Child Safeguarding Statement

chscp

Tawhid Boys School, Tawhid Educational Trust

Our organisation has completed a CHSCP Self-Assessment. ✔

Nature / Type of Organisation and Services Provided:

Tawhid is a non selective Independent Secondary school for boys aged 11-16. It is located in the London Borough of Hackney.
We at Tawhid believe each child is a Gem. Through the combined efforts of the School, Pupil & Parents, we aim to provide a high standard of education in a safe & secure environment where all can thrive and achieve to their full potential

Our commitment to safeguarding children:

The School is committed to providing a safe, caring and welcoming environment where every child is able to reach their full potential free from harm, abuse and discrimination.

All staff and volunteers are expected to discharge their safeguarding responsibilities effectively and recognise that high self-esteem, confidence, peer support and clear lines of communication with trusted adults helps all
children, especially those at risk of or suffering abuse, to thrive.

The School will work closely with all agencies to ensure there are adequate arrangements within the school to identify and support pupils at risk of harm.

The Governing Body will ensure there will be a trained Lead Governor, Designated Safeguarding Lead (DSL) and Deputy safeguarding leads (DDSL)

Risk that children might face (1)	Risk that children might face (2)	Risk that children might face (3)
Risk that opportunities to identify early the signs of abuse, neglect or other concerns might be missed.	Social Media / Online or any type of cyber - bullying	Child on child abuse (Physical & Emotional)
How are we mitigating this risk? (1)	**How are we mitigating this risk? (2)**	**How are we mitigating this risk? (3)**
Senior Leadership prioritises safeguarding and promoting the welfare of children at every opportunty to ensure that the child protection policy and procedures are implemented and followed All adults in the school are required to be up to date with Part 1 KCSIE with regular training by CHSCP. All new staff to undertake safeguarding Induction training	Staff keep up with the latest trends, educating pupils through the curriculum, using a range of mediums and safeguarding mechanisms: Code of Conduct for remote learning / ICT & eSafety Rules / Workshop external agencies / PSHE / Assemblies / Themed week / Extended Tutor Period / E-safety and Safeguarding Policies / training / filtering & monitoring.	Promote Pupil Code of Conduct in line with School Ethos Pastoral support promoting Tutorship Pupil lead themed based assemblies Promoting Equality through curriculum School Behaviour policy Anti-Bullying policy Supervision of children / CCTV monitoring Mobile phones banned on school premises Mentoring / Emotional coaching

Risk that children might face (4)	Risk that children might face (5)	**The following legislation, policies, procedures and guidance also support and inform our intention to safeguard children while they are accessing our service(s). These documents are available upon request.**
Mental Health Students in exam years experience high levels of anxities to perform to high expectations	Student will not seek help when needed and remain "Silent"	
How are we mitigating this risk? (4)	**How are we mitigating this risk? (5)**	Child Protection and Safeguarding policy Behvaviour policy Anti-Bullying Policy Pupil Code of Conduct Equality &B Accessibility Policy Recruitment Policyn & Procedures Whistle blowing Policy Attendance policy Inclusion Policy RSHE Policy PSHE Policy Drugs & Substance abuse policy E-Safety & Acceptable Use Policy Health & Safety Policy Data Protection Policy School Self Audit (Section 11) KCSIE Working Together to Safeguard Children
Systems in place to identify & use a range of mediums to support pupils to manage their anxieties, promote positive health, well-being & resilience among students through; Enrichment / PSHE guide learning / Careers / Additional subject support Planning & developing revison and exam techniques Emotional coaching / Managing expectations with parents/carers	Ensure student build confidence to speak out with a trusted member of staff they can relate to (Tutor) Use themed assemblies and tutorials to develop confidence PSHE tackles full on all types of bullying / behaviours and steps to take Helpful external contacts, links and guidance published in Pupil planners and school website Display names of DSL & DDSL	

The final draft of this safeguarding statement has been agreed for submission by the individual with overall responsibility for the organisation. This Child Safeguarding Statement will be reviewed annually, or as soon as practicable after there has been a material change in any matter to which the statement refers.

Please confirm ✔

Name Usman Mapara

Job Title Head Teacher

For queries, please contact: umapara@tawhid.org.uk

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Procedures are available to the public here:

https://www.tawhid.org.uk/policies.php