



# ENRICHMENT REPORT 2024/2025

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# Introduction



Alhamdulillah, this year has been another successful and inspiring one for our school's enrichment programme. We firmly believe that education is not limited to the classroom, and our enrichment initiatives are designed to complement academic learning by nurturing creativity, developing essential life skills, and encouraging students to become confident, well-rounded individuals.

Throughout the year, students have taken part in a wide variety of activities, ranging from STEM workshops and outdoor learning experiences to careers guidance programmes and cultural opportunities. These experiences have been carefully planned to support our vision of holistic education—ensuring that every student is given the chance to explore their interests, challenge themselves, and broaden their horizons.

The enrichment programme also plays a vital role in building our school community. By engaging with teachers, parents, and external partners, students benefit from a wealth of expertise and real-world perspectives. These collaborations have enriched our provision, inspired our learners, and strengthened the connection between school and society.

This report provides an overview of the many enrichment activities that took place over the year. It highlights the skills and values our students have developed, the opportunities they have embraced, and the successes they have achieved. Most importantly, it demonstrates our continued commitment to fostering an environment where learning is both meaningful and memorable, equipping students not only for academic achievement but for life beyond school. Some highlights from the program include:

## 1. **STEM Workshops:**

Students engaged in hands-on activities such as building robots and conducting science experiments, fostering creativity, problem-solving, and teamwork. We also partnered with King's College London's STEM programme, giving our students the opportunity to learn from experts, gain insight into real-world applications of science and technology, and be inspired to pursue future pathways in STEM fields.

## 2. **Outdoor Learning & Environmental Activities:**

Students had the opportunity to explore nature through a variety of outdoor experiences. They gained valuable insights into environmental conservation and outdoor recreation, while developing resilience, confidence, and a deeper appreciation for the natural world.

## 3. **Career Exploration:**

Professionals from diverse fields visited the school to share insights into their careers and industries. In addition, students attended career events, gaining invaluable exposure to the sectors they aspire to join. These opportunities broadened their horizons and motivated them to pursue their ambitions with confidence and clarity.

Overall, the end-of-year enrichment program provided students with a well-rounded educational experience that fostered creativity, critical thinking, and personal growth. It was a wonderful way to wrap up the school year and inspire students to continue learning and exploring new opportunities.

The success of these enrichment programs can be attributed to the dedication and support of teachers, parents, and external partners. Their unwavering commitment has been instrumental in delivering these opportunities for our students.

Our school's enrichment program plays a crucial role in providing students with an education that goes beyond traditional classroom instruction. By offering a diverse range of activities, we give students the chance to discover their passions, develop essential life skills, and cultivate a lifelong love of learning.

Abubakr Baporia  
*Enrichment Coordinator*



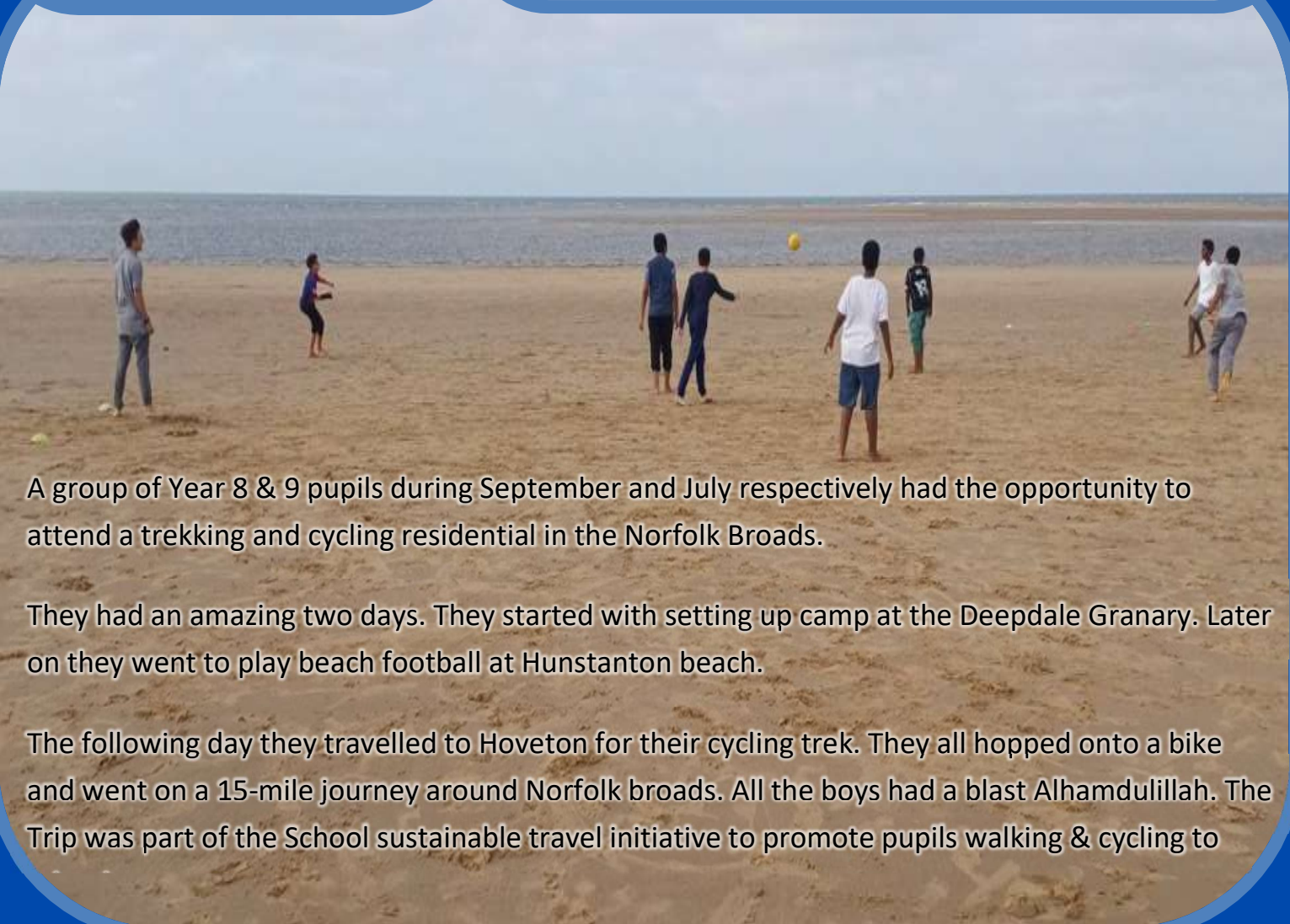
# Natural History Museum

The Year 7 boys went to the Natural History Museum. They attended the Mission to Mars workshop. They grouped up in small teams to design, create and code a Martian rover using LEGO® Education WeDo 2.0 robotics sets. They then tested their model on a realistic Martian surface. The students had a great time creating their own Martian rover and then testing it out.





# Trip to Deepdale and Norfolk Broads



A group of Year 8 & 9 pupils during September and July respectively had the opportunity to attend a trekking and cycling residential in the Norfolk Broads.

They had an amazing two days. They started with setting up camp at the Deepdale Granary. Later on they went to play beach football at Hunstanton beach.

The following day they travelled to Hoveton for their cycling trek. They all hopped onto a bike and went on a 15-mile journey around Norfolk broads. All the boys had a blast Alhamdulillah. The Trip was part of the School sustainable travel initiative to promote pupils walking & cycling to



# Careers Trip- The Apprenticeship and Education Event at the Kia Oval

Our Year 11 students had the exciting opportunity to attend the Apprenticeship and Education Event at the renowned Kia Oval Cricket Ground in South London. This event provided an invaluable opportunity for students to explore various career pathways, including apprenticeships, further education options, and hands-on experience with different industries.

The event featured a diverse range of exhibitors, from leading employers offering apprenticeship opportunities to educational institutions showcasing post-16 courses and training. Our students also had the opportunity to meet with representatives from top businesses, interact with professionals, and gather advice on how to make informed decisions about their futures.





# Houses of Parliament

Our Year 9 students had the exciting opportunity to visit the iconic Houses of Parliament in Westminster as part of their studies on British government. The trip offered a fascinating insight into the history, structure, and workings of the UK's political system.

During the visit, students explored both the House of Commons and the House of Lords, two of the most important institutions in the country's political life. They learned about the history of the British government, how laws are passed, and the role of the Prime Minister and Members of Parliament in shaping national policies. The grand architecture and the atmosphere of the historic rooms left a lasting impression, giving students a deeper appreciation of the democratic processes that guide the nation.

The students also learned about the UK's voting system, gaining valuable knowledge on how elections work and the significance of every vote cast. They explored how laws are created, debated, and voted on, getting a clear understanding of how the decisions made in these chambers directly impact the lives of citizens.

To top off the experience, students participated in an engaging workshop about petitions, where they learned what they are, how they work, and why they play a vital role in the democratic process. This hands-on session encouraged students to think critically about civic engagement and the power of collective action.



# Engineering Lecture at KCL



Our Year 10 students had the privilege of attending the Annual STEM Event on Sustainable Engineering at King's College London (KCL), an inspiring afternoon dedicated to exploring how engineering can help build a more sustainable future.

The event offered a variety of hands-on experiences and thought-provoking sessions aimed at sparking curiosity and fostering innovation. Students participated in interactive activities to develop solutions for environmental problems, and attended engaging talks by leading academics and industry experts in the field of sustainable engineering.

This unique experience broadened our students' understanding of the critical role engineering plays in solving global challenges and motivated them to think about their own potential contributions to a more sustainable world.

We are incredibly proud of how our students embraced the opportunity to learn and engage, representing our school with enthusiasm and curiosity.

Events like these play a crucial role in preparing our young learners for the challenges of tomorrow and encouraging them to consider careers in STEM fields.

We extend our sincere thanks to King's College London for hosting such an enriching event. If your child is interested in learning more about STEM-related opportunities, please contact the school's Careers or Science department for further information.

# British Museum

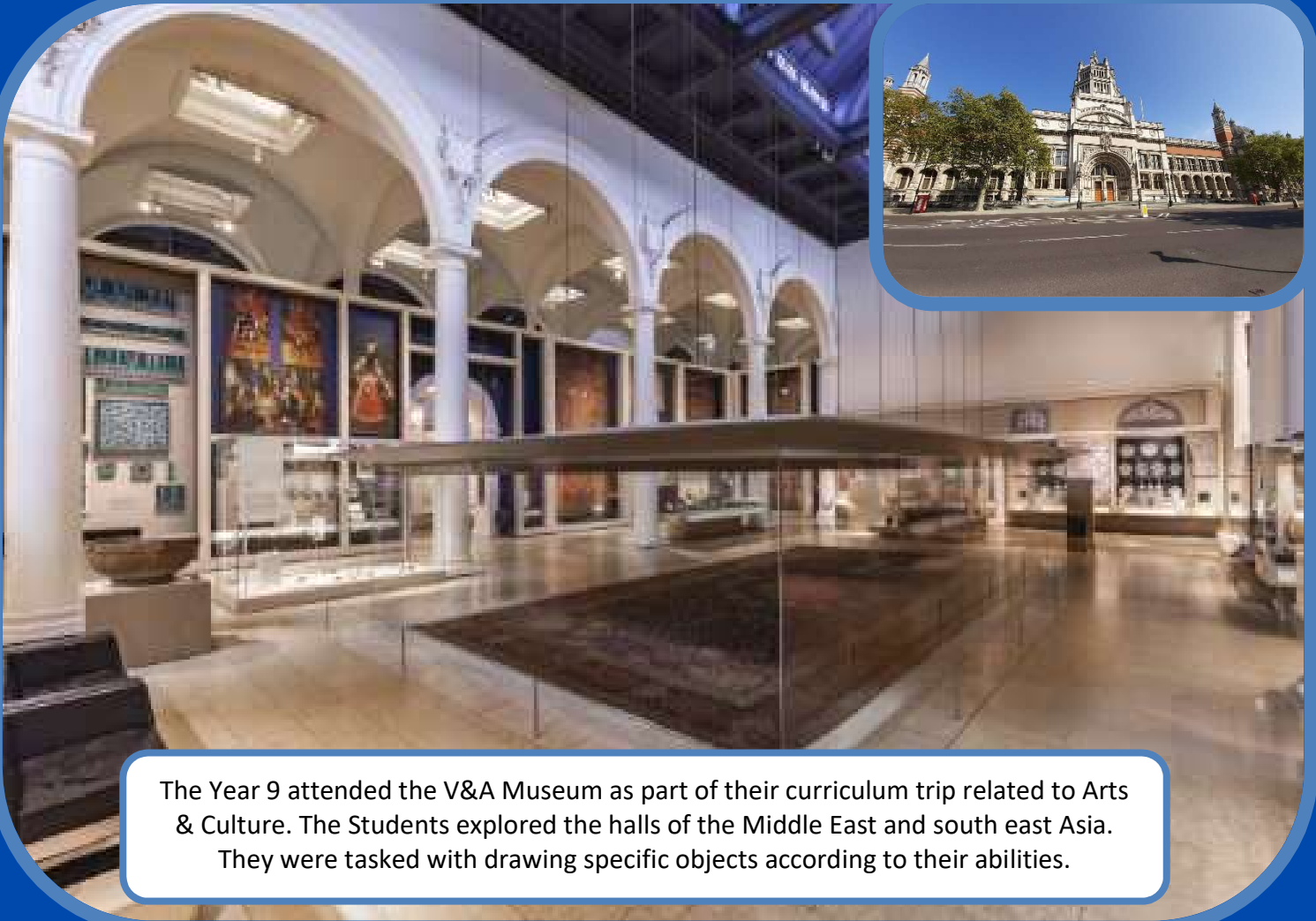


Our Year 8 students attended the British Museum as part of their curriculum trip related to Arts & Culture. The students visited the Al-Bukhary gallery, observing objects in real time and drawing them to apply shading in different methods such as crosshatching, blending and stippling. Students also had the opportunity to date objects by studying their patterns and places of origin.





# V&A Museum



The Year 9 attended the V&A Museum as part of their curriculum trip related to Arts & Culture. The Students explored the halls of the Middle East and south east Asia. They were tasked with drawing specific objects according to their abilities.

## Islam in Europe Exhibition

Our Year 8 students visited the London Muslim Centre to explore an exhibition tracing Islam's rich history and influence across Europe. From the golden age of Al-Andalus to the diverse Ottoman Empire and the resilient communities of Bosnia, the exhibition highlighted the enduring presence of Islam on the continent.

Students also learned about the painful impact of the 1990s Bosnian War, where faith became a reason for persecution. Through maps, images, personal stories, and historic artifacts, pupils gained insight into the resilience and hope of Bosnia's Muslim, Christian, and Jewish communities as they strive for reconciliation.





# International Trip to



## Year 10 Students Explore Turkey: A Memorable Trip to Istanbul and Bursa

Twelve excited Year 10 students, accompanied by two teachers, embarked on an enriching international school trip to Turkey from Thursday, 24th April to Wednesday, 30th May 2025. This unforgettable journey took the group through the historic and cultural heart of Turkey, exploring the vibrant cities of Istanbul and Bursa.

This trip offered a rich blend of culture, learning, and unforgettable experiences. We're proud of our Year 10s for embracing the opportunity with such enthusiasm and look forward to more adventures like this in the future.





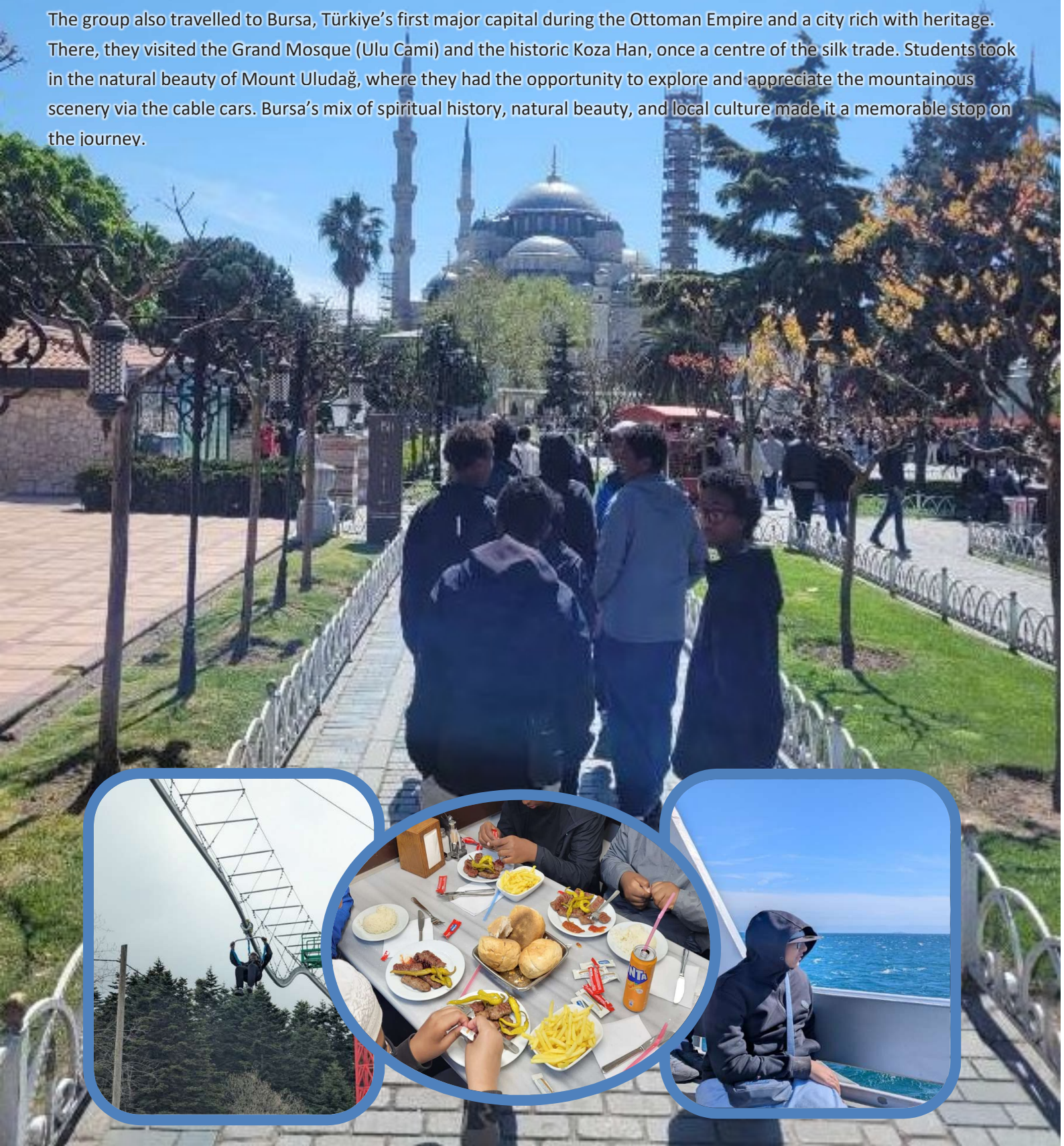
# International Trip to



## Cultural Immersion and Historical Discovery

In Istanbul, students marvelled at the city's stunning blend of East and West. Visits to the Hagia Sophia, Blue Mosque, and Topkapi Palace brought history to life, while a cruise on the Bosphorus offered breath-taking views and a deeper understanding of the city's geographic significance.

The group also travelled to Bursa, Türkiye's first major capital during the Ottoman Empire and a city rich with heritage. There, they visited the Grand Mosque (Ulu Cami) and the historic Koza Han, once a centre of the silk trade. Students took in the natural beauty of Mount Uludağ, where they had the opportunity to explore and appreciate the mountainous scenery via the cable cars. Bursa's mix of spiritual history, natural beauty, and local culture made it a memorable stop on the journey.





# International Trip to



## Educational Encounters

In addition to sightseeing, the trip included meaningful educational experiences. Students visited a local school and had the opportunity to meet Turkish peers, engaging in cultural exchange activities that fostered mutual understanding and friendship. They also toured museums and historical sites that deepened their knowledge of Türkiye's rich history and its role in both ancient and modern contexts.

## Personal Growth and Shared Memories

Beyond the academic and cultural enrichment, the trip was a valuable opportunity for personal growth. Students practiced independence, navigated unfamiliar environments, and developed stronger bonds with their classmates. Whether bargaining at local bazaars, trying new foods like gözleme and baklava, or reflecting on the trip during group discussions, each day was filled with new experiences and shared laughter.



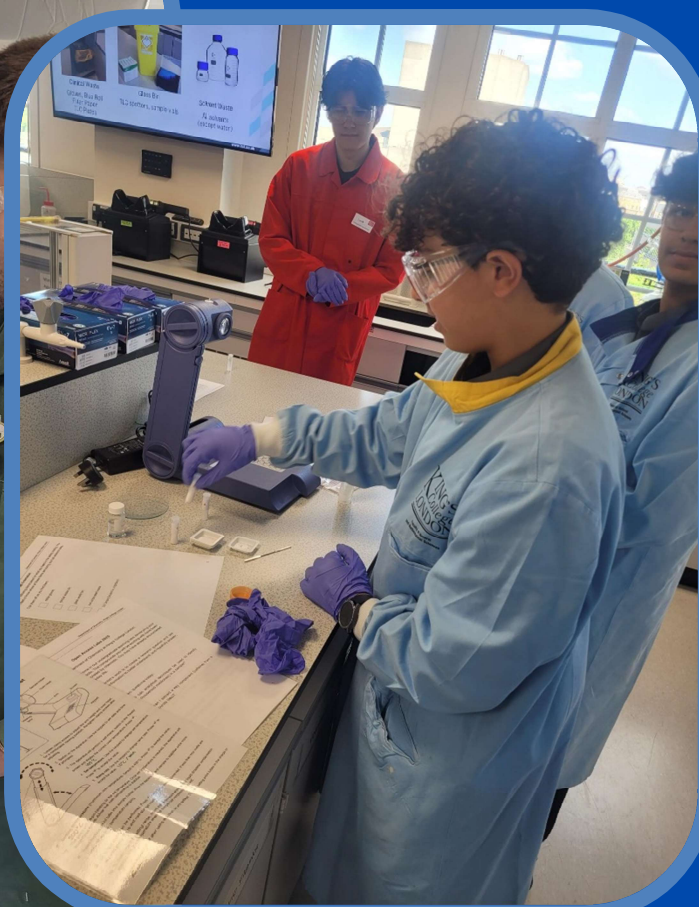
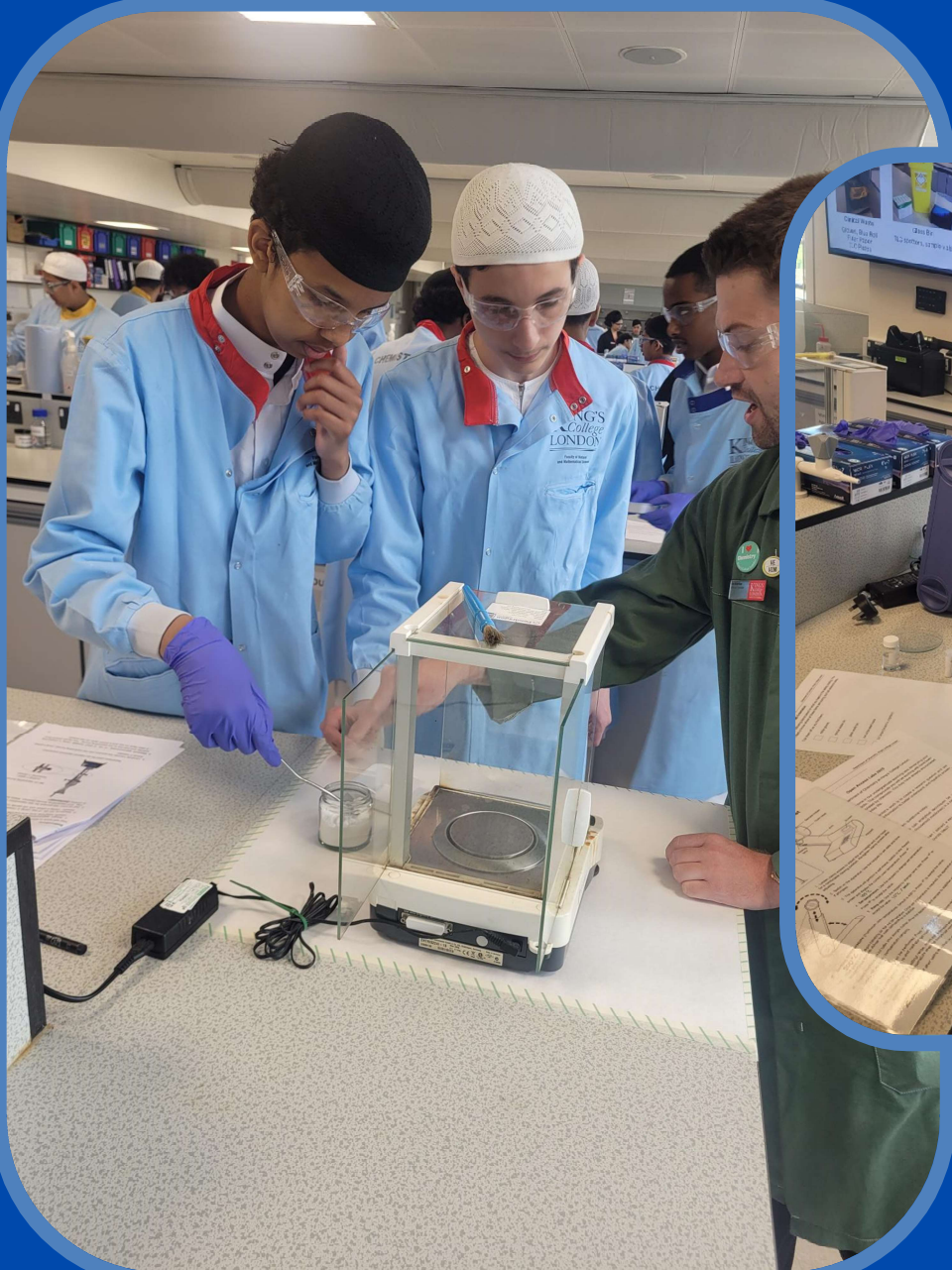


# KCL– Year 9 and 10 Students Visit King's College London for Chemistry Experience

Our Year 9 and 10 boys enjoyed an inspiring visit to King's College London, where they took part in hands-on experiments at the Franklin-Wilkins Building.

Students completed two practical experiments themed around separation science, working with professional lab equipment under the guidance of King's staff and undergraduate mentors. They also attended a research talk and Q&A session with current chemistry students, gaining valuable insights into university life and studying chemistry at King's.

It was a fantastic opportunity to broaden their scientific knowledge and experience real undergraduate labs.



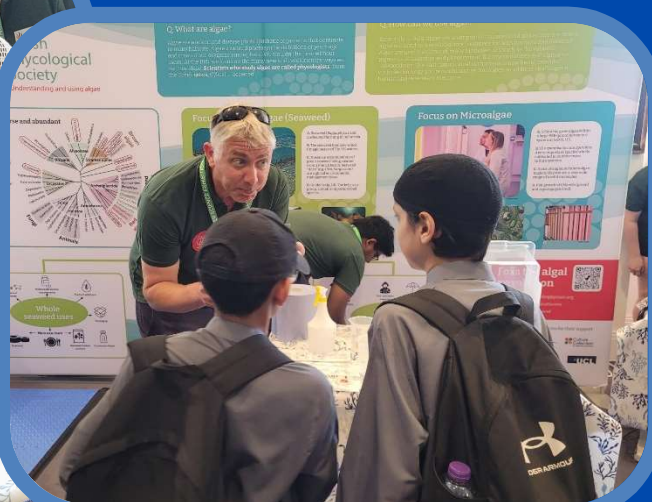
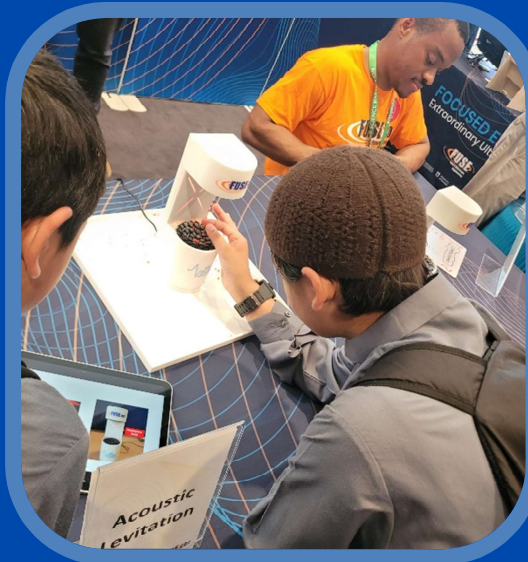


# STEM– Year 7 Visit The Royal Society

This term, our Year 7 had the exciting opportunity to visit the Royal Society Summer Science Exhibition in London. The Summer Science Exhibition is the Royal Society's flagship public engagement event, showcasing annually some of the UK's leading and most influential research. It is part of the Society's goal to inspire interest in the joy, wonder, and excitement of scientific discovery, providing an opportunity for the public and school groups to meet and question scientists about the cutting-edge research they are undertaking and demonstrating.

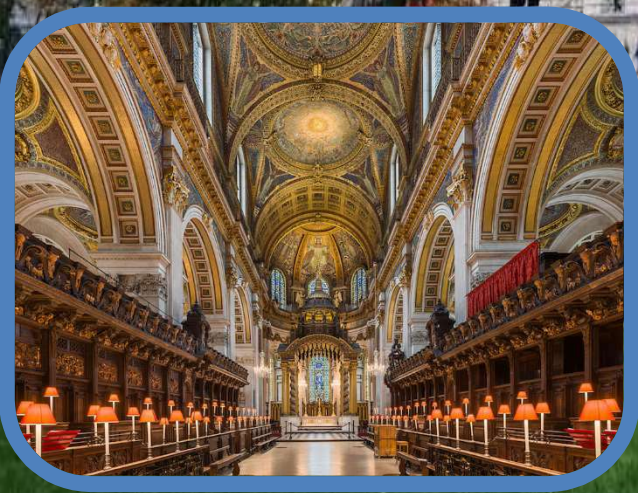
Our students explored a range of innovative projects covering topics such as artificial intelligence, climate change, medicine, and technology. They engaged with interactive displays, asked insightful questions, and gained a deeper understanding of how scientific research shapes the world around us.

They especially enjoyed speaking directly to researchers about their experiments and learning about possible future careers in science. It was an inspiring trip that sparked curiosity and broadened their horizons. We hope this experience encourages our young learners to pursue their interests in STEM subjects with even greater enthusiasm.





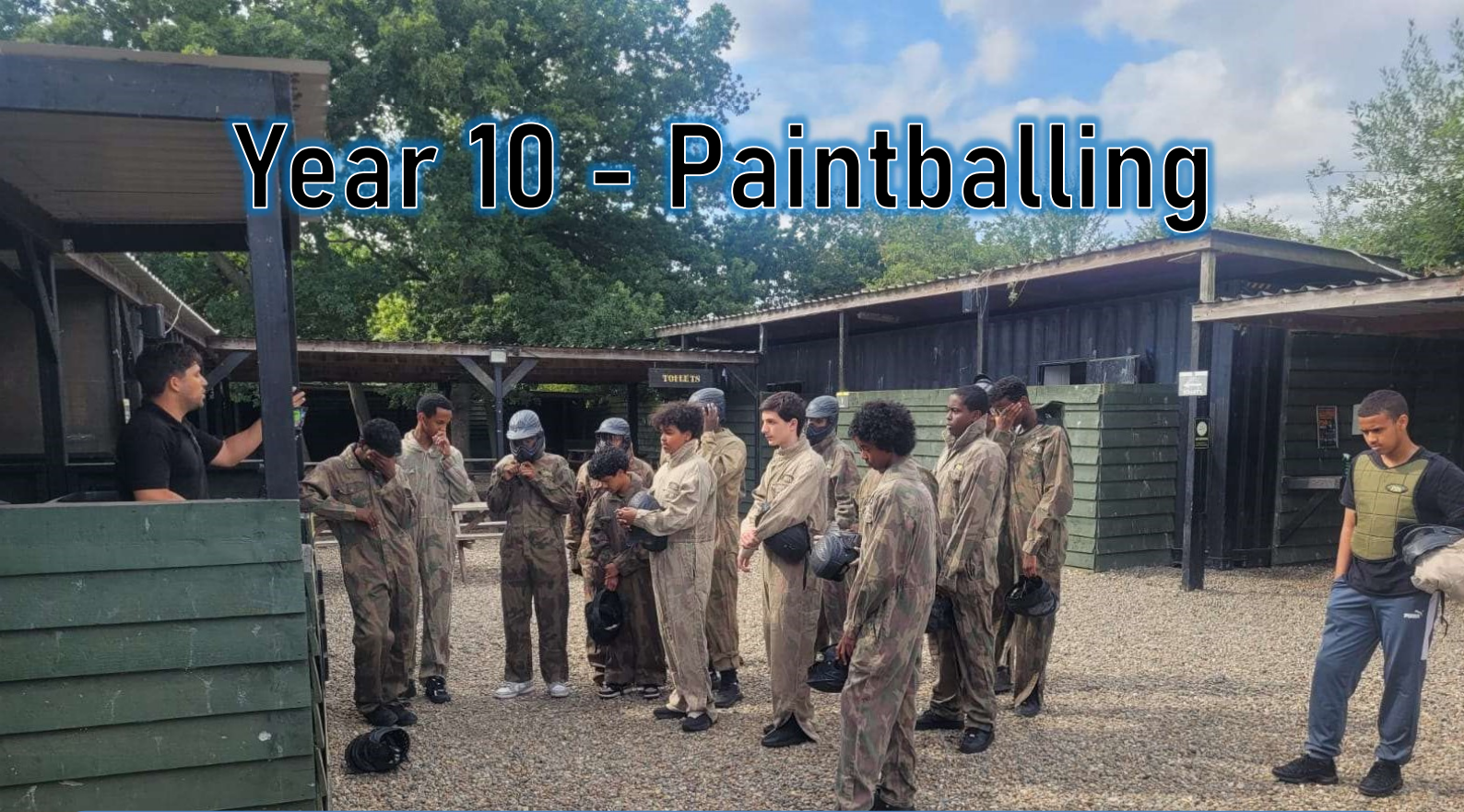
# St Paul's Cathedral



As part of our Religious Studies curriculum, pupils visited St Paul's Cathedral to deepen their understanding of Christianity. They enjoyed a guided tour led by an experienced Priest, learning about the history, architecture, and significance of this iconic place of worship. Pupils were fascinated by the beautiful interiors gaining a real sense of awe and reflection. This visit has greatly enriched their interfaith learning journey this term.



# Year 10 - Paintballing



Year 10 students enjoyed an exciting paintballing trip this term, giving them the chance to bond as a year group while developing teamwork, strategy, and communication skills in a fun, action-packed environment. Pupils took part in six sessions across three different maps, with some students using up all their paintballs very quickly due to their enthusiastic approach! Throughout the day, everyone demonstrated excellent sportsmanship and energy, making it a memorable experience for all involved.

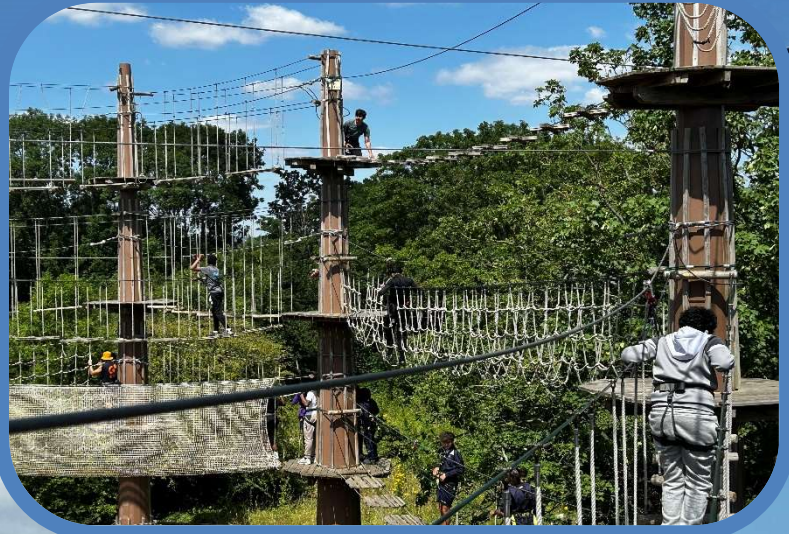
# Year 7 & 9 - Laser quest & Air Hop



Our Year 7 and Year 9 Students enjoyed an action-packed end of year trip this term, visiting Laser Quest and AirHop Trampoline Park. They worked on their teamwork and agility during Laser Quest battles and challenged themselves with flips, jumps, and obstacle courses at AirHop. It was a fantastic opportunity for students to have fun, stay active, and build friendships outside the classroom.



# Year 8 - Go Ape



Year 8 students had an amazing time on their Go Ape trip, tackling high ropes courses, zip lines, and challenging obstacles among the trees. The trip helped pupils build confidence, resilience, and teamwork as they supported each other through each part of the course. It was a fantastic day of adventure and personal achievement for everyone involved.





# Qur'aan Competition 2025

## Group 1: (Year 9,10&11)



Sufyaan Maljee



Ebrahim Daya



Mohamed Nur

## Group 2: (Year 7&8)



Ayman Saqr

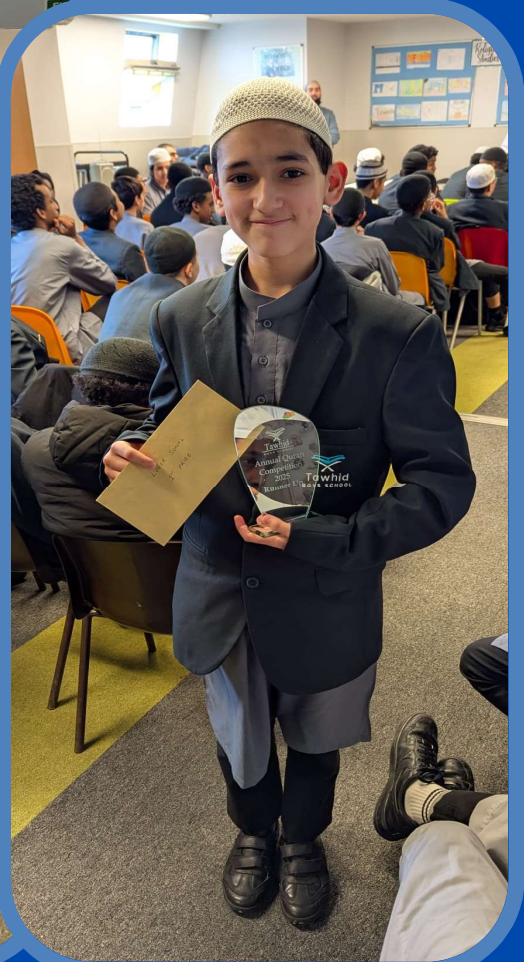


Mus'ab Hassan



Abdul Hakeem Muse

مَا شَاءَ اللَّهُ تَبَارَكَ اللَّهُ





# Games Club



## GAMES CLUB *is back*

If you would like to play board games, read a book, do your homework or just relax during lunch break, then join the club!

**MONDAY – THURSDAY**

**12.45pm – 1.45pm**

**SCIENCE LAB**



Games Club – A Fun and Relaxing Space During Lunch Break!

The Games Club is open every day during lunch break! This is the perfect opportunity for students to take a break from their regular school routine, unwind, and have fun with their peers.

What Students can do at the Games Club:

- Play Board Games
- Complete Homework
- Read a Book
- Relax and Chill



# Sports Club



## SPORTS Club

The after-school sports club would be a great place to train, learn new techniques, and show off what you've got.

**Mondays - 3.00pm-3.45pm**  
**FOOTBALL**  
**FITNESS**

**Wednesdays - 3.00pm-3.45pm**  
**TABLE TENNIS**  
**BASKETBALL**



Our After-School Sports Club is proving to be a fantastic addition to school life!

Students have been enthusiastically taking part in twice-weekly sessions filled with energy, fun, and fitness. Meeting every Monday and Wednesday from 3:00pm to 3:45pm, the club has quickly become a favourite part of the week for many of our students.

The club offers a mix of sports and physical activities to keep students engaged and moving. From fast-paced football matches to team-building games and skill drills, there's something for everyone—regardless of experience or ability. The emphasis is on participation, teamwork, and having a great time together.

While the club is all about fun, it's also a valuable opportunity for students to develop key life skills. Teamwork, communication, resilience, and leadership are just some of the qualities being nurtured on the field and court.



# Careers events

## Careers Accreditation Award

We are delighted to share that our school has been honoured with the prestigious Careers Accreditation Award. This recognition highlights our unwavering commitment to equipping students with the skills, knowledge, and guidance necessary to excel in their future careers.

The Careers Accreditation Award acknowledges our dedication to providing:

- Comprehensive career guidance tailored in line with the Gatsby Benchmarks to each student's aspirations and strengths.
- Engaging programs and workshops that prepare students for higher education and the workforce.
- Opportunities for students to connect with industry professionals and explore various career paths.

This achievement reflects the collaborative efforts of our staff, students, and parents in creating a supportive environment that fosters personal and professional growth.

To build on this success, we will continue to expand our career-oriented initiatives. This includes introducing additional resources, mentorship programs, and learning opportunities that prepare students for an ever-evolving professional landscape.

We are proud of this achievement and remain committed to empowering your child with the tools and opportunities to achieve their dreams.

We would like to say a huge Jazakallah al Khaira to our Careers team and in particular Molana Siddique for his commitment throughout the process. Allah reward him abundantly in both worlds, Aameen.

Thank you for your continued support and partnership in your child's educational journey.  
Kind regards

Usman Mapara

Headteacher





# Capital City College Group Visit

## Capital City College Group Visit for our Y10 Students

On the 21<sup>st</sup> of October 2024, our year 10 students had a visit from the Capital City College group. They spoke about some of the different colleges they work with and their locations, the outstanding facilities they provide learners, which famous celebrities studied at their colleges, the links they have with employers across London, different courses available for post 16, T levels and Apprenticeships. They also recommended that the students take the Myer's-Briggs personality test which may help them recognise what type of personality types they have prior to making post 16 choices.



# College application process

## CCCG Visits Year 11 Students to guide them Through the College Application Process

On the 14th of January, Year 11 students were given a valuable opportunity to receive expert guidance from the Capital City College Group (CCCG) to help them navigate the next step in their education journey—applying to college. The visit was a fantastic resource for students as they prepare for life after school and make crucial decisions about their futures.

A representative from CCCG spoke with students about the various courses available across their campuses, giving an in-depth look at the wide range of subjects on offer. They highlighted the differences between vocational and technical courses, helping students understand the diverse pathways available to them, whether they're considering A Levels, T Levels, or Apprenticeships.

The session also provided essential information on the application process, including how to apply for different courses and what to expect once they start. For those students uncertain about their chosen path, CCCG reassured them by discussing options available if they decided to change courses after starting.

This visit was a wonderful opportunity for Year 11 students to gain clarity on their next steps and feel more confident about making informed decisions for their futures. With the support of CCCG, students now have the tools they need to take the next steps toward their college education with a clear sense of direction.



# Exploring Dream Jobs

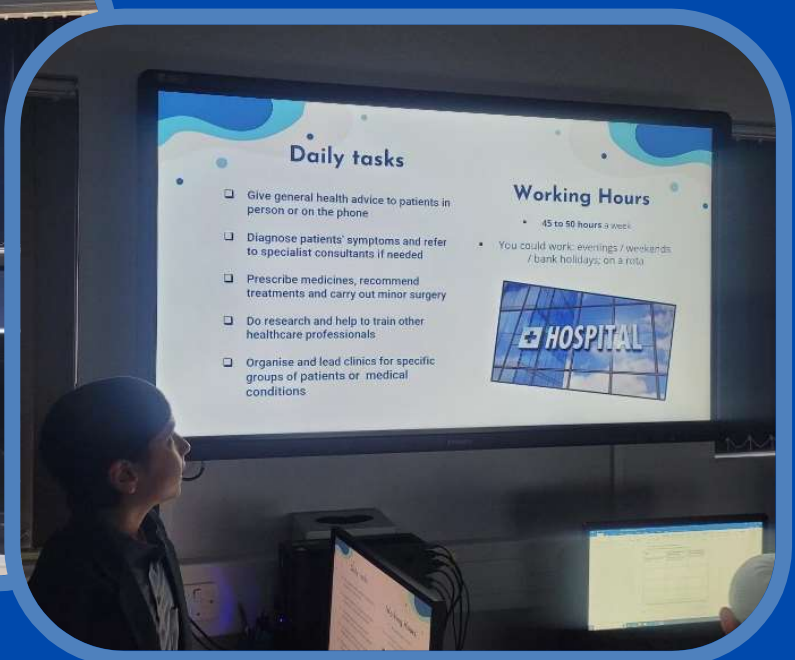
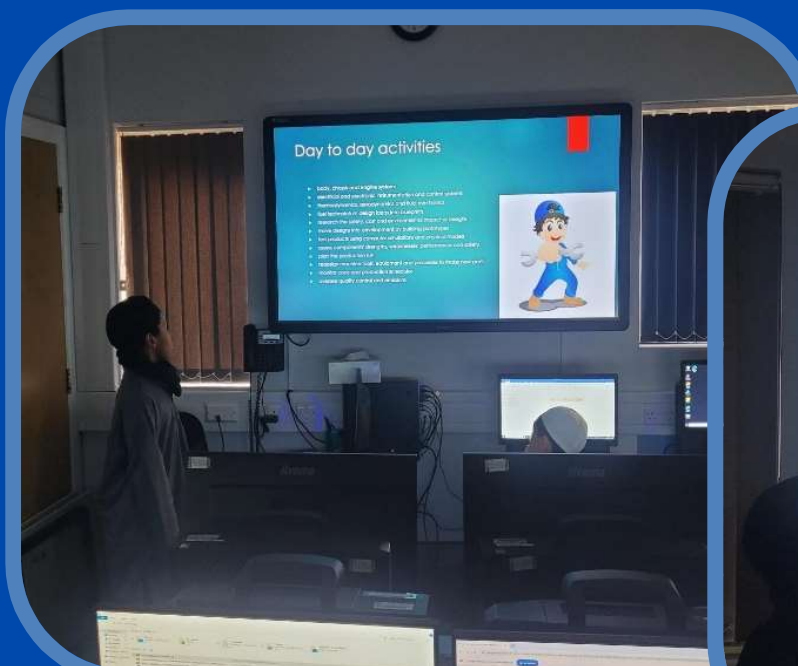
## Year 7 Presentations on Exploring Dream Jobs: Key Skills and Career Possibilities

Our Year 7 students delivered insightful presentations on their “dream jobs,” exploring not only the exciting world of career possibilities but also identifying the essential skills and themes linked to each profession. Their reflections went beyond just focusing on a single dream job, highlighting the benefits of exploring various related career options.

The students chose a diverse range of dream jobs, each bringing unique aspects to the table. From the structured world of a Lawyer to the creative flair of a Shoe designer, and the technical expertise of a Gas engineer, the variety was truly inspiring. Many students reflected on how these careers require a combination of soft and hard skills, such as problem-solving, communication, creativity, and technical know-how.

Another important theme that emerged from the presentations was the importance of not fixating on just one career path. As one student pursuing a career in entrepreneurship shared, “There are so many opportunities out there, and exploring related fields can help me find what truly excites me.” This perspective reflects the reality that many career paths overlap, and exploring related careers—such as marketing, sales, and management for an entrepreneur—can open up a range of possibilities, ensuring flexibility and adaptability in an ever-changing job market.

These presentations were a valuable exercise in helping our Year 7 students understand the importance of planning, learning about various careers, and developing a range of skills. They walked away with a better understanding of how to approach their future careers with curiosity and flexibility, fully prepared to explore a world of endless possibilities!





# Road 2 Medicine

## Road 2 Medicine - Alumni Presentation

On the 15<sup>th</sup> of November, Tawhid Boys School had the privilege of hosting an inspiring presentation titled "*Road 2 Medicine*", delivered by an Alumni who is currently studying Medicine at King's College London. This insightful session provided students with invaluable guidance and first-hand experiences of what it takes to pursue a career in medicine.

The former student, now a medical student at one of the UK's top universities, began by sharing his personal journey into the field of medicine. He highlighted the various pathways available for students aspiring to enter medical school, shedding light on the flexibility and options that lie ahead for those considering this challenging yet rewarding career.

One of the key topics he addressed was the importance of academic preparation. He shared insights on the significance of GCSEs and A-levels in the medical school application process, emphasizing the need for strong grades, particularly in science subjects like Biology and Chemistry. He also spoke candidly about the demands of studying a medical degree, acknowledging both the highs and the lows of this challenging path. The student elaborated on the rigorous nature of medical studies, but also highlighted the immense satisfaction that comes with being able to make a difference in patients' lives.

Another essential topic covered was the UCAT (University Clinical Aptitude Test), an important aspect of medical school admissions. He provided helpful tips on preparing for this exam, explaining its structure and the skills it tests. By sharing his personal strategies for tackling the UCAT, he gave students practical advice on how to approach this challenging part of the application process.

The talk was both educational and motivational, offering our students a clearer understanding of the steps involved in pursuing a career in medicine. It also reinforced the message that while the road to becoming a doctor is demanding, it is also filled with numerous opportunities for personal and professional growth.

We would like to thank our Alumni for taking the time to return to Tawhid Boys School and for sharing his knowledge and experiences. His presentation undoubtedly provided our students with a wealth of information, helping them to make more informed decisions about their future academic and career paths.



# Year 10 – Work Experience

## Year 10 Work Experience Week: A Step into the Future (2nd–11th July)

From the 2nd to the 11th of July, our Year 10 students took part in an exciting and inspiring work experience programme, gaining hands-on insight into a variety of careers and industries. This important opportunity allowed students to explore potential future pathways while developing essential workplace skills.

Placements spanned a wide range of sectors, including primary schools, catering companies, charity organisations, architectural firms, Transport for London, pharmacies, health surgeries, travel agents, and housing associations. Each student experienced the realities of working life, helping them understand how their current studies relate to future careers.

Throughout the two weeks, students showed great maturity, enthusiasm, and a strong work ethic. Many developed key skills such as teamwork, communication, time management, and adaptability—skills that will serve them well in both education and employment.

We're proud to share that employers provided excellent feedback, praising the students' professionalism and positive attitudes. For many, this experience has sparked new career interests and built confidence in their abilities.

Well done to all our Year 10s—you represented the school brilliantly and took an important step toward your futures. We couldn't be prouder!





# Road Safety & Sustainable Travel

Our Year 7's had a road safety training delivered by 'The Riot Act'.

The workshop provided essential road safety knowledge for year 7 students who are now emerging as independent travellers, promote safe, responsible and positive behaviour amongst students on the home to school journey. It also raised awareness of roadside distractions from phones and friends.

**THE RIOT  
ACT**



**ROAD SAFETY WEEK**   
by  **Brake**, the road safety charity

Our school took part in the Road Safety Week. We learnt the importance of road safety through assemblies, presentations and fun activities.



## Managing speed

Road deaths have been successfully reduced in many countries through:

**20 SPEED LIMITS** - Setting a maximum speed limit of 20mph on roads where lots of people walk and cycle.

**ENFORCEMENT** - Catching speeding drivers using speed cameras.

**INFRASTRUCTURE** - Building roads with more traffic lights, roundabouts and speed humps, which slow the traffic down.

**VEHICLE TECHNOLOGY** - Making clever cars and trucks that can keep within the speed limits.



# Safer use of public transport

During the second week of March, students from Year 7 to Year 10 participated in a series of engaging and informative workshops as part of their PSHE lessons. These workshops aimed to equip students with valuable knowledge to stay safe on the roads, whether they're using public transport, cycling, or preparing for their driving future.

## **Year 7 Workshop: Safer Use of Public Transport**

Year 7 students learned important tips on how to safely navigate public transport, including how to stay alert and avoid risky situations while traveling. Max emphasized the importance of being aware of your surroundings and following key safety guidelines to ensure a safe journey.

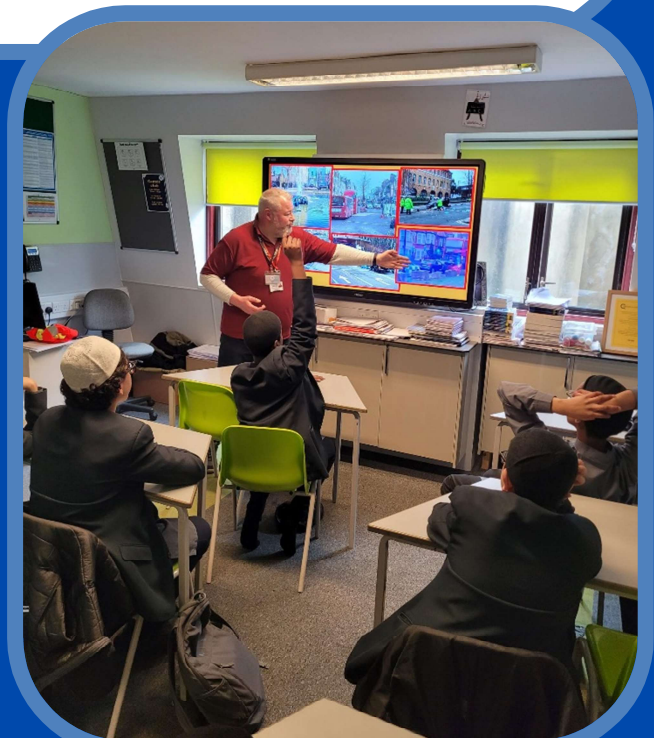
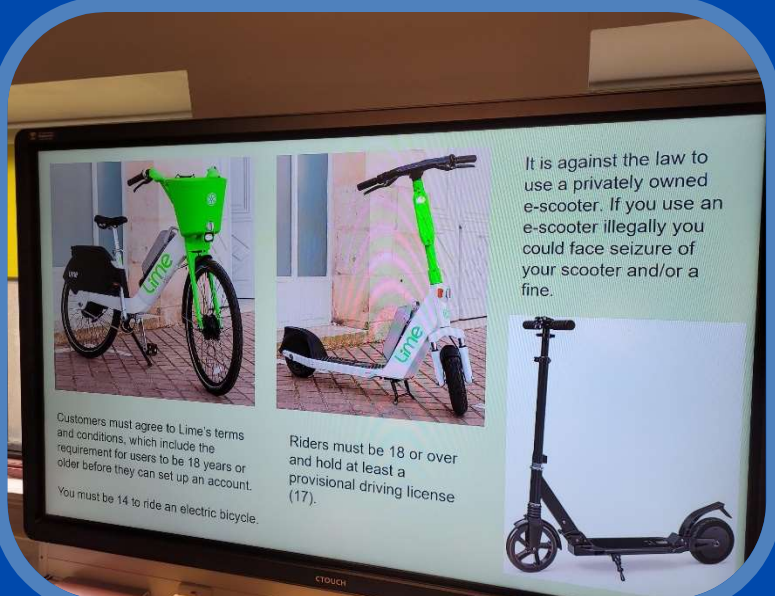
## **Year 8 and 9 Workshops: Collision Investigation**

In the Year 8 and 9 workshops, students delved into the topic of collision investigation. They learned about the factors that can lead to accidents, the importance of understanding how collisions occur, and how to make decisions that reduce the risk of such incidents. This session was particularly eye-opening for students who cycle or use public transport regularly.

## **Year 10 Workshop: Young Road Users**

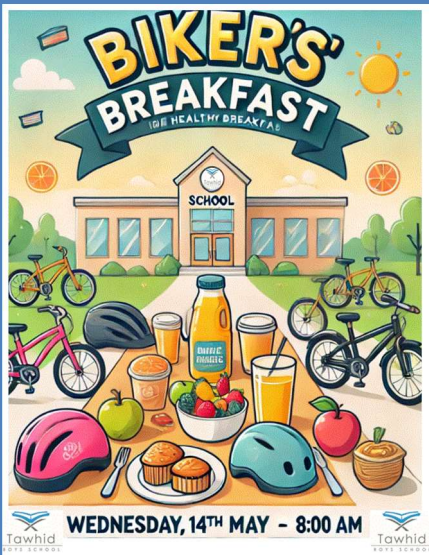
The Year 10 workshop focused on young road users, especially those who are starting to explore driving and using electric scooters or bikes. Max provided insights into provisional licenses, the Highway Code, and the laws surrounding the use of electric scooters and bikes on public roads. This session gave students the knowledge they need as they start to take more responsibility for their own safety and the safety of others on the road.

The workshops were both educational and thought-provoking, helping students understand the importance of road safety and providing practical advice that will stay with them for years to come.





# Bikers Breakfast



We were delighted to host our Bikers' Breakfast—a special event to celebrate and encourage students who cycle to school. It was wonderful to see many students arrive on two wheels, promoting healthy habits and environmentally friendly travel.

Cyclists were greeted with a healthy breakfast to fuel their morning, including a selection of fresh fruit, pastries, cereal and more. It was a lovely way to bring students and staff together in a relaxed, social atmosphere before the start of the school day.

The Bikers' Breakfast isn't just about food—it's part of our wider effort to promote active travel, reduce traffic congestion around the school, and support our environmental goals. By choosing to cycle, students are making a positive impact on their health and on the planet.



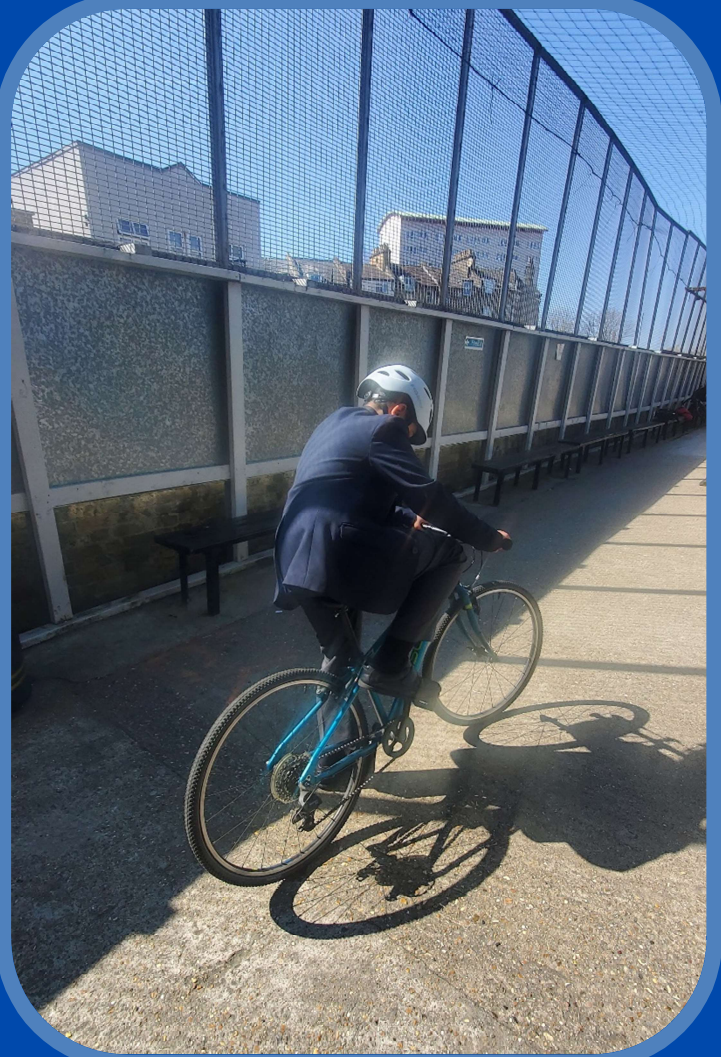
# Bikeability

We were delighted to welcome the Bikeability team to our school this year as part of our commitment to promoting healthy lifestyles, road safety, and practical life skills.

Over the course of the programme, pupils took part in fun, engaging, and expertly delivered cycling sessions designed to boost their confidence and ability when riding a bike. Whether it was mastering control skills in the playground or learning how to safely navigate real roads under the guidance of trained instructors, pupils rose to the challenge with enthusiasm and determination.

Bikeability is the national cycle training programme, supported by the Department for Transport, and helps children gain the skills they need to ride safely and responsibly on today's roads. Pupils not only improved their cycling techniques, but also learned about the importance of road awareness, signalling, helmet safety, and responsible travel.

The feedback from pupils was overwhelmingly positive. It was wonderful to see their confidence grow as they embraced new challenges and learned valuable skills that will serve them for years to come.





# Football Tournaments



## 11-a-side

*Tawhid's 20th Anniversary 11-a-side tournament!*



## 5-a-side



# Sports Day



**Congratulations Khandaq!**

## **Results:**

Gold medal:	Khandaq	412 pts
Silver medal:	Tabuk	378 pts
Bronze medal:	Hudeybiah	312 pts
4 <sup>th</sup> Place:	Badr	282 pts





# Taboo Competition



## SENIOR

Champions: **Badr**  
Runners Up: **Khandaq**  
3<sup>rd</sup> Place: **Hudeybiah**  
4<sup>th</sup> Place: **Tabuk**



## JUNIOR

Champions: **Tabuk**  
Runners Up: **Badr**  
3<sup>rd</sup> Place: **Hudeybiah**  
4<sup>th</sup> Place: **Khandaq**



# Year 11 – GCSE Presentation Evening

On Friday 29th of November, we hosted an inspirational GCSE presentation evening at our school.

Our previous year 11 students attended the event eager to receive their certificate and catch up with old friends. We had a speech from our Chair of Trustees Mr. Abdul Gani Alibhai and our Head Teacher Mr. Mapara.

We were also blessed to have one of our own Alumni amongst us for the evening, Dr Cassim Akhoon. Being only 1 of 100 specialists in clinical immunologist in the country, he shared his journey from Tawhid to where he is now. He shared useful career advice to inspire our boys and open their minds to the various options they have going forward.

The boys were presented with their trophies and certificates. We ended the evening with a delicious Somalian cuisine dinner.



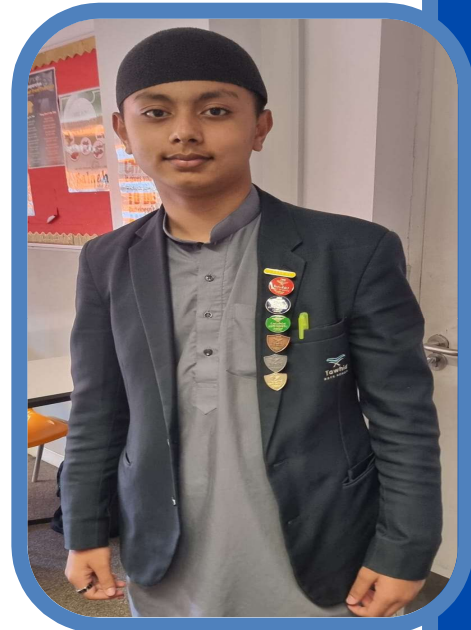


# Log book

This year, Tawhid Boys School introduced an exciting new initiative to celebrate, reward and encourage positive behaviour among our students – the Behaviour Points Badge System. This scheme recognises and rewards students for demonstrating excellent conduct, responsibility, and respect throughout the school year.

Students have been earning behaviour points for a variety of positive actions, from showing kindness and cooperation, to consistently meeting school expectations and being role models to their peers. As a way of recognising their achievements, badges are awarded when students reach specific milestones:

- **Red Badge** – 200 Points
- **Blue Badge** – 300 Points
- **Green Badge** – 400 Points
- **Bronze Badge** – 500 Points
- **Silver Badge** – 600 Points
- **Gold Badge** – 700 Points



We are delighted to report that some of our students have gone above and beyond, proudly earning *every single badge* – a remarkable achievement that reflects sustained effort, character, and dedication.

The impact of the badge system has been overwhelmingly positive. There is a genuine buzz around the school, with students motivated not just by the badges themselves, but by the sense of pride and recognition that comes with them. It has helped to build a warm, encouraging atmosphere where good behaviour is noticed, appreciated, and celebrated.

As always, we deeply value the role that parents and guardians play in supporting their child's journey. Encouraging positive behaviour at home complements what we do at school, and we thank you for being our partners in nurturing respectful, responsible young men.

We look forward to continuing this initiative and watching even more of our students strive for and achieve their goals – one badge at a time.



# Log book – Top 20

Position	Student Name	Positive Points	Negative Points	Total	Team	Year
1	Bilal Hersi	972	-30	942	Badr	8
2	Qasim Noman	970	-35	935	Tabuk	8
3	Yusuf Abdul Malique	929	-6	923	Khandaq	9
4	Yusuf Mehter	901	-10	891	Badr	9
5	Zaheer Hussain	883	-5	878	Badr	9
6	Ebrahim Daya	878	-8	870	Tabuk	9
7	Aymn Saqr	839	-1	838	Khandaq	7
8	Abdullah Muhammed Dincer	840	-5	835	Tabuk	10
9	Tahir Patel	857	-25	832	Khandaq	8
10	Ibrahim Uddin	843	-21	822	Hudeybiah	9
11	Zakaria Mahmoud	853	-48	805	Badr	8
12	Abdullah Gurbuz	853	-49	804	Badr	8
13	Mohammed Yaseen Khan	808	-25	783	Tabuk	7
14	Abdulhakim Muse	837	-68	769	Hudeybiah	8
15	Abdullahi Mohamed	832	-71	761	Tabuk	8
16	Ahmed CabdulQadir	774	-16	758	Hudeybiah	10
17	EbuBekir Demir	792	-39	753	Badr	8
18	Hisham Bouderbala	751	-4	747	Tabuk	7
19	Dawud Arefin	747	-7	740	Tabuk	10
20	Muhammad Daya	754	-19	735	Khandaq	7



# End of year presentation

