Badr

TABOO COMPETITION

SENIOR TABOO WINNERS: Hudeybiah
RUNNERS UP:

JUNIOR TABOO WINNERS: Hudeybiah
RUNNERS UP: Khandaq

GCSE Results June 2023

All external public GCSE exams resumed to their normal level, pre-Covid, and grade boundaries had been raised. We would like to congratulate all the pupils for their efforts and perseverance, to overcome huge challenges and focus on their education was by no means a small task over the last 3 years.

Alhamdulillah, our results were above previous cohort and national averages, with high percentage of pupils achieving above a good grade 5 in many subjects.

G4+ Eng and Maths	91%
G5+ Eng and Maths	65%
Ebac	43%

Number of students at the end of key stage 4 pupils	TAWHID BOYS SCHOOL Attainment 8 Score 2023	TAWHID BOYS SCHOOL % of pupils achieving 5+ in both English & Maths GCSE 2023	TAWHID BOYS SCHOOL % of pupils achieving 4+ in both English & Maths GCSE 2023
	55.4	65%	91%
23	Hackney Boys (49.6) 2022 England (46.2) Provisional	Hackney Boys (53.6%) 2022 England (45%) Provisional	Hackney Boys (72.2%) 2022 England (TBA)

TRACKING PUPIL PERFORMANCE FROM (KS2-KS4) June 2023

From their respective starting points, our pupils have made Outstanding progress across a range of subjects. The table below illustrates the class overall progress from their starting points in Year 6 (end of KS2) to Year 11 (end of KS4) in core subjects and the Sciences.

June 2023	English Language	English Literature	Maths	Science (Combined)	Biology	Chemistry	Physics
Above Expected progress	83	70	87	77	86	100	83
Expected Progress	13	22	13	23	14	0	13

We would like to thank all the teachers for their continuous hard work and efforts in raising the achievement to such a high level. We would also like to thank Mr Rawat for all his hard work and expertise in ensuring the examination process went smoothly as well as all staff for invigilating the exams.

We would like to congratulate all our students on their achievements and hard work throughout their time at Tawhid, Mashallah.

Best Performance of the Year Award 2023:

The Outstanding Pupil of the Year Award in all subjects was awarded to Riaz Ermis after a very well contested performance and very narrowly edging past. We would also like to congratulate Hamsa Khalil for not just his exam achievement but for also being an exemplary student and a role model for all pupils in the school.

The following pupils performed exceptionally well and were given top prize awards at the GCSE Presentation Evening to celebrate their achievements

Position	Surname	First name(s)	Attainment 8 Point Score
1	Ermis	Riaz	71
2	Khalil	Hamsa	70
3	Abdul Kadir Abdullahi	Mohamed Zahid	65 65

First Place:	Riaz Ermis	(2 9's, 5 8's, 2 5's)
Second Place:	Hamsa Khalil	(4 8's, 3 7', 2 6's & 1 5)
Third Place:	M Abdul Kadir Zahid Abdullahi	(2 9's, 5 7's, 1 6 & 1 4) (1 9, 1 8, 3 7's, 2 6's, 3 5's)

Destination of Year 11 Pupils (2023)

Destination	No. of pupils
Moved on to college / 6 th Forms	22
Employment	0
Work-based training	0
Islamic Institutions	0
Other	1

Destination Year 11	No. of pupils
Woodhouse	3
London Academy of Excellence (LAE)	3
City & Islington 6 th Form college	8
The Petchy Academy	2
St Marys Magdalene Academy	2
Other Institutions	5

Pupils successfully attained admission to go on to further education enrolling on to A-levels and BTEC Diplomas at Level 3, mainly.

