



UPDATE!

DATE: May 2024 / Dhul-Qidah 1445 AH

السلام عليكم ورحمة الله وبركاته

إنا لله وإنا إليه راجعون

إن لله ما أخذ، وله ما أعطى، وكل شيء عنده بأجل مسمى، فلتصبر ولتحتسب

Whatever Allāh takes away or gives, belongs to Him, and everything with Him has a limited fixed term (in this world), and so we should be patient and anticipate Allāh's reward

Along this short journey of ours, this temporary encounter with the world, this ultimate test, which we cannot miss the opportunity once and for all to seek salvation for the hereafter, as believers, we firmly believe in the decree of Allah SWT. It gives us full resolute, patients and to overcome our challenges a lifeline to go on. His mercy overwhelms us at a point of our destitution and brings us even closer to connect with our Lord, the Supreme, the Most Compassionate, the most Merciful.

This is a miracle, a sign, a wakeup call, a reminder to turn us back to our true reality to once again allow us another opportunity to return, rebuild and strengthen our relationship with Allah SWT.

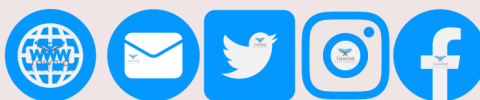
We are very fast approaching the blessed days of Dhul Hijjah. It comes to us with a reminder of the ultimate sacrifice of our prophet Ibrahim (AS) and Ismail (AS) and lessons from their encounter in fulfilling the command of Allah SWT. We must use these as our guidance to help us overcome our challenges and support us through our difficulties.

We pray for all the people in the world who are suffering going through personal difficulties, Allah give them strength to overcome their challenges, loss, patience and keep them steadfast on his deen.

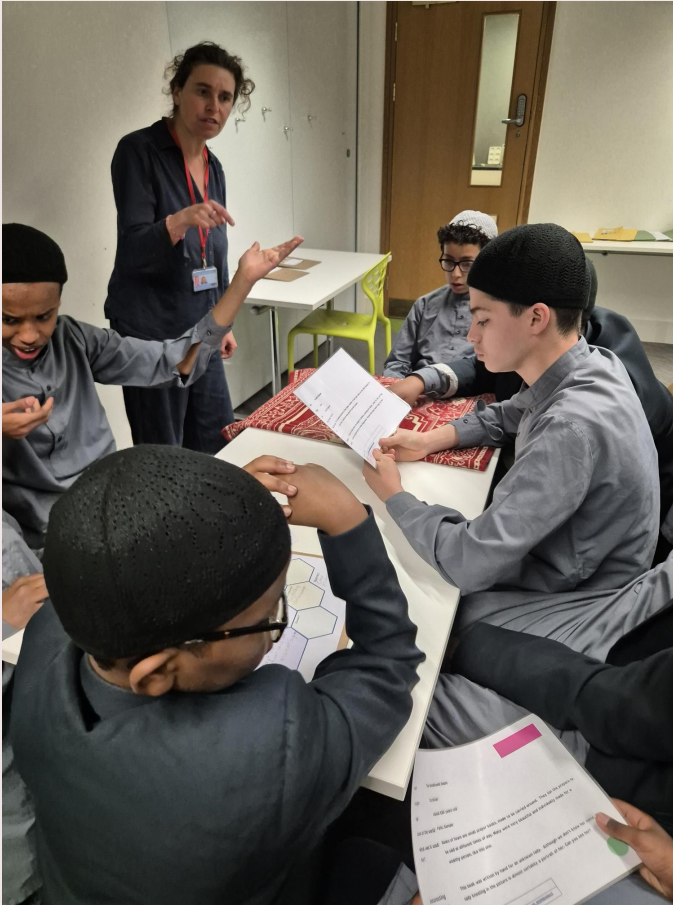
We pray Allah remove the oppression for the people of Gaza, Palestine and Sudan and give everlasting peace for all in the region.

We request all our pupils, parents and carers to remember our school in all their duas. Allah guide and protect us all, Ameen

Mr Mapara - HeadTeacher



British Library Trip

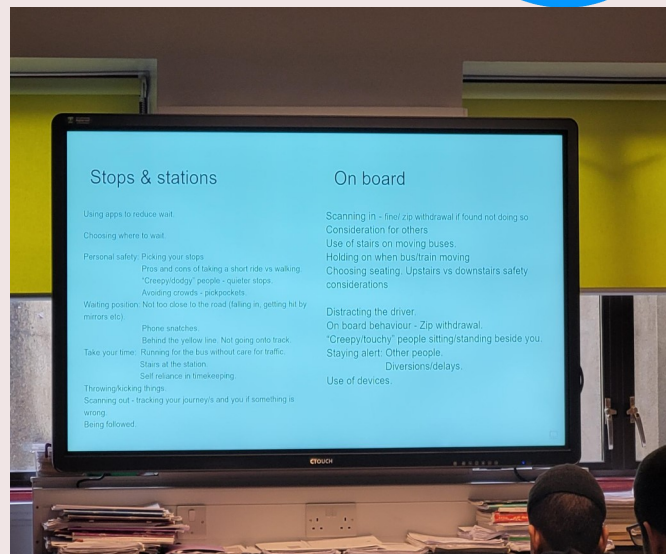


Year 8 Explores Sacred Texts at the British Library

Year 8 students recently visited the Sacred Text workshop at the British Library, where they were inspired to delve into some of the unique sacred texts housed in the library's renowned collection. During the workshop, students participated in various activities that allowed them to explore an array of fascinating texts, such as a book written entirely in gold, Qur'ans from different Islamic dynasties, a text composed solely of pictures, the prayer book of an Indian princess, and a ritual diagram dating back 3,500 years.

This enriching experience was immensely beneficial for our students. They had the opportunity to examine diverse sacred texts, including various editions of the Bible, and gained valuable insights into the visual representations within Buddhist and Hindu traditions. This exposure significantly broadened their understanding and deepened their appreciation for religious diversity.

Max Moorcock visits our school



We were very pleased to invite Max who works with the Transport For London team responsible for educating children all over Hackney about safe and responsible travel.

Max has visited our school many times before in previous years and we called him over again this year to present safe and responsible travel both on public transport and whilst cycling.

These sessions are greatly beneficial to the students and provide insight into what alternative methods they could use when travelling to/from school. We hope to see Max at the school many times in the near future.

Careers Up-

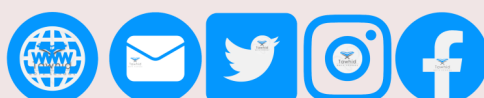


Careers (T2)	Platform / Year group
Careers library - employability skills and sectors	Unifrog – Y7
Activities to further develop skills - Careers library	Unifrog – Y8
	Unifrog – Y9
Subjects and Careers libraries for informed GCSE choices	
CV and Writing tools draft application materials	Unifrog – Y10
	Unifrog – Y11
Learn to manage workload and wellbeing with Webinars Prepare for revision and leaving school with the Know-how library	
12.1 How do I save and how do I budget?	Pshce – Y7
What is a career? NCW24 11-14	Pshce – Y7
What makes up a career journey?	Pshce – Y8
What is a career? NCW24 11-14	Pshce – Y8
Money and me - Saving and banking 11.5 Credit and debt	Pshce – Y9
What type of career is best for me? NCW24 14-16	Pshce – Y9
10.1 What do I want to do?	Pshce – Y10
	Pshce – Y11
Setting career goals - Different career pathways	
What type of career is best for me? NCW24 14-16	Pshce – Y10 -Y11

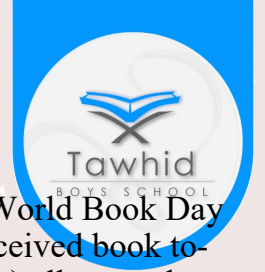
National Careers Week 2024.

- All year groups participated in lessons related to careers in their PSHCE lessons.
- Y7s are now on the Unifrog platform. 78% of the class have started to use the platform.
- Y10: Pupils have completed: Unit 4 Searching for a Job. The purpose of this unit is to help search for a job while focusing on their strengths, abilities and skills.

They have now started to work on Unit 21 managing your health at work. This unit will help them understand how they should manage their health at work, as well as the type of services employers might offer in order to help them do this.



World Book Day 2024



To celebrate the vital importance of reading and literacy, the school ran its annual World Book Day quiz for year's 7-10 in their English lessons on Thursday 7th March. All students received book tokens to commemorate the day and the quiz winners of each year group (listed below) all won a box of Celebration chocolates!

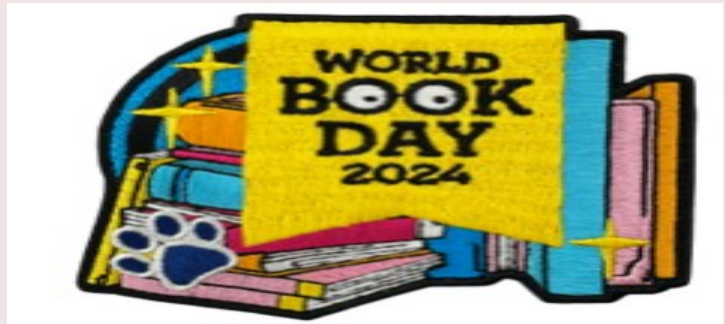
Winners:

Year 7: Hudeybiah

Year 8: Khandaq

Year 9: Hudeybiah

Year 10: Badr



Literacy Competition 2024

This year's literacy competition challenged our students to describe their favourite meal. The competition was fierce due to so many outstanding entries and judging winners was almost an impossible task. Nevertheless, an agreement was reached and this year's winner was Anas Noman of year 11 who described his mother's curry! Anas was awarded a trophy, a free meal for two in a local restaurant and a cash prize of £20!

Second prize was awarded a trophy and a cash prize of £10. Trophies were also awarded to three third place winners as well as £5 each.

All winning entries will be displayed in the school entrance hall for the next few weeks insha'Allah.

Winner: Anas Noman, year 11

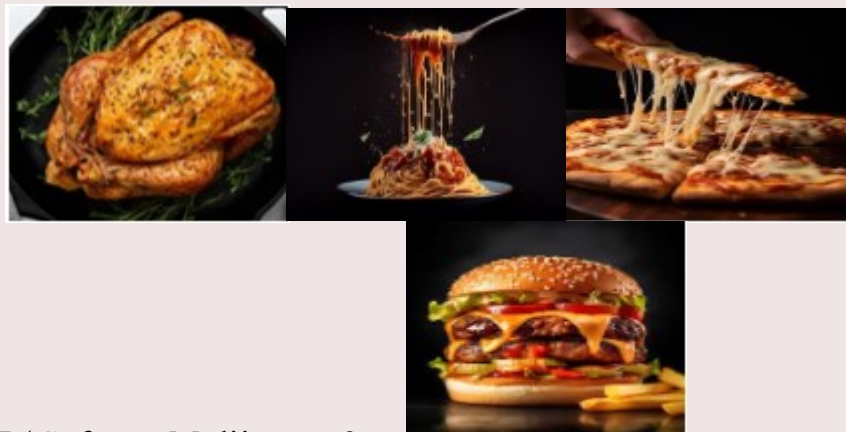
Runner Up: Sulaimaan Rawat, year 11

Third Place 1: Adnan Abdullahi, year 11

Third Place 2: M. Dawoud Iqbal, year 7

Third Place 3: Haroon Shaikh, year 7

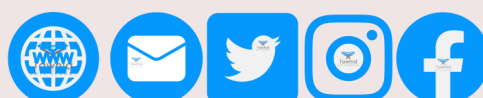
Highly commended: Qasim Noman, year 7 / Sufyaan Malji, year 9



A huge jazakallah khairan and well done to all who entered and made the competition so exciting.

All-New Library Database!

The school has successfully installed a brand new library database which includes all the features of the school's previous system plus added benefits like an exciting new homepage with recommended reads. The system is also fully on-line and very user friendly so our student librarians and special readers can continue to do a brilliant job of running the library at break times, every day! The English department would like to thank Mr Rawat for his hard work in negotiating with Reading Cloud and installing the system at our school.



Curriculum Update

Mathematics

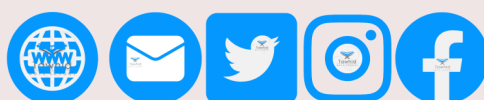
Here is a breakdown of the units covered during this half term



Year 7	Year 8	Year 9	Year 10	Year 11	
Topics Covered	Introduction to algebra, simplifying expressions and solving equations	Solving linear equations, equations with brackets, forming equations from real life problems, representing inequalities on a number line	Angle rules, angles in a triangle, quadrilateral, angles in parallel lines, and similar shapes	Solving linear equations, quadratic equations, simultaneous equations, Inequalities	Revision topics across the syllabus
Topics Covered	Understanding basic angle rules and those in relation to parallel lines and triangles	Plotting coordinates, understanding functions, plotting graphs, understanding the gradient of a graph and the equation of a graph	Measuring lengths and angles. Area of 2D shapes, Transformation of shapes	Pythagoras Theorem, Trigonometry	Revision topics across the syllabus

Religious Studies

Year	Topics Covered
Y7	Judaism/Buddhism
Y8	Buddhism
Y9	Sikhism/Islam
Y10	Christianity: Practices
Y11	Theme F: Religion, Human Rights and Social Justice



Here is a breakdown of the units covered during this half term

Class	Programmes of Study
7	<p>Year 7 Completed Unit 5 on Russia</p> <p>Unit 5: Russia</p> <ul style="list-style-type: none">• Does Geography help or hinder the Russian Economy•• GIS and how to use it to investigate Russia•• Why did Russia plant their flag on the seabed of the North Pole?•• Is the geography of Russia a curse or a benefit?• <p>Unit 5 Assessment completed on Russia</p> <p>Next half term we will be studying Unit 8 - How are populations changing?</p>
8	<p>Year 8 completed Unit 6 on Rivers</p> <p>Unit 6: Rivers</p> <ul style="list-style-type: none">• How do rivers shape the land?•• How are rivers important to people•• How do river floods create problems?•• How can flooding be managed•• Why are rivers important• <p>Unit 6 Assessment completed on Rivers</p> <p>Next half term we will be studying Unit 10 - How is Asia being transformed?</p>
9	<p>Year 9 completed Unit 15 on Climate Change & the Earths Future</p> <p>Unit 15: Climate change</p> <ul style="list-style-type: none">• What are the consequences of climate change for the planet – Part 2•• What are the consequences of climate change for the UK?•• Antarctica – the frozen continent – a geographical enquiry•• What can we do about climate change?•• What is the future for the planet?• <p>Unit 15 Assessment completed on Climate Change</p> <p>Next half term we will be studying Unit 12 –What are the challenges & opportunities facing Africa?</p>

Computer Science



Assalamualaikum,

Year 10 & Year 11 GCSE

Year 10 - Alhamdulillah we have managed to make a great start on Unit 6 and we've made tremendous progress with all students now completing half the units for their GCSE. Students are now using their knowledge and understanding from the previous units to practical use for this current unit. We will carry on with Unit 6 and will be working through this unit till the end the year, Focusing mainly on coding and the second exam paper for the GCSE. Inshallah, this have them be fully prepared for their end of year mock exams.

Year 11 – I want to congratulate the whole class on the amazing progress they have made. This class has shown an amazing attitude towards learning and getting the best grades for their GCSE's. I have seen them make effort to revise and do past papers up until their exam dates. They have truly worked hard in all subjects and I believe all students will come out with an amazing grade.

Year 7, Year 8 & Year 9

Year 7 – We have successful have now completing our Unit on the fundamentals of python using a program called small basics. This amazing class has made tremendous progress and has shown they understand the basics of python. We also managed to create some exciting Quizzes to help understand the essences of coding. We will be finishing the year with learning about graphics and designs.

Year 8 – In the beginning of the term we created some basic python programs. Further into the term we used a program called small basics to create quizzes and understand the basics of python coding. We will be finishing the year with learning about animations and creating animations with flash.

Year 9 – With the use of Python coding, Students have made great progress in creating a programs using for loops and while loops. This includes some fundamental coding practices that we have now Alhamdulillah put into place. We will inshallah carry this on until the end of the year.

Jazakallah for your support in our mission to strive for computer science excellence while maintaining our Islamic values. I look forward to finishing the year filled with exciting developments.

```
1 # -----
2 # Global variables
3 # -----
4 lastName = ""
5 firstName = ""
6 dob = ""
7 myID = ""
8
9 # -----
10 # Subprograms
11 # -----
12 # =====> Change the names of the local variables to distinguish them
13 #           from the global variables with the same name
14 def makeID (pLast, pFirst, pDob):
15     namePart = ""
16     numberPart = 0
17
18     namePart = pLast + pFirst[0]    # Letter part
19
20     # =====> Correct the logic error caused by using the int() function
21     #           in the number part calculation rather than using a function
22     #           that returns the ASCII value of the character
23     for character in pDob:
24         numberPart = numberPart + ord (character)
25
26     yourID = namePart + str (numberPart)
27
28     return (yourID)
29
30 # =====> Add a procedure, with no parameters, to display a
31 #           welcome message for the user
32 def welcomeUser ():
33     print ("Welcome to the program")
34
```



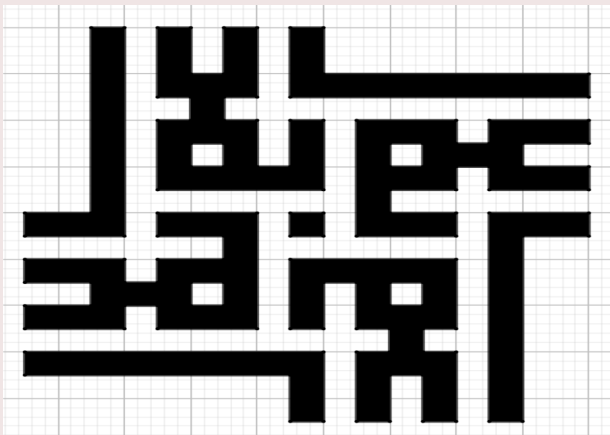
Science



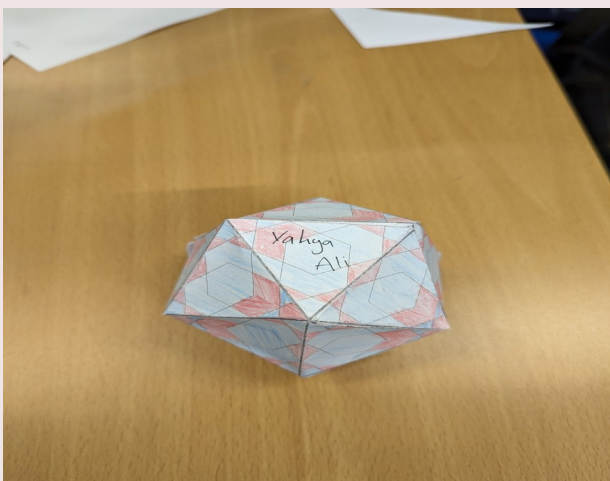
Here is a breakdown of the units covered during the half term.

Year 7	7K: Forces 7L: Sound
Year 8	8G: Metals and their uses 8H: Rocks
Year 9	CB3: Genetics CB4: Natural selection and genetic modification CP1: Motion
Year 10	CB9: Ecosystems and Material Cycles CC9: Calculations involving masses CC10/11/12: Electrolytic Processes, Obtaining and Using Metals & Reversible Reactions and Equilibria
Year 11	Exam practice Extended Writing Question Practise
Triple Science	

Art

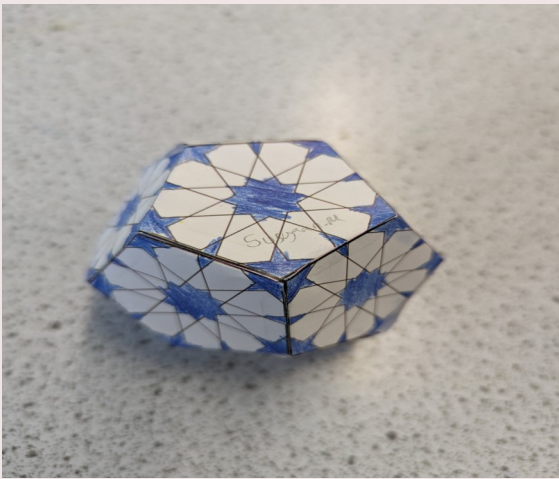


Year 7s have been studying the square Kufic script and have been slowly dropping their skills on unique compositions, this image shows the name "Bilal" written in a radial form and repeated 4 times, each one of the 4 repeated names share the exact same for in the centre.

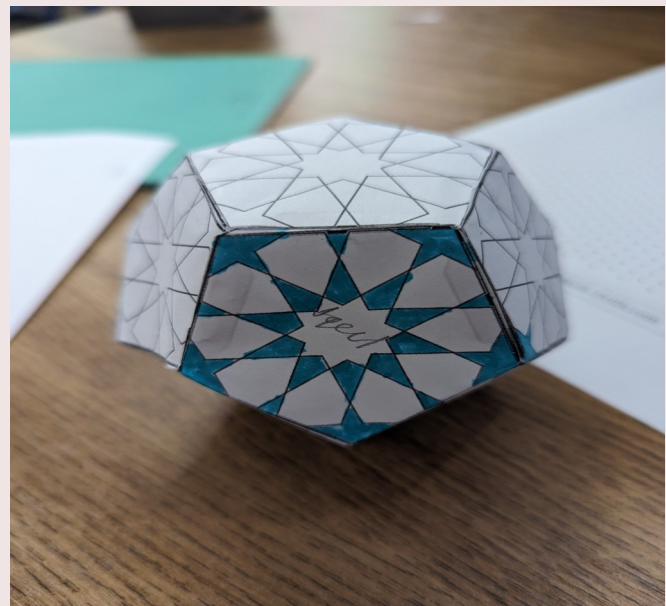


Year 8s have been exploring a variety of 6 fold geometric patterns that are mainly used in windows as form of design and how them may be adapted to a - dimensional space such as dome or an icosahedron.





Year 9s have been developing their skills in 5 fold Islamic Geometric Patterns, these patterns are a result of early Muslim mathematicians dissecting the circle and creating proportionate design with a ruler and compass, the students also explored how these patterns would change when they are created on a 3- dimensional space such as a dodecahedron.



Attendance and Punctuality

	Attendance %	Punctuality %
Y7	96.06	97.59
Y8	95.58	96.34
Y9	93.25	94.18
Y10	96.18	95.96
Y11	96.23	94.91
School	95.46	95.80



Dates for your diaries

Back to School	3rd June
End of GCSE Exams	14th June
Eid-ul-Adha Break	17th June—19th June
Back to School	20th June
Year 10 Mock Exams	20th June—28th June
5-A-side Football tournament	27th June
Year 11 Morocco Trip	1st July—6th July
Yr. 10 Work Experience week	1st July—5th July
Year 8 + 9 Go Ape Trip	9th July
Sports day	11th July
Taboo Competition	15th July
Presentation Morning	16th July
End of term	16th July
Inset day	17th July



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