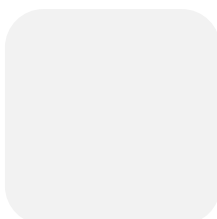
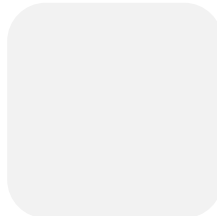




# Annual School Report

July 2024



Sustainable Travel  
Accredited & Recognised  
sustainable level



Sustainable Travel  
Accredited & Recognised  
higher standards level



Sustainable Travel  
Accredited & Recognised  
outstanding level

In the name of Allah, the Most Compassionate the Most Merciful

Assalam-u-alaykum Warahmatullahi Wabarakatu

### **Dear Parents / Carers**

I pray all receive this message whilst you remain in the best of health and Imaan, Ameen. Alhamdulillah, by the grace of almighty Allah we have successfully completed another academic year. Each year has posed new challenges for the school and has required great determination and effort from the whole school community.

I would like to thank my dedicated team of staff and Management for their continuous hard work and support throughout the year. I would like to thank the pupil's, parents and carers for their continuous support.

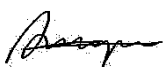
We thank Allah SWT for showering his mercy upon us all and we supplicate for those members of our families and community who sadly are no longer with us, may he almighty show his mercy and grant forgiveness to them, Ameen. I would also like to thank all the external agencies and partners who have worked with us throughout the year to enrich the whole school-life experience for our pupils.

I would like to take this opportunity to revisit our aims and objectives of establishing an Islamic Boys School. Our main objective is to ensure our pupils leave the school as good practicing Muslims (Moamins) conscious of their purpose in life to serve their lord who created them. They are to fulfil their roles and responsibilities in all capacities as members of family, community and at large, the diverse British society they live in. Their character is to be built with the qualities of the prophet (SAW), the rightly guided companions and the noble people. These are our role models. It is imperative that we clinch this opportunity to nurture our younger generation by working together reinforcing the Islamic morals and etiquettes.

This year we had very good GCSE achievement, Alhamdulillah. We would like to congratulate all the pupils on their success and wish them the best of futures. Overall, our GCSE results showed that pupils made outstanding to good progress across the range of subjects from their starting points in Year 7 to Year 11, Alhamdulillah. We would like to thank all the staff for their dedication and efforts throughout the time of the pupils at the school..

The School seeks to provide a holistic education and has continued to deliver a range of enrichment activities throughout the year including the return of our Work Experience Programme for Year 10, International Trip to Morocco, biking and hiking residential to Norfolk and a range of educational and enrichment trips. Our School Travel Ambassadors completed their accreditation to promote sustainable means of travel and the school once again achieved the accreditation of Outstanding award from the TFL STAR award programme. Congratulations to ML Muhummad for coordinating the whole School Sustainable travel initiative.

I pray almighty Allah (SWT) continues to guide us in our efforts and keep us and our coming generations steadfast on his Deen, Aameen. I also request the whole school community to continue to be supportive and united in fulfilling its aims and objectives.



Usman Mapara  
(Head Teacher)

# 1. Leadership & Management

## OFSTED Inspection July 2022

Overall Effectiveness:	Good
The Quality of Education:	Good
Behaviour and Attitudes:	Good
Personal Development:	Good
Leadership and Management:	Good
Overall Effectiveness at previous inspection:	Good
Does the school meet the independent school standards? Yes	

Alhamdulillah, the school has continued to build on its previous year, to maintain high levels in quality of teaching and learning. We would like to thank the whole staff team for their continuous efforts to raise standards across all areas throughout this academic year, Mashallah.

***"Parents and carers appreciate the support that leaders provide, including during the pandemic. The proprietor body supports and challenges school leaders well. Trustees work with school leaders to ensure that the independent school standards are met. The school complies with schedule 10 of the Equality Act 2010. The site is well maintained and leaders make the most of the space available" (OFSTED, July 2022)***

The Senior Management Team:

Head Teacher :	Mr. U. Mapara
Deputy Head :	Mr. Y Rawat
Senior Teachers:	Mr. O. Snell, Molana S Potts, Mr. M. Jamadar

### Professional Development (PD):

*"Leaders work in collaboration with other local schools and the local authority. Leaders ensure that teachers have access to training which helps them to develop their practice. Staff are positive about working at the school. They said that the school is well led and that leaders consider their workload" (OFSTED, July 2022)*

Our Leadership Programme this year focused on the Senior Management Team (SMT) working with our Educational Psychologist to further develop their expertise. With a sharp focus on raising standards across teaching & learning, behaviour and SEND Programme, it significantly contributed to adding value to the SMT and its school improvement work.

For our beginning teachers, a new bespoke programme was introduced consisting of three workshops, follow up lesson observations and buddying. The programme was run by our Educational Psychologist and was well received by staff.

The School strongly encourages and supports all staff and Senior Management for PD. With almost 200 CPD staff participations in attendance, covering a full range of phases, subject specific training and other professional development and leadership courses throughout the year with various external agencies, examination boards and Teaching Alliances.

The School has continued to action further changes to develop a better work-life balance for staff by implementing its revised Feedback & Marking Policy, allowing additional prep time and introducing a staff well-being programme with activities and staff social events.

We would like to take this opportunity to thank our Quran Teacher ML Yusuf for his contribution to the Quran Programme, Quran Competition and STAR programme. We wish him all the best. We would also like to thank ML Muhummad, our Enrichment Coordinator for doing a wonderful job in organising all the events and trips. Finally, we would like to wish all the best to Mr Ahmed our Computer Science Teacher who will be embarking on his QTS training at a new school.

## Attendance

In September 2023, the School roll was 121 pupils.

Attendance	2023_24	2022_23	2021_22
Whole School	95.3%	94%	95%
Authorised Absence	6.4%	5.3%	5.6%
Unauthorised Absence	0.3%	0.5%	0.4%
Punctuality	95.2%	95%	95%
No. of pupils on roll	121	121	119
No. of pupils with SEN (Statement)	0	0	0
No. Of Pupils with SEN (School Action)	26	22	28

Punctuality	2023_24	2022_23
Year 7 Attendance & Punctuality	95.5% & 97.3%	93.7% & 96.5%
Year 8 Attendance & Punctuality	95.1% & 95.7%	95.0% & 95.1%
Year 9 Attendance & Punctuality	93.7% & 93.5%	94.7% & 92.6%
Year 10 Attendance & Punctuality	96.8% & 95.2%	92.5% & 95.8%
Year 11 Attendance & Punctuality	95.6% & 94.4%	95.4% & 92.5%

National Attendance ( ) & Punctuality ( ) 2023\_24

## 2. Quality of Education

### Curriculum

*"In secular subjects, leaders ensure that pupils study a broad curriculum. This is balanced with the school's religious studies programme. The curriculum is coherent and well planned. In Years 10 and 11, pupils build on what they have learned in Years 7 to 9. They have the opportunity to study a range of subjects at GCSE. Leaders plan to widen further the choice of subjects on offer" (OFSTED, July 2022)*

The curriculum time each week is 29.7 hours. Class assemblies take place with tutors weekly. On alternate weeks lower and upper school assemblies are taken by Senior Staff who cover a range of topics and current affairs to promote the Tarbiyah of the pupils. We also have pupils presenting assemblies on particular themes or the Hadith of the week (HOW) every Tuesday. This has been a huge success as pupils are able to demonstrate leadership skills and their talent to the rest of the school. We also had a range of guest Speakers presenting assemblies and engaging with our pupils.

A huge effort from all staff had been made to continue to ensure pupils made good progress across all subjects, to accelerate the learning further that will help pupils to reduce the gap in their knowledge. The school has taken on board research based evidence from the Education Endowment Foundation on School development with key areas that impact pupils learning and to provide high quality teaching that promotes Mastery. Alhamdulillah, the School improvement plan was revised in line with this recommendation to ensure our pupils had the best opportunities to excel in their education and achieve to their full potential. The fruits of this work was achieved in our end of year final GCSE exams, Alhamdulillah. The School continues to build on its success year-on-year, Inshallah.

### Teaching & Learning

*"Staff have high expectations and pupils respond to these well. Pupils work hard and behave sensibly around the school" (OFSTED, July 2022)*

Our focus this year was on raising the bar to accelerate learning. Across all subjects, to consolidate on implementing the 'Five a day' in every lesson that made significant impact

on pupils learning more and remembering over time that would help pupils to develop their long term memory and subject knowledge retention. The process of Mastery learning was cascaded across all teachers & subjects to develop high quality teaching. This programme is continuous and revisited by staff on a regular basis with snippets of good practice promoted on a weekly basis in staff meetings and briefings. Workshops were focused on two areas to promote Retrieval practice techniques and group based learning. Staff also buddied to share good practice that can be cascaded across subjects.

Our new GCSE in Physical Education which was introduced in previous year completed the first cohort examinations. The Practical exam and the coursework based assessment were the most challenging aspect for our pupils.

## **Raising Achievement**

*"Teachers present subject content clearly and select appropriate resources, including texts, for pupils to use in their learning. Pupils enjoy talking about their learning from previous years in school. They can draw comparisons between current and Inspection report: Tawhid Boys School, Tawhid Educational Trust 5 to 7 July 2022 3 previous units of work" (OFSTED, July 2022)*

To raise achievement and ensure pupils make outstanding progress we have continued to use the Granada Learning (GL) diagnostic testing for all year groups including Progress tests and CAT4 for newly arrived Year 7 pupils. The test allows us to predict future expected progress as well as give strategies to diagnose and support pupils with learning difficulties. We also carried out the PASS Test which analysis pupil's perception and attitudes towards learning as this is very important coming back from the lockdown to ensure pupils make maximum progress.

We would like to thank all teachers who also provided an extensive programme of booster lessons for year 10 and 11 in period 7 from as early as September right the way through until the final exams. We also put in a range of intervention programmes to support those pupils who were performing below their expected attainment as well as for extension programmes for higher ability pupils.

## **Inclusion - Special Educational Needs (SEND)**

*"Leaders have worked to improve the provision for pupils with special educational needs and/or disabilities (SEND). For example, they have looked at ways to teach key vocabulary to all pupils. This works well in some subjects, meaning that all pupils can access and use challenging texts. However, some staff's expertise in meeting the needs of pupils with SEND is underdeveloped. Leaders have plans in place to address this" (OFSTED, July 2022)*

To further raise the level of expertise and support for all our learners, we commissioned the services of an Educational Psychologist (EP) from Hackney Education Service. The expertise was used to develop systems for profiling pupils with SEND, assessing for EHCP, teacher training on Emotional Coaching, and providing Solution Circles for staff to support and share good practice to promote learning for SEND pupils.

The following initiatives were carried out:

- Focus group interventions provided for Year 11 in Maths and Science
- Focus in class support for pupils in English, Maths and Science
- GL Assessment carried out with all pupils in Y7 to assess their literacy and cognitive abilities development
- All Individual Education Plans (IEP) were reviewed twice a year
- Year 10 & 11 additional support across the full range of subjects

*"Leaders and teachers are ambitious for all pupils. They have worked with the local authority to strengthen the provision for pupils with SEND. Occasionally, teachers do not adapt learning as well as they could to meet the needs of these pupils. When this happens, it affects how well these pupils learn. Leaders should continue their work to ensure that all staff are trained and well supported to tailor learning for pupils with SEND" (OFSTED, July 2022)*

## PE

*"Leaders identify the knowledge they want pupils to learn. Teachers plan and sequence lessons to build pupils' understanding over time. For example, in physical education, pupils increase their knowledge and expertise in different sports. As they move through the school, pupils master the knowledge and skills involved in different roles, such as team member, captain and referee" (OFSTED, July 2022)*

The PE curriculum has continued to be enriched and well delivered throughout the year through the determined efforts of Mr. Said and Mr Uzair our PE coaches. A broad range of sports indoor and outdoor activities were delivered such as football, basketball, tennis, athletics, swimming, indoor hockey, handball and volleyball. We would like to thank our PE Team for their efforts in delivering a high quality curriculum. We would also like to thank NLMCC for their support in hiring of the use of their sports hall during the winter period.

## School Library

*"Leaders have devised a well-planned approach to reading. This approach ensures that all pupils read independently and access a wide range of literature. Pupils achieve well across the curriculum" (OFSTED, July 2022)*

The library operated efficiently with a team of Librarians headed by Mr. Bilal. Additional titles were also introduced in the class book box to ensure there was further depth and breadth being developed in pupils reading at all age levels. The read on Wednesday has continued to successfully promote reading amongst pupils and a Poetry competition also took place during national Book week. Pupils are also really enjoying the opportunity to start each English lesson with reading task. Literacy across the curriculum support was provided to all staff to raise the level of literacy in their subjects. We would like to thank Mr Bilal for his continuous efforts to raise the bar and promote Literacy across the school.

## IT Resources & development

The School has worked endlessly to continue to maintain the IT infrastructure, school network, CCTV and telecommunication, which allows us to provide up to date facilities and contribute to raising the standards in teaching and learning across the school.

We would like to thank our dedicated IT Team Mr Rawat, Br. Asad Mulla, Br. Talha Shaikh and Br. Huzaifah Balesaria, who worked endlessly to achieve this. May Allah reward them for all their continuous efforts and contributions to the school out of his infinite bounties in both worlds, Ameen.

The School website has been continuously developed to improve accessibility to information and to keep up with activities and school development. We would like to thank ML Muhummad and Mr Rawat for all their efforts in updating all the information and seeing the process through.

We Alhamdulillah have an excellent provision in place for IT and plan to build further and add new qualifications in IT in the near future, inshallah.

## 3. Personal Development

*"Pupils are happy at this school. They enjoy learning a broad range of subjects, including religious studies. Staff ensure that pupils are ready for the next stage in their education. Leaders review the curriculum regularly so that they can meet the range of pupils' needs in the school" (OFSTED, July 2022)*

## Careers

*"Leaders provide well-planned and thoughtful careers guidance to help pupils consider their next steps" (OFSTED, July 2022)*

## Work Experience

Alhamdulillah, our Work Experience programme was a huge success and both pupils and employers valued the outcomes of the programme. We would like to take this opportunity to once again thank all our placement providers for their continuing support without which the Programme would not have been possible. We would also like to thank Mr S Alibhai who has been the key lead behind the success of the Work Experience programme organising the placements so successfully.

Our Careers curriculum expanded with more interactions with Unifrog, our online platform, for careers. We were able to deliver more activities for all classes to experience the encounters across all 8 Gatsby Benchmarks which sets the standard for Careers education

The School has continued its work on the Quality in Careers Guidance Accreditation programme that will benchmark the schools provision with nationally set criteria. The process requires compiling evidence to meet a wide range of criteria's in Careers provision across all year groups. This had become more challenging due to Covid as so many activities on our Curriculum planner could not be fulfilled previously, which we were now able to deliver. We have submitted our evidence for the Accreditation and await a final Assessment for the Award.

As part of our Careers provision, we provided the following Programmes;

- Work Experience Programme for all Year 10's
- Virtual STEM Workshops
- Year 11 virtual open day visits with colleges and sixth forms
- Virtual experience of employers and work opportunities
- Advertised virtual events for all year groups on a range of careers related learning, choices and Post 16 pathways including Apprenticeships
- Year 10 & Year 11 Work Skills modules
- Unifrog programme of activities
- A series of PSHCE lessons on developing pupils understanding of Careers and choices
- Individual Careers guidance sessions for all Year 11 pupils to assist in choosing their next career pathway
- Careers in Curriculum, linking subjects to careers
- Partnership with City Capital College Group (CCCCG)
- School Alumni Programme to mentor pupils

We have carried out an extensive review of our Careers programme to ensure that we are providing a range of career related learning for our pupils. This has also included further consultations with subject teachers and training on how they can promote careers in their subject and provide contextualise learning, resources for preparing pupils for experiences of work, more up to date information on labour markets, choices and pathways. We would like to thank Molana Siddique for his dedication in coordinating and delivering the Careers programme and the staff team for their support in promoting Careers in the Curriculum.

## School Tournaments

*"Pupils are proud of their school. They talked enthusiastically about the school's positive ethos. Pupils also appreciate the extra-curricular activities on offer" (OFSTED, July 2022)*

Alhamdulillah, we were fortunate to run the 11-aside and 5-aside football tournament and our School Sports Day. We would like to thank all the staff and in particular, Mr. Bilal and his team of volunteers for all their hard work in organising the tournaments and giving the pupils such a brilliant year.

## SMSC & PSHCE

*"Leaders foster a strong sense of community. They are determined to support pupils to develop into confident young people who have empathy for others. Leaders ensure that pupils are prepared well for life in modern Britain. They aim to help pupils to value and respect others. Pupils have the opportunity to learn about different faiths. They also work with pupils from other local schools on fundraising activities. Staff enrich the curriculum through a variety of educational trips and visits" (OFSTED, July 2022)*

We have continued to focus on developing the Tarbiyah of our pupils through a range of initiatives so pupils gain more spirituality and opportunities for reflection. These included themes for Hadith of the week (HOW) each half term, daily recitation during Tutor period, recitation of Surah Yasin and Surah Kahf once a week, Sunnah of the week, class assemblies and daily taleems during salaah time.

Our extended Tutor period, once a half term presents opportunities to further build on relationships between Tutors and Tutees. The sessions focused on developing morals, character and other key themes such as Anti bullying, Safeguarding, Well-being, Climate change amongst some, and our charity fund raising programmes. It also provided opportunities for pupils to discuss contemporary issues, how to be safe online, mental health amongst young people, openly in a safe environment.

Daily Salaah, Seerah of Prophet SAW and biographies of the companions (RA) takes place in two congregations. Emphasis has been on developing Islamic character by presenting positive role models to our pupils who they can relate to bringing those noble qualities into their practical lives

Through our extended PSHCE programme we have also been able to develop pupils' personal, spiritual, moral, social, cultural, health, citizenship and economic education. The programme enriches the pupils' school experiences.

## RSHE

*"Leaders ensure that the statutory requirements for relationships and sex education are met. All pupils study a well-planned personal, social, health and economic (PSHE) education programme. This helps pupils to learn about the importance of making responsible and safe decisions in a range of contexts. Pupils get the chance to look at different viewpoints, including moral perspectives. For example, pupils in Year 8 talked about the impact of smoking on health and finance. They also considered the religious viewpoints around smoking" (OFSTED, July 2022)*

We continued to develop our Relationship, Sex, and Health Education (RSHE) programme of studies with careful planning and implementation with new resources to positively engage our learners. Learning of RSHE has been integrated across several subjects to deliver a cohesive programme.

We would like to thank Molana Siddique for his continuous efforts in integrating all the aspects of Careers, RSHE, SMSC & PSHCE into a seamlessly programme and raising the confidence of our pupils to interact with a wide range of audiences of all faith's, no faiths and backgrounds.

*"Leaders are knowledgeable about their responsibilities for safeguarding pupils' welfare. They ensure that pupils learn about keeping themselves safe. For example, the PSHE programme covers topics such as mental health and online safety. Pupils are confident that staff will help them with any problems they have" (OFSTED, JULY 2022)*

## Enrichment

We delivered an extensive Enrichment programme this year for all our pupils to extend and challenge their school experiences through a range of activities and events. These included international trip to Marrakesh, residential biking trip to Norfolk, activities at Go-ape, trips to Parliament, Museums, adventure activities, STEM activities and many more. We have therefore produced a Tawhid Achievement and Enrichment end of yearbook to share and celebrate our successes. A huge thanks to all the Staff for taking the Enrichment programme to an outstanding level and all their efforts in organising some magnificent learning



experiences for our pupils. A special thanks to ML Muhammad for all his admin support without which it would not be possible.

### Promoting Sustainable travel

Once again, the school also achieved the Gold Award for STAR Accreditation for promoting sustainable travel. We were also successful in organising on road cycling Level 1-3 training for year 7-9 that helped them to become confident on road cyclist. Our road safety programme was delivered by Hackney Street Scenes that included a range of activities for all year groups from pre-driving to safe travel on public transport. Our Cycling residential to Norfolk had to be rescheduled for Year 8 pupils to September unfortunately due to unforeseen circumstances. We would like to thank Molana Muhammad for all his efforts in coordinating the STP initiative and working so closely with pupils and agencies to deliver the programme.

## 4. Achievements

It has been a Year of very good achievements for Tawhid in many areas. We pray to Allah (SWT) that he continues showering his mercy and blessings upon the school and we continue to build further on our achievements year-on-year, Inshallah.

### Attendance and Punctuality Outstanding Performance

The school monitors attendance and punctuality throughout the year in order to raise targets. We would like to thank all our class Tutors, Mr. S Alibhai and Mr. Rawat who have worked extensively throughout the year to ensure a high level of attendance and punctuality is achieved throughout the school

The following pupils were awarded for their achievements for outstanding Attendance and Punctuality in this academic year.

Attendance and Punctuality Award				
First Name	Surname	YEAR	Attendance	Punctuality
Muhammad	Hussain	Year 7	100.00	99.26
Ebrahim	Daya	Year 8	99.06	100.00
Mahamad	Arefin	Year 9	99.69	99.63
Mohamed	Ali	Year 11	99.08	99.26
Rawat	Sulaimaan	Year 11	100.00	99.63
Mu'awiya	Zaman	Year 11	100	100

The above pupils were awarded for their remarkable commitment achieving Outstanding attendance and punctuality throughout the year of above 99%.

### LOG Book Awards 2024

*"Pupils understand the system for rewards and sanctions. They behave well in lessons and are motivated to learn" (OFSTED, July 2022)*

The LOG Book was again a success this year and there was fierce competition between the top three pupils. The top 10 pupils in upper and lower school were all awarded trophies and prizes at the end of year Presentation Ceremony. As well as individual winners, there was also a prize for the top class and Year 7 were the overall Log Book Champions. A big Mashallah to Mr. Uzair and his Year 7 Tutor group for their fantastic achievement, well done!

### LOGBOOK WINNERS (CLASS): Year 7

Y7	Y8	Y9	Y10	Y11	Total
11752	9749	8889	7575	4958	42923

### LOGBOOK CHAMPION (TEAM): BADR

Badr	Hudeybiah	Tabuk	Khandaq	Total
11,125	10,757	10,115	10,926	42,923

**LOGBOOK CHAMPION (Individual):** **BILAL HERSI** (Badr) (Year 7)

#### LOGBOOK Individual Winners 2023-24

Position	Student Name	Total	Team	Year
1	Bilal Hersi	783	BADR	7
2	Qasim Noman	750	KHANDAQ	7
3	Tahir Patel	741	BADR	7
4	Yusuf Abdul Malique	741	HUDEYBIAH	8
5	Yusuf Mehter	739	BADR	8
6	Abdullah Muhammed Dincer	737	KHANDAQ	9
7	Daniyal Sikdar	716	KHANDAQ	9
8	Ebrahim Daya	707	KHANDAQ	8
9	Muhammad Dawoud Iqbal	656	HUDEYBIAH	7
10	Aariz Mohammed	645	BADR	7

### Tournaments

During the course of the year we were able to organise the 11 a side and 5 a side football events and the Schools Annual Sports Day. Below are the results. We would like to congratulate all the winners and participants. The events were well organised and conducted in good spirit. We would like to thank the pupils for their sportsmanship, Mr Bilal and his team of volunteers, staff and Shura for their support throughout the Tournaments.

#### Results of Competitions 2023-24

##### 11 A SIDE

Senior WINNERS: Khandaq

Junior WINNERS: Hudeybiah

##### SENIOR 5 A SIDE

WINNERS: Badr B

RUNNERS UP: Badr A

##### JUNIOR 5 A SIDE

WINNERS: Tabuk A

RUNNERS UP: Hudeybiah B

##### SPORTS DAY

CHAMPIONS: Badr

RUNNERS UP: Hudeybiah

Third Place: Tabuk

Fourth Place: Khandaq

##### TABOO COMPETITION

SENIOR TABOO WINNERS: Tabuk

RUNNERS UP: Khandaq

JUNIOR TABOO WINNERS: Khandaq

RUNNERS UP: Hudeybiah

## GCSE Results June 2024

We would like to congratulate all the pupils for their efforts and perseverance, to overcome huge challenges and focus on their education was by no means a small task over the last 3 years.

Alhamdulillah, our results were above local and national averages, with high percentage of pupils achieving above a good grade 5 in many subjects, Mashallah

	June 2024	June 2023
<b>G4+ English and Maths</b>	<b>87%</b>	<b>91%</b>
<b>G5+ English and Maths</b>	<b>65%</b>	<b>65%</b>

Number of students at the end of Key stage 4 pupils	TAWHID BOYS SCHOOL Attainment 8 Score 2024	TAWHID BOYS SCHOOL % of pupils achieving 5+ in both English & Maths GCSE 2024	TAWHID BOYS SCHOOL % of pupils achieving 4+ in both English & Maths GCSE 2024
	54.43	65%	87%
23	Hackney Boys (48.5) 2023	Hackney Boys (51.6%) 2023	Hackney Boys (68.2%) 2023
	England (44.2) 2023	England (43.4%) 2023	England (70.5%) 2023
	Tawhid (55.3) 2023	Tawhid (65%)	Tawhid (91%)

## TRACKING PUPIL PERFORMANCE FROM (KS2-KS4) June 2024

From their respective starting points, our pupils have made Outstanding progress across a range of subjects. The table below illustrates the class overall progress from their starting points in Year 6 (end of KS2) to Year 11 (end of KS4) in core subjects and the Sciences.

June 2024	English Language	English Literature	Maths	Science (Combined)	Biology	Chemistry	Physics
<b>Above Expected progress</b>	<b>83%</b>	<b>83%</b>	<b>83%</b>	<b>76%</b>	<b>67%</b>	<b>67%</b>	<b>67%</b>
<b>Expected Progress</b>	<b>9%</b>	<b>13%</b>	<b>13%</b>	<b>18%</b>	<b>17%</b>	<b>17%</b>	<b>17%</b>

We would like to thank all the teachers for their continuous hard work and efforts in raising the achievement to such a high level. We would also like to thank Mr Rawat for all his hard work and expertise in ensuring the examination process went smoothly as well as all staff for invigilating the exams.

We would like to congratulate all our students on their achievements and hard work throughout their time at Tawhid, Mashallah.

## Best Performance of the Year Award 2024:

The Outstanding Pupil of the Year Award was closely contested between the top 3 pupils with Ridvan Aslan topping the class who achieved an Average point score of 7.1, Mashallah. We would also like to congratulate in second place Muhammad Anas Noman for not just his exam achievement but for also being an exemplary student and a role model for all pupils in the school.

The following pupils performed exceptionally well and were given top prize awards at the GCSE Presentation Evening to celebrate their achievements

Position	Surname	First name(s)	Attainment 8 Point Score
1	Aslan	Ridvan	78
2	Noman	Muhammad Anas	75
3	Said	Yaqub	71

<b>First Place:</b>	<b>Ridvan Aslan</b>	<b>(1 9, 6 8's, 3 7's)</b>
<b>Second Place:</b>	<b>M. Anas Noman</b>	<b>(1 9, 3 8's, 3 7's, 2 6's)</b>
<b>Third Place:</b>	<b>Yaqub Said</b>	<b>(3 8's, 2 7's, 2 6's &amp; 1 5)</b>

## Destination of Year 11 Pupils (2024)

Destination	No. of pupils
Moved on to college / 6 <sup>th</sup> Forms	23
Employment	0
Work-based training	0
Islamic Institutions	0
Other	0

Destination Year 11	No. of pupils
Woodhouse	1
London Academy of Excellence (LAE)	3
City & Islington 6 <sup>th</sup> Form college	8
The Excelsior Academy	3
St Marys Magdalene Academy	3
Other Institutions	5

Pupils successfully attained admission to go on to further education enrolling on to A-levels, T-levels and BTEC Diplomas at Level 3, mainly.

