



# UPDATE!

DATE: December 2023/ Jumada Al Akhira 1445

## And the TERM comes to an .....END

I would like to take this opportunity to revisit our aims and objectives of establishing an Islamic Boys School. Our main objective is to ensure our pupils leave the school as good practicing Muslims (Moamins) conscious of their purpose in life to serve their lord who created them. They are to fulfil their roles and responsibilities in all capacities as members of family, community and at large, the diverse society they live in. Their character is to be built with the qualities of the prophet (SAW), the rightly guided companions and the noble people. These are our role models. It is imperative that we clinch this opportunity to nurture our younger generation by working together reinforcing the Islamic morals and etiquettes. As the Term comes to and end, I would like to thank all pupils and staff for all their hard work throughout the Term and wish them a safe and peaceful break. I would also like to thank our parents/carers for all their efforts and supporting our young people to better themselves. Allah accept the efforts of all, Aameen.

## TAWHID BOYS SCHOOL YEAR 11 GCSE EXAM RESULTS

G4+ Eng and Maths	91%
G5+ Eng and Maths	65%
Ebac	43%

This year we had outstanding achievement with pupils achieving higher grades of 7, 8 & 9 at GCSE over the majority of subjects, Alhamdulillah. We would like to congratulate all the pupils on their success and wish them the best of futures. Overall, our GCSE results showed that pupils made outstanding progress across the range of subjects from their starting points in Year 7 to Year 11, Alhamdulillah. We would like to thank all the staff for their efforts throughout the year.

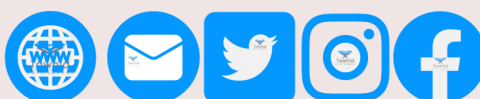
Number of students at the end of Key stage 4 pupils	TAWHID BOYS SCHOOL		
	Attainment 8 Score 2023	% of pupils achieving 5+ in both English & Maths GCSE 2023	% of pupils achieving 4+ in both English & Maths GCSE 2023
23	55.4	65%	91%
	Hackney Boys (49.6) 2022 England (46.2) Provisional	Hackney Boys (53.6%) 2022 England (45%) Provisional	Hackney Boys (72.2%) 2022 England (TBA)

## TAWHID BOYS SCHOOL ANNUAL SCHOOL REPORT JULY 2023

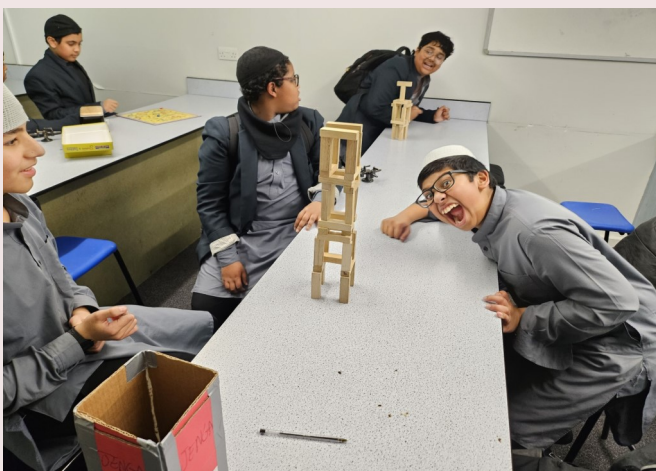
The School seeks to provide a holistic education and has continued to deliver a range of enrichment activities throughout the year including the return of our Work Experience Programme for Year 10, International Trip to Turkiye, biking and hiking residential to Norfolk and a range of educational and enrichment trips. Our School Travel Ambassadors completed their accreditation to promote sustainable means of travel and the school once again achieved the accreditation of Gold award from the TFL STAR award programme.

I pray almighty Allah (SWT) continues to guide us in our efforts and keep us and our coming generations steadfast on his Deen, Aameen. I also request the whole school community to continue to be supportive and united in fulfilling its aims and objectives.

Please visit the [School website](#) to read the full Annual School Report July 2023



# LUNCH TIME GAMES CLUB IS BACK



During this term we restarted our lunch time games club for our lower school (Year 7,8 and 9). During lunch time between 12:45 and 1:15pm, Monday to Thursday students have a choice of either enjoying themselves outside in the playground or coming inside to play a wide range of board games. Many of our students thoroughly enjoy the board games daily whilst socialising between themselves.



**BOARD  
GAMES  
CLUB**

Monday - Thursday  
12:45 - 1:15

# Hadith of the week

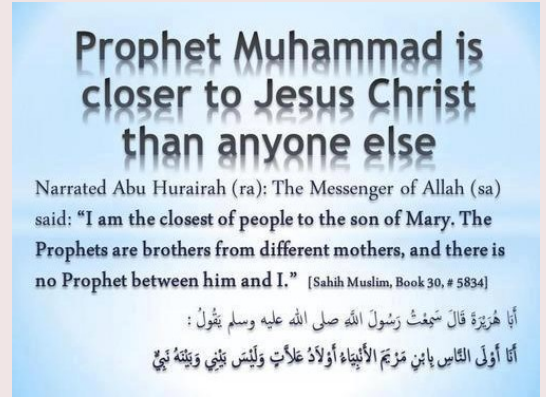
## Our beliefs regarding the prophet Isa (AS)



أَنَا أَوْلَى النَّاسِ بِابْنِ مَرْيَمَ، وَالْأَنْبِيَاءِ أَوْلَادُ عِلَّاتٍ، لَيْسَ بَيْنِي وَبَيْنَهُ نَبِيٌّ

In a hadith narrated by Sayyiduna Abu Hurairah (RA): The messenger of Allah (SAW) said: I am the closest of people to the son of Mary. The prophets are brothers from different mothers, and there is no prophet between him and I. (Sahih Muslim)

Isa (AS) is a messenger and prophet of Allah. His birth was miraculous as he had no father. His mother Maryem (AS) was a devout servant of Allah. He performed many miracles with the permission of Allah. He was raised into the heavens after enemies planned an assassination. He is alive in the heavens and will descend back onto earth when Allah wills. He will establish a just and prosperous rule and be a follower of the nation of Muhammed (SAW).

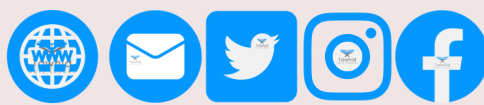
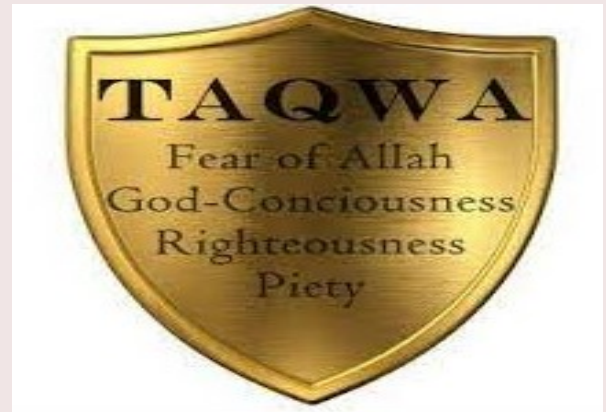


## What is Taqwa and how to attain it.

إِنَّ أَكْرَمَكُمْ عِنْدَ اللَّهِ اتَّقَاكُمْ

(Verily, the most honourable of you with Allah is that (believer) who has At-Taqwa.)  
(al-Hujrat 49:13)

There are many meanings and understandings of the word Taqwa. Often, it is translated as “Fear of God”, and while fearing Allah is part of Taqwa, its meaning is deeper than this. The linguistic meaning of Taqwa is “a shield or protective barrier”. It is to protect oneself from what angers Allah. Some scholars define Taqwa as placing a protective barrier between yourself and Allah’s punishment. Taqwa also means doing that which Allah has enjoined and avoiding that which He has forbidden.





# Curriculum Update



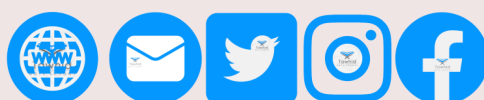
**Science:** Units covered during this half term.

Year 7	7F: Acids and Alkalis 7I: Energy 7J: Current electricity
Year 8	8E: Combustion 8F: The periodic table 8K: Energy Transfers
Year 9	CB2: Cells and Control CC3: Atomic Structure CC4: The Periodic Table
Year 10	CP7/8: Energy Forces and their Effects CC8: Acids and Alkalis CB6: Plant Structures and their Functions
Year 11	CGP Support (Combined Science) Biology 1: Section 1-5 Chemistry 1: Section 10-13 Physics 1: Section 17-19
Triple Science	Biology Units SB1-SB9



## HISTORY UPDATES

<u>YEAR 7</u>	Year 7 have completed Unit 1 and moved on to Unit 2. They are currently learning about the Battle of Hastings and why the Normans decided to invade the Anglo-Saxons.
<u>YEAR 8</u>	Year 8 have learnt about 'The Golden Age', the reign of Queen Elizabeth I and are currently learning about the English Civil War when King Charles reigned England.
<u>YEAR 9</u>	Year 9 have completed the first unit of the first History GCSE book, Crime and Punishment. They have also started the second unit which is about the law enforcement in the Early Modern England era.
<u>YEAR 10</u>	Year 10 have completed the second out of the four History GCSE books, The reigns of King Richard and King John, 1189-1215. A whole book test was completed and students are eager to find out their results. They will be starting the third History book, USA: home and abroad.
<u>YEAR 11</u>	Year 11 have completed the last of the four History GCSE books as well as finishing off their Mock exams. They will now start revision from the first book, Crime and Punishment.



# Mathematics

Here is a breakdown of the units covered during this half term

Class	Topics covered so far	Topics after half term
7	Addition, subtraction multiplication, division, order of operations, factors and multiples. Negative numbers, fractions, decimals and percentages.	Solving linear equations
8	Translation, reflection, rotation, enlargement, lines of symmetry and order of rotation symmetry. Perimeter and area of 2D shapes, circumference and area of a circle,	volume and surface area of cubes and cuboids.
9	Angles & parallel lines, properties of quadrilaterals and angles in a polygon. Area of 2D shapes,	volume and surface areas of prisms and cylinders and statistical graphs.
10	Translation, reflection, rotation, enlargement and bearings. Order of rotation symmetry, construction, loci, similar shapes, congruent triangles	Probability.
11	Quadratic graphs, solving quadratic equations, completing the square, quadratic inequalities, linear and non-linear simultaneous equations, frequency polygons, Venn diagrams, scatter diagrams, cumulative frequency graphs, box plots and frequency density histograms. Probability, circle theorems, 3D Pythagoras and Trigonometry and Trigonometry in non-right angled triangles , Functions, distance time graph and velocity time graphs	Iteration , vectors, algebraic fractions

# Geography

## Class

## Programmes of Study

7

We have completed Unit 1 and started Unit 2 which covers Earth's natural resources, how different elements make up the planet, rocks soils and biomes, renewable and non renewable resources

8

We have completed Unit 3 and began Unit 4 Weather and Climate. Measuring and understanding the weather and climate. The tool used to record weather and climate, how it is shared with the members of public and how we benefit from the information of the weather.

9

We have completed unit 7 on Development and started Unit 14 on the Middle East. Why is the Middle East an important region in the world, how does the physical geography influence the region, what problems the climate cause for the region, why the Middle East is a major economic region in the world. We will also look at several aspects of the make of the region and their significance as well as touch upon the conflict in the Middle East which is so important to understanding the region and its challenges in today's world.

# English What students can expect to study in English next term

Year	SPRING TERM	
7	Narrative Perspective Critical Evaluation Exploring & using figurative language Creating effects with sentences Describing character Recognising bias and the language of conflict Writing a persuasive speech Comprehension	'Smart Ice-Cream' (Paul Jennings) 'Going Solo' (Roald Dahl) 'Danny Champion of the World' (Dahl) 'How to Train Your Dragon' (Cowell) 'Jaws' (Benchley) Classic character descriptions (various authors) 'Rumble in the Countryside' article Chief Joseph's speech to the US troops Comprehension to 14
8	Narrative Perspective/critical evaluation/ diary writing in role Poetry /understanding ambiguity Understanding and using structure S & L: telling stories Understanding media & emotive language Exploring language in Pre-1914 Literature Writing a mini saga (competition) Travel writing Spelling & punctuation	'The Curious Case of the Dog in the Night Time' (Haddon) 'Cold' (Duffy) 'The Year of the Flood' NSPCC advert 'Wuthering Heights' (Bronte) Mini Sagas (various authors) 'Notes From a Small Island' (Bill Bryson) Grammar to 14
9	Critical Evaluation of poem: horror or comedy? AQA Poetry Anthology Creative Writing: creating drama & action revisited Reading & writing gothic horror inc S & L assessment Shakespeare unit	'A Case of Murder' (Vernon Scannell) 'Exposure' (Owen)/'Storm on the Island' (Heany) 'Dracula' (Stoker) 'Henry V' (Shakespeare)
10	English Literature Paper 1: Shakespeare & the 19 <sup>th</sup> century novel GCSE Spoken Language. Produce a 5-10 minute spoken presentation on a subject of your choice	'Romeo & Juliet' (Shakespeare)
11	English Language Paper 1: Explorations in creative reading & writing English Language Paper 2: Writer's viewpoints and Perspectives	

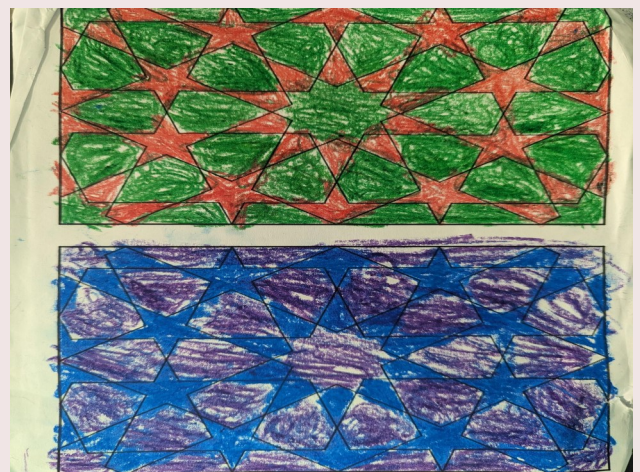
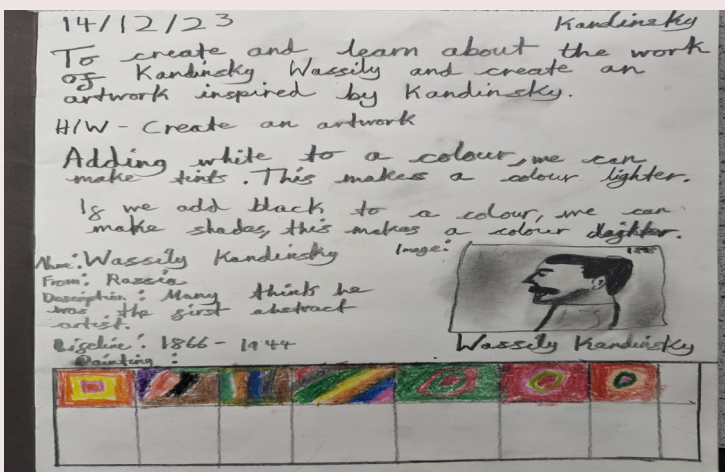
## Art

Year 7s have been working with colour extensively this half term.

We've looked at Colour theory, harmony, analogue colours, complimentary colours, warm and cool colours, neutral colours, tints, and shades.

In the image below, one of the patterns have been coloured using Analogue colours, and the other using complimentary colours.

Students also looked at the methods of Kandinsky and his work with colours, the way a colour would react once out against another and the relationship between them.



## Islamic Studies & Religious Studies

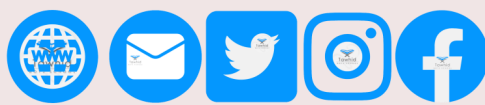


<b>Year 7</b>	Learning about Islam in the UK and a Muslims key beliefs. (Tawhid, Risalah, Aakhirah)
<b>Year 8</b>	Learning about Judaism and the key principles of the Jewish people.
<b>Year 9</b>	Learning about Hinduism and the different symbols and significant places of Hindus.
<b>Year 10</b>	Learning about the practical worships of Islam such as Salah, Sawm, Zakat, Hajj etc.
<b>Year 11</b>	Learning the teachings of Islam regarding relationships and families. How much importance is given to these two aspects of our religion and what rulings have been given to us to deal with our families.

## تجوید القرآن Quraan

Alhamdulillah, the students have progressed well this term by practicing the recitation of Surah Mulk with tajweed. This is a very important surah of the Quran which the believers have been told to recite every night before going to bed. For this reason we try and ensure our students can fluently recite this surah of the glorious Quran. Likewise the students have been practicing the pronunciation of the throat letters and how to refrain from common mistakes regarding these letters.

We pray to Allah that he accepts these efforts of the pupils and the teachers. Ameen





# Computer Science

## Year 10 & Year 11 GCSE

Year 10 - Alhamdulillah we have managed to finish Unit 1 and made tremendous progress with most students getting a great score. I would like to in particular congratulate Abas Abdulkadir & Musab Abtidon for getting the highest scores and making great progress. We have now started Unit 4 Networks and will be working through this unit till the February half term.

Year 11 – I want to congratulate the whole class on the amazing progress they have made. Having completed 2 Units (unit 1 & unit 2) and now making a great start on the unit 3. We have booster session for the class on Thursday after school where we will be having a recap on unit 5 as well as some revision on previous topics. I would like to in particular congratulate Muhammad Anas Noman for being at the top of the class.

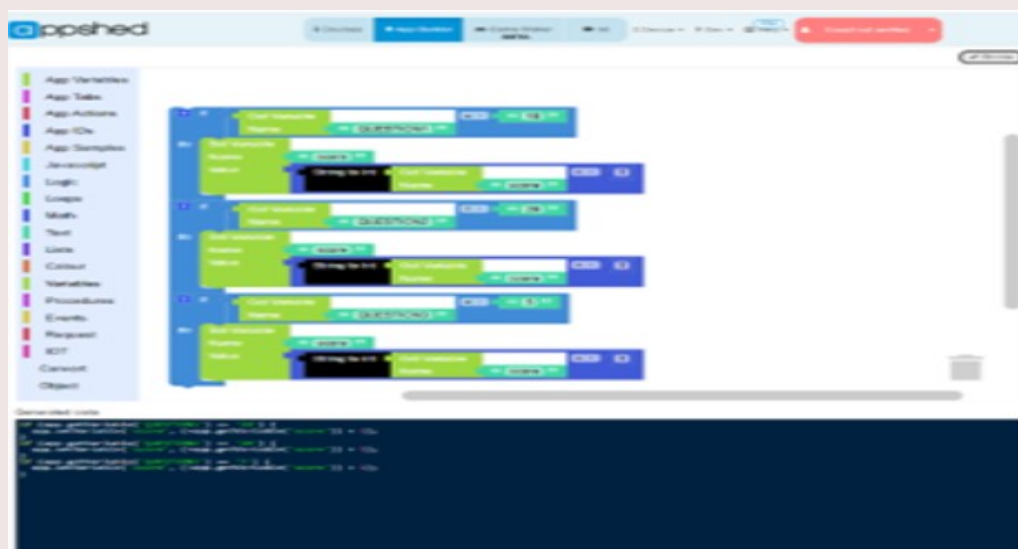
## Year 7, Year 8 & Year 9

Year 7 – An amazing introduction into binary and denary, has been a success. This class was able to understand and pin point the storage devices we are using day to day. I am really impressed by the enthusiasm of the class. We will now start coding with Kodu, which is a fun way for student to understand coding structures.

Year 8 – Having completed and understood scratch, we moved onto creating videos. These videos are being made within groups of 3 or 4. Filming will take place after the December holidays. We will then be moving onto creating websites using HTML and CSS.

Year 9 – With the use of APPshed, Students have made great progress in creating a quiz app using questions they have found online. This includes some coding to help understand how navigation works in apps. In the new term we will be moving onto Python coding.

Jazakallah for your support in our mission to strive for Computer Science excellence while maintaining our Islamic values. I look forward to a year filled with exciting developments.





# Careers Update



## Careers update @ TBS: Unifrog Events 2024 - For Students

January:

- US Black History Month webinar 31<sup>st</sup> January - opportunity to celebrate US Black History, learn ways to become actively anti-racist, and resources to educate yourself further.

February:

- National Apprenticeships week 5 – 11<sup>th</sup> February Discovering practical subjects 5 – 6<sup>th</sup> February - learn more about the different ways you can pursue your interests in vocational subjects. Unifrog Apprenticeships fair 7<sup>th</sup> February - virtual fair to speak to employer representatives and attend live sessions on application processes and what it's like to do apprenticeships in different industries.

March:

- National careers week 4 – 9<sup>th</sup> March Soft skills to succeed series 4 – 6<sup>th</sup> March - learn key and transferable/soft skills from the experts to include in your applications. You'll learn how to use these skills in the workplace and what kind of jobs need these skills.

## TBS Careers update for end of term 1 **2023/24**

### Y7: **How do I work best with others?**

- Pupils have learnt to describe what 'aspirations' are and discuss their own aspirations.
- They understand that people have multiple roles and responsibilities in society.
- They understand how different roles help make a group successful.
- They are able to describe why positive relationships are helpful when working in groups.

### Y8: **Skills for working with others**

- Pupils have learnt to understand what good listening skills are.
- They have practised speaking and listening to others.
- They are able to identify ways that good communication skills can help you work with others.

### Y9: **What opportunities are out there for me?**

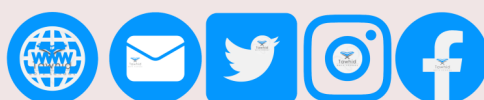
- consider factors that may motivate your career choices
- think more widely about your future career
- be able to state a range of places to find information about careers.

### Y10: **How do I improve my prospects?**

- know about the types of jobs and careers that are available to you
- understand what motivates people to work
- be able to identify what factors will motivate you.

### Y11: **What does the law say about work**

- know about some of the jobs which teenagers can do
- be able to state some of the rules regarding teenagers and work.



# Attendance and Punctuality



As a school we have worked to improve (and will insha'allah carry on working to improve) both attendance and punctuality.

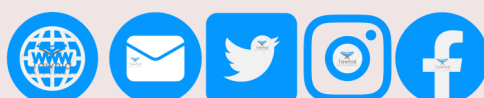
## 100% Attendance Awards

	Attendance %	Punctuality %
<b>Y7</b>	96.8	97.9
<b>Y8</b>	93.2	96.9
<b>Y9</b>	93.9	95.3
<b>Y10</b>	97.0	95.3
<b>Y11</b>	96.15	95.83
<b>School</b>	<b>95.41</b>	<b>96.25</b>

Arif	Ahmed	Year 7
Mohammed	Ba Faqas	Year 7
Abdullah	Gurbaz	Year 7
Muhammad	Hussein	Year 7
Muhammad	Iqbal	Year 7
Dawoud	Khalif	Year 7
AbdiKarim	Meric	Year 7
Yusuf	Mohamed	Year 7
Abdullahi	Patel	Year 7
Tahir	Daya	Year 8
Ebrahim	Abdullahi	Year 9
Munasar	Maljee	Year 9
Sufyaan	Shariff	Year 9
Heitham	Snell	Year 10
AbdulRahman	Abdullahi	Year 11
Abdullahi Adnan	Ali	Year 11
Mohamed	Aslan	Year 11
Ridvan	Rawat	Year 11
Sulaimaan	Zaman	Year 11
Mu'awiya		

## Logbook League Table—TOP 20

Position	Student Name	Positive Points	Negative Points	Total	Previous	Change	Team	Year
1	Yusuf Mehter	233	0	233	200	33	HUDEYBIAH	8
2	Uthmaan Taluqdar	220	-5	215	183	32	TABUK	8
3	Tahir Patel	213	0	213	192	21	BADR	7
4	Yusuf Abdul Malique	207	0	207	168	39	KHANDAQ	8
5	Ebrahim Daya	208	-3	205	169	36	TABUK	8
6	Qasim Noman	202	-3	199	177	22	HUDEYBIAH	7
7	Bilal Hersi	190	0	190	167	23	TABUK	7
8	Aariz Mohammed	190	-2	188	170	18	KHANDAQ	7
9	Ismail Shah	187	-8	179	149	30	BADR	8
10	Zaheer Hussain	177	0	177	148	29	KHANDAQ	8
11	Thameem Rahman	172	-4	168	143	25	BADR	8
12	Muhammad Yunus	168	-2	166	147	19	HUDEYBIAH	7
13	Amaan Patel	167	-4	163	128	35	KHANDAQ	8
14	Abdulhakim Muse	165	-5	160	147	13	HUDEYBIAH	7
15	Arif Ahmed	163	-4	159	144	15	BADR	7
16	Ibrahim Uddin	166	-7	159	131	28	BADR	8
17	Abdul Wahid Mirza	161	-5	156	129	27	HUDEYBIAH	8
18	Mohamed Yusuf Potts	157	-2	155	146	9	KHANDAQ	10
19	Muhammad Dawoud Iqbal	157	-4	153	136	17	KHANDAQ	7
20	Zakaria Mahmoud	165	-12	153	136	17	KHANDAQ	7



# Skills London

Our Year 11 pupils attended the 'Skills London 2023' Jobs and Careers event on Friday 24th November at The London Excel. This was an exciting hands-on event that offered our Year 11 pupils an exclusive opportunity to meet Universities, top employers, colleges, Apprenticeships, training providers and other exhibitors. This event provided them with an opportunity to find inspiration and make life-changing connections, while enabling organisations to spark a connection with their future talents.

We embarked on a memorable trip to Skills London, an event that showcases various skills and career opportunities for young individuals. The trip proved to be both inspiring and informative, leaving us with a newfound sense of curiosity and motivation.

We had the opportunity to visit a multitude of exhibition stands representing diverse industries, such as technology, healthcare, construction and many more. Each booth provided valuable insights into the respective careers, giving us a glimpse into the real-world applications of different skills.

One of the highlights of the trip was the interactive workshops and demonstrations that allowed us to engage in hands-on experiences. We participated in virtual reality simulations, engineering challenges and coding workshops. These activities not only provided us with practical knowledge but also fostered a sense of creativity and problem-solving.

Moreover, Skills London featured an array of engaging talks and presentations by industry leaders, inspiring entrepreneurs, and successful professionals. From their motivational stories and valuable advice, we gained invaluable insight into the steps needed to succeed in our chosen career paths.

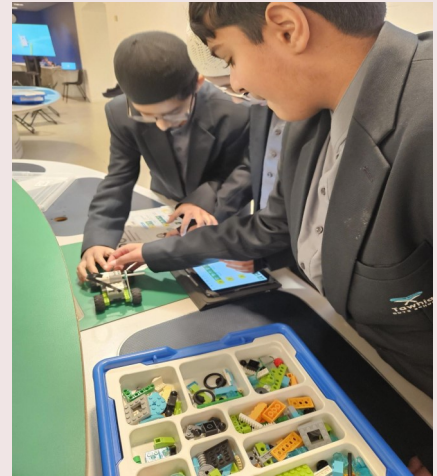
For those undecided about their future paths, the career advice sessions proved to be immensely helpful. Professional career advisors guided us through various job roles, educational paths, and apprenticeship opportunities, answering all our burning questions and shedding light on potential career pathways we hadn't previously considered.

Overall, our trip to Skills London 2023 was an eye-opening experience that ignited a fire of ambition within us. We left the event armed with valuable knowledge about different industries, clearer career aspirations, and crucial connections with professionals in our fields of interest. The event was a stepping stone towards shaping our futures, and we returned home brimming with excitement and determination to pursue our dreams. (YEAR 11)





# Natural History Museum Trip



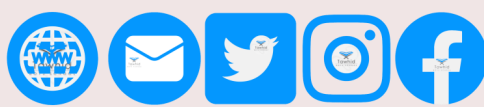
Year 7 visited the Natural History Museum to attend a workshop on the Mars rover. In this workshop, pupils worked in small teams to design and build a LEGO® Martian rover. They then coded, tested and evaluated their designs.

After receiving missions from our scientists, they had to decide what their rover should investigate and built appropriate tools for the challenge. In a final challenge, pupils seen how their rovers perform on a large-scale realistic Martian surface.

# Tawhid Boys Presentation Evening

The school's presentation evening was a resounding success, garnering praise and appreciation from all attendees. The event showcased the remarkable achievements of our students and served as a platform to honour their hard work, talent, and dedication.

We pray to Almighty Allah he grants our students success in their future endeavours. Ameen



## Riot Act (Road Safety Presentation)

During this term we had a presentation for our Year 7 class where a group of performers came in to show our students the importance of behaving safely and responsibly on their way home from school. This included the dangerous posed to children by distractions such as phones and friends. Our students thoroughly enjoyed the presentation and the interactive nature of how it was presented leaving them more aware of their surroundings when travelling home.



## TFL ZIP Card Scheme

We had PCSO Waqas Qureshi came in to our school from the Metropolitan Police Service to teach our Year 7 students about the ZIP card provided by the TFL and the proper use of public transport. With many of our students using public transport to commute to school and back home, it is imperative that they use the buses and trains in the proper manner whilst being considerate of those around them. We thank PCSO Waqas Qureshi for taking his time out and once again visiting our school to benefit our students.





# Human Rights Week



Dates for your Diaries	
December Holidays	22nd December—9th January 2024
Staff Inset Day	8th January 2024
Pupils return back to School	9th January 2024
Year 11 Parents Evening	16th January 2024
Year 9 & Year 10 Parents Evening	1st February 2024
February Half Term	12th February 2024—16th February 2024
Back from Half Term	19th February 2024
Year 7 & Year 8 Parents Evening	22nd February 2024

WISH YOU ALL A SAFE AND ENJOYABLE BREAK  
SEE YOU NEXT TERM!!!!!!!