

**Wednesday 10<sup>th</sup> February 2023**

**To: All Pupils, Parents & Carers**  
**Re: Careers Entitlement Statement**

Assalamuailaikum W. W

Please see student entitlement statement below setting out our commitment to delivering Careers guidance and Programme.

The school has a series of statutory duties:

- All registered pupils at the school must receive independent careers advice in Years 7 to 11
- This careers advice must be represented in an impartial manner, showing no bias towards a particular institution, education or work option
- This advice must cover a range of education or training options
- This guidance must be in the best interests of the pupil
- There must be an opportunity for education and training providers to access pupils in Year 7 – Year 11 in order to inform them about approved technical qualifications or apprenticeships.
- The school must have a clear policy setting out the manner in which providers will be given access to pupils. This policy and these arrangements must be published
- The school will base its careers provision around the Gatsby Benchmarks. A summary of these can be seen in Appendix 2 of the School Careers Policy
- Tawhid Boys School believes that good CEIAG connects learning to the future. It motivates young people by giving them a clearer idea of the routes to jobs and careers that they will find engaging and rewarding. Good CEIAG widens pupils' horizons, challenges stereotypes and raises aspirations. It provides pupils with the knowledge and skills necessary to make successful transitions to the next stage of their life. This supports social mobility by improving opportunities for all young people, especially those from disadvantaged backgrounds and those with special educational needs and disabilities.

The school will continuously monitor its CEIAG offer and seek further improvement. This will be done by the personnel involved in the design and delivery of the programme as well as by external stakeholders who assess the work of the school (e.g. School Improvement partners, Ofsted). Your views will also be taken into account through the regular Pupil & Parent Surveys carried out. You can also forward your feedback at any time of the year.

The on-going development of the Careers Curriculum and Programme forms part of the School Improvement Plan (SIP) to ensure it is kept as high priority and subject to termly reviews

Please do visit the school website or contact ML Siddique Potts, Careers Coordinator, should you require any further information on our Careers Programme.

Wassalam

Usman Mapara  
Head Teacher



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