



UPDATE!

DATE: December 2022/ Rabi ul awal 1444


TIME FOR REFLECTOIN!!!!

Dear Parents / Carers

I pray you and your families are all well and in good health.

This time last year we were still in the midst of the Pandemic with new variants popping up causing disruption to our lives. Alhamdulillah, we find ourselves in a better position and we pray that Allah SWT protect us all from such tribulations. We are devastated with the news of the earthquake and the loss of lives and homelessness of the people of Turkiye and Syria. We pray Allah SWT grants Jannatul Firdous to all those who have lost their lives, grants Sabr Jameel to those who have lost loved ones and gives complete shifa to those injured. We ask Allah to protect all from such calamities, Ameen.

This half term has flown so quickly as we enter the latter part of the month of Rajab approaching close to the month of Ramadhan once again, Inshallah. We request all our parents and carers to start preparing for this blessed month to come with increase in their non-obligatory worship during the month of Rajab and Shabaan. We ask Allah SWT to take us through to the month of Ramadhan in good health and spirit, Ameen.



7th annual Quraan Competition

QURAAAN COMPETITION IS BACK!
we will be having 3 rounds then Finals

Students will be judged on
Tajweed, Makharaj, Voice, and Fluency



الجوائز

1ST - £75

2ND - £50

3RD - £25

Round one

Surah Balad (Full surah)

Mon 20th-Thur 23rd Feb

Round Two

Surah (TBC)

Mon 28th Feb-Thur 3rd March

Round Three

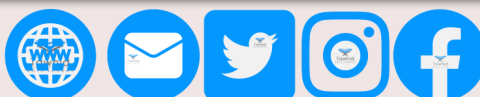
Surah or Ayaat of own Choice

Mon 6th-Thur 9th March

Finals

Surah or Ayaat of own Choice

20th of March



Parliament



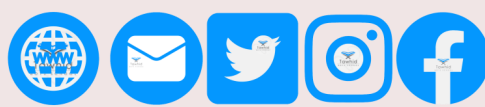
Exploring the Heart of Democracy: Y9 Students Visit Parliament

Y9 students recently had the opportunity to visit the Parliament and learn about the inner workings of the legislative process. This exciting visit gave students the chance to see how laws are made and how debates are held in the Houses of Commons.

The students were able to observe a live debate in the Houses of Commons and witness the workings of the democratic process first-hand. They were impressed by the passion and dedication of the MPs as they discussed and debated important issues facing the country. The visit was a valuable learning experience for the students, who gained a deeper understanding of how laws are made and the role that democracy plays in shaping our society.

The visit was not just limited to observing debates. However, The students also had the opportunity to participate in a workshop on the art of debating, where they learned about the skills and techniques needed to effectively argue a point. This workshop was a great opportunity for the students to hone their own skills in public speaking and critical thinking, and to learn about the important role that debate plays in our democratic process.

Their visit to Parliament will be an experience that they will never forget and will provide them with valuable insights that they can apply to their own lives and careers, Inshallah.



Paintballing

Year 11 paintballing trip finally took place after being cancelled last year. The students were excited to spend a day out of the classroom and bond with their classmates before the stresses of their GCSE exams set in.



The students arrived at the paintballing centre, ready for a day of friendly competition and teamwork. They were divided into teams and given their equipment, and the games began. The students showed impressive strategy and teamwork, working together to outwit their opponents and capture the flag.

The paintballing trip was not just about the games, it was also an opportunity for the students to build relationships and create memories that they will cherish for years to come. The students had a blast, laughing and bonding with their classmates, and building lasting relationships that will carry them through their GCSEs and beyond.

The paintballing trip was a much-needed break for the Year 11 students, who have been working hard in preparation for their GCSE exams. It provided them with an opportunity to let loose and have some fun before the serious business of exam season begins.

We are proud of our Year 11 students for their teamwork and sportsmanship, and we wish them all the best as they prepare for their GCSE exams.

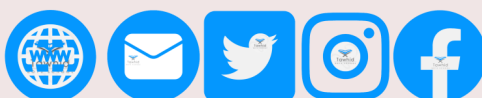


TFL STARS

The latest initiative from our TFL Ambassadors, who have been conducting a collision investigation to promote healthy and sustainable travel, as well as raise awareness about the importance of safety when on the road.

Through their investigation, they have gained valuable insights and knowledge about the impact of different modes of transportation on the environment and the importance of following road safety rules.

The Ambassadors will be presenting their findings and recommendations in an assembly, where they will share their knowledge with the entire student body and encourage them to adopt healthy and sustainable travel habits. The assembly will provide an excellent opportunity for students to learn about the environmental impact of their travel choices and the importance of road safety.



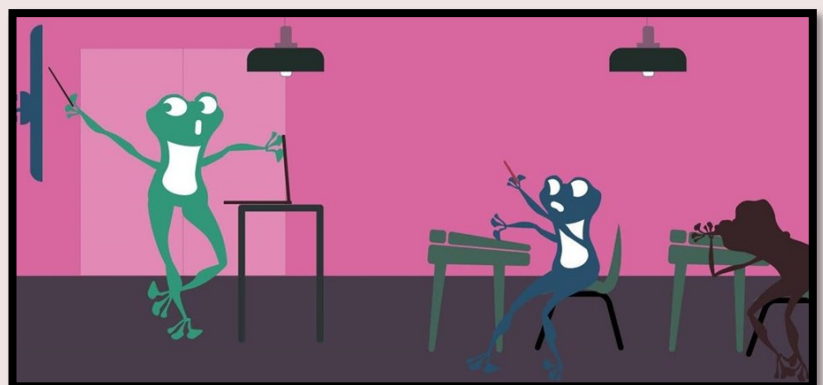
Class	Topics covered so far
7	<p>Pupils have learnt to describe what 'aspirations' are and discuss their own aspirations.</p> <p>They understand that people have multiple roles and responsibilities in society.</p> <p>They understand how different roles help make a group successful.</p> <p>They are able to describe why positive relationships are helpful when working in groups.</p>
8	<p>Pupils have learnt to understand what good listening skills are.</p> <p>They have practised speaking and listening to others.</p> <p>They are able to identify ways that good communication skills can help you work with others.</p>
9	<p>Pupils are able to describe the difference between a 'job' and a 'career'.</p> <p>They know what careers might suit them in the future.</p> <p>They know how they might begin to plan a career</p>
10	<p>Pupils are able to explain the role the media can play in influencing career ambitions.</p> <p>They understand the 'pathways' available at the end of KS4.</p> <p>They can evaluate the 'pros and cons' of different pathways and decide which you may be most suited to.</p>
11	<p>Pupils are able to investigate the types of jobs that are available to them in different locations.</p> <p>They can research employment opportunities using the internet.</p> <p>They can evaluate the pros and cons of working in the United Kingdom or abroad.</p>

Skills & Enterprise Week webinars

TBS Students had the opportunity to hear from top employers at our Skills & Enterprise Week webinars via Unifrog

Coinciding with National Apprenticeship Week and its theme of 'Skills for life', Unifrog's Skills & Enterprise Week took place between 6-10 February.

In the webinar series, students were able to hear from some employers like Centrica, PwC, and the Royal Navy, who shared their tips on essential skills for getting into the world of work.



National Apprenticeship Week 2023



What is an apprenticeship?

An apprenticeship is more than doing work experience, you will be in a real job, where you will be employed by a company, get paid a salary and be entitled to paid holidays and sick pay. And, you will be working towards qualifications that are relevant to your job.

Over 76,000 under 19 year olds started apprenticeships last year, and on average there are up to 10,000 vacancies online at any one time.

There are over 1,500 different jobs roles you can do an apprenticeship in across 170 different industries, from law to graphic design, advertising to electric vehicle engineering.

What qualifications do I need to do an apprenticeship?

There are apprenticeships available at all levels - whether you have no qualifications, GCSEs, A Levels, BTEC qualifications or a degree!

The level of apprenticeship you start at will depend on the qualifications you have, the job you are applying for, and the apprenticeship standard the employer wants to use.

Do you get a job at the end of your apprenticeship?

Most apprentices do. The National Apprenticeship Service showed that over 90% of apprentices either get a job with the employer they completed their apprenticeship with or go on to find another job with a different employer.

How long does an apprenticeship last?

The length of an apprenticeship depends on the qualification being obtained and the type of job role. For example, a Level 3 business administration apprenticeship can take 18 months, whilst an engineering apprenticeship could take 4 years to finish. Generally, apprenticeships take between one and four years to complete. For anyone between 16 and 18 years, the minimum duration is 12 months.

What's it like being an apprentice?

As well as learning 'on the job' at work, you will also be given time to train 'off the job'. There will be at least 20% of time for structured learning with a college or training provider.

On the Job Training - is in the work place with your employer. You will develop your skills by working with colleagues who will show you how to carry out certain tasks.

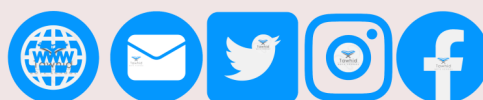
Off the Job Training - is when you learn away from work, often at a local college supported by your training provider.

Your training provider provides an important role in delivering your 'off the job' training by attending regular reviews with your employer and assessing your progress towards your qualifications. It might be that you use a computer to access online learning or you might go to college or a training centre one day a week or on a block for a few weeks at a time.

You will need to make sure you are managing your work and studies. This means you'll be developing your organisational and time management skills alongside your work skills.

[Amazing Apprenticeships](#)

[Amazing Employers - Amazing Apprenticeships](#)



The Month of Rajab

Rajab is the seventh month in the Islamic lunar calendar. This month was regarded as one of the sacred months (*Al-Ashhur-al-hurum*) in which battles were prohibited in the days of the Holy Prophet (sallallahu alayhi wasallam). It is also deemed to be a prelude to the month of Ramadan, because the month of Ramadan follows it after the intervening month of Sha'ban. Therefore, when the Holy Prophet (sallallahu alayhi wasallam) sighted the moon of Rajab, he used to pray to Allah in the following words:

اللَّهُمَّ بَارِكْ لَنَا فِي رَجَبٍ وَ شَعْبَانَ وَ بَلِّغْنَا رَمَضَانَ

O Allah, make the months of Rajab and Sha'ban blessed for us, and let us reach the month of Ramadan (i.e. prolong our life upto Ramadan, so that we may benefit from its merits and blessings).

[Narrated by at-Tabarani and Ahmad]

Children's Mental Health Week 2023: What's it all about?

Mental health describes our emotional, psychological, and social well-being.

It affects how we think, feel, and act but also helps determine how we handle stress, relate to others, and make choices.

But sometimes people can experience mental health problems, which can massively affect our thinking, mood, and behaviour.

They can come from our genes, or a family history of mental health problems.

Some people who have never had mental health problems before can also develop them due to a very stressful or traumatic experience,

What is the theme of children's Mental Health Week 2023?

This year's goal is about encouraging people to connect with others in healthy, rewarding and meaningful ways.

"When we have healthy connections - to family, friends and others - this can support our mental health and our sense of wellbeing.

"And when our need for rewarding social connections is not met, we can sometimes feel isolated and lonely - which can have a negative impact on our mental health."



HOLOCAUST MEMORIAL DAY



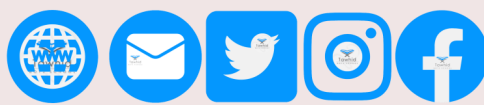
Holocaust Memorial Day (HMD) takes place each year on 27 January.

Holocaust Memorial Day encourages remembrance in a world scarred by genocide. We promote and support Holocaust Memorial Day (HMD) – the international day on 27 January to remember the massacre of Jews murdered during the Holocaust, alongside the millions of other people killed under Nazi persecution of other groups and during more recent genocides in Cambodia, Rwanda, Bosnia and Darfur.

27 January marks the anniversary of the liberation of Auschwitz-Birkenau, the largest Nazi death camp.

The Holocaust threatened the fabric of civilisation, and genocide must still be resisted every day. Our world often feels fragile and vulnerable and we cannot be complacent. Even in the UK, prejudice and the language of hatred must be challenged by us all.

HMD is for everyone. Each year across the UK, thousands of people come together to learn more about the past and take action to create a safer future.





Assalaamualaekum WW Dear Parents, students and readers,

I pray you are all in good health and faith.

It is with great regret I inform you that Mr Rawat's father, Khalil Ahmed Rawat (May Allah have mercy on him), sadly passed away on Friday 3rd of February.

إِنَّا لِلَّهِ وَإِنَّا إِلَيْهِ رَاجِعُونَ

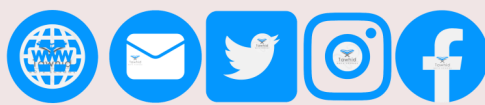
May Allah grant mercy and forgiveness to all those who have passed away, aameen.

Alhamdulillah, our beautiful religion is so complete that it teaches us what to do before a child is born and what to do after someone passes away.

The death of another is a means of and an opportunity for us to remember our own death and prepare for the eternal life to come. The greatest provision for that journey is Taqwa (God consciousness) and with Ramadan fast approaching what better time for us to reflect and prepare ourselves well. The least we can do is keep as many optional fasts as possible before the holy month of Ramadan commences inshaAllah.

Alhamdulillah, through the mercy and grace of Allah all the students have rallied together with me in completing the recitation of the Holy Quran 5 times and has intended to forward the reward to Mr Rawat's late father.

May Allah accept everyone's recitation and place the deep love of Quran into our hearts, aameen. As a form of my gratitude to the students I have included a table below to reflect their efforts.



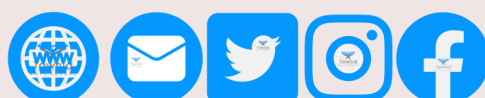


Juz	Y11	Y10	Y9	Y8	Y7
1	A Malik	Ismail Y	Huzaifah	Ayyub	Ibrahim U
2	AR Md	Ismail Y	Huzaifah	Ayyub	Imran
3	AR Hashim	Yaqub	Anas	Abdullah	Ismail S
4	Ahmed	Yaqub	AR Khalif	Ammar	Ebrahim D
5	Ahmed	Md Ali	Yusuf P	Dawud	Ismail A
6	Hamza K	Md Ali	AR Snell	Abdullah & Suhaib	Mustafa S
7	Hamza K	Mustafa S	Salah	Haytham	AR S
8	Abubakr M	Ridwan	Salah	Omer	Huzaifah
9	Musap	A Adnan	Suhaib	Omer	Ilyas
10	Mr Khan	Sulaimaan	Yaqub	Sufyan	Zaheer
11	Awes	Muawiya	A Muqteet	Amman	Yusuf M
12	MD Jeylani	Mustafa S	AR Ali	Sufyan	Shuraim
13	Abubakr M	Nabeel	AR Ali	Sufyan	Hamza S
14	AR Farah	AR Jama	Musab	Hamdaan & Ammar	Anas N
15	Hamza S	Anas N	Fousi	Ilyas Md	Abubakr M
16	Hamza M	Mustafa S	Amaar	Ilyas Md	Abubakr
17	Riaz	Abdullahi	AQ Md	Adam	Yusha
18	Zahid	Ismail B/Anas N	Shuraim	Ridwan and Ayub	Imran
19	Anas	Jibril	Shuraim	Ilyas and AR	AR A
20	Yahya	Muawiya	Siyaad	Zakariya & A Malik	MD AQ
21	Sabir	AR Ismail	Yusuf M	Shuayb and Fahad	Nabeel
22	Hamza S	Anas S	AR Ahmed	Abdullahi	Mustafa
23	Abubakr M	MD A S/Anas S	Musatafa	Munasar & Ahmed	Abdullah
24	Adnan	Mahir	Yasir	Shuayb	AR A
25	Ali K	Amiin	A Muqteet	Imran	Hasan
26	AQ MD	Khalid	Zakariya	Sufyan	Hasan
27	Yaqub	Mr Khan & Yaqub	Haytham	Munasar	Uthman
28	Zubeyr	Amin	Fousi	Munasar	Amman
29	Sakariya	Hussain	Yahya J	Mr Khan	Md Hamza
30	Sakariya	Mr Khan	Mr Khan	Mr Khan	Ibrahim H
	Complete	Complete	Complete	20th Feb IA.	Completed

I pray for a restful end of term break and look forward to seeing all the rejuvenated students in the new term.

May Allah grant us all goodness and barakah, aameen.

Wasalaam
Mr A Khan
Behaviour Management Lead



Curriculum Update



Mathematics

Here is a breakdown of the units covered during this half term

Class	Topics covered so far
7	Solving linear equations Negative numbers, fractions, decimals and percentages.
8	volume and surface area of cubes and cuboids. Perimeter and area of 2D shapes, circumference and area of a circle,
9	volume and surface areas of prisms and cylinders and statistical graphs.
10	Probability. , loci, similar shapes, congruent triangles
11	Iteration , vectors, algebraic fractions, Functions, distance time graph and velocity time graphs

تجوید القرآن
Quraan



Y-7	Arabic terminology of the Teeth, Huroofal Mustaliyah Letters, Definition of Makharij
Y-8	Madd aaridh, Arabic terminology of the Teeth, Recapping Tajweed rules
Y-9	Iqlaab, Waqf, Revision of pervious covered rules
Y-10	Ikhfa rule, Tafsir of Surah Naas

Geography

Class	Lessons covered	Unit
7	How do we use our planet as a natural resource What are rocks and how are they a natural resource Why are soils the root of life How does the biosphere provide natural resources How does the hydrosphere provide natural resources	Unit 2:Earth and its Resources
8	What is weather and climate How do we measure weather How can weather data be recorded and presented What are clouds and why does it rain What are air pressure and anticyclones	Unit 4:Weather and Climate
9	Diverse and dynamic: how is Asia being transformed How does India rely on the monsoon climate How do floods threaten lives in Asia How does life adapt to the mountain biome Why is the population of Asia diverse and dynamic	Unit:10 Asia's Transformation.



English

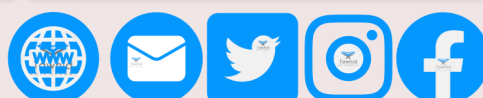
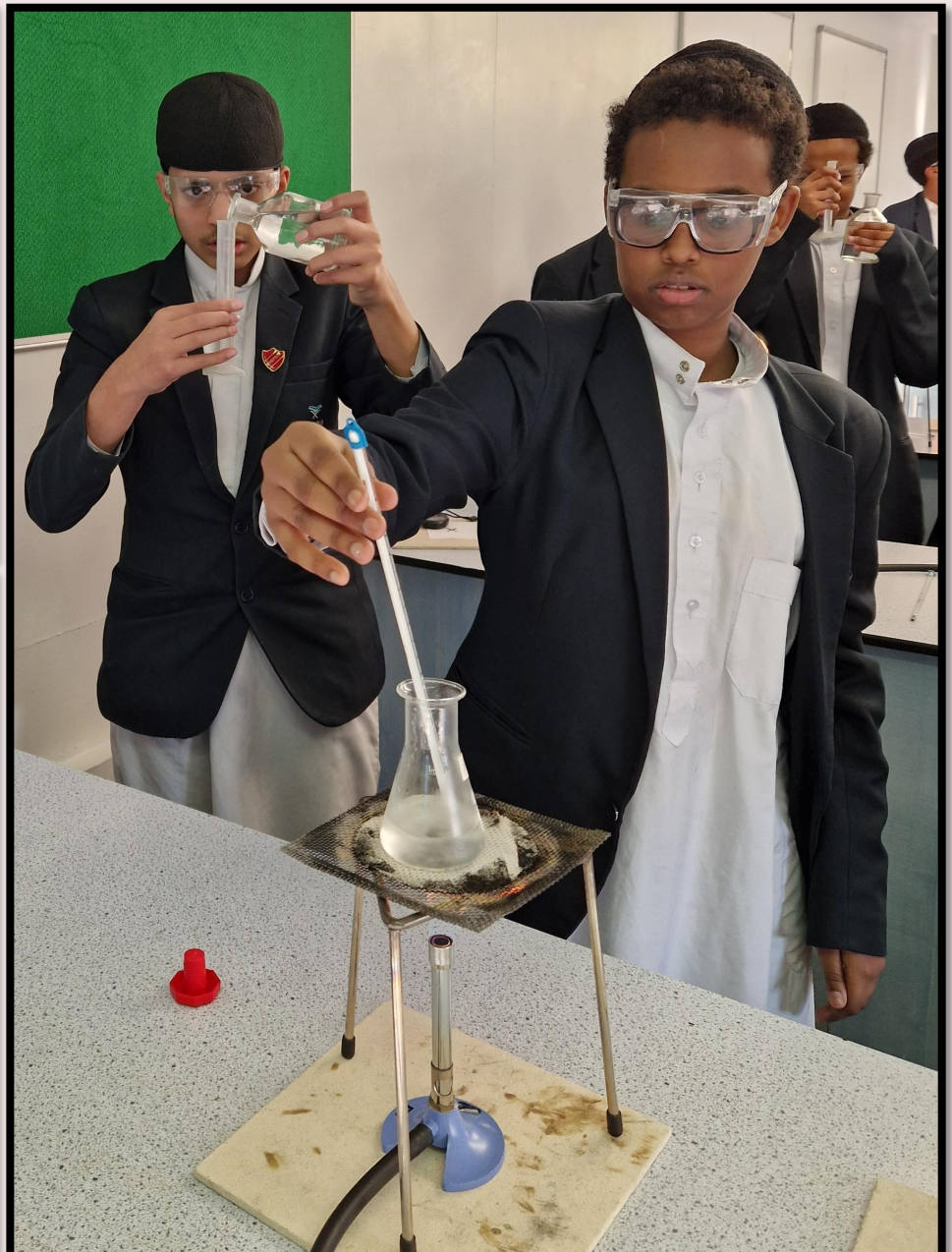
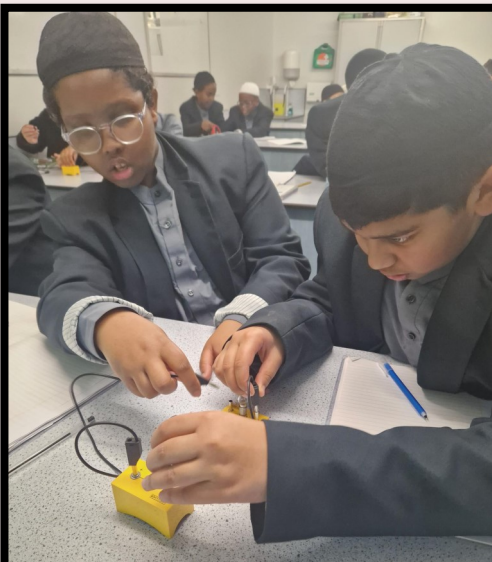
What students can expect to study in English in the Spring term

Year	SPRING TERM	
7	<p>Narrative Perspective Critical Evaluation Exploring & using figurative language Creating effects with sentences Describing character Recognising bias and the language of conflict Writing a persuasive speech Comprehension</p>	<p>'Smart Ice-Cream' (Paul Jennings) 'Going Solo' (Roald Dahl) 'Danny Champion of the World' (Dahl) 'How to Train Your Dragon' (Cowell) 'Jaws' (Benchley) Classic character descriptions (various authors) 'Rumble in the Countryside' article Chief Joseph's speech to the US troops Comprehension to 14</p>
8	<p>Narrative Perspective/critical evaluation/ diary writing in role Poetry /understanding ambiguity Understanding and using structure S & L: telling stories Understanding media & emotive language Exploring language in Pre-1914 Literature Writing a mini saga (competition) Travel writing Spelling & punctuation</p>	<p>'The Curious Case of the Dog in the Night Time' (Haddon) 'Cold' (Duffy) 'The Year of the Flood' NSPCC advert 'Wuthering Heights' (Bronte) Mini Sagas (various authors) 'Notes From a Small Island' (Bill Bryson) Grammar to 14</p>
9	<p>Critical Evaluation of poem: horror or comedy? AQA Poetry Anthology Creative Writing: creating drama & action revisited Reading & writing gothic horror inc S & L assessment Shakespeare unit</p>	<p>'A Case of Murder' (Vernon Scannell) 'Exposure' (Owen)/'Storm on the Island' (Heany) 'Dracula' (Stoker) 'Henry V' (Shakespeare)</p>
10	<p>English Literature Paper 1: Shakespeare & the 19th century novel GCSE Spoken Language. Produce a 5-10 minute spoken presentation on a subject of your choice</p>	<p>'Romeo & Juliet' (Shakespeare)</p>
11	<p>English Language Paper 1: Explorations in creative reading & writing English Language Paper 2: Writer's viewpoints and Perspectives</p>	

Science



Year 7	7J: Current electricity 7A: Cells, Tissues, Organs and systems 7C: Muscles and Bones
Year 8	8F: The periodic table 8K: Energy Transfers 8L: Earth and Space
Year 9	CP4: Waves CP5: Light and the Electromagnetic Spectrum
Year 10	CB7: Animal Coordination, Control and Homeostasis CB8: Exchange and Transport in Animals CC13/14/15: Groups in the Periodic Table, Rates of Reaction & Heat Energy Changes
Year 11	Biology 2: Section 1, 6-9 Chemistry 2: Section 10, 14-16 Physics 2: Section 20-23



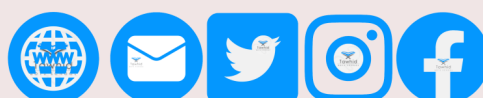
Attendance and Punctuality



Year	Attendance (%)	Punctuality (%)
7	92.8	97.6
8	94.9	95.9
9	95.5	93.3
10	93.4	96.5
11	93.9	92.8
Whole School	94.1	95.2

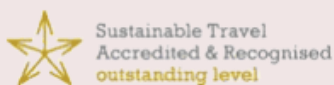
Logbook League Table—TOP 5 each class

Name	Total	Year
Yusuf Mehter	229	7
Yusuf Abdul Malique	208	
Hasan Mselem	200	
Ismail Shah	188	
Uthmaan Taluqdar	188	
Sufyaan Maljee	245	8
Abdullah Muhammed Dincer	231	
Dawud Arefin	180	
Daniyal Sikdar	164	
Abdullahi Hussein	154	
Mohamed Yusuf Potts	282	9
Abdur Rahman Snell	255	
Abas AbdulKadir	231	
Ammar Kahin	183	
Huzaifah Bordiwala	181	
Mustafa Snell	229	10
Abdullahi Abdulahi	211	
Ismail Mustapha Yusuf	192	
Ridvan Aslan	190	
Yaqub Said	187	
Abubakr Maljee	136	11
Hamsa Khalil	131	
Hamza Muse	96	
Hamza Sarikaya	91	
Ali Kaziu	85	





Dates for your diaries	
Parents Evening year 7 and 8	28th of February
Round one of the Quran Competition	20th-23rd of March
Parent evening year 9 and 10	TBC
Ramadan start	22nd-23rd of March
End of Spring term	6th of April



21 Cazenove Road, Stamford Hill, London, N16 6PA. tel: 020 8806 2999

email: info@tawhid.org.uk | web: www.tawhid.org.uk

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Charity Registration No: 1085204.

