Tawhid
BOYS SCHOOL

ENRICHMENT REPORT 2025/2026

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Introduction

Alhamdulillah, we are pleased to reflect on another rewarding and successful year for our school's enrichment programme. At our school, we recognise that education extends far beyond the classroom. Our enrichment provision aims to complement academic learning by encouraging curiosity, creativity, confidence, and the development of skills that will support our students both in school and throughout their future lives.

Over the course of the year, students have participated in a diverse range of enrichment opportunities, including STEM activities, outdoor learning, careers and aspirations programmes, and cultural and educational experiences. Each opportunity has been carefully selected to broaden students' experiences, encourage them to step outside their comfort zones, and provide opportunities to discover new interests and talents.

A key strength of our enrichment programme continues to be the opportunity for students to engage with people and organisations beyond the school environment. Through partnerships with teachers, parents, professionals, universities, and external organisations, students have been exposed to new ideas, experiences, and perspectives. These valuable connections have helped our students understand the relevance of their learning and appreciate the many opportunities available to them beyond school.

This report provides an overview of some of the enrichment opportunities delivered throughout the year. It celebrates the experiences our students have embraced, the skills they have developed, and the positive impact these opportunities have had on their personal growth. Some of the highlights include:

1. STEM and Innovation Workshops
Students participated in a range of practical STEM activities, giving them the opportunity to explore science, technology, engineering, and mathematics in an engaging and hands-on way. Activities such as robotics, experiments, and problem-solving challenges encouraged students to think creatively, work collaboratively, and develop their ability to approach challenges with confidence. Our continued partnership with King's College London's STEM programme also provided students with valuable opportunities to interact with experts and explore how STEM subjects are applied in real-world settings. These experiences helped to raise aspirations and encouraged students to consider the wide range of future opportunities available within STEM-related fields.

2. Outdoor Learning and Environmental Experiences
Outdoor learning remained an important part of our enrichment provision. Students were given opportunities to experience and explore the natural environment while developing a greater understanding of the importance of sustainability and environmental responsibility.
These activities also supported students' personal development, helping them to build resilience, independence, teamwork, and confidence. Experiencing learning outside the traditional classroom environment allowed students to develop new skills while appreciating the importance of caring for and connecting with the world around them.

3. Careers, Aspirations and Future Pathways
Throughout the year, students benefited from a variety of careers and aspirations activities. Professionals from different industries shared their experiences, discussed their career journeys, and provided students with an insight into the world of work.
Students also had the opportunity to attend careers events and engage with organisations and professionals from a range of sectors. These encounters helped students to understand the different pathways available to them, raise their aspirations, and make more informed decisions about their future education and careers.

Looking Ahead
Overall, this year's enrichment programme has provided students with a broad and meaningful range of experiences that have complemented their academic education. The programme has encouraged students to be curious, creative, resilient, and willing to explore new opportunities. More importantly, it has helped them recognise that learning can take place in many different environments and through a wide range of experiences.
The continued success of the enrichment programme would not be possible without the commitment and support of our teachers, parents, partner organisations, and external contributors. Their time, expertise, and enthusiasm have helped us provide experiences that inspire and benefit our students.
Our enrichment programme remains an important part of our commitment to developing confident, capable, and well-rounded young people. By providing opportunities beyond the classroom, we aim to help every student discover their interests, develop valuable life skills, raise their aspirations, and develop a lifelong enthusiasm for learning.

We look forward to building on this year's successes and continuing to provide our students with even more exciting and enriching opportunities in the year ahead.

Abubakr Baporia *Enrichment Coordinator*

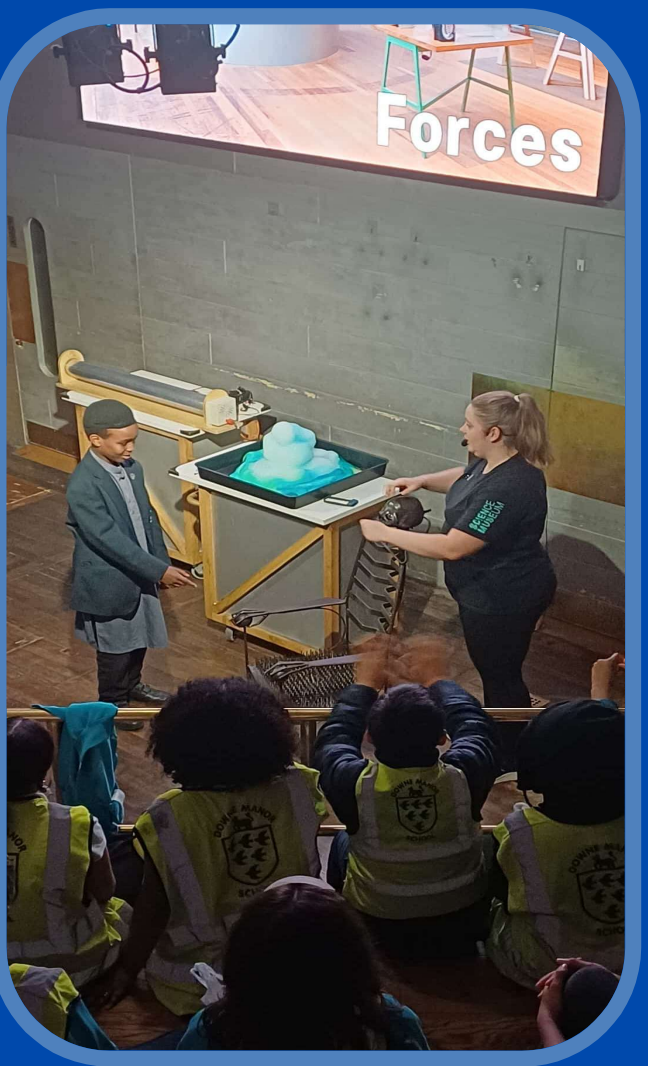
Science Museum

The students recently enjoyed an exciting and inspiring visit to the Wonderlab gallery, where they explored over 50 hands-on exhibits designed to bring science and mathematics to life. Throughout the day, the children immersed themselves in interactive experiences linked to Forces, Electricity, Light, Sound, Matter, Space and Maths, encouraging curiosity, investigation and problem-solving.

Highlights of the visit included the live experiments at the Chemistry Bar and the spectacular lightning demonstrations at the giant Tesla coil, which captivated students and sparked plenty of discussion and excitement.

Students also attended the Wonder Show, an engaging science performance packed with impressive experiments, demonstrations and “WOW” moments. The show encouraged audience participation, with many students eagerly volunteering to take part. It was a fantastic opportunity to inspire a love of science through fun, creativity and discovery.

The trip was both educational and memorable, giving students the science in a dynamic and interactive way beyond the classroom.







Trip to Deepdale and Norfolk Broads





A group of Year 8 pupils had the opportunity to attend a trekking and cycling residential in the Norfolk Broads. They had an amazing two days. They started with setting up camp at the Deepdale Granary. Later on they went to play beach football at Hunstanton beach. The following day they travelled to Hoveton for their cycling trek. They all hopped onto a bike and went on a 15-mile journey around Norfolk broads. All the boys had a blast Alhamdulillah. The Trip was part of the School active travel initiative to promote pupils walking & cycling to school.

Careers Trip- The Apprenticeship and Education Event at the Kia Oval

On **13th November**, our Year 11 students attended the Apprenticeship and Education Event at the iconic **KIA Oval Cricket Ground** for the second year running. The event brought together a wide range of **regional colleges, universities, and employers**, offering students a valuable chance to explore their next steps beyond school.

Throughout the visit, students engaged in **face-to-face conversations** with representatives from further education providers and industry professionals. This direct interaction allowed them to gain **first-hand careers advice**, ask questions, and discover the diverse pathways available to them—from academic routes to vocational training and apprenticeships.

The visit proved to be an excellent opportunity for our students to broaden their understanding of future career options and gather guidance that will support them in making informed decisions about their post-16 choices.







Houses of Parliament

On Monday 8th December, our Year 9 students had the exciting opportunity to visit the UK Parliament. The day began with a guided tour through both the House of Commons and the House of Lords, where students explored the historic chambers and gained a deeper understanding of how Parliament works.

During the visit, pupils learned about how a bill becomes a law, following its journey from proposal to approval. They also took part in an engaging workshop on how to create and submit petitions, giving them a practical insight into how citizens can influence change in the UK

Before the tour, students enjoyed lunch in a nearby park, surrounded by the iconic view of Big Ben—a memorable backdrop that added to the excitement of the day.

Year 9 represented the school brilliantly and thoroughly enjoyed exploring such an important historical landmark. It was an inspiring visit that brought their learning in PSHCE to life.



Engineering Lecture at KCL



A group of Year 10 students had the privilege of attending the Annual STEM Event on Sustainable Engineering at King's College London (KCL)—an inspiring afternoon focused on how engineering can help build a more sustainable future.

The event offered a range of hands-on activities and thought-provoking sessions designed to spark curiosity and foster innovative thinking. Students took part in interactive challenges centred on developing solutions to real-world environmental problems, and they attended engaging talks delivered by leading academics and industry experts in sustainable engineering.

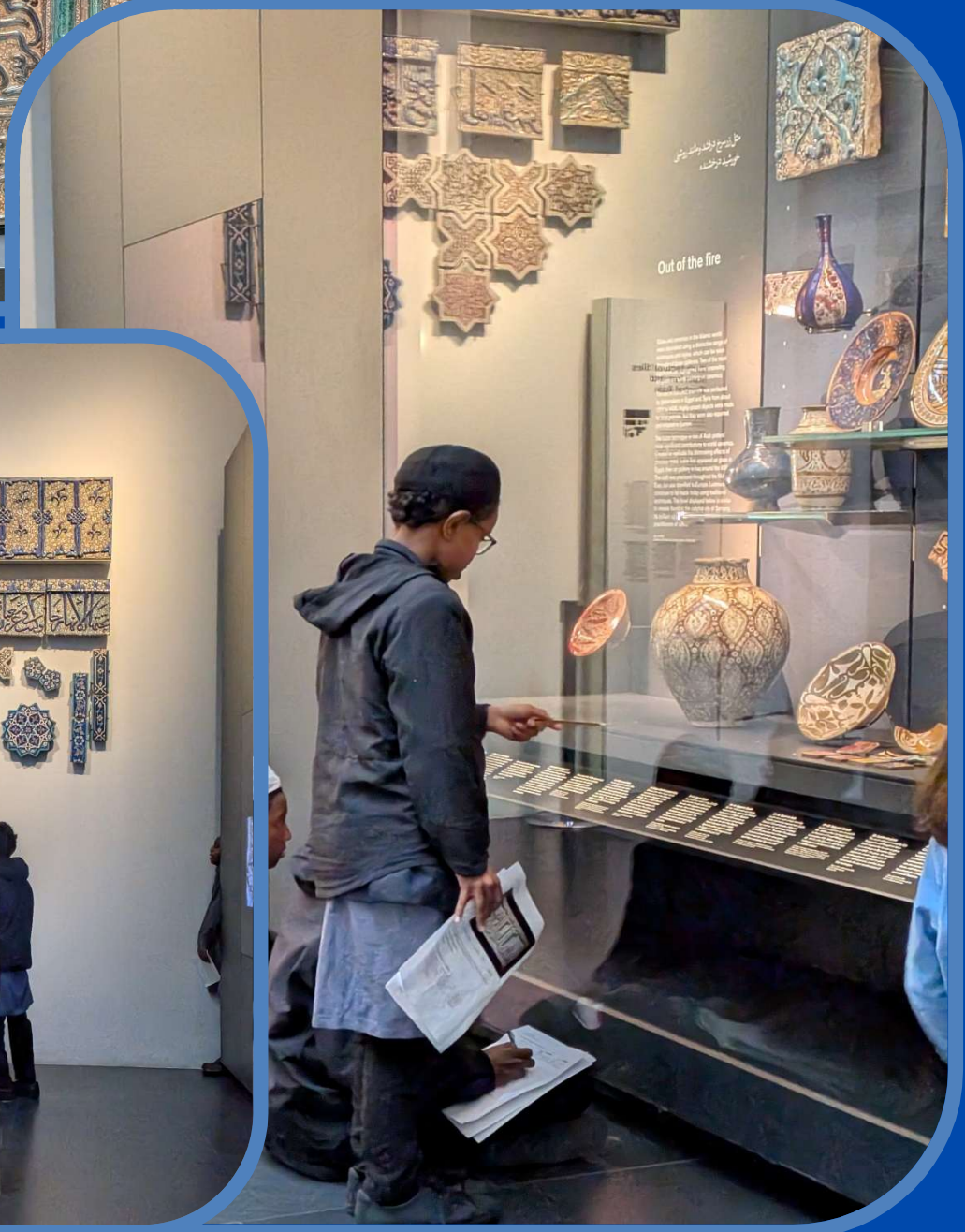
This unique opportunity broadened our students' understanding of the vital role engineering plays in addressing global challenges and motivated them to consider how they might contribute to a more sustainable world.

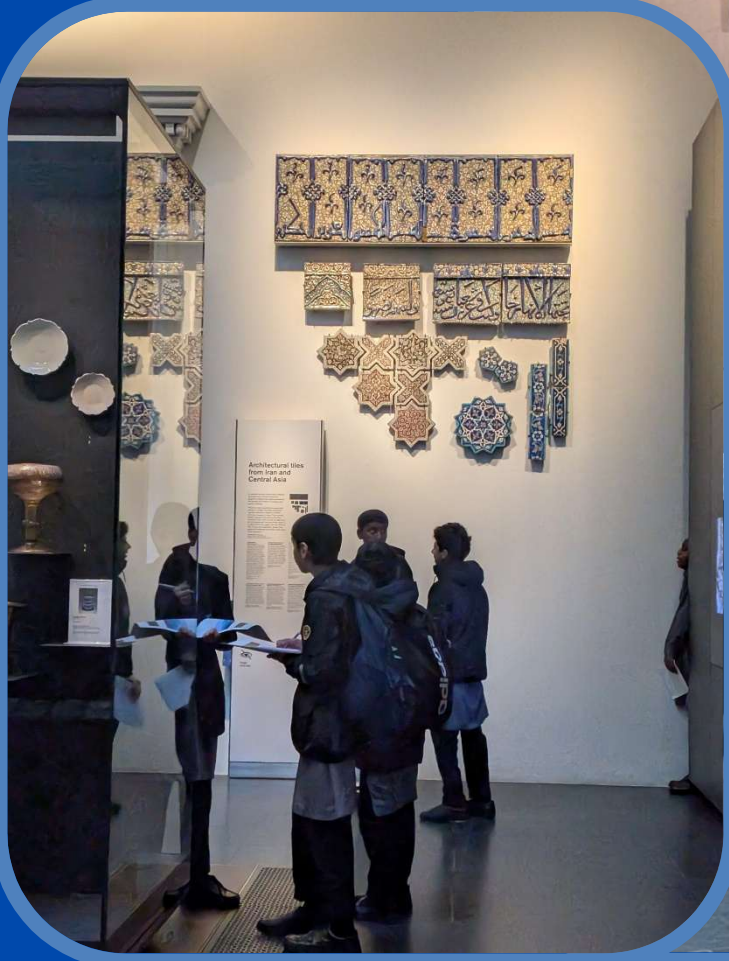
We are incredibly proud of how our students embraced the experience, representing our school with enthusiasm, maturity, and curiosity. Events like this play a crucial part in preparing young people for the future and encouraging them to consider pursuing careers in STEM fields.

British Museum



This year, our Year 8 students visited the British Museum, exploring the Albukhary Gallery in the Middle East section. During the visit, students worked on activity worksheets that guided them to locate and sketch specific artefacts displayed throughout the hall. They were also challenged to research and date these objects, identifying their origins and placing them within the correct historical periods. Through this hands-on task, students deepened their understanding of artistic styles, cultural patterns, and the historical development of the Middle East.

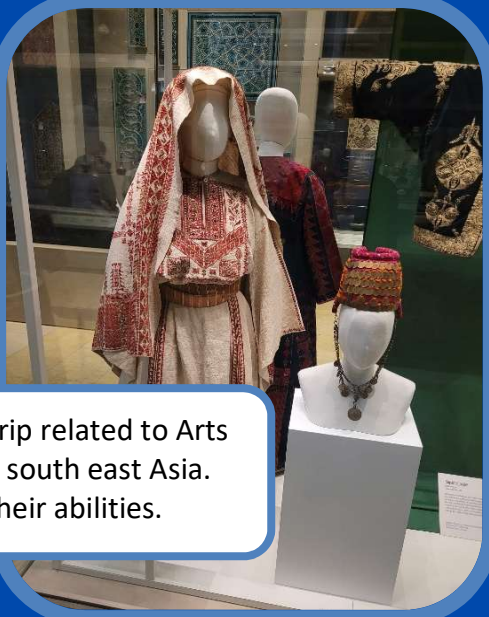




V&A Museum







The Year 9 attended the V&A Museum as part of their curriculum trip related to Arts & Culture. The Students explored the halls of the Middle East and south east Asia. They were tasked with drawing specific objects according to their abilities.

City & Hackney Healthy Schools Celebration Event

On Wednesday 1st July 2026, two of our Year 7 students, Muhammad and Huzeyfe, represented our school at the City and Hackney Healthy Schools Celebration Event, held at Britannia Leisure Centre.
The day began with a welcome and inspiring student-led presentations, showcasing how schools across the borough are promoting health and wellbeing. Muhammad and Huzeyfe then took part in a range of physical activities, including a spinning class and a tennis session (see photos), where they showed great enthusiasm and teamwork.
The event also celebrated the achievements of local schools in creating healthier environments for their pupils, ending with certificates.

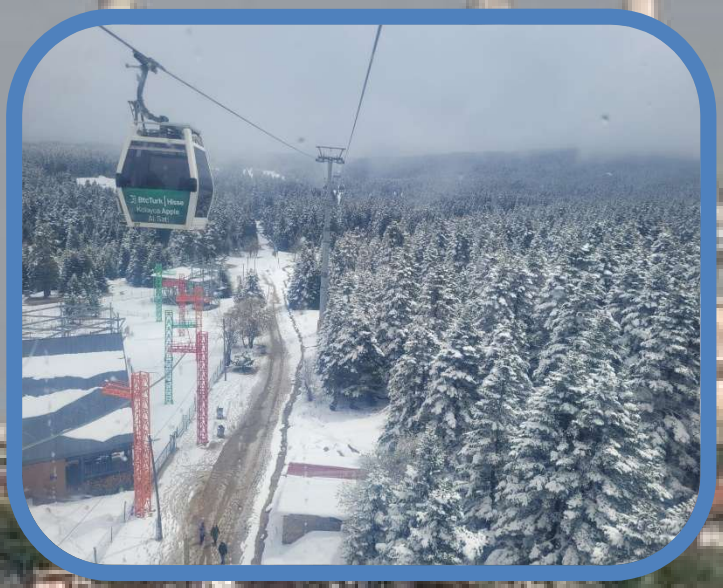
Muhammad and Huzeyfe were excellent ambassadors for our school, and we are very proud of how they represented us at this enjoyable and inspiring event.



International Trip to Türkiye

Year 10 Students Explore Turkey: A Memorable Trip to Istanbul and Bursa

Twelve Year 10 students and two teachers had the exciting opportunity to travel to Turkey from Tuesday, 21st April to Saturday, 25th April 2026. This unforgettable journey took the group through the historic and cultural heart of the country, exploring the vibrant cities of Istanbul and Bursa.







International Trip to Türkiye

Cultural Immersion and Historical Discovery

In Istanbul, students marvelled at the city's stunning blend of East and West. Visits to the Hagia Sophia, Blue Mosque brought history to life, while a cruise on the Bosphorus offered breath-taking views and a deeper understanding of the city's geographic significance.

The group also travelled to Bursa, Türkiye's first major capital during the Ottoman Empire and a city rich with heritage. There, they visited the Grand Mosque (Ulu Cami) and the historic Koza Han, once a centre of the silk trade. Students took in the natural beauty of Mount Uludağ, where they had the opportunity to explore and appreciate the mountainous scenery via the cable cars. Bursa's mix of spiritual history, natural beauty, and local culture made it a memorable stop on the journey.

Educational Encounters

In addition to sightseeing, the trip included meaningful educational experiences. Students visited a local school and had the opportunity to meet Turkish peers, engaging in cultural exchange activities that fostered mutual understanding and friendship. They also toured museums and historical sites that deepened their knowledge of Türkiye's rich history and its role in both ancient and modern contexts.

Personal Growth and Shared Memories

Beyond the academic and cultural enrichment, the trip was a valuable opportunity for personal growth. Students practiced independence, navigated unfamiliar environments, and developed stronger bonds with their classmates. Whether bargaining at local bazaars, trying new foods like gözleme and baklava, or reflecting on the trip during group discussions, each day was filled with new experiences and shared laughter.

Year 10 STEM competition at the Imperial College London

Four students from our Year 10 cohort were selected to represent Tawhid Boys School at an exciting STEM competition hosted at Imperial College London, one of the world's leading universities for science, engineering, and technology.

The event offered our students a unique opportunity to engage in real-world STEM problem-solving, collaborate as a team, and experience first-hand the inspiring atmosphere of a university environment. Throughout the day, they took part in a series of challenging and stimulating rounds, all designed and facilitated by Imperial College students from a range of STEM disciplines.

Our students demonstrated exceptional teamwork, creativity, and resilience as they navigated each task. The competition concluded with awards for the top-performing teams and certificates presented to all participants in recognition of their hard work and enthusiasm.

We are incredibly proud of our Year 10 representatives for displaying dedication, curiosity, and excellent conduct throughout the day. Opportunities like this help nurture the next generation of scientists, engineers, and innovators—and our students rose to the occasion brilliantly.

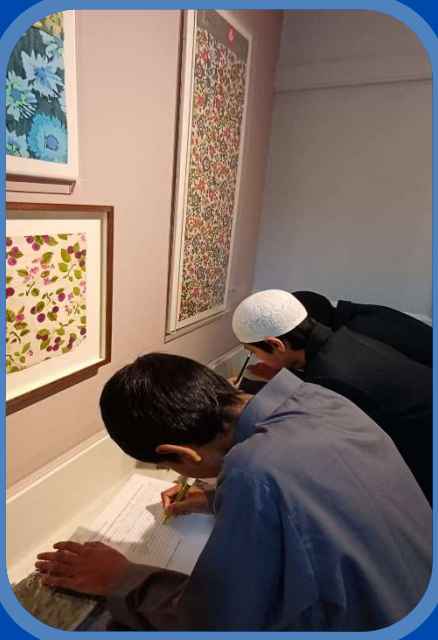




Year 7 Visit The William Morris Gallery

"On our visit to the William Morris Gallery, Year 7 students were engaged in the history and techniques of the Arts and Crafts movement. Students were occupied in a focused analysis of Morris's iconic wallpaper and textile designs, paying close attention to his use of recurring natural motifs. A key objective of the trip was understanding surface design; specifically, the students learned how to translate their observations into practice by exploring methods to create visual texture and invented texture. The visit provided an excellent foundation for their current project, allowing them to experiment with mark-making techniques inspired by Morris's intricate block printing style."

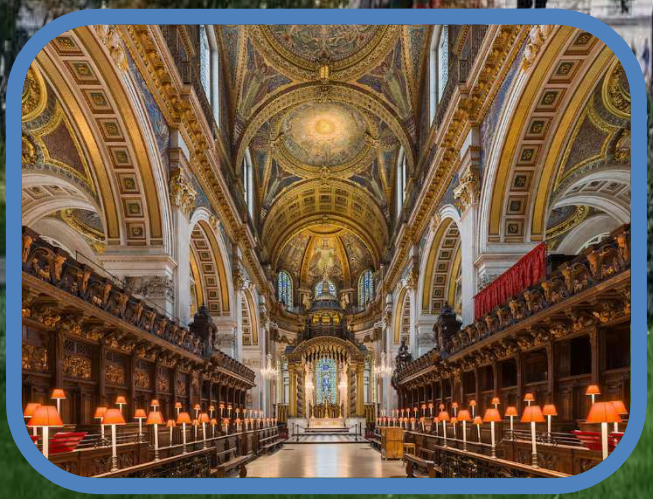


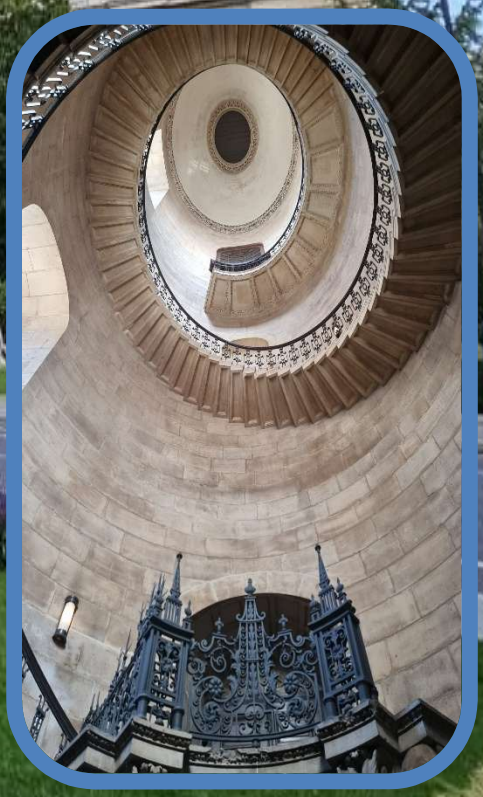






St Paul's Cathedral





As part of our Religious Studies curriculum, pupils visited St Paul's Cathedral to deepen their understanding of Christianity. They enjoyed a guided tour led by an experienced Priest, learning about the history, architecture, and significance of this iconic place of worship. Pupils were fascinated by the beautiful interiors gaining a real sense of awe and reflection. This visit has greatly enriched their interfaith learning journey this term.

End of year trip

Year 7 LASER QUEST & Air HOP TRAMPOLINE PARK





Our Year 7 students enjoyed an action-packed end-of-year trip to Laser Quest and AirHop Trampoline Park. The day was filled with excitement as students worked together in thrilling Laser Quest battles before taking on the trampolines, obstacle courses, and activity zones at AirHop.

The trip was a wonderful opportunity for students to stay active, build confidence, strengthen friendships, and celebrate the end of a successful school year. Their enthusiasm, teamwork, and exemplary behaviour throughout the day made the trip a great success and a memorable experience for everyone involved.

End of year trip Year 8 - GoApe

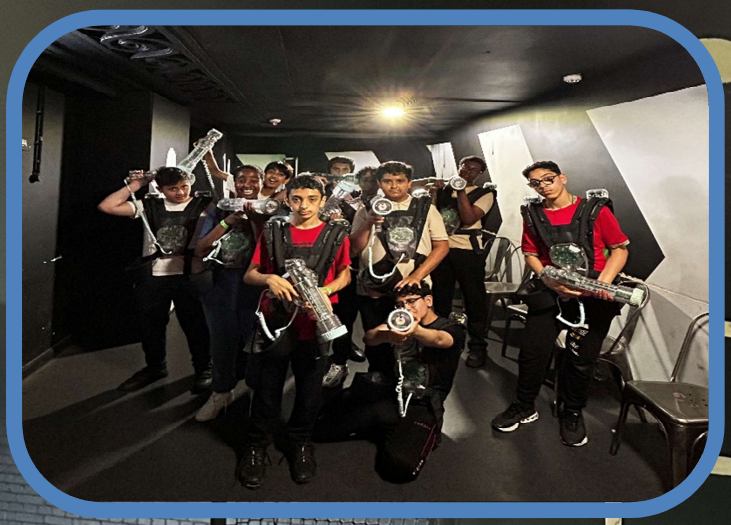




Our Year 8 students enjoyed an unforgettable day of adventure at Go Ape, where they took on exciting high ropes courses, soaring zip lines, and a variety of challenging obstacles set high among the trees.

Throughout the day, pupils demonstrated excellent determination, resilience, and teamwork, encouraging and supporting one another as they navigated each challenge. The trip provided a fantastic opportunity to build confidence, step outside their comfort zones, and celebrate personal achievements in a fun and inspiring outdoor environment.

End of year trip



Our Year 9 students enjoyed an action-packed end-of-year trip to Laser Quest and Flip Out Trampoline Park. The day was filled with excitement as students took part in thrilling Laser Quest battles, testing their teamwork, strategy, and communication skills, before moving on to the trampolines, obstacle courses, and activity zones at Flip Out.

The trip provided a fantastic opportunity for students to stay active, build confidence, strengthen friendships, and celebrate the achievements of a successful school year. Their enthusiasm, teamwork, and exemplary behaviour throughout the day helped make the trip a great success and a memorable experience for all.

End of year trip

YEAR 10
DELTA FORCE
PAINTBALL



Our Year 10 students enjoyed an exciting end-of-year trip to Delta Force Paintball, where they had the opportunity to strengthen friendships while developing teamwork, communication, and strategic thinking in a fun and action-packed environment.

Students took part in six thrilling paintball games across three different battle zones, each offering new challenges and requiring them to work together to achieve their objectives.

Throughout the day, students demonstrated excellent sportsmanship, resilience, and team spirit, making the trip an enjoyable and memorable experience for everyone involved.

Qur'aan Competition 2026

WINNERS

1ST Muhammed Yaseen Khan (Y8)

2ND Sulaymaan Ibn Ibrahim Patel (Y7)

3RD Aymn Saqr (Y8)

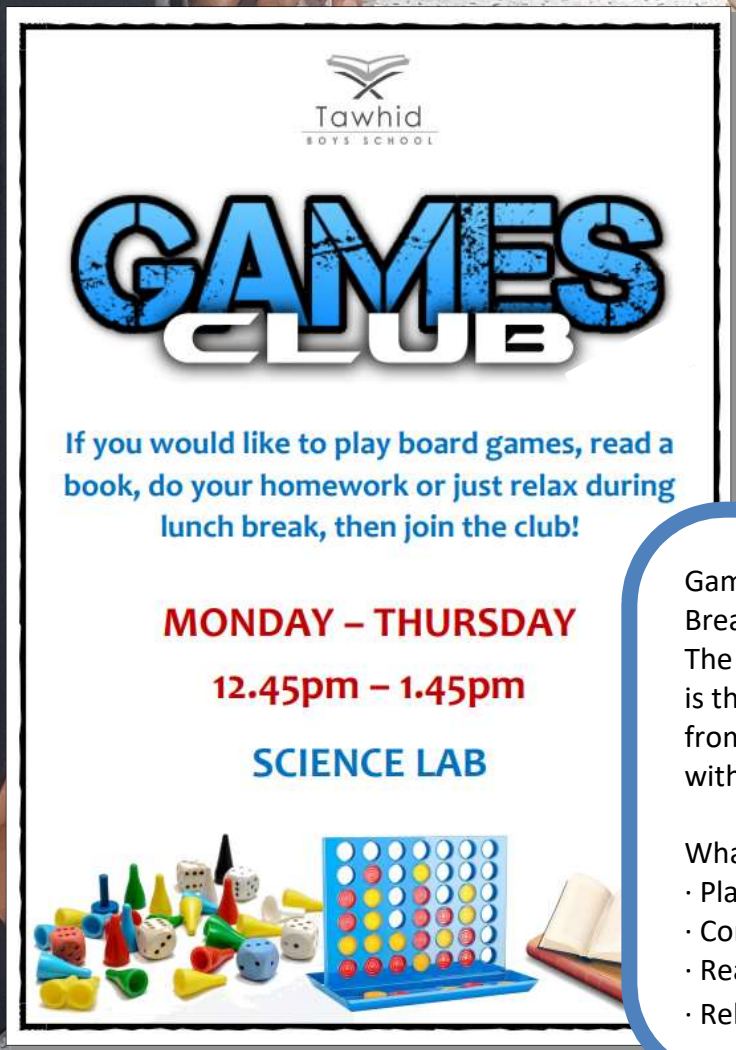


مَاشَاءَ اللَّهُ تَبَارَكَ اللَّهُ





Games Club



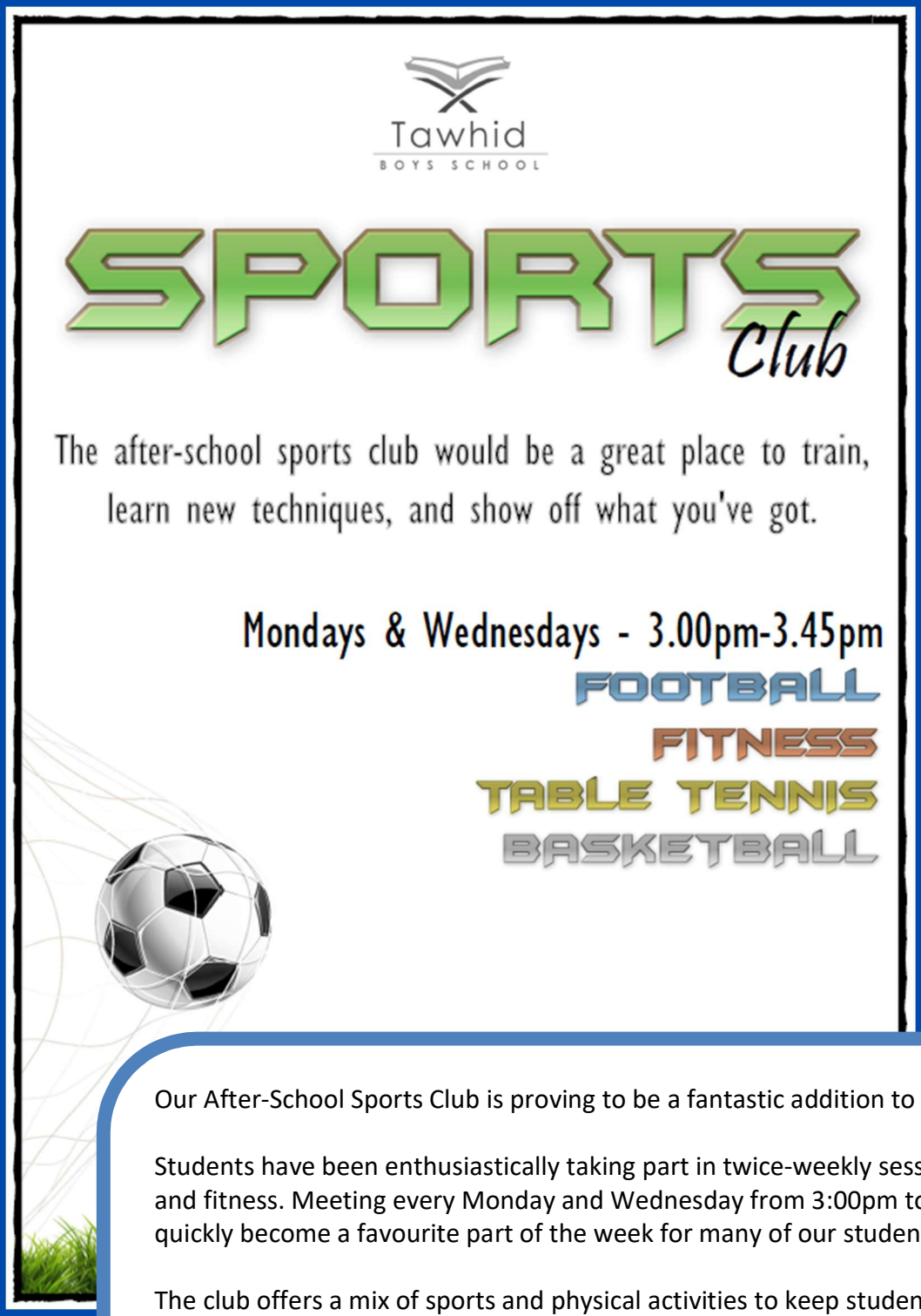
Games Club – A Fun and Relaxing Space During Lunch Break!

The Games Club is open every day during lunch break! This is the perfect opportunity for students to take a break from their regular school routine, unwind, and have fun with their peers.

What Students can do at the Games Club:

· Play Board Games
· Complete Homework
· Read a Book
· Relax and Chill

Sports Club



Our After-School Sports Club is proving to be a fantastic addition to school life!

Students have been enthusiastically taking part in twice-weekly sessions filled with energy, fun, and fitness. Meeting every Monday and Wednesday from 3:00pm to 3:45pm, the club has quickly become a favourite part of the week for many of our students.

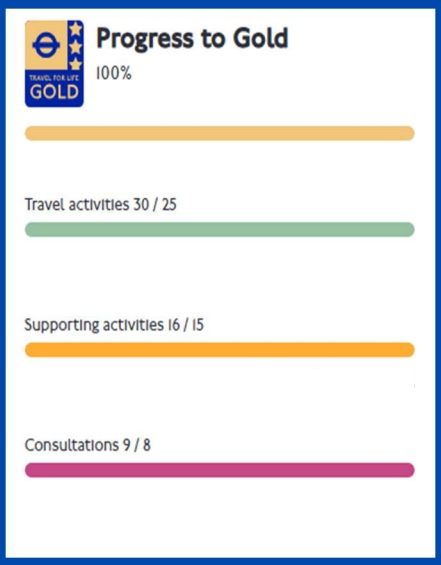
The club offers a mix of sports and physical activities to keep students engaged and moving. From fast-paced football matches to team-building games and skill drills, there's something for everyone—regardless of experience or ability. The emphasis is on participation, teamwork, and having a great time together.

While the club is all about fun, it's also a valuable opportunity for students to develop key life skills. Teamwork, communication, resilience, and leadership are just some of the qualities being nurtured on the field and court.

TfL – Gold accreditation

This year, we have continued to embed active and sustainable travel into our school culture through a whole-school approach. Students have taken part in a wide range of initiatives including Walk to School Week, Cycle to School challenges, Bikeability training, Eco Travel poster competitions, and TfL Pioneers projects. We have also encouraged active travel through reward schemes, educational visits using sustainable transport, and opportunities for pupils to develop confidence, independence and road safety awareness.

Our TfL Pioneers have played a key role in promoting positive travel behaviours, while regular communication with parents through newsletters and school updates has helped engage the wider school community. By working closely with TfL and continually reviewing our travel initiatives, we have increased participation in active travel, raised awareness of the environmental and health benefits of sustainable transport, and embedded lasting behaviour change across the school. We are proud of the progress we have made and remain committed to building on these achievements in the years ahead.





Our TfL Pioneers attend the Eco Seminar at the London Transport Museum

The TfL Pioneers from Tawhid Boys School attended the Eco Seminar held at the renowned London Transport Museum in Covent Garden. During the event, they participated in engaging workshops and informative presentations, met industry experts, and had the opportunity to explore the museum. The seminar provided valuable insights into sustainability, environmental innovation, and the future of transport, making it an inspiring and educational experience for all who attended

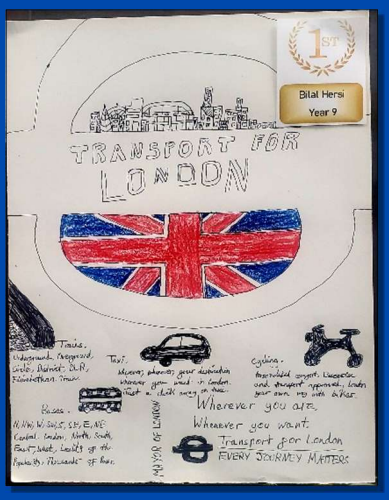




Eco Travel Poster competition

This term, we held an Eco Travel Poster Competition, organised by our TfL Pioneers. We were delighted by the many creative and inspiring entries we received. The standard of submissions was exceptionally high, making it difficult to choose the winners.

Congratulations to our top three pupils, who were presented with certificates and prizes during our TfL Pioneers Assembly. Thank you to everyone who took part and helped promote the importance of sustainable travel.



1st Place

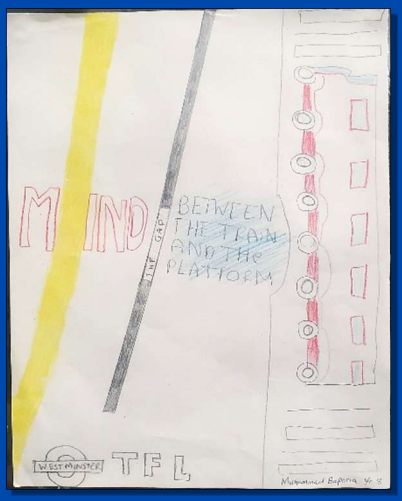
Bilal Hersi - Y9

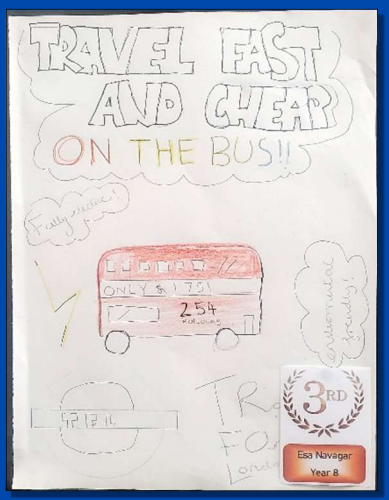




2nd Place

Abdullahi Mohammed - Y9





3rd Place

Esa navagar - Y8



Road Safety & Sustainable Travel

Our school actively participated in Road Safety Week 2025, joining communities across the country in promoting safer behaviour on and around our roads. Throughout the week, students took part in a range of age-appropriate activities designed to build awareness, responsibility, and respect for road safety.

Classroom discussions, assemblies, and creative activities helped students understand the importance of being alert pedestrians, responsible cyclists, and safe passengers. Key messages included the correct use of crossings, wearing seatbelts and helmets, following traffic signals, and being mindful of others on the road.

The week also encouraged students to reflect on how small actions can make a big difference in keeping everyone safe. By engaging in discussions and practical learning, our students developed valuable life skills that extend beyond the school environment.

We are proud of the enthusiasm and maturity shown by our students during Road Safety Week 2025/26, and we hope the lessons learned will continue to influence safe choices every day.

ROAD SAFETY WEEK
by Brake, the road safety charity

Safer Internet day 2026

On Tuesday 10th February 2026, Tawhid Boys School took part in Safer Internet Day 2026, joining schools around the world to promote safe and responsible use of online technology. This year's theme was "Smart tech, safe choices – Exploring the safe and responsible use of AI."
With AI becoming part of everyday life from voice assistants to online chat tools, our students spent the day learning how to use these technologies safely and thoughtfully.



Safer Internet Day 2026 | Tuesday 10 February

Coordinated by the UK Safer Internet Centre

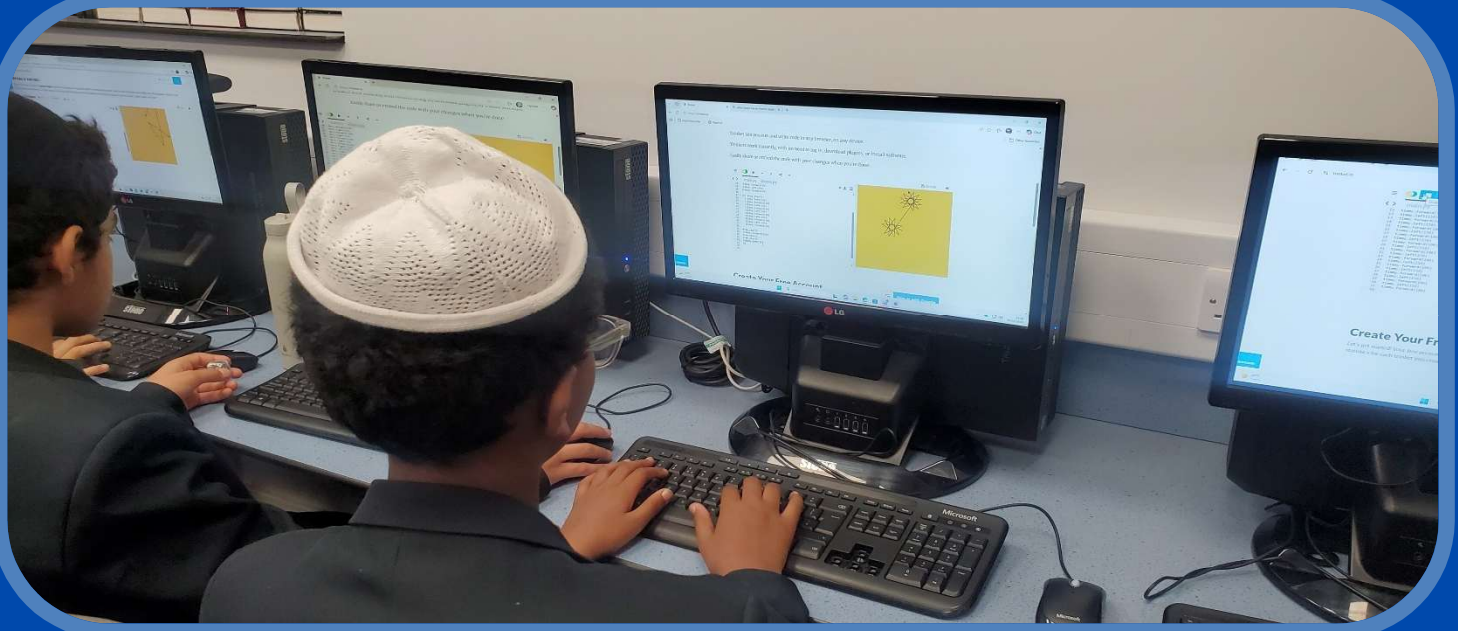
saferinternetday.org.uk

AI Robotic & Coding session

This year, we hosted an exciting one-hour workshop introducing students to the world of coding, AI, and robotics

A fantastic group of boys took part, working together to build their own small projects and explore how technology can be used to solve real-world problems. From their first lines of code to seeing their ideas come to life through robotics, the session was full of curiosity, creativity, and teamwork.

It was inspiring to watch their confidence grow as they experimented, learned new skills, and discovered just how fun and accessible AI and robotics can be. We can’t wait to see where their interest in tech takes them next!





London Life Savers Workshop

On the 8th of January, our Year 8 students took part in an engaging First Aid workshop led by London Life Savers. Students actively learned how to respond confidently in emergency situations, including performing CPR and giving basic first aid for common injuries. Through hands-on practice and expert guidance, the session empowered students with valuable life-saving skills and the confidence to help others when it matters most.







Year 10 – Work Experience

Year 10 Work Experience Week: A Step into the Future (1st - 10th July)

From the 1st to the 10th of July, our Year 10 students took part in an exciting and inspiring work experience programme, gaining hands-on insight into a variety of careers and industries. This important opportunity allowed students to explore potential future pathways while developing essential workplace skills.

Placements spanned a wide range of sectors, including primary schools, catering companies, charity organisations, architectural firms, Transport for London, pharmacies, health surgeries, travel agents, and housing associations. Each student experienced the realities of working life, helping them understand how their current studies relate to future careers.

Throughout the two weeks, students showed great maturity, enthusiasm, and a strong work ethic. Many developed key skills such as teamwork, communication, time management, and adaptability—skills that will serve them well in both education and employment.

We're proud to share that employers provided excellent feedback, praising the students' professionalism and positive attitudes. For many, this experience has sparked new career interests and built confidence in their abilities.

Well done to all our Year 10s—you represented the school brilliantly and took an important step toward your futures. We couldn't be prouder!







Olive School

Transport for London

Safer use of public transport

During the second week of March, students from Year 7 to Year 9 participated in a series of engaging and informative workshops as part of their PSHCE lessons. These workshops aimed to equip students with valuable knowledge to stay safe on the roads, whether they're using public transport, cycling, or preparing for their driving future.

Year 7 Workshop: Safer Use of Public Transport

Year 7 students learned important tips on how to safely navigate public transport, including how to stay alert and avoid risky situations while traveling. Max emphasized the importance of being aware of your surroundings and following key safety guidelines to ensure a safe journey.

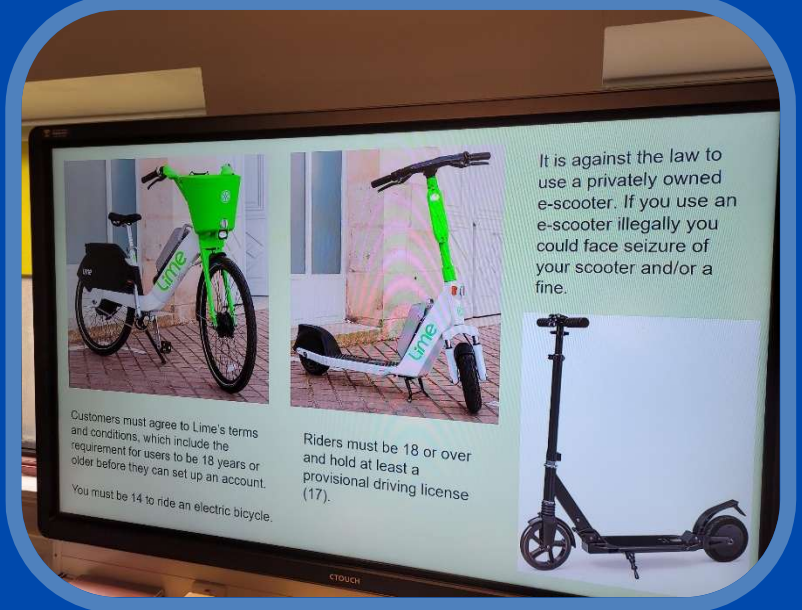
Year 8 Workshop: Collision Investigation

In the Year 8 and 9 workshops, students delved into the topic of collision investigation. They learned about the factors that can lead to accidents, the importance of understanding how collisions occur, and how to make decisions that reduce the risk of such incidents. This session was particularly eye-opening for students who cycle or use public transport regularly.

Year 9 Workshop: Young Road Users

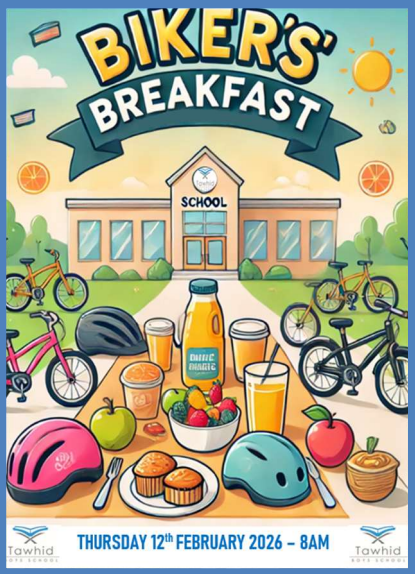
The Year 10 workshop focused on young road users, especially those who are starting to explore driving and using electric scooters or bikes. Max provided insights into provisional licenses, the Highway Code, and the laws surrounding the use of electric scooters and bikes on public roads. This session gave students the knowledge they need as they start to take more responsibility for their own safety and the safety of others on the road.

The workshops were both educational and thought-provoking, helping students understand the importance of road safety and providing practical advice that will stay with them for years to come.





Bikers Breakfast







We were delighted to host our **Bikers' Breakfast**—a special event to celebrate and encourage students who cycle to school. It was wonderful to see many students arrive on two wheels, promoting healthy habits and environmentally friendly travel.

Cyclists were greeted with a healthy breakfast to fuel their morning, including a selection of fresh fruit, pastries, cereal and more. It was a lovely way to bring students and staff together in a relaxed, social atmosphere before the start of the school day.

The Bikers' Breakfast isn't just about food—it's part of our wider effort to promote active travel, reduce traffic congestion around the school, and support our environmental goals. By choosing to cycle, students are making a positive impact on their health and on the planet.

Bikeability – Cycle Training

We were delighted to welcome the Bikeability team to our school this term as part of our commitment to promoting healthy lifestyles, road safety, and practical life skills.

Over the course of the programme, pupils took part in fun, engaging, and expertly delivered cycling sessions designed to boost their confidence and ability when riding a bike. Whether it was mastering control skills in the playground or learning how to safely navigate real roads under the guidance of trained instructors, pupils rose to the challenge with enthusiasm and determination.

Bikeability is the national cycle training programme, supported by the Department for Transport, and helps children gain the skills they need to ride safely and responsibly on today's roads. Pupils not only improved their cycling techniques, but also learned about the importance of road awareness, signalling, helmet safety, and responsible travel.

The feedback from pupils was overwhelmingly positive. It was wonderful to see their confidence grow as they embraced new challenges and learned valuable skills that will serve them for years to come.

A big thank you to the Bikeability instructors for their patience, encouragement, and professionalism—and well done to all our young cyclists for taking part so brilliantly!





Football Tournaments

11-a-side





5-a-side





Sports Day











Congratulations Tabuk!



Taboo Competition

MASHA'ALLAH! Congratulations to this year's Taboo champions. Both the junior and senior event were won by the same team's as last year – so clearly these boys are not ready to let go of their titles yet!



SENIOR
Champions: Badr



JUNIOR
Champions: Tabuk

Year 11 - GCSE Presentation Evening

On Friday 29th of November, we hosted an inspirational GCSE presentation evening at our school.

Our previous year 11 students attended the event eager to receive their certificate and catch up with old friends. We had a speech from our Chair of Trustees Mr Abdul Gani Alibhai and our Head Teacher Mr Usman Mapara.

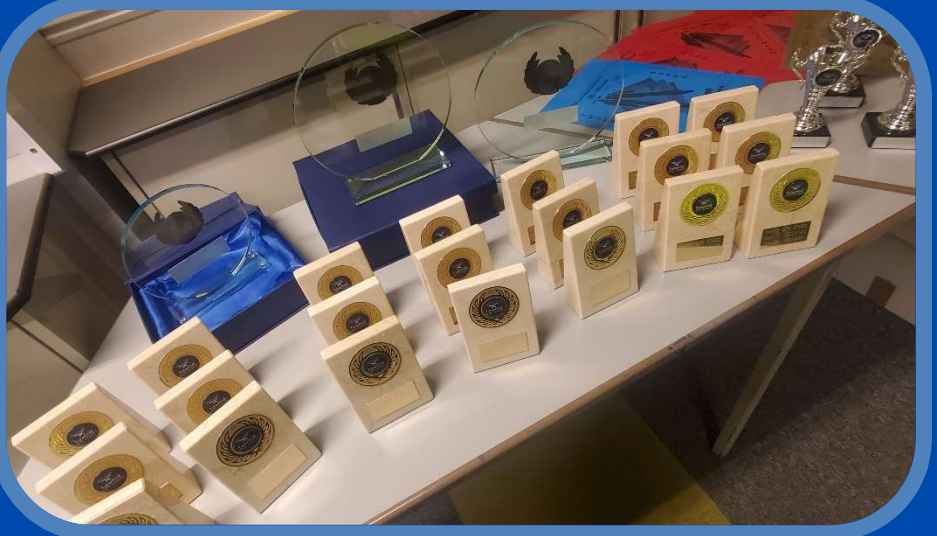
We were also blessed to have one of our own alumni with us for the evening as our guest speaker, Shaikh Bilal Omar. Shaikh Bilal studied at our school and achieved exceptional GCSE results: 1 A*, 8 As, 1 B, and 1 C, earning him the joint Outstanding Student of the Year, *mashaAllah*. Alongside his school studies, he attended Masjid e Quba, where he enrolled in a Qur'an Hifdh programme, and within a remarkably short period, he successfully completed his memorisation of the Qur'an. After completing his A Levels, he chose to pursue higher education in Islamic sciences at King Saud University in Riyadh, Saudi Arabia, specialising in Shariah.

The boys were presented with their trophies and certificates.
We ended the evening with a delicious Somalian cuisine dinner.









Log book Awards

Position	Student Name	Total	Team	Year
1	Anwar Yusuf	1210	Badr	7
2	Muhammad Mehter	1153	Tabuk	7
3	Huzeyfe Ata Gurbuz	1124	Hudeybiah	7
4	Aymn Saqr	1104	Hudeybiah	8
5	Esa Navagar	1095	Badr	8
6	Kareem Ahmed	1065	Hudeybiah	7
7	Uthmaan Maljee	1042	Hudeybiah	7
8	Muad Sheiba	1037	Tabuk	7
9	Muhammad Daya	1036	Khandaq	8
10	Samir Abdul Kadir	1031	Tabuk	8
11	Yasir Mohamed	1029	Khandaq	7
12	Isa Bordiwala	1023	Khandaq	8
13	Ridwan Warsame	995	Badr	8
14	Abdi Shakur Hassan	973	Hudeybiah	8
15	Zuhayb Hasan	969	Tabuk	7
16	Adam Aslam	966	Hudeybiah	8
17	Mohammed Yaseen Khan	966	Tabuk	8
18	Ibrahim Yusuf	939	Tabuk	7
19	Elyas Ahmed	933	Khandaq	7
20	Bilal Hersi	932	Badr	9

Maa Shaa Allah! Anwar Yusuf Makes History as Tawhid Boys School's First-Ever Platinum Badge Winner

We are delighted to celebrate an extraordinary achievement by Anwar Yusuf of Year 7, who has become the first student at Tawhid Boys School to earn a Platinum Badge since we introduced it this year.

The Platinum Badge is awarded only to students who accumulate an outstanding 1,000 positive Maa Shaa Allah points, a milestone that reflects exceptional character, dedication, effort and commitment to school life. To reach this prestigious level is a remarkable accomplishment in itself, but what makes Anwar's achievement even more special is that he has attained it during his very first year at the school.

Anwar's success is a testament not only to his excellent behaviour and positive attitude, but also to his wholehearted participation in the wider life of the school. Through his consistent effort in lessons, respectful conduct, willingness to contribute, and active involvement in school activities, he has demonstrated the qualities that Tawhid Boys School seeks to nurture in all its students.

Achieving 1,000 positive Maa Shaa Allah points in Year 7 is an incredible accomplishment and sets a new benchmark for future students. Anwar has shown that with determination, enthusiasm and a commitment to excellence, great things can be achieved from the very beginning of one's school journey.

This historic milestone reflects Anwar's all-round contribution to the school community and the positive impact he has made on those around him. His achievement serves as an inspiration to fellow students and is a shining example of what can be accomplished through hard work, excellent character and consistent participation.

We congratulate Anwar Yusuf on this remarkable and historic achievement and thank him for being such a positive role model for his peers. We look forward to seeing his continued success in the years ahead.

Maa Shaa Allah, Anwar! We are immensely proud of you and your outstanding contribution to Tawhid Boys School. Masha-Allah to all the other students who have also achieved the platinum badge.

End of year presentation

On a bright and proud day in our school calendar, we gathered to celebrate the hard work, dedication, and achievements of our students during this year's Presentation Day. It was an inspiring event, filled with applause, recognition, and a strong sense of community spirit.

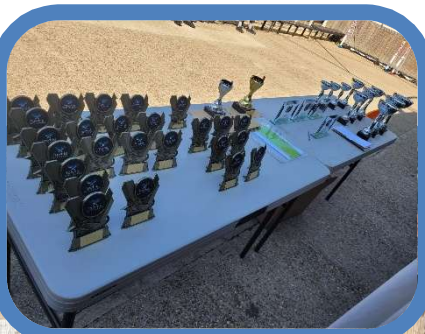
The ceremony honoured students who went above and beyond in several key areas. Awards were given for Outstanding Attendance, Outstanding Punctuality, and the very impressive Outstanding Attendance and Punctuality combined. These students showed true commitment to making the most of every school day and setting a strong example for others.

One of the most exciting moments of the day was the announcement of the Logbook Prize winners. Students who consistently recorded their goals, reflections, and weekly progress were recognised.

As always, Presentation Day is more than just trophies and prizes — it's a reminder of what's possible with effort, consistency, and a positive attitude. We congratulate all our award winners and encourage every student to aim high in the year ahead.

Let's keep working hard, showing up on time, staying focused, and striving for our best.

Well done to all!





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