



# UPDATE!

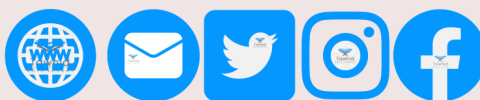
DATE: *May 2023/ Shawwal 1444*

## Tribute to Mr. Khan

Our Islamic Studies & RS teacher Mr. Khan left at the end of Term 2. We would like to extend our gratitude for serving the school for over 15 years. Mr. Khan joined the school in 2007 as an unqualified teacher. During his time, he acquired a diploma in education, a BA Hons degree in education, completed his Early Careers Teacher Induction (ECT) and recently achieved the National Professional Qualification for Lead Behaviour Culture (NPQLBC) which is a prestigious professional qualification recognised nationally for school leaders. This required real dedication and determination teaching and studying at the same time over a number of years as well as bringing up a family, Mashallah.

Mr. Khan lead the Islamic & Religious Studies Department as a full time teacher as well as the School Behaviour Lead. He showed full dedication and commitment to fulfilling his responsibilities. His students remember him for his engaging Islamic studies lesson often teaching the wide spectrum of topics linked to traditional and contemporary issues young people are faced with in their daily lives, which were at the heart of his teaching. Focus was very much on bridging the gap between Islamic ideals and being truth to their faith living in a western world. This is a huge challenge for our younger generations. Allah accept his efforts and fulfilling this obligation, Ameen.

From the pupils, School Management and staff at Tawhid, we would like to say a huge Jazakallah al khaira to Mr. Khan and wish him every success in his new venture. He will be greatly missed!



# Turkey Trip

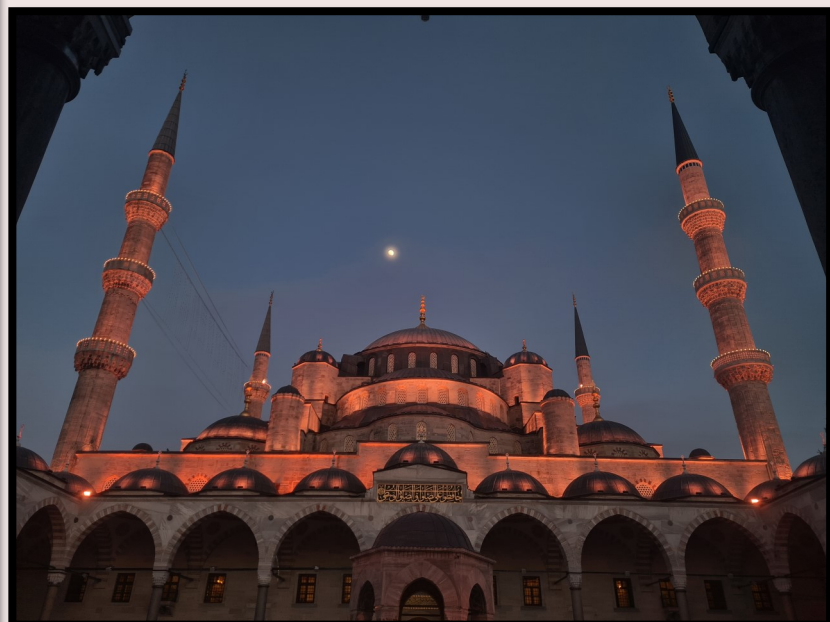


We are thrilled to share the exciting adventures of Tawhid Boys School's recent trip to Turkey, where our students had the opportunity to immerse themselves in the rich culture and vibrant activities of this captivating country. The journey was filled with unforgettable experiences that left an indelible mark on our students' hearts and minds.



The trip to Turkey offered our students an incredible opportunity to explore new cultures, create lasting memories, and broaden their perspectives. It enriched their understanding of history, traditions, and the beauty of the world we live in. They relished a delightful traditional Turkish breakfast and lunch, savouring the authentic flavours that delighted their taste buds. This cultural immersion allowed our students to appreciate the diversity and richness of Turkish cuisine.

Our first stop was Camli Jamia, where our students were warmly welcomed to experience Turkish traditions. Before Praying Jumma, we had the privilege of delving into the depths of history and culture. The museum's carefully curated collection showcased a captivating array of Artifacts providing a tangible connection to the past and offering a glimpse into the profound legacy of Islamic heritage.





The resort activities provided endless fun and excitement for our students. They eagerly plunged into the refreshing waters of the swimming pool, joyfully splashing and playing under the warm Turkish sun. The thrill of go-karting brought out their competitive spirits as they raced around the track, leaving trails of laughter and exhilaration behind. Boating allowed them to cruise along the stunning coastlines, mesmerized by the azure waters and picturesque landscapes.



The vibrant fun fair rides elevated the excitement, as our students experienced the adrenaline rush of spinning carousels, exhilarating roller coasters, and thrilling attractions. They revealed in the laughter and joy that filled the air, making cherished memories that will be treasured for years to come. Sports enthusiasts were elated to play football, showcasing their skills and teamwork on the field. The BBQ evening brought everyone together, as the tantalizing aroma of grilled delicacies filled the air, while our students shared laughter and stories around the warmth of the fire.

Exploring the surroundings on bicycles added an adventurous twist to the trip. Our students pedalled through scenic paths, discovering hidden gems and embracing the natural beauty of Turkey. Engaging in arcade games, snooker, and table tennis fostered friendly competition and bonding among the students, creating unforgettable moments of camaraderie.

[Click Here to see more image from our visit to turkey](#)



# Inspector calls



We are thrilled to announce that our Year 10 class recently had an exciting opportunity to attend a theatrical production of "An Inspector Calls" at the esteemed Richmond Theatre. This thrilling excursion not only provided our students with a chance to experience live theatre but also enriched their understanding of literature and social issues.

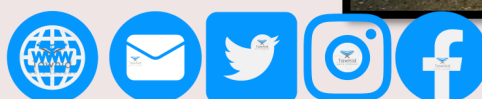
Accompanied by our dedicated teachers, the Year 10 students embarked on a journey of discovery as they immersed themselves in the thought-provoking world of J.B. Priestley's renowned play. "An Inspector Calls" is a gripping drama that delves into themes of responsibility, morality, and the consequences of our actions. It challenges the audience to reflect on the impact individuals can have on society and the importance of social consciousness.

The trip to Richmond Theatre not only enhanced our students' comprehension of the play's themes but also gave them a first-hand experience of the theatrical arts. From the moment they entered the grand foyer of the theatre, the students were captivated by the elegant architecture and the anticipation of an evening filled with creativity and performance.



## Year 9 English: Shakespeare Study

The dramatic potential of Shakespeare is best realised through getting up and acting it out. Therefore, year 9 have been making the most of the summer dawn by using school playground space to bring this scene to life from Henry V. The two characters in the foreground are aware of a plot against King Henry (centre) being orchestrated by his own men (standing behind King). Little do the traitors know, but King Henry is aware of this plot too and is about to issue them their death penalty!



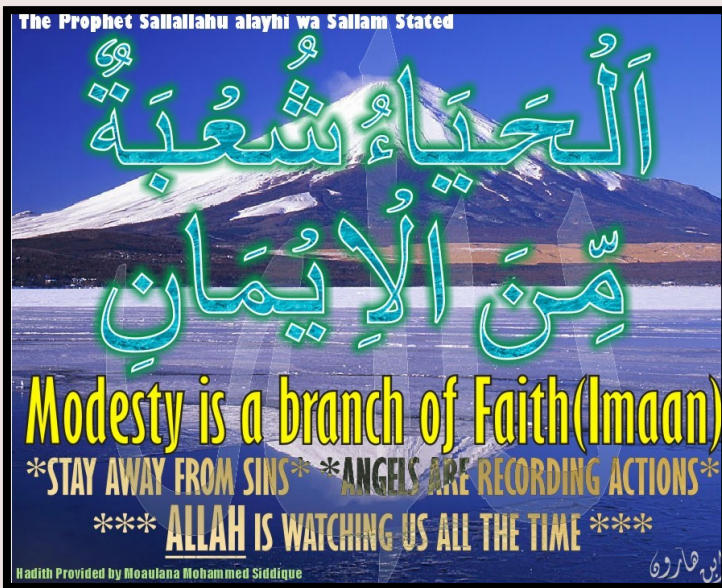
# The virtue of fasting six days of Shawwal

Fasting six days of Shawwaal after Ramadan is Sunnah Mustahabbah, recommended but not obligatory. It carries immense virtue and reward. One who fasts these six days will be rewarded as if they had fasted a whole year, as reported in a saheeh hadeeth. The Prophet (peace be upon him) said, "Whoever fasts Ramadan and follows it with six days of Shawwaal, it will be as if they fasted for a lifetime." Fasting for six days after Eid completes the year, as explained by the Prophet (peace be upon him). The reward for a good deed is multiplied by ten, making a month of fasting like ten months, and fasting six days completes the year. (Narrated by Muslim, Abu Dawood, al-Tirmidhi, al-Nisaa'i, and Ibn Maajah).

The Hanbali and Shaafa'i fuqaha' explained that fasting six days of Shawwaal after fasting Ramadan makes it as if one has fasted for an entire year of obligatory fasts, because the multiplication of the reward applies even to naafil fasts, because each hasanah brings the reward of ten like it.

**Q:**  
Should fasting the six days be done immediately after Ramadan, following the day of 'Eid or is it permissible to do it a few days after 'Eid in the month of Shawwal or not?

**A:**  
These days do not have to be fasted immediately after 'Eid Al-Fitr; it is permissible to start fasting them one or more days after 'Eid, and they may be done consecutively or separately during the month of Shawwal, according to what is easier for a person. There is plenty of room for manoeuvre in this matter, and this is not obligatory, it is Sunnah.



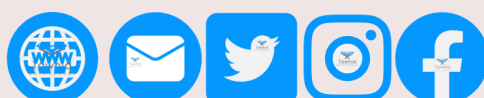
The above hadith of the Prophet (saw) has a very powerful and in-depth meaning. Iman (faith) is like a seed which grows into a tree with many branches. Each branch that grows from this tree represents a different aspect of iman (faith). One of these branches, as stated by the prophet (saw) is hayaa (modesty/bashfulness). When the seed of iman is planted into the heart of a believer, one of its signs is hayaa.

In the Arabic language the word "hayaa" means "modesty" as well as "life". This in itself explains that iman without hayaa is like a heart without life. To have hayaa is to be conscious that Allah is always watching you and therefore be ashamed to commit sins. When a believer's hayaa grows, his iman also grows stronger.

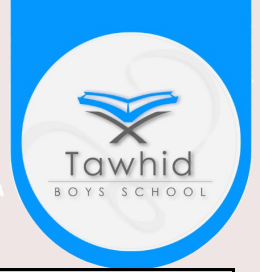
# Careers Update



Careers (T2)	Platform / Year group
Careers library - employability skills and sectors	Unifrog - Y7
Activities to further develop skills - Careers library	Unifrog - Y8
	Unifrog - Y9
Subjects and Careers libraries for informed GCSE choices	
CV and Writing tools draft application materials	Unifrog - Y10
	Unifrog - Y11
Learn to manage workload and wellbeing with Webinars Prepare for revision and leaving school with the Know-how library	
12.1 How do I save and how do I budget?	Pshce - Y7
What is a career? NCW23 11-14	Pshce - Y7
What makes up a career journey?	Pshce - Y8
What is a career? NCW23 11-14	Pshce - Y8
Money and me - Saving and banking 11.5 Credit and debt	Pshce - Y9
What type of career is best for me? NCW23 14-16	Pshce - Y9
10.1 What do I want to do?	Pshce - Y10
	Pshce - Y11
Setting career goals - Different career pathways	
What type of career is best for me? NCW23 14-16	Pshce - Y10 -Y11



# Curriculum Update



## Mathematics

Here is a breakdown of the units covered during this half term

Class	Topics covered so far
7	Transformations, Symmetry and Congruence. Perimeter and Area of Triangles and Circles. Volume and Surface Area of Cubes and Cuboids. Collecting, Organising and Displaying Data
8	Ratio, Rate and Speed, Percentages, Algebraic Expressions, Formulae and Proof
9	Fractions, decimals and percentages, Handling data and Ratio and Proportion
10	Equations & Inequalities, Circles and construction, Graphs and Factors, powers and roots
11	Exam Papers & Topic Revision

تجوید القرآن  
Quraan



Y-7	Qalqalah
Y-8	Waqf
Y-9	Waqf
Y-10	Tafseer of surah falaq

## Geography

Class	What are we doing
7	Unit 5 The geography of Russia
8	Unit 6 Why are rivers important
9	Unit 15 Climate change and earth future

## TfL Stars

Congratulations to Molana Yusuf on receiving the prestigious TFL Award for Tawhid boys school for the Top School Champion! Your dedication to sustainable travel has truly transformed your school's landscape, inspiring others to embrace environmentally friendly transportation options. Your visionary leadership and innovative initiatives have made a significant impact, promoting a greener future and fostering a sense of unity within your school community. We are proud of your outstanding achievements and look forward to witnessing the continued positive change you will bring.



# Science

Here is a breakdown of the units covered during the half term.



Year 7	7K: Forces 7L: Sound
Year 8	8G: Metals and their uses 8H: Rocks
Year 9	CB3: Genetics CB4: Natural selection and genetic modification CP1: Motion
Year 10	CC9: Calculations involving masses CC10/11/12: Electrolytic Processes, Obtaining and Using Metals & Reversible Reactions and Equilibria CP10/11: Magnetism and the Motor Effect & Electromagnetic Induction
Year 11	Exam preparation. Extended writing practise Maths for Science

## Sending our Best Wishes: Year 11 Study Leave and Prayers for Success

As you embark on your study leave in preparation for your upcoming exams, I want to take a moment to congratulate and support each and every one of you. This marks a significant milestone in your educational journey, and we are incredibly proud of your dedication and hard work.

Remember that this is a time for focused studying and reflection. We encourage you to utilize all the resources available to you, including revision guides, past papers, and online materials. Stay organized, manage your time effectively, and maintain a balanced routine that includes breaks and self-care.

In addition to your academic efforts, we also want to emphasize the importance of making dua (supplication) during this period. Turn to Allah (SWT) with sincerity, seeking His guidance, blessings, and success in your exams. Trust in His wisdom and have faith that He will provide you with the strength and clarity you need.

As an Islamic school, we firmly believe in the power of dua and its ability to bring about positive outcomes. Pray not only for personal success but also for the success of your fellow classmates and the entire Year 11 cohort. Your collective support and encouragement will foster an atmosphere of unity and shared aspirations.

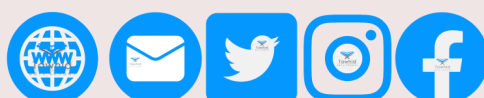
Remember, exams can be challenging, but they are not the sole measure of your worth or potential. Keep in mind that success is a journey, and your efforts and growth throughout your time at our school are equally valuable. Believe in yourself, stay focused, and trust in Allah's plan for you.

Mr.Chikhoun



[See attached exam timetable](#)

[See the attached Duas](#)





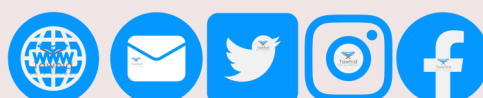


## Attendance and Punctuality

Year group	Attendance	Punctuality
Y7	93.1%	96.7%
Y8	95.4%	95.1%
Y9	95.3%	92.5%
Y10	92.2%	95.9%
Y11	94.7%	91.2%
Whole School	94.1%	94.3%

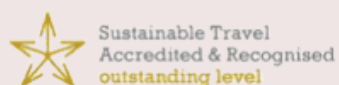
## Logbook Table

Position	Student Name	Positive Points	Negative Points	Total	Previous	Change	Team	Year
1	Abdullah Muhammed Dincer	393	0	393	362	31	HUDEYBIAH	8
2	Mohamed Yusuf Potts	391	-3	388	369	19	KHANDAQ	9
3	Sufyaan Maljee	397	-24	373	349	24	HUDEYBIAH	8
4	Yusuf Mehter	360	-2	358	334	24	TABUK	7
5	Abdur Rahman Snell	358	-17	341	322	19	BADR	9
6	Abas AbdulKadir	336	-9	327	313	14	KHANDAQ	9
7	Mustafa Snell	326	-1	325	316	9	HUDEYBIAH	10
8	Ismail Shah	326	-9	317	298	19	TABUK	7
9	Yusuf Abdul Malique	317	0	317	292	25	HUDEYBIAH	7
10	Uthmaan Taluqdar	315	-3	312	290	22	TABUK	7
11	Ebrahim Daya	309	0	309	286	23	KHANDAQ	7
12	Dawud Arefin	313	-4	309	281	28	KHANDAQ	8
13	Hasan Mselem	324	-25	299	279	20	HUDEYBIAH	7
14	Ibrahim Mumin Haji	286	-1	285	270	15	KHANDAQ	7
15	Abdullahi Abdulahi	285	-6	279	270	9	TABUK	10
16	Daniyal Sikdar	279	-7	272	240	32	HUDEYBIAH	8
17	Ilyaas Nur	271	-4	267	246	21	HUDEYBIAH	7
18	Mahir Ahmed	274	-7	267	247	20	HUDEYBIAH	7
19	Zaheer Hussain	268	-1	267	244	23	BADR	7
20	Huzaifah Bordiwala	280	-13	267	257	10	TABUK	9



## Dates for your diaries

Back to School	5th June
Yr. 7 Gilwell Park Trip	6th June
Staff inset Morning (School will start @ 10:00am)	7th June
5-A-side Football tournament	15th June
End of GCSE Exams	16th June
Norfolk Residential Trip	21st-22nd June
Year 10 Paintballing Trip	26th June
Eid-ul-Adha Break	27th June -2nd July
Back to School	3rd July
Bike around the borough	5th July
Year 9 Go ape trip	6th July
Yr. 10 Work Experience week	3rd-7th July
Taboo Competition	11th July
Sports day	12th July
Presentation Morning	13th July
End of term	13th July
Inset day	14th July



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