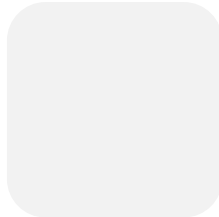
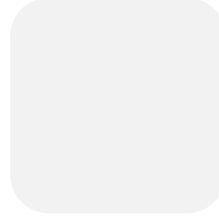




# Annual School Report

July 2022



Sustainable Travel  
Accredited & Recognised  
sustainable level



Sustainable Travel  
Accredited & Recognised  
higher standards level



Sustainable Travel  
Accredited & Recognised  
outstanding level

## In the name of Allah, the Most Compassionate the Most Merciful

Assalam-u-alaykum Warahmatullahi Wabarakatuh

### Dear Parents / Carers

I pray all receive this message whilst you remain in the best of health and Imaan, Ameen. Alhamdulillah, by the grace of almighty Allah we have successfully completed another academic year. Each year has posed new challenges for the school and has required great determination and effort from the whole school community. This academic year has been even more challenging with new the COVID 19 variants disrupting education for pupils and staff.

I would like to thank my dedicated team of staff and Management for their continuous hard work and support throughout the year, to adapt to new guidance's in ensuring the safety and health for all as well as providing a high standard of education and delivering the curriculum to meet the needs of the pupils. I would like to thank the pupil's, parents and carers for their continuous support in ensuring the routines put in place were fully complied to, communicating well with the school and for playing their part in ensuring pupils education continued remotely at home. By no means was this a small task. We thank Allah SWT for showering his mercy upon us all and we supplicate for those members of our families and community who sadly are no longer with us, may he almighty show his mercy and grant forgiveness to them, Ameen. I would also like to thank all the external agencies and partners who have worked with us throughout the year to enrich the whole school-life experience for our pupils.

I would like to take this opportunity to revisit our aims and objectives of establishing an Islamic Boys School. Our main objective is to ensure our pupils leave the school as good practicing Muslims (Moamins) conscious of their purpose in life to serve their lord who created them. They are to fulfil their roles and responsibilities in all capacities as members of family, community and at large, the diverse British society they live in. Their character is to be built with the qualities of the prophet (SAW), the rightly guided companions and the noble people. These are our role models. It is imperative that we clinch this opportunity to nurture our younger generation by working together reinforcing the Islamic morals and etiquettes.

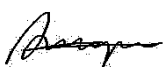
This year we had a number of outstanding students who achieved the higher grades of 7, 8 & 9 at GCSE over a number of subjects, especially Science and Mathematics. We would like to congratulate them on their success and wish them the best of futures. Overall, our GCSE results showed that pupils made good to outstanding progress across the range of subjects from their starting points in Year 7 to Year 11, Alhamdulillah. We would like to thank all the staff for their efforts throughout the year for preparing our pupils for the first set of GCSE public exams to take place in three years.

We also had a very late Ofsted Inspection in the first week of July, which was very successful despite coinciding with many end of year activities. Alhamdulillah, the school successfully met all the Independent Schools standards and was graded Overall Good.

The School seeks to provide a holistic education and has continued to deliver a range of initiatives throughout the year in a very restricted environment to develop pupil's spiritual and pastoral support. Our Enrichment Programme was kicked started with a number of events to bring back some normality for our pupils.

The School has many challenges ahead, especially with bridging the gap in pupils learning in the new Academic Year, as well as the ongoing uncertainty with restrictions to provide full time education under any further disruption

I pray almighty Allah (SWT) continues to guide us in our efforts and keep us and our coming generations steadfast on his Deen, Aameen. I also request the whole school community to continue to be supportive and united in fulfilling its aims and objectives.



Usman Mapara  
(Head Teacher)

# 1. Leadership & Management

## OFSTED Inspection July 2022

Overall Effectiveness:	Good
The Quality of Education:	Good
Behaviour and Attitudes:	Good
Personal Development:	Good
Leadership and Management:	Good
Overall Effectiveness at previous inspection:	Good
Does the school meet the independent school standards? Yes	

In the penultimate week of the summer Term, the school underwent a routine Ofsted Inspection. Our last Inspection was under the old Inspection Framework in April 2018 and it had been delayed four years due to the Pandemic.

Overall the school was rated Good with all Independent School Standards being met (ISS). This was by no means a small achievement considering the disruption over the last two years as well as the timing of the inspection. Alhamdulillah, the Inspection was a success and we would like to thank the whole staff and Shura team for their continuous efforts throughout this highly challenging period without which it would not have been possible to do so well.

***“Parents and carers appreciate the support that leaders provide, including during the pandemic. The proprietor body supports and challenges school leaders well. Trustees work with school leaders to ensure that the independent school standards are met. The school complies with schedule 10 of the Equality Act 2010. The site is well maintained and leaders make the most of the space available” (OFSTED, July 2022)***

The Senior Management Team:

Head Teacher :	Mr. U. Mapara
Deputy Head :	Mr. Y Rawat
Senior Teachers:	Mr. O. Snell, Mr. A Khan, Molana S Potts, Mr. M. Jamadar

### Professional Development (PD):

***“Leaders work in collaboration with other local schools and the local authority. Leaders ensure that teachers have access to training which helps them to develop their practice. Staff are positive about working at the school. They said that the school is well led and that leaders consider their workload” (OFSTED, July 2022)***

The School strongly encourages and supports all staff and Senior Management for PD. With over 100 CPD programmes attended covering a full range of phases, subject specific training and other professional development and leadership courses throughout the year with various external agencies, examination boards and Teaching Alliances. We would like to congratulate Mr Khan for successfully completing his ECT Induction in the first term. We were also successful in providing opportunities to our Senior Leadership team to enrol on to the new National Professional Qualification for senior leaders (NPQL). We had Mr Bilal and Mr Jamadar who started their NPQLTD (Teaching Development) and Mr Khan on the NPQLBC (Behaviour & Culture). Inshallah, with their experience and expertise, we will build further capacity in the senior leadership team to bring improvement across the school.

The School has continued to action further changes to develop a better work-life balance for staff by implementing its revised Feedback & Marking Policy, allowing additional prep time and introducing a staff well-being programme with activities and staff social events within the COVID guidance restrictions. School supported a staff well-being residential trip to Morocco in the summer.

## Attendance

In September 2021, the School roll was 119 pupils.

Attendance	2021_22	2020_21
Whole School	94%	95%
Authorised Absence	5.6%	4.2%
Unauthorised Absence	0.4%	0.8%
Punctuality	95%	97%
No. of pupils on roll	119	121
No. of pupils with SEN (Statement)	0	0
No. Of Pupils with SEN (School Action)	28	19

Academic year 2021\_22

Year 7 Attendance & Punctuality	93.6% & 97.1%
Year 8 Attendance & Punctuality	95.9% & 95.1%
Year 9 Attendance & Punctuality	92.5% & 90.8%
Year 10 Attendance & Punctuality	93.1% & 93.3%
Year 11 Attendance & Punctuality	94.9% & 92.3%

Academic year 2021\_22

## 2. Quality of Education

### Curriculum

***“In secular subjects, leaders ensure that pupils study a broad curriculum. This is balanced with the school’s religious studies programme. The curriculum is coherent and well planned. In Years 10 and 11, pupils build on what they have learned in Years 7 to 9. They have the opportunity to study a range of subjects at GCSE. Leaders plan to widen further the choice of subjects on offer” (OFSTED, July 2022)***

The curriculum time each week is 29.7 hours. At the start of the year, once again under strict Covid 19 guidance we had to rearrange our teaching areas to ensure the spread of the virus was minimised. All classes remained in their bubbles and in the same classroom for long periods of time restricting teaching to the same environment.

Curriculum plans had to be altered and teaching planners revised to ensure we bridged the gap in pupils learning due to pupil absences. All subjects consolidated prior learning in the first Term and ensured that there was minimal disruption with the curriculum coverage.

In Term 2, the school had huge challenges with new variants causing chaos to pupil and staff attendance. There had to be a mixture of in school and online teaching and learning. A huge effort from all staff to cover colleagues helped to continue the education and to ensure pupils made good progress.

Term 3, Pupils in year 11 began their GCSE exams. A huge credit to all the pupils to get through the challenge and achieve such high grades. Year 10 completed their Mocks and all classes sat their end of year assessments.

### Teaching & Learning

***“Staff have high expectations and pupils respond to these well. Pupils work hard and behave sensibly around the school” (OFSTED, July 2022)***

We carried out a review of the transition between KS3 and KS4 in Mathematics this year with a view of ensuring that pupil's skill set are transferrable when they move to GCSE. Having

introduced Mastery in Mathematics, this review was to look at resources we currently offered and its effectiveness in promoting Mastery. As a result, we renewed our Schemes of work and invested in new resources for GCSE Mathematics which will allow that progression to continue from KS3 to KS4, Inshallah.

Our focus this year was also on raising the bar with our aesthetic curriculum and providing more variety and opportunities for pupils to explore and express themselves. In Art, we carried out a complete revamp of the curriculum to introduce three themes running across each year group that included, drawing and painting skills, Digital media & Animation and DT/3D. Each half term pupils were introduced to a new project that built on pupils to develop knowledge and understanding, techniques, skills and a final product. This developmental approach we plan to extend Art and DT to GCSE levels once our new Annexe has been completed, Inshallah.

We refined our Quran Programme to deliver more coherent learning with emphasis on structuring the different elements of the curriculum. These include developing pupils theoretical and practical skills in Tajweed, makhraj and memorisation. Further, the content for each year group was mapped to provide more sequential learning and allow pupils to make more progress. We also outlined the Duas and Surah memorisation for each year group. We have also planned to extend the Quran programme into KS4 starting with Year 10 in September, Inshallah. We would like to thank MI Maaez and MI Yusuf for their dedication and efforts in planning and delivering the programme to a high standard.

## Raising Achievement

***“Teachers present subject content clearly and select appropriate resources, including texts, for pupils to use in their learning. Pupils enjoy talking about their learning from previous years in school. They can draw comparisons between current and Inspection report: Tawhid Boys School, Tawhid Educational Trust 5 to 7 July 2022 3 previous units of work” (OFSTED, July 2022)***

To raise achievement and ensure pupils make outstanding progress we have continued to use the Granada Learning (GL) diagnostic testing for all year groups including Progress tests and CAT4 for newly arrived Year 7 pupils. The test allows us to predict future expected progress as well as give strategies to diagnose and support pupils with learning difficulties. We also carried out the PASS Test which analysis pupil's perception and attitudes towards learning as this is very important coming back from the lockdown to ensure pupils make maximum progress.

We would like to thank all teachers who also provided an extensive programme of booster lessons for year 10 and 11 in period 6 from as early as September right the way through until the final exams. We also put in a range of intervention programmes to support those pupils who were performing below their expected attainment as well as for extension programmes for higher ability pupils.

Our first cohort of Year 11 pupils successfully completed their Psychology GCSE. I would like to thank Mr Gorur for all his efforts in truly making this subject very engaging for our pupils.

## Inclusion

***“Leaders have worked to improve the provision for pupils with special educational needs and/or disabilities (SEND). For example, they have looked at ways to teach key vocabulary to all pupils. This works well in some subjects, meaning that all pupils can access and use challenging texts. However, some staff's expertise in meeting the needs of pupils with SEND is underdeveloped. Leaders have plans in place to address this” (OFSTED, July 2022)***

The following initiatives were carried out:

- Focus group interventions provided for Year 11 in Maths and Science
- Focus in class support for pupils in English, Maths and Science

- GL Assessment carried out with all pupils in Y7 to assess their literacy and cognitive abilities development
- All Individual Education Plans (IEP) were reviewed twice a year
- Year 10 & 11 additional support across the full range of subjects
- Online resources deployed to assist with pupils bridging the gap in their learning

***“Leaders and teachers are ambitious for all pupils. They have worked with the local authority to strengthen the provision for pupils with SEND. Occasionally, teachers do not adapt learning as well as they could to meet the needs of these pupils. When this happens, it affects how well these pupils learn. Leaders should continue their work to ensure that all staff are trained and well supported to tailor learning for pupils with SEND” (OFSTED, July 2022)***

We have taken on board the advice from OFSTED and have successfully negotiated a partnership with Hackney for Educational Psychologist service to start from September, Inshallah.

## PE

***“Leaders identify the knowledge they want pupils to learn. Teachers plan and sequence lessons to build pupils’ understanding over time. For example, in physical education, pupils increase their knowledge and expertise in different sports. As they move through the school, pupils master the knowledge and skills involved in different roles, such as team member, captain and referee” (OFSTED, July 2022)***

The PE curriculum has continued to be enriched and well delivered throughout the year through the determined efforts of Mr. Said and Mr Uzair our PE coaches. A broad range of sports and outdoor activities were reintroduced such as swimming, indoor hockey, handball and volleyball.

## School Library

***“Leaders have devised a well-planned approach to reading. This approach ensures that all pupils read independently and access a wide range of literature. Pupils achieve well across the curriculum” (OFSTED, July 2022)***

The library was reopened with a huge effort from Mr. Bilal and his team of Liberians. Additional titles were also introduced in the class book box to ensure there was further depth and breadth being developed in pupils reading at all age levels. The read on Wednesday was relaunched and a Poetry competition also took place during national Book week. Pupils are also really enjoying the opportunity to start each English lesson with reading task. Literacy across the curriculum support was provided to all staff to raise the level of literacy in their subjects. We would like to thank Mr Bilal for his continuous efforts to raise the bar and promote Literacy across the school.

## IT Resources & development

The School has worked endlessly to continue to maintain the IT infrastructure, school network, CCTV and telecommunication. We Alhamdulillah have an excellent provision in place, which allows us to provide up to date facilities and contribute to raising the standards in teaching and learning across the school. A new budget has been approved by the school management to renew the ICT room with new computers and to provide a class set of tablets pupils can use in classrooms to carryout online work in lessons, Inshallah.

We would like to thank our dedicated IT Team Mr Rawat, Br. Asad Mulla, Br. Talha Shaikh and Br. Huzaiyah Balesaria, who worked endlessly to achieve this. May Allah reward them for all their continuous efforts and contributions to the school out of his infinite bounties in both worlds, Ameen.

A new School website has been commissioned to update the current website. The work has almost come to completion and the new website will be launched in September, Inshallah.

We would like to thank Mr Chikhoun and Mr Rawat for all their efforts in updating all the information and seeing the process through.

### 3. Personal Development

***“Pupils are happy at this school. They enjoy learning a broad range of subjects, including religious studies. Staff ensure that pupils are ready for the next stage in their education. Leaders review the curriculum regularly so that they can meet the range of pupils’ needs in the school” (OFSTED, July 2022)***

#### Careers

***“Leaders provide well-planned and thoughtful careers guidance to help pupils consider their next steps” (OFSTED, July 2022)***

We introduced a new Careers platform called “Unifrog” which allows pupils to explore career pathways, build key skills, access virtual work experience, events and activities by world leading companies across all sectors of industry. Pupils and parents can gain up to date information, use quiz and other activities to explore their choices and gain an informed insight into further education and the world of work. We will also be able to track pupils encounters across all 8 Gatsby Benchmark which sets the standard for Careers education. The School also became part of the Hackney Careers Network which provide opportunities for Networking with other school in Hackney to share best practice.

The School has continued its work on the Quality in Careers Guidance Accreditation programme that will benchmark the schools provision with nationally set criteria. The process requires compiling evidence to meet a wide range of criteria's in Careers provision across all year groups. This has become more challenging due to Covid as so many activities on our Curriculum planner could not be fulfilled, once again.

As part of our Careers provision, we provided the following Programmes;

- Virtual STEM Workshops
- Year 11 virtual open day visits with colleges and sixth forms
- Virtual experience of employers and work opportunities
- Advertised virtual events for all year groups on a range of careers related learning, choices and Post 16 pathways including Apprenticeships
- Year 10 & Year 11 Work Skills modules
- Unifrog programme of activities
- A series of PSHCE lessons on developing pupils understanding of Careers and choices
- Individual Careers guidance sessions for all Year 11 pupils to assist in choosing their next career pathway
- Careers in Curriculum, linking subjects to careers

We have carried out an extensive review of our Careers programme to ensure that we are providing a range of career related learning for our pupils. This has also included further consultations with subject teachers and training on how they can promote careers in their subject and provide contextualise learning, resources for preparing pupils for experiences of work, more up to date information on labour markets, choices and pathways. We would like to thank Molana Siddique for his dedication in coordinating the Careers programme and the staff team for their support in promoting Careers in the Curriculum.

#### Work Experience

Our work experience programme could not go ahead due to Covid restrictions. The Programme was due to be delivered in June 2021 for 2 weeks to Year 10 pupils. We were extremely disappointed that Year 10 could not attend their placements. However, pupils were able to take part on Virtual work experience online with also some pupils accessing a day at work shadowing.

## School Tournaments

***“Pupils are proud of their school. They talked enthusiastically about the school’s positive ethos. Pupils also appreciate the extra-curricular activities on offer” (OFSTED, July 2022)***

Alhamdulillah, we were fortunate to run the 11-aside and 5-aside football tournament and our School Sports Day. We would like to thank all the staff and in particular, Mr. Bilal and his team of volunteers for all their hard work in organising the tournaments and giving the pupils such a brilliant experience during a very difficult year.

## SMSC & PSHCE

***“Leaders foster a strong sense of community. They are determined to support pupils to develop into confident young people who have empathy for others. Leaders ensure that pupils are prepared well for life in modern Britain. They aim to help pupils to value and respect others. Pupils have the opportunity to learn about different faiths. They also work with pupils from other local schools on fundraising activities. Staff enrich the curriculum through a variety of educational trips and visits” (OFSTED, July 2022)***

We have continued to focus on developing the Tarbiyah of our pupils through a range of initiatives so pupils gain more spirituality and opportunities for reflection. These included themes for Hadith of the week (HOW) each half term, daily recitation during Tutor period, recitation of Surah Yasin and Surah Kahf once a week, Sunnah of the week, class assemblies and daily taleems during salaah time.

Our extended Tutor period, once a half term presents opportunities to further build on relationships between Tutors and Tutees. The sessions focused on developing morals, character and other key themes such as Anti bullying, Safeguarding, Well-being, Climate change amongst some, and our charity fund raising programmes. It also provided opportunities for pupils to discuss contemporary issues, how to be safe online, mental health amongst young people, openly in a safe environment.

Daily Salaah, Seerah of Prophet SAW and biographies of the companions (RA) takes place in two congregations. Emphasis has been on developing Islamic character by presenting positive role models to our pupils who they can relate to bringing those noble qualities into their practical lives

Through our extended PSHCE programme we have also been able to develop pupils' personal, spiritual, moral, social, cultural, health, citizenship and economic education. The programme enriches the pupils' school experiences.

## RSHE

***“Leaders ensure that the statutory requirements for relationships and sex education are met. All pupils study a well-planned personal, social, health and economic (PSHE) education programme. This helps pupils to learn about the importance of making responsible and safe decisions in a range of contexts. Pupils get the chance to look at different viewpoints, including moral perspectives. For example, pupils in Year 8 talked about the impact of smoking on health and finance. They also considered the religious viewpoints around smoking” (OFSTED, July 2022)***

We continued to develop our Relationship, Sex, and Health Education (RSHE) programme of studies with careful planning and implementation with new resources to positively engage our learners. Learning of RSHE has been integrated across several subjects to deliver a cohesive programme.

We would like to thank Molana Siddique for his continuous efforts in integrating all the aspects of Careers, RSHE, SMSC & PSHCE into a seamlessly programme and raising the confidence of our pupils to interact with a wide range of audiences of all faith's, no faiths and backgrounds.



**“Leaders are knowledgeable about their responsibilities for safeguarding pupils’ welfare. They ensure that pupils learn about keeping themselves safe. For example, the PSHE programme covers topics such as mental health and online safety. Pupils are confident that staff will help them with any problems they have” (OFSTED, JULY 2022)**

## Enrichment

**“Pupils are proud of their school. They talked enthusiastically about the school’s positive ethos.... Pupils also appreciate the extra-curricular activities on offer” (OFSTED, July 2022)**

Our Enrichment programme continued with a number of virtual events being alternatives for face to face visits. We successfully rolled out all the whole school events including a hiking and cycling residential for Year 9 to Norfolk, the Quran competition, Poetry as well as a range of outdoor events such as the activity day at Gilwell park, and the end of year Sports Day. The School also appointed a new lead member of staff Mr Chikhoun for promoting the Enrichment Programme. Inshallah we plan to build on the programme next year and aim to deliver the full Enrichment programme across all year groups.

## School Travel Plan (STP)

Mashallah once again, the school achieved the Gold Award for STAR Accreditation for promoting sustainable means of travel. A new initiative, The Youth Travel Ambassadors Accreditation Award was introduced to year 7-9 pupils. Lead by Molana Yusuf, a team of pupils completed their Accreditation and were presented the Award in the summer Term. We were also successful in organising a Bike maintenance programme that taught pupils to carryout checks on their bikes as well as make certain repairs. Our Cycling residential to Norfolk was the highlight of the year for our Year 9 pupils who completed a 25km track, a ride they will not forget. We would like to thank Molana Yusuf for all his efforts in coordinating the STP initiative and working so closely with pupils and agencies to deliver the programme.

## 4. Achievements

It has been a Year of good achievements for Tawhid in many areas despite its challenges. We pray to Allah SWT that he continues showering his mercy and blessings upon the school and we continue to build further up on our achievements year-on-year, Inshallah.

### Attendance and Punctuality Outstanding Performance

The school monitors attendance and punctuality throughout the year in order to raise targets. We would like to thank all our class Tutors, Mr. S Alibhai and Mr. Rawat who have worked extensively throughout the year to ensure a high level of attendance and punctuality is achieved throughout the school

The following pupils were awarded for their achievements for outstanding Attendance and Punctuality in this academic year.

Attendance and Punctuality Award				
			Attendance	Punctuality
Sufyaan	Maljee	Year 7	100	99.57
Zekeria	Mohamud	Year 7	99.02	99.15
Siyaad	Siyaad	Year 8	100	99.03
Abdi	Abdulahi	Year 9	99.03	100.00
Sulaimaan	Rawat	Year 9	100	99.15
Mustafa	Snell	Year 9	96.77	100.00
Mohamed	Abdul Kadir	Year 10	99.68	99.57
Abubakr	Maljee	Year 10	100	100.00
Abdirahman	Abdi	Year 11	99.37	99.15

The above pupils were awarded for their remarkable commitment achieving Outstanding attendance and punctuality throughout the year of above 99%.

## LOG Book Awards 2022

***“Pupils understand the system for rewards and sanctions. They behave well in lessons and are motivated to learn” (OFSTED, July 2022)***

The LOG Book was again a success this year and there was fierce competition between the top three pupils. The top 10 pupils in upper and lower school were all awarded trophies and prizes at the end of year Presentation Ceremony. As well as individual winners, there was also a prize for the top class and Year 8 by a large margin were the overall Log Book Champions. A big Mashallah to Mr Rawat and his Year 8 Tutor group for their fantastic achievement, well done!

### LOGBOOK WINNERS (CLASS): Year 8

Y7	Y8	Y9	Y10	Y11	Total
787	885	840	262	163	34937

### LOGBOOK CHAMPION (TEAM): Tabuk

Badr	Hudeybiah	Tabuk	Khandak	Total
8542	8675	8911	8809	34937

### LOGBOOK CHAMPION (Individual): Mustafa Snell (Year 9)

#### LOGBOOK Individual Winners 2021-22

Position	Student Name	Total	Previous	Change	Team	Year
1	Mustafa Snell	709	429	280	Hudeybiah	9
2	Sufyaan Maljee	704	431	273	Khandaq	7
3	Mohamed Yusuf Potts	701	429	272	Khandaq	8
4	Abdur Rahman Snell	690	409	281	Badr	8
5	Hamsa Khalil	606	195	411	Tabuk	10
6	Abubakr Maljee	605	147	458	Badr	10
7	Dawud Arefin	563	339	224	Tabuk	7
8	Abdullahi Abdulahi	559	343	216	Tabuk	9
9	Abdurahman Mohamed	548	174	374	Badr	10
10	Abas AbdulKadir	543	357	186	Tabuk	8

## Tournaments

During the course of the year we were able to organise the 5 a side football event and the Schools Annual Sports Day. Below are the results. We would like to congratulate all the winners and participants. The events were well organised and conducted in good spirit. We would like to thank the pupils for their sportsmanship, Mr Bilal and his team of organisers, staff and Shura for their support throughout the Tournaments.

## Results of Competitions 2021-22

### 11 A SIDE

Senior WINNERS: Tabuk  
RUNNERS UP:  
Junior WINNERS: Khandaq  
RUNNERS UP:

### SENIOR 5 A SIDE

WINNERS: Khandaq A  
RUNNERS UP:

### JUNIOR 5 A SIDE

WINNERS: Tabuk B  
RUNNERS UP:

### SPORTS DAY

CHAMPIONS: Hudeybiah  
RUNNERS UP:

### TABOO COMPETITION

SENIOR TABOO WINNERS: Badr  
RUNNERS UP:

JUNIOR TABOO WINNERS: Hudeybiah  
RUNNERS UP:

## GCSE Results June 2022

All external public GCSE exams resumed after a two-year gap. This was the first cohort taking examinations post Covid. We would like to congratulate all the pupils for their efforts and perseverance throughout this difficult period, to overcome huge challenges and focus on their education was by no means a small task.

Alhamdulillah, our results were very much in line with previous cohort performances with high percentage of pupils achieving above a good grade 5 in many subjects.

<b>G4+ Eng and Maths</b>	<b>81%</b>
<b>G5+ Eng and Maths</b>	<b>57%</b>
<b>Ebac</b>	<b>33%</b>

Number of students at the end of Key stage 4 pupils	TAWHID BOYS SCHOOL Attainment 8 Score 2021	TAWHID BOYS SCHOOL % of pupils achieving 5+ in both English & Maths GCSE 2021	TAWHID BOYS SCHOOL % of pupils achieving 4+ in both English & Maths GCSE 2021
	21	50.3	57%

## TRACKING PUPIL PERFORMANCE FROM (KS2-KS4) June 2022

From their respective starting points, our pupils have made Good to Outstanding progress across a range of subjects. The table below illustrates the class overall progress from their starting points in Year 6 (end of KS2) to Year 11 (end of KS4) in core subjects and the Sciences.

June 2022	English Language	English Literature	Maths	Science (Combined)	Biology	Chemistry	Physics
<b>Above Expected progress</b>	<b>71%</b>	<b>76%</b>	<b>81%</b>	<b>80%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>
<b>Expected Progress</b>	<b>19%</b>	<b>14%</b>	<b>19%</b>	<b>13%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>

We would like to thank all the teachers for their continuous hard work and efforts in raising the achievement to a high level. We would also like to thank Mr Rawat for all his hard work and expertise in ensuring the examination process went smoothly as well as all staff for invigilating the exams.

We would like to congratulate all our students on their achievements and hard work throughout their time at Tawhid.

## Best Performance of the Year Award 2022:

The Outstanding Pupil of the Year Award in all subjects was awarded to Mohammed Abid Rahman. The following pupils performed exceptionally well and were given top prize awards at the GCSE Presentation Evening to celebrate their achievements

Position	Surname	First name(s)	Attainment 8 Point Score
1	Rahman	Mohammed Abid	65
2	El-Hamri	Salah Deen	58
3	Taluqdar	Muhammad Abdurrahman	56

**First Place:** M Abid Rahman (2 9's, 2 8's, 3 7's, 1 6 & 1 4)  
**Second Place:** Salah Deen El-Hamri (2 8's, 2 7', 3 6's & 2 5's)  
**Third Place:** M Abdurrahman Taluqdar (2 8's, 3 7's, & 3 5's, 1 4)

## Destination of Year 11 Pupils (2022)

Destination	No. of pupils
Moved on to college / 6 <sup>th</sup> Forms	21
Employment	0
Work-based training	0
Islamic Institutions	0

Destination Year 11	No. of pupils
Mossbourne	2
London Academy of Excellence (LAE)	1
Woodhouse	0
Le Swap 6 <sup>th</sup> Form	6
City & Islington 6 <sup>th</sup> Form college	6
Other Institutions	6

Pupils successfully attained admission to go on to further education enrolling on to A-levels and BTEC Diplomas at Level 3, mainly.

