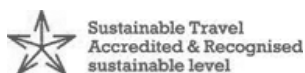


# Annual School Report

## July 2025



# In the name of Allah, the Entirely Merciful, the Especially Merciful

Assalam-u-alaykum Warahmatullahi Wabarakatu

## Dear Parents / Carers

I pray all receive this message whilst you remain in the best of health and Imaan, Ameen. Alhamdulillah, by the grace of almighty Allah we have successfully completed another academic year. Each year has posed new challenges for the school and has required great determination and effort from the whole school community. We thank Allah SWT for showering his mercy upon us all and we supplicate for those members of our families and community who sadly are no longer with us, may he almighty show his mercy and grant forgiveness to them, Ameen

I would like to take this opportunity to revisit our aims and objectives of establishing an Islamic Boys School. Our main objective is to ensure our pupils leave the school as good practicing Muslims (Moamins) conscious of their purpose in life to serve their lord who created them. They are to fulfil their roles and responsibilities in all capacities as members of family, community and at large, the diverse British society they live in. Their character is to be built with the qualities of the prophet (SAW), the rightly guided companions and the noble people. These are our role models. It is imperative that we clinch this opportunity to nurture our younger generation by working together reinforcing the Islamic morals and etiquettes.

The school had its end of the 3-year OFSTED Inspection cycle in May 2025. Alhamdulillah, the inspection was very successful meeting all the Independent Schools Standards and achieving Good across all the areas of Inspection. I would like to thank my dedicated team of staff and Management for their continuous hard work and support throughout the year. I would also like to thank the pupil's, parents & carers for their continuous support, and all the external agencies and partners who have worked with us throughout the years to enrich the whole school-life experience for our pupils.

Alhamdulillah, this year's GCSE achievement topped previous year's across the board. Pupils in Year 11 achieved very high results with 100% achieving grade 4+ in English & Maths, 75% achieving grade 5+, exceptional performance in Mathematics, Biology, Chemistry & Physics with 50% pupils achieving grade 7+ Masha 'Allah. We would like to congratulate all the pupils on their success and wish them the best of futures. Overall, our GCSE results showed that pupils made outstanding to good progress across the range of subjects from their starting points in Year 7 to Year 11, Alhamdulillah. We would like to thank all the staff for their dedication and efforts throughout the time of the pupils at the school.

This year we also achieved the Quality in Careers Standards Accreditation, a national benchmark that recognises school's for providing high quality Careers Programme across the school. This was a huge achievement supported by years of hard work led by our careers coordinator ML Siddique Potts. Congratulation to him, all the staff, external agencies, partners and employers who have contributed to our Careers programme.

The School seeks to provide a holistic education delivering an extensive Careers and Enrichment programme across all year groups. Activities throughout the year included; Work Experience Programme International Trip to Turkiye, two biking and hiking residential to Norfolk and a range of STEM based educational and activity trips. We established a new partnership with Kings College London to deliver a quality STEM Programme. We once again achieved the STAR accreditation of Outstanding from the TFL to promote healthier lifestyle through our sustainable travel programme. Congratulations to ML Abubakr for coordinating the whole School Sustainable travel initiative.

I pray almighty Allah (SWT) continues to guide us in our efforts and keep us and our coming generations steadfast on his Deen, Aameen. I also request the whole school community to continue to be supportive and united in fulfilling its aims and objectives during these very challenging times.

Usman Mapara  
(Head Teacher)

# 1. Leadership & Management

## OFSTED Inspection May 2025

<b>Overall Effectiveness:</b>	<b>Good</b>
<b>The Quality of Education:</b>	<b>Good</b>
<b>Behaviour and Attitudes:</b>	<b>Good</b>
<b>Personal Development:</b>	<b>Good</b>
<b>Leadership and Management:</b>	<b>Good</b>
<b>Overall Effectiveness at previous inspection:</b>	<b>Good</b>
<b>Does the school meet the independent school standards? Yes</b>	

Alhamdulillah, the school underwent its 3-year cycle planned OFSTED Inspection in May and achieved Good across the board with an overall Good, MashAllah. We would like to thank our pupils, parents and the whole staff team for their continuous efforts to raise standards across all areas. The Report can be viewed on our school website.

“Leaders, together with the proprietor body, ensure that the school consistently meets the standards. This includes compliance with schedule 10 of the Equality Act 2010. Trustees hold school leaders to account effectively and ensure that they are well informed about the quality of the school's work”. (OFSTED, May 2025)

The Senior Management Team:

Head Teacher :	Mr. U. Mapara
Acting Deputy Head :	Mr. O. Snell
Senior Teachers:	Mr Y Rawat, Molana S Potts, Mr. M. Jamadar

### Professional Development (PD):

“Staff and parents have a positive view of the school's work. Staff feel that leaders consider their well-being when implementing new ideas and strategies.”  
(OFSTED, May 2025)

Our Leadership Programme this year focused on the Senior Management Team (SMT) working with our Educational Psychologist (EP) to seek professional development specifically related to their areas of responsibility. With a sharp focus on raising standards across the curriculum on literacy, numeracy, behaviour and SEND Programme, it significantly contributed to adding value to the SMT and its school improvement work.

For our newly arrived teachers, a bespoke programme was introduced to develop and support effective interventions in the classroom for our SEND pupils. The programme was run by our newly appointed Specialist Teacher (ST) and was well received by staff.

The School strongly encourages and supports all staff and Senior Management for PD. With over 230 CPD staff participations in attendance, covering a full range of phases, subject specific training and other professional development and leadership courses throughout the year with various external agencies, examination boards and Teaching Alliances.

The School has continued to action further changes to develop a better work-life balance for staff by implementing its revised Feedback & Marking Policy, allowing additional prep time and introducing a staff well-being programme with activities and staff social events.

## Attendance

In September 2024, the School roll was 111 pupils.

Attendance	2024_25	2023_24	2022_23
Whole School	94.4%	95.3%	94%
Authorised Absence	5.1%	6.4%	5.3%
Unauthorised Absence	0.5%	0.3%	0.5%
Persistent Absence	13.4%	15.6%	15.7%
Punctuality	95.0%	95.2%	95%
No. of pupils on roll	111	121	121
No. of pupils with SEND (EHCP)	0	0	0
No. Of Pupils with SEN (School Action)	21	26	22

Secondary - National Attendance (91.4%) Absence rate (8.6%) Authorised absence rate (5.3%)  
Unauthorised Absence rate (3.3%) Persistent absence rate (24.3%) **2024\_25**

Punctuality	2024_25	2023_24
Year 7 Attendance & Punctuality	94.3% & 96.3%	95.5% & 97.3%
Year 8 Attendance & Punctuality	94.6% & 95.9%	95.1% & 95.7%
Year 9 Attendance & Punctuality	95.10% & 95%	93.7% & 93.5%
Year 10 Attendance & Punctuality	93.2% & 93.7%	96.8% & 95.2%
Year 11 Attendance & Punctuality	94.7% & 93.3%	95.6% & 94.4%

*Pupils are keen to come to school and they enjoy their learning. Attendance rates are high.  
(OFSTED, May 2025)*

## 2. Quality of Education

### Curriculum

*"The school has designed a curriculum that is broad and meets the requirements of the independent school standards (the standards). In addition to Islamic studies, pupils study a range of subjects that includes physical education (PE), art and Arabic. The school has identified the key knowledge and skills that it wants pupils to know and remember across all subjects." (OFSTED, May 2025)*

The curriculum time each week is 29.7 hours. Class assemblies take place with tutors weekly. On alternate weeks lower and upper school assemblies are taken by Senior Staff who cover a range of topics and current affairs to promote the Tarbiyah of the pupils. We also have pupils presenting assemblies on particular themes or the Hadith of the week (HOW) every Tuesday. This has been a huge success as pupils are able to demonstrate leadership skills and their talent to the rest of the school. We also had a range of guest Speakers presenting assemblies and engaging with our pupils.

A huge effort from all staff had been made to continue to ensure pupils made good progress across all subjects, to accelerate the learning further that will help pupils to reduce the gap in their knowledge. The school has taken on board research based evidence from the Education Endowment Foundation on School development with key areas that impact pupils learning and to provide high quality teaching that promotes Mastery.

The School Improvement Plan was revised with Key areas highlighted for further development to ensure our pupils had the best opportunities to excel in their education and achieve to their full potential. The fruits of this work was achieved in our end of year final GCSE exams, Alhamdulillah. The School continues to build on its success year-on-year, Inshallah.

## Teaching & Learning

*"Teachers choose appropriate lesson activities to introduce new subject content. They break complex concepts down into smaller chunks so that pupils can access the new learning more easily. Teachers also check pupils' understanding of new and previous learning. If teachers spot gaps or misconceptions in this learning, they address these promptly. Pupils act readily on feedback on their work, and, where necessary, make corrections or improvements" (OFSTED, May 2025)*

Our focus this year was on raising the bar to accelerate the pace of learning and impact outcomes. Across all subjects, target setting was key and a full review of our tracking system to ensure higher aspirations were set both for lower and higher ability learners. A new system has been formulated which will be implemented from Sept 2025, Inshallah.

The School reviewed its SEND provision and IEP system. Extensive staff training was delivered to adopt a new approach to developing pupil IEP's that holistically addressed the range of needs of our pupils. Together with the support of our EP & ST, staff have started to implement the new system with a pilot sample of pupils. The programme will be rolled out to all pupils on IEP next Term, Inshallah. This work was acknowledged by Ofsted Inspectors on their visit.

A range of workshops were delivered by our Learning Lead Mr Jamadar on developing self-regulated learners through using Metacognition Strategies across all subjects have been introduced. This has made significant impact on pupils learning how they learn, evaluating their thought process and refining their decisions.

*"They have made sure that curriculum content within subjects is taught in a logical order so that pupils can build on their knowledge step by step over time." (OFSTED, May 2025)*

Techniques to deliver Mastery learning was further embedded across subjects to develop high quality teaching. This programme is continuous and revisited by staff on a regular basis with snippets of good practice promoted on a weekly basis in staff meetings and briefings. Implementation workshops focused on scaffolding, adaptive teaching, Retrieval practice techniques and collaborative learning were further developed over the course of year to consolidate and share good practice.

*"Teachers choose appropriate lesson activities to introduce new subject content. They break complex concepts down into smaller chunks so that pupils can access the new learning more easily. Teachers also check pupils' understanding of new and previous learning. If teachers spot gaps or misconceptions in this learning, they address these promptly. Pupils act readily on feedback on their work, and, where necessary, make corrections or improvements." (OFSTED, May 2025)*

The Practical exam and the coursework based assessment for GCSE PE were developed partnering with a local school that helped with a venue to deliver this aspect of the programme. Alhamdulillah, the results significantly improved the overall grades of our pupils, Masha'Allah

## Raising Achievement

*"The school has high expectations for pupils' academic achievement. Pupils are keen to excel, and they achieve very good outcomes in subjects such as English, mathematics and science." (OFSTED, May 2025)*

To raise achievement and ensure pupils make outstanding progress we have continued to use the Granada Learning (GL) diagnostic testing for all year groups including Progress tests and CAT4 for newly arrived Year 7 pupils. The test allows us to predict future expected progress as well as give strategies to diagnose and support pupils with learning difficulties. We also carried out the PASS Test which analysis pupil's perception and attitudes towards learning as this is very important to ensure pupils make maximum progress. Overall all 9



categories were rated as pupil's experiences showing high levels of satisfaction

We would like to thank all teachers who also provided an extensive programme of booster lessons for year 10 and 11 in period 7 from as early as September right the way through until the final exams. We also put in a range of intervention programmes to support those pupils who were performing below their expected attainment as well as for extension programmes for higher ability pupils. In Computer Science, we introduced online and face to face programming workshops in Python for Year 11 to advance their coding skills. This was key to supporting pupils with Component 2 of the GCSE course which was purely based on Programming.

## **Inclusion - Special Educational Needs (SEND)**

"The school assesses all pupils when they join the school in order to identify if any pupils may have special educational needs and/or disabilities (SEND). However, some aspects of the school's provision for pupils with SEND are not as effective as they could be."

(OFSTED, May 2025)

To further raise the level of expertise and support for all our learners, we commissioned the services of an Educational Psychologist (EP) and Specialist Teacher (ST) from Hackney Education Service. The expertise was used to develop a new IEP system for profiling pupils with SEND, assessing for EHCP, using effective Interventions in class with SEND pupils, senior leadership and teacher training. A whole school focus on developing a new IEP system that gave Tutors ownership of their Tutees was introduced together with training on how to implement strategies to meet the needs of SEND pupils. This is an area that will be a main focus for the school for the coming academic year to further develop an outstanding SEND provision, Inshallah.

The following intervention groups were carried offered

- Focus group interventions provided for Year 11 in Maths and Science
- Focused group intervention for Year 10 in Science and Arabic
- Focus in class support for pupils in English, Maths and Science
- GL Assessment carried out with all pupils in Y7 to assess their literacy and cognitive abilities development
- All Individual Education Plans (IEP) were reviewed twice a year
- Year 10 & 11 additional support across the full range of subjects
- Formal EP assessments for pupils for EHCP
- Staff development to promote Reflective practice, scaffolding, Metacognition, modelling and guided practice

The School has also developed a partnership to work closely with Hackney CAMHS to improve our well-being and Mental health support for Staff, pupils and parents. Staff & parents support programmes have started and we have planned for a range of intervention programmes for pupils for next academic year.

The School has also completed a Whole school national framework SEMH audit with our EP that has outlined areas of strengths and developments. The outcomes from this audit will be used to develop an action plan to improve SEMH further.

## **PE**

*"The school has designed a curriculum that is broad and meets the requirements of the independent school standards (the standards). In addition to Islamic studies, pupils study a range of subjects that includes physical education (PE), Art and Arabic."* (OFSTED, May 2025)

The PE curriculum has continued to be enriched and well delivered throughout the year through the determined efforts of Mr. Said, Mr Uzair and Mr Monnaf, our PE coaches. A broad range of sports indoor and outdoor activities were delivered such as football, basketball, tennis, athletics, swimming, indoor hockey, handball and volleyball. We would like to thank our PE Team for their efforts in delivering a high quality curriculum. We would also like to thank NLMCC for their support in hiring of the use of their sports hall during the winter period.

## School Library

*“Reading is given a high profile in this school. The school promotes reading in various ways, including through the well-resourced library and book corner in the English classroom. Pupils are also expected to always have a reading book with them and read silently at the start of every English lesson” (OFSTED, May 2025)*

The library operated efficiently with a team of Librarians headed by Mr. Bilal. Additional titles were also introduced in the class book box to ensure there was further depth and breadth being developed in pupils reading at all age levels. The read on Wednesday has continued to successfully promote reading amongst pupils and a Poetry competition also took place during national Book week. Pupils are also really enjoying the opportunity to start each English lesson with reading task. Literacy across the curriculum support was provided to all staff to raise the level of literacy in their subjects. We would like to thank Mr Bilal for his continuous efforts to raise the bar and promote Literacy across the school.

## IT Resources & development

The School has worked endlessly to continue to maintain the IT infrastructure, school network, CCTV and telecommunication, which allows us to provide up to date facilities and contribute to raising the standards in teaching and learning across the school.

We would like to thank Mr Rawat and our dedicated IT Team, who worked endlessly to achieve this. May Allah reward them for all their continuous efforts and contributions to the school out of his infinite bounties in both worlds, Ameen.

The School website has been continuously developed to improve accessibility to information and to keep up with activities and school development. We would like to thank ML Abubakr for all his efforts in keeping the website updated.

## 3. Personal Development

*“Pupils enjoy coming to this small and friendly school. Staff greet them warmly at the school gates when they arrive each day. Pupils like the fact that staff know them as individuals and do their very best to help them achieve well.” (OFSTED, May 2025)*

### Careers

*“Pupils benefit from a comprehensive careers programme. This has been purposefully built into the curriculum from Year 7 onwards. It includes, for example, individual careers advice and guidance for every pupil as well as work experience placements for all pupils in Year 10.” (OFSTED, May 2025)*

The School achieved the externally assessed national accreditation “The Quality in Careers Standard” that benchmark schools provision with nationally set criteria. The process required compiling a high level of evidencing to meet the Gatsby Benchmark and a wide range of criteria's in Careers provision across all year groups. Previously, this had become very challenging due to Covid as so many activities on our Curriculum planner could not be fulfilled. Developing new ways of delivering careers provision open doors to new opportunities accessing resources online became a new norm. Alhamdulillah, post Covid, we have worked tirelessly to bring our Careers programme back to life building new partnerships with training & education providers as well as employers. We are extremely grateful to have worked with Kings College London (KCL) taking part on their STEM programme, City Capital college group (CCCG) for all the workshops on post 16 choices they provided and Excelsior Academy to come on board as new partners with Tawhid.

We would like to say a huge Jazakallah Al Khaira to our ML Siddique for his relentless efforts working on this Accreditation. Allah SWT reward him abundantly with success in both worlds, Aameen.

## Work Experience

Alhamdulillah, our Work Experience programme was a huge success and both pupils and employers valued the outcomes of the programme. The programme was extended from 5 days to 8 days allowing pupils and employers more time to develop an effective work experience opportunity. We would like to take this opportunity to once again thank all our placement providers for their continuing support without which the Programme would not have been possible. We would also like to thank Mr S Alibhai who has been the key lead behind the success of the Work Experience programme organising the placements so successfully.

Our Careers curriculum expanded with more interactions with Unifrog, our online platform, for careers. We were able to deliver more activities for all classes to experience the encounters across all 8 Gatsby Benchmarks which sets the standard for Careers education

As part of our Careers provision, we provided the following Programmes;

- Work Experience Programme for all Year 10's
- STEM Workshops with KCL and other skill providers
- Year 11 virtual open day visits with colleges and sixth forms
- Virtual experience of employers and work opportunities
- Advertised virtual events for all year groups on a range of careers related learning, choices and Post 16 pathways including Apprenticeships
- Year 10 & Year 11 Work Skills modules
- Unifrog programme of activities
- A set programme of PSHCE lessons on developing pupils understanding of Careers and choices
- Individual Careers guidance sessions for all Year 11 pupils to assist in choosing their next career pathway with Prospects
- Careers in Curriculum, linking subjects to careers
- Partnership with Kings College London STEM, City Capital College Group (CCCG) and Excelsior Academy
- School Alumni Programme to mentor pupils

We would like to thank Molana Siddique for his dedication in coordinating and delivering the Careers programme and the staff team for their support in promoting Careers in the Curriculum.

## SMSC

*"Pupils behave well in lessons and around the school, including at break times. The school uses its premises astutely to make best use of the available space. This helps to create a harmonious community, where pupils of all ages get along well with each other"*  
(OFSTED, May 2025)

We have continued to focus on developing the Tarbiyah of our pupils through a range of initiatives so pupils gain more spirituality and opportunities for reflection. These included themes for Hadith of the week (HOW) each half term, daily recitation during Tutor period, recitation of Surah Yasin and Surah Khaf once a week, Sunnah of the week, class assemblies and daily Taleem during Salaat time.

Our extended Tutor period, once a half term presents opportunities to further build on relationships between Tutors and Tutees. The sessions focused on developing morals, character and other key themes such as Human Rights, Black History, Anti bullying, Safeguarding, Well-being, Climate change amongst some, and our charity fund raising programmes. It also provided opportunities for pupils to discuss contemporary issues, how to be safe online, mental health amongst young people, openly in a safe environment.

Daily Salaat, Seerah of Prophet SAW and biographies of the companions (RA) takes place in two congregations. Emphasis has been on developing Islamic character by presenting positive role models to our pupils who they can relate to bringing those noble qualities into their practical lives



## PSHCE

This year we begun a new partnership working with Naz Legacy Foundation who provided workshops for our Year 10 & Year 11 on Community Cohesion and Civic Participation. The sessions were engaging and focused on raising awareness of the existence, impact and counter-arguments to racism, intolerance, hate, extremism and terrorism. These support pupils to actively, confidently and safely challenge intolerant, hateful attitudes and behaviours with wider society.

Through our extended PSHCE programme we have also been able to develop pupils' personal, spiritual, moral, social, cultural, health, citizenship and economic education. The programme enriches the pupils' school experiences.

## RSHE

*"The school has designed a personal, social, health and economic (PSHE) education programme that meets the requirements of the standards. Pupils learn how to keep themselves safe, physically and online. They learn about relationships at an age appropriate level. The PSHE programme includes lessons on fundamental British values and the protected characteristics as set out in the Equality Act 2010". (OFSTED, May 2025)*

We continued to developed our Relationship, Sex, and Health Education (RSHE) programme of studies with careful planning and implementation with new resources to positively engage our learners. Learning of RSHE has been integrated across several subjects to deliver a cohesive programme.

We would like to thank Molana Siddique for his continuous efforts in integrating all the aspects of Careers, RSHE, SMSC & PSHCE into a seamlessly programme and raising the confidence of our pupils to interact with a wide range of audiences of all faith's, no faiths and backgrounds.

*"Pupils know that they can speak to their tutors if they have any concerns and, as a result, this helps them to feel safe in school." (OFSTED, May 2025)*

## Enrichment

*"Pupils enjoy taking on leadership opportunities, for example by working as librarians in the school library. They also enjoy participating in many educational visits to museums and the theatre, and in particular a recent trip to Turkey" (OFSTED, May 2025).*

We delivered an extensive Enrichment programme this year for all our pupils to extend and challenge their school experiences through a range of activities and events. These included international trip to Marrakesh, residential biking trip to Norfolk, activities at Go-ape, trips to Parliament, Museums, adventure activities, STEM activities and many more. We have therefore produced a Tawhid Achievement and Enrichment end of yearbook to share and celebrate our successes. A huge thanks to all the Staff for taking the Enrichment programme to an outstanding level and all their efforts in organising some magnificent learning experiences for our pupils. A special thanks to ML Muhummad for all his admin support without which it would not be possible.

## Promoting Sustainable travel

Once again, the school also achieved the Gold Award for STAR Accreditation for promoting sustainable travel. We were also successful in organising on road cycling Level 1-3 training for year 7-9 that helped them to become confident on road cyclist. Our road safety programme was delivered by Hackney Street Scenes that included a range of activities for all year groups from pre-driving to safe travel on public transport. Our Cycling residential to Norfolk had to be rescheduled for Year 8 pupils to September unfortunately due to unforeseen circumstances. We would like to thank Molana Muhummad for all his efforts in coordinating the STP initiative and working so closely with pupils and agencies to deliver the programme.

## 4. Achievements

It has been a Year of very good achievements for Tawhid in many areas. We pray to Allah (SWT) that he continues showering his mercy and blessings upon the school and we continue to build further on our achievements year-on-year, Inshallah.

### Attendance and Punctuality Outstanding Performance

The school monitors attendance and punctuality throughout the year in order to raise targets. We would like to thank all our class Tutors and Mr. S Alibhai who have worked extensively throughout the year to ensure a high level of attendance and punctuality is achieved throughout the school

The following pupils were awarded for their achievements for outstanding Attendance and Punctuality in this academic year.

Attendance and Punctuality Award (99%+)		
First Name	Surname	YEAR
Warsame	Ridwan	Year 7
Mumin Haji	Ibrahim	Year 9
Sharif Ali	Mubarak	Year 9
Maljee	Sufyaan	Year 10

The above pupils were awarded for their remarkable commitment achieving Outstanding attendance and punctuality throughout the year of above 99%.

### LOG Book Awards 2025

*"Pupils know, and follow, the school rules. They are motivated to earn reward points and wear their merit badges with pride." (OFSTED, May 2025)*

A new merit badge initiative for our LOG Book awards was introduced to celebrate the success of pupil's achievements throughout the academic year. Pupils were awarded a range of badges they can wear on their blazers starting from 200 points to a Gold award. This initiative was warmly welcomed by our pupils who proudly displayed their success on their blazers. We would like to thank Mr. Jamadar our Log Book Coordinator for all his efforts in introducing the new initiative and for his continuous efforts in managing the programme. Allah SWT reward him abundantly with success in both worlds, Aameen.

The LOG Book was a huge success this year and there was fierce competition between the top three pupils. The top 10 pupils in upper and lower school were all awarded trophies and prizes at the end of year Presentation Ceremony. As well as individual winners, there was also a prize for the top class and Year 8 were the overall Log Book Champions. A big Mashallah to Mr. Uzair and his Year 8 Tutor group for their fantastic achievement once again, twice in a row, well done!

### LOGBOOK WINNERS (CLASS): **Year 8**

Y7	Y8	Y9	Y10	Y11	Whole School Average
568	694	628	506	141	494

Based on Highest Average Log Book score per pupil

### LOGBOOK CHAMPION (TEAM): **BADR**

Badr	Hudeybiah	Tabuk	Khandaq	Total
13,526	13,134	13,079	12,593	52,332

## LOGBOOK Individual Winners 2024-25

Position	Student Name	Total	Team	Year
1	Bilal Hersi	972	Badr	8
2	Qasim Noman	970	Tabuk	8
3	Yusuf Abdul Malique	929	Khandaq	9
4	Yusuf Mehter	901	Badr	9
5	Zaheer Hussain	883	Badr	9
6	Ebrahim Daya	878	Tabuk	9
7	Aymn Saqr	839	Khandaq	7
8	Abdullah M Dincer	840	Tabuk	10
9	Tahir Patel	857	Khandaq	8
10	Ibrahim Uddin	843	Hudeybiah	9

## School Tournaments

Alhamdulillah, our whole school tournaments were a huge success in showcasing the talents of our pupils. The Houses contested fiercely in each competition demonstrating good team spirit, resilience and a desire to achieve. Three tournaments were organised, 11-aside & 5-aside football, and our Annual Sports Day. We would like to thank all the staff and in particular, Mr. Bilal and his team of volunteers for all their hard work in organising the tournaments and giving the pupils such a brilliant year. These events would not be possible without the dedication and commitment of Mr Bilal. Allah SWT reward Mr Bilal with success in both worlds, Aameen.

## Results of Competitions 2024-25

### 11 A SIDE

Senior WINNERS: **Khandaq**

Junior WINNERS: **Badr**

### SENIOR 5 A SIDE

WINNERS: **Badr A**

RUNNERS UP: **Hudeybiah A**

### JUNIOR 5 A SIDE

WINNERS: **Khandaq B**

RUNNERS UP: **Tabuk A**

### SPORTS DAY

CHAMPIONS: **Khandaq**

RUNNERS UP: **Tabuk**

Third Place: **Hudeybiah**

Fourth Place: **Badr**

### TABOO COMPETITION

SENIOR TABOO WINNERS: **Badr**

RUNNERS UP: **Khandaq**

JUNIOR TABOO WINNERS: **Tabuk**

RUNNERS UP: **Badr**

## GCSE Results June 2024

We would like to congratulate all the pupils for their efforts and perseverance, to overcome huge challenges and focus on their education was by no means a small task over the last 3 years.

Alhamdulillah, our results were above local and national averages, with high percentage of pupils achieving above a good grade 5 in many subjects, Mashallah

	June 2025	June 2024	June 2023
<b>G4+ English and Maths</b>	<b>100%</b>	<b>87%</b>	<b>91%</b>
<b>G5+ English and Maths</b>	<b>75%</b>	<b>65%</b>	<b>65%</b>

Number of students at the end of Key stage 4	TAWHID BOYS SCHOOL Attainment 8 Score 2025	TAWHID BOYS SCHOOL % of pupils achieving 5+ in both English & Maths GCSE 2025	TAWHID BOYS SCHOOL % of pupils achieving 4+ in both English & Maths GCSE 2025
	57.21	75%	100%
24	Hackney Boys (50.1) 2024	Hackney Boys (47.3%) 2024	Hackney Boys (70.3%) 2024
	England (43.9) 2023	England (44.0%) 2024	England (62.9%) 2024
	Tawhid (54.43) 2024	Tawhid (65%) 2024	Tawhid (87%) 2024

## TRACKING PUPIL PERFORMANCE FROM (KS2-KS4) June 2025

From their respective starting points, our pupils have made Outstanding to good progress across a range of subjects. The table below illustrates the class overall progress from their starting points in Year 6 (end of KS2) to Year 11 (end of KS4) in core subjects and the Sciences.

June 2025	English Language	English Literature	Maths	Science (Combined)	Biology	Chemistry	Physics
<b>Above Expected progress</b>	<b>94%</b>	<b>83%</b>	<b>71%</b>	<b>94%</b>	<b>75%</b>	<b>75%</b>	<b>75%</b>
<b>Expected Progress</b>	<b>4%</b>	<b>13</b>	<b>21%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>

We would like to thank all the teachers for their continuous hard work and efforts in raising the achievement to such a high level, Mashallah. We would also like to thank Mr Rawat for all his hard work and expertise in ensuring the examination process went smoothly as well as all staff for invigilating the exams.

We would like to congratulate all our students on their achievements and hard work throughout their time at Tawhid, Masha'Allah. We would also like to thank all our parents and carers for their continued duas & support without which the success would have not been possible

## Best Performance of the Year Award 2025:

The Outstanding Pupil of the Year Award was won clearly by a large margin with an Average point score of 86.0 by Abas Abdulkadir. Abas throughout his time at Tawhid presented exemplary character and dedication towards his studies, a role model student setting high standards across all areas, Mashallah. Second and third places were very closely contested. We would also like to congratulate in second place Abdullah Asif and Third place Fowsi Siad for their excellent achievements across all subjects, well done.

The following pupils performed exceptionally well and were given top prize awards at the GCSE Presentation Evening to celebrate their achievements

Position	Surname	First name(s)	Attainment 8 Point Score
1	AbdulKadir	Abas	86.0
2	Asif	Abdullah	69.0
3	Siad	Fowsi	66.0

<b>First Place:</b>	<b>Abas AbdulKadir</b>	<b>(4 9, 4 8's, 1 7)</b>
<b>Second Place:</b>	<b>Abdullah Asif</b>	<b>(2 8's, 3 7's, 3 6's)</b>
<b>Third Place:</b>	<b>Siad Fowsi</b>	<b>(1 8, 2 7's, 4 6's)</b>

## Destination of Year 11 Pupils (2025)

Destination	No. of pupils
Moved on to college / 6 <sup>th</sup> Forms	25
Employment	0
Work-based training	0
Islamic Institutions	0
Other	0

Destination Year 11	No. of pupils
Woodhouse	0
London Academy of Excellence (LAE)	2
CCCG	3
The Excelsior Academy	13
St Mary's Magdalene Academy	2
Other Institutions	4

Pupils successfully attained admission to go on to further education enrolling on to A-levels, T-levels and BTEC Diplomas at Level 3.

