Date: October 2026/ Jamaadal Awwal 1448

Tawhid BOYS SCHOOL

NEWSLETTER

Issue No: 71

Head Teachers Message

Assalamu Alaikum wa Rahmatullahi wa Barakatuh,

As we come to the end of another busy and productive half term, I would like to thank Allah (SWT) for His blessings and extend my sincere gratitude to our pupils, parents, staff, governors, and wider school community for their continued support and commitment.

It has been an exciting start to the academic year, particularly as we welcomed our new Year 7 pupils. I am delighted to say that they have settled into school life exceptionally well, embracing new routines, friendships, and learning opportunities with confidence and enthusiasm. Their first activity trip to Gilwell Park Scout Camp was a great success and provided an excellent opportunity to develop teamwork, resilience, and independence.

This half term has been packed with activity across the school. We have successfully completed two parent evenings, giving families valuable opportunities to discuss progress and next steps with teachers. Our pupils have also represented the school admirably in sport, including the completion of our 11-a-side football tournament, which showcased excellent teamwork, sportsmanship, and school spirit.

Behind the scenes, our staff have been working incredibly hard to continue improving their practice. Teachers have participated in a wide range of professional development activities, including training delivered by CAMHS on understanding and supporting Neuro-divergence learners with Autism and ADHD, alongside other programmes focused on strengthening teaching, learning, SEND support, pastoral care, and pupil wellbeing.

We are also pleased to celebrate the continued success of our GCSE outcomes. Once again, our pupils achieved very strong results, a testament to their hard work, the dedication of staff, and the support of parents. Our current Year 11 students are already fully engaged in their GCSE courses and beginning their revision programmes in preparation for their mock examinations. The months ahead will be important, and we encourage them to remain focused and make the most of every learning opportunity.

I would like to take this opportunity to offer special praise to our pupils and staff. Throughout the school I see young people striving to improve themselves academically, spiritually, and personally, whilst staff continue to go above and beyond in supporting them. May Allah reward everyone for their efforts and place barakah in their work.

This half term also saw the delivery of a our parent workshop by CAMHS. Following requests from parents, we are pleased to be planning a dedicated workshop for fathers in the near future, and we look forward to sharing further details soon.

Head Teachers Message *(Continued…)*

Finally, many of you supported our consultation regarding our proposal to become a Voluntary Aided (VA) school. Alhamdulillah, we received over 3,000 responses of support in just eight days, demonstrating the strength of feeling within our community. We are immensely grateful for this support and will continue to keep parents informed as the proposal progresses. As they say, watch this space!

As we enter the half-term break, I encourage all pupils to take the opportunity to rest, spend quality time with family, maintain their Salah and daily Adhkars. Next half term promises to be another busy and demanding one, and we look forward to welcoming everyone back refreshed and ready to learn.

May Allah (SWT) grant our families a peaceful, safe, and blessed break, and may He continue to guide our children to grow into young people of strong character, sound knowledge, and firm faith.

Jazakum Allahu Khayran for your continued support.
Wassalamu Alaikum wa Rahmatullahi wa Barakatuh.

Usman Mapara
Headteacher
Tawhid Boys School

YEAR 6 OPEN EVENING

On Thursday 17th September, we were delighted to welcome prospective parents and pupils to our Annual Open Evening for the new Year 7 cohort starting in September 2027. Alhamdulillah, the event was a great success, with a fantastic turnout from families eager to learn more about life at our school.

Visitors had the opportunity to explore our facilities, meet our dedicated teachers, and hear directly from our enthusiastic pupils about their learning experiences. It was a wonderful evening that truly showcased the warmth, community spirit, and excellence that define our school.

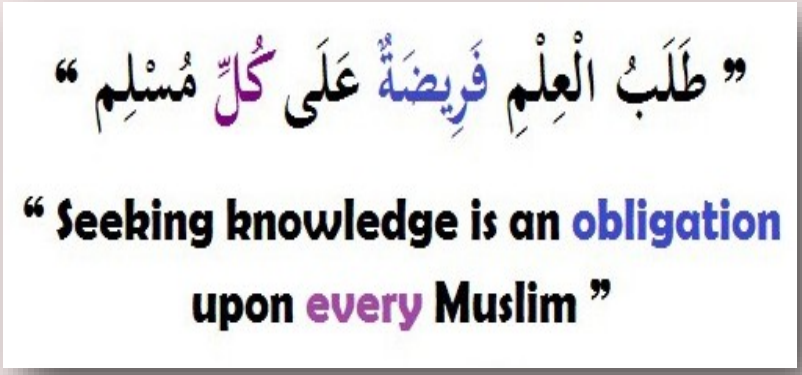


Ahaadeeth OF THE WEEK

Throughout the term we present one hadith each week which is prepared by Mawlana Siddique and presented to the children during tutor periods. The theme is emphasised during the week to embed the beloved teachings of our beloved Prophet Muhammad (ص) into our students.

Below are the Ahaadeeth we have covered each during this term:

Importance of Seeking Knowledge
Purity & Cleanliness
Benefits of Wudhu
Worship & Salaah
Speaking good words
Black History Month







All mankind is from *Adam & Eve*, an **Arab** has no superiority over a **non-Arab** nor a **non-Arab** has any superiority over an **Arab**; also a **white** has no superiority over a **black** nor a **black** has any superiority over a **white** - except by

piety & action.

CURRICULUM UPDATE

After- School Qur'aan Classes

We are pleased to share that our after-school Quran classes, which was introduced this term, has been a great success. We have received a very positive response from parents, with a high level of interest in the classes and a waiting list already in place. The sessions have provided pupils with a valuable opportunity to develop their Quranic reading skills and deepen their understanding of the Quran in a supportive and nurturing environment. The after-school Quran classes will continue next term Insha-Allah.

If you are interested in securing a place for your child, please contact the school office. If all places are filled, we will add your child to the waiting list. We look forward to continuing to support our pupils in their Quranic learning journey.

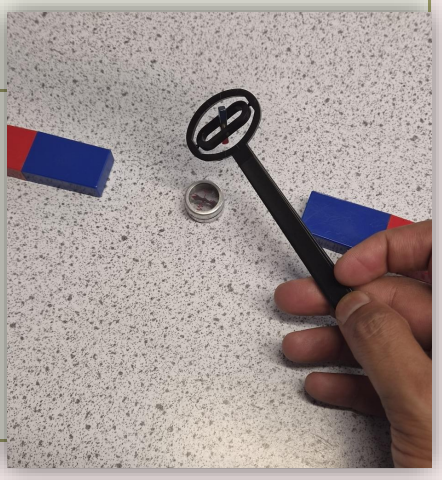
Mathematics

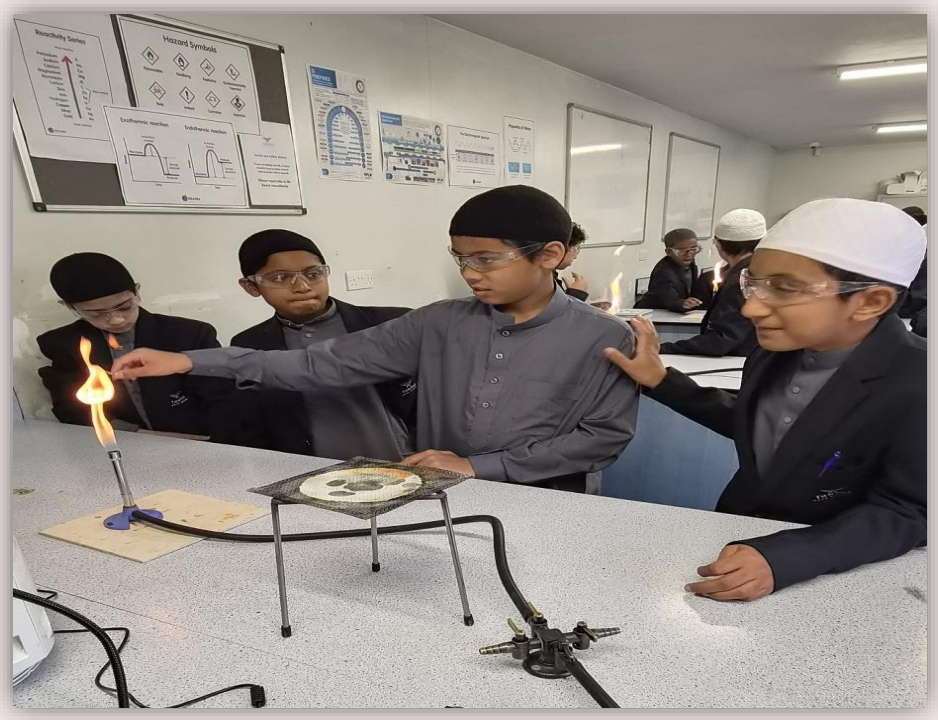
Class	Topics covered so far
7	Four operations, order of operations, place value, factors, multiples, squares, cubes, square roots, cube roots and negative numbers
8	Area and perimeter of triangles, parallelograms, rectangles, trapezia, circles and compound shapes. Nets of 3D shapes
9	4 operations, rounding, order of operations, factors and multiples, LCM & HCF, adding and subtracting fractions and mixed numbers, fractions of an amount
10	Area of 2D shapes, area and perimeter of sectors, circle theorems
11	Quadratic inequalities, distance time graphs and Velocity time graphs & iteration. Pythagoras Theorem, Trigonometry, area of triangle, sine rule cosine rule, 3D Pythagoras and Trigonometry. Sectors and Circle theorems

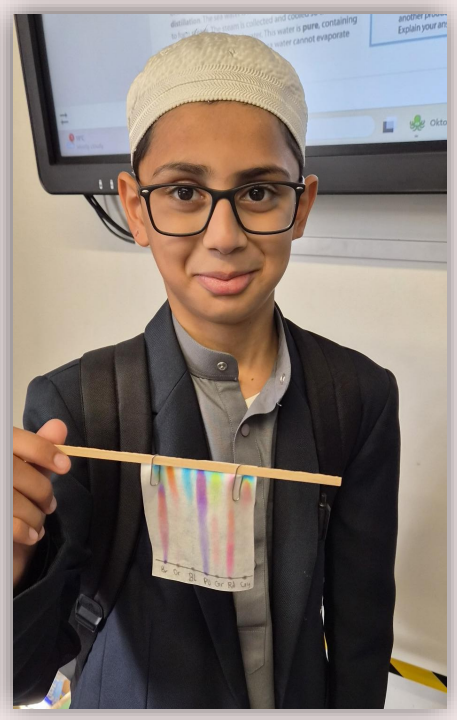
CURRICULUM UPDATE

Science

Class	Topics covered so far
Year 7	7E: Mixtures and Separation 7F: Acids and Alkalis
Year 8	8A: Food and nutrition 8C: Breathing and respiration
Year 9	CC1 & CC2: States of Matter & Methods of Separating and Purifying Substances CB1: Key Concepts in Biology
Year 10	CP3: Conservation of Energy CB5: Health, Disease and Development of Medicines CC5/CC6/CC7: Ionic Bonding, Covalent Bonding & Types of Substance
Year 11	CP10/11: Magnetism and the Motor Effect & Electromagnetic Induction CP12/13: Particle Model & Forces and Matter GCSE Revision Biology Paper 1 Chemistry Paper 3 Physics Paper 5







English

CURRICULUM UPDATE

ENGLISH | AUTUMN HALF TERM 1

YEAR 7

Year 7 students have been creating comic-strip stories inspired by Islamic events (see image). They have also been developing essential reading and analysis skills to prepare them for essay writing.



Year 7 – Islamic events comic strip

YEAR 8

Year 8 students have been exploring the horror genre and learning how to craft suspenseful, engaging scary stories. They have also studied Brian Patten's poem *Geography Lesson*, using it as inspiration to write their own original poems (see image).



Year 8 – Poetry inspired by Geography Lesson

YEAR 9

Year 9 students have been exploring texts that present different points of view, analysing how writers construct persuasive arguments. They have applied these skills by planning and writing their own argumentative texts.

YEAR 10

Year 10 students have been studying J. B. Priestley's play *An Inspector Calls*, developing their understanding of its characters, themes and social context in preparation for their GCSE English Literature examination next year.

YEAR 11

Year 11 students have been studying Charles Dickens's *A Christmas Carol*, one of the set texts assessed in GCSE English Literature Paper 1. Alongside this, they have also been refining their English Language skills in preparation for Papers 1 and 2, including creative story writing and comparing texts.

PSHE

CURRICULUM UPDATE

Class	Topics covered so far
7	**Emotional Wellbeing and Personal Hygiene** Year 7 students have been learning about emotional wellbeing and mental health, exploring different health-related scenarios and developing an understanding of how to look after their wellbeing. They have also been focusing on the importance of personal hygiene and identifying ways to establish and maintain healthy hygiene practices.
8	**Emotions, Self-Esteem and Confidence** Year 8 students have been exploring feelings and emotions, learning to recognise and understand their emotions and develop strategies to manage them effectively. They have also been considering the importance of self-esteem and confidence, reflecting on how these can influence their everyday lives, relationships and overall wellbeing.
9	**Adolescence and Personal Identity** Year 9 students have been learning about the physical and emotional changes that occur during adolescence. They have also been exploring the development of personal identity by reflecting on their values, ambitions and the qualities that make them unique. Students have considered how they see themselves and the image they wish to present to others, helping them to develop greater self-awareness and confidence.
10	**Britain as a Diverse Society** Year 10 students have been exploring Britain as a diverse society, developing their understanding of British values and the importance of respecting different cultures, beliefs and backgrounds. They have also examined the various reasons why people immigrate to the UK, encouraging thoughtful discussion about diversity, inclusion and the experiences of different communities.
11	**British Values and Post-War Immigration** Year 11 students have been developing their understanding of British values and their importance in contemporary British society. They have also been studying post-war immigration to Britain, exploring the reasons why people came to the UK after the Second World War and the impact immigration has had on British society and its cultural diversity.

Through their PSHE lessons this term, students across all year groups have been encouraged to reflect on their own experiences, develop a greater understanding of themselves and others, and build the knowledge and skills they need to make positive choices both now and in the future.

CURRICULUM UPDATE

History

Class	Topics covered so far
7	In History, Year 7's are currently learning about Water and Health through time (Unit 1). They are learning how the water and health has evolved and how each period improved the uses of them. For example, Cholera was discovered in the 1800's and was created by sewage water mixing with clean water.
8	Year 8 are currently studying Unit 4, Understanding the Changing World, 1450-1750. This period covers a series of events which transpired and shaped the world to what it is today. For example, year 8's have learnt about Leonardo da Vinci who was an Artist, Engineer, Scientist and how his actions changed and reformed the world. Other historical figures we have examined are Martin Luther, King Henry VIII and Christopher Columbus.
9	Year 9 pupils have started studying GCSE History. The first of four modules, **Crime and Punishment**, explores the development of crime and punishment in England over time. Students are currently completing **Unit 1 (c.1000-c.1500)** and will soon move on to **Unit 2 (c.1500-c.1700)**. So far, Year 9 have learned about the different types of crimes committed during the medieval period. For example, they have explored how **Robin Hood** was viewed as a criminal by the wealthy but as a hero by the poor. Pupils have also studied punishments and methods of law enforcement, examining how the King and local authorities maintained law and order throughout the kingdom
10	Year 10 pupils have started their third GCSE History module, *Superpower Relations and the Cold War*. They have completed Unit 1, which explores the origins and early development of the Cold War. Pupils are making good progress and are developing their understanding of the differences between communism and capitalism and how these ideologies contributed to tensions between the USA and the Soviet Union.
11	Year 11 pupils have started their final GCSE History module, *Superpower Relations and the Cold War*. They have studied the aftermath of the Second World War and the relationships between the USA, the UK and the Soviet Union. Pupils have also explored the growing tensions between the two superpowers, including the Berlin Blockade and the Cuban Missile Crisis.

Computer Science

Class	Topics covered so far
7	Year 7 have started exploring how to use computers safely, effectively and responsibly. They have looked at the importance of backing up files, email etiquette and how search engines work, alongside how easily a computer is able to crack a password. These are important skills that will help them become more confident and responsible users of technology. **Student shout outs: Muhammad bin Fahad and Muhammad Minhaz**
8	Year 8 have begun using Scratch to develop their own games. They have been learning how to use variables, procedures through the Broadcast function, lists and operators to make their games more interactive. Some students have already gone a step further by introducing a 'Lives' variable into their games, demonstrating creativity and excellent initiative. **Student shout outs: Abdiladif Abdullahi and Huzeyfe Ata Gurbuz**
9	Year 9 have made a start to the challenging topic of spreadsheet modelling. Using Microsoft Excel, they are helping a fictional company manage and sell its merchandise by applying formulae and functions to automate calculations and work more efficiently. This topic is helping them develop valuable problem solving and data handling skills. **Student shout outs: Aymn Saqr and Isa Bordiwala**

A special mention to all our shoutout students across Years 7, 8 and 9. Their dedication and commitment to learning during lessons are undoubtedly applaudable. I look forward to seeing them continue to develop their skills throughout the year.

Arabic

CURRICULUM UPDATE

Class	Topics covered so far
7	Year 7 students have made a positive start to their Arabic learning this term, developing their understanding of key grammatical concepts. They have been learning how to use pronouns, nouns and adjectives to construct meaningful sentences, as well as exploring interrogative particles to ask questions in Arabic. These skills are helping students build a strong foundation in the language and develop greater confidence in expressing themselves both orally and in writing.
8	Year 8 students have been building on their existing grammatical knowledge by exploring attached and detached pronouns, sound and broken plural nouns, and demonstrative pronouns. They have been developing their understanding of how words change and connect within sentences, while strengthening their ability to recognise and apply different grammatical structures. This work is helping them produce more accurate and varied sentences in Arabic.
9	Year 9 students have been extending their grammatical knowledge by learning how to use comparative and superlative forms to compare people, places and objects. They have also been studying cardinal and ordinal numbers, developing their ability to express quantities, identify positions and discuss sequences. These topics are enabling students to communicate more precisely and confidently, while preparing them for the increasing linguistic demands of GCSE Arabic.
10	Year 10 students have been working on the GCSE themes of *Daily Life* and *Family and Friends*. They have been developing their vocabulary and language skills to discuss everyday routines, personal interests, family relationships and friendships. Through practising reading, writing, listening and speaking, students are learning to communicate their ideas, express opinions and provide reasons and justifications. This work is helping them build confidence and establish the essential skills needed for success in their GCSE Arabic examinations.
11	Year 11 students have been focusing on the GCSE themes of *School Life and Education* and *Jobs and Careers*. They have been expanding their topic-specific vocabulary and developing their ability to discuss school subjects, school rules, future ambitions, career choices and employment opportunities. Students have also been strengthening their examination techniques across the four key language skills: listening, speaking, reading and writing. As they continue their GCSE preparation, they are encouraged to apply a range of grammatical structures, develop their answers and express their opinions with greater accuracy and confidence.

RSHE – Parent Engagement Event

CURRICULUM UPDATE

On Thursday 8th October 2026, Tawhid Boys School hosted an online Relationships, Sex and Health Education (RSHE) Parent Engagement Event. The session provided parents with an opportunity to learn more about our RSHE curriculum, the latest statutory guidance, and how the programme is delivered within our school's strong Islamic ethos.

At Tawhid Boys School, we believe that a strong partnership between school and parents is essential in supporting pupils' personal development, wellbeing and safeguarding. RSHE plays an important role in preparing young people to make informed, responsible and healthy life choices. Our curriculum helps pupils develop:

- An understanding of healthy and respectful relationships.
- Knowledge of physical, emotional and mental wellbeing.
- Awareness of online safety risks and how to stay safe.
- An appreciation of family life, responsibility and respect for others.
- The skills needed to navigate modern challenges in a safe and responsible manner.

As a school with a strong Islamic ethos, Alhamdulillah, our RSHE provision is taught through the lens of Islamic values and principles. We view educating young people about relationships, health and wellbeing as an important aspect of Tarbiyyah (Islamic upbringing and education). Lessons combine factual, age-appropriate information with Islamic guidance, ensuring pupils receive an education that is relevant to modern life while remaining consistent with our faith values.

During the event, parents were given an overview of:

- The aims and content of our RSHE curriculum.
- How RSHE is delivered across different subjects and year groups.
- Recent statutory updates to RSHE guidance.
- The school's approach to teaching sensitive topics in an age-appropriate and faith-based manner.
- Opportunities to ask questions and gain a deeper understanding of the curriculum.

Missed the event?
A recording of the session is available here:
Relaϴonshipsϴ Sex and Health EducaϴonϴRSHE) Parent Engagement Event-20261008_101103-Meeting Recording.mp4

For further information, parents are encouraged to review the RSHE Policy available on the school website or contact the school directly with any questions.

Black History month

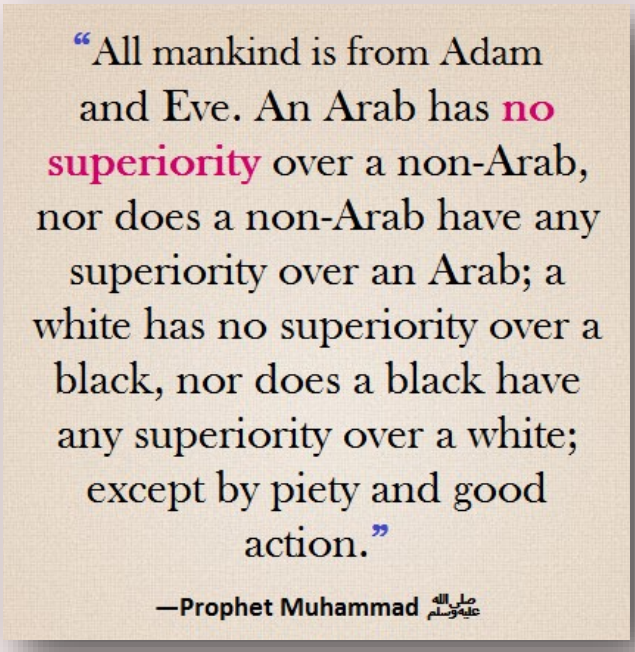
CURRICULUM UPDATE

As we move through October 2026, we once again celebrate Black History Month UK, a time dedicated to honouring the rich and diverse history, culture, and contributions of Black individuals and communities. This month provides an opportunity to recognise the resilience, creativity, and strength that have shaped the Black experience throughout history, while celebrating the communities that continue to inspire, support, and empower generations today.

Black History Month UK 2026 is not only a time to reflect on the past but also an opportunity to celebrate the people, connections, and shared experiences that make our communities strong. It encourages us to recognise the vital role that families, community leaders, educators, activists, and organisations play in preserving cultural heritage, creating opportunities, and supporting future generations. From the arts, sports, and sciences to education, business, and social justice, Black individuals and communities continue to make invaluable contributions to society.

This year's theme, **'Honouring Our Communities'**, celebrates the strength, unity, and achievements of Black communities across the UK and around the world. It recognises the importance of coming together, sharing our stories, preserving our traditions, and acknowledging the individuals who work tirelessly to uplift and support those around them. It is an opportunity to celebrate the diversity within Black communities, honour the contributions of those who came before us, and recognise the people who continue to make a positive difference in our everyday lives.

As we celebrate Black History Month 2026, let us take the time to recognise the people, organisations, and community networks that help us grow, thrive, and overcome challenges together. By celebrating our shared heritage, listening to one another's experiences, and creating spaces where everyone feels valued and included, we can strengthen our connections and build a more inclusive future. Together, let us honour our communities, celebrate their achievements, and ensure that the history, voices, and con-



CAREERS UPDATE

Careers at TBS – Term 1.1

This term, students across TBS have been exploring a range of careers-related topics, helping them to develop their understanding of the world of work and begin thinking about their future aspirations.

Year 7 students have been learning about the importance of working effectively with others, identifying transferable skills and understanding the difference between a job and a career.

Year 8 students have been exploring their personal interests and considering how these can link to different career opportunities. This has encouraged them to recognise how their hobbies, passions and interests may help shape their future choices.

Year 9 students have been focusing on the importance of skills development and how this can support their future success in the workplace. They have reflected on their own skills and achievements, explored ways to develop these further and considered the benefits of accepting help, advice and support from others.

Year 10 students have begun thinking more deeply about their future aspirations and the pathways available to them after Key Stage 4. They have explored how the media can influence career ambitions, evaluated the advantages and disadvantages of different post-16 pathways and considered which options might best suit their individual interests, skills and ambitions.

Year 11 students have been investigating the range of post-16 options available to them. They have explored useful sources of careers information and compared the benefits and challenges of full-time education, employment and apprenticeships. Students have also begun ranking post-16 pathways in order of preference to help them make informed decisions about their next steps.

It has been a productive start to the year, with students developing valuable self-awareness, exploring future opportunities and building the knowledge and confidence needed to make informed decisions about their education and careers.

Year 11 Careers Event Visit

Next half term, our Year 11 students will be visiting a careers event at ExCeL London. This exciting opportunity will allow students to explore a wide range of career pathways, meet representatives from different industries, and learn more about further education, apprenticeships and future employment opportunities. The visit will encourage students to think about their interests, develop their understanding of the world of work, and make informed decisions about their next steps beyond Year 11 as they begin planning for their future.



YEAR 7 GILWELL PARK

TEAMWORK • CHALLENGE • FRIENDSHIPS

On Monday 5 October, our new Year 7 students enjoyed an exciting day of team building and personal challenges at Gilwell Park.



The day was filled with opportunities to step outside their comfort zones, build confidence and develop essential teamwork skills. Students took on the challenge of Jacob's Ladder, participated in a variety of team-building activities and experienced the thrilling 3G Swing!

Throughout the day, students demonstrated resilience, effective communication and a willingness to support one another. The activities provided a fantastic opportunity to strengthen friendships, build trust and develop a strong sense of belonging within their new year group.

Well done to all our Year 7 students for embracing the challenges, encouraging their peers and approaching the day with such enthusiasm and positivity. We are incredibly proud of their teamwork and look forward to seeing them continue to grow together throughout the year!







11-A-SIDE FOOTBALL TOURNAMENT

On the 15th of October 2026 we held our annual 11-a-side tournament. *Another wonderful event on a bright and sunny autumnal day* . The students thoroughly enjoyed their day at the park competing against each other in their houses. *A huge jazaak'Allah khairan to all staff, students, parents and even ex-staff (Mr Monnaf) and ex-students who supported and contributed to the memorable experience.*

Results and final stand-

Hudeybiah A.S. Hassan, Bouzaza	2 - 1	Tabuk T. Patel
Badr Saeed	1 - 1	Khandaq Traore
Hudeybiah Aslam, o.g.	2 - 3	Khandaq o.g x2, Traore
Badr A.Hakim x2,	2 – 2	Tabuk Nasir, Tahir
Tabuk Mehter	1 – 2	Khandaq Traore. guest player
Badr Haji x2, Muse, Kircak, o.g. x2	5 - 0	Hudeybiah

Senior Tournament

Team	PLAYED	WON	LOST	DRAW	GD	POINTS
Khandaq	3	2	0	1	2	7
Badr	3	1	0	2	5	5
Hudeybiah	3	1	2	0	-5	3
Tabuk	3	0	2	1	-2	1





Champions Khandaq celebrate with the trophy

The boys were in good voice at the side of the pitch as Tabuk took on Khandaq. Ahmed Ahmed is pictured in goal here moments before his unfortunate injury – what a defensive display he showed!

SENIOR CHAMPIONS! Khandaq
RUNNERS UP: Badr

TOP SCORERS! 3 goals … Abdihakim Muse x3, Ibrahim Traore x3
BEST GOALKEEPER: Yusuf Meric

HIGHLIGHTS OF THE DAY: *Get well soon Ahmed Ahmed – we pray for your speedy recovery. Khandaq's win moves them into 1st place on the all-time senior/junior champions leaderboard (12 wins in total 8 senior/4 junior)*

11-A-SIDE FOOTBALL TOURNAMENT

TRIPS&EVENTS

Results and final standings

Badr Uddin	1 – 2	**Hudeybiah** U. Maljee x2
Khandaq Ashir, Aslan	2 – 4	**Tabuk** M. Mehter x4
Hudeybiah Hassan x2, U. Maljee Sheiba	4 - 1	**Khandaq** Ashir
Badr Uddin, Khan	2 – 2	**Tabuk** M.Mehter x2
Badr Khan x2	2 – 4	**Khandaq** Ashir x2, Aslan, Patel
Hudeybiah U. Maljee (pen)	1 – 2	**Tabuk** M. Mehter, Potts

Junior Tournament

Team	PLAYED	WON	LOST	DRAW	GD	POINTS
Tabuk	3	2	0	1	3	7
Hudeybiah	3	2	1	0	3	6
Khandaq	3	1	2	0	-3	3
Badr	3	0	2	1	-3	1



Uthmaan Maljee blasts a penalty into the corner of the net in Hudeybiah's final match v Tabuk to go 1 – 0 ahead. It wasn't enough however…Hudeybiah lost the game 1 – 2 and were consigned to runners up.



Muhammad Mehter is all smiles as he celebrates with the winning trophy

QUOTE OF THE DAY

"Everyone was booing me but that only made me play better"

(Muhammad Mehter, Tabuk)



Zain Ashir of Khandaq was one of the players of the tournament. Here he can be seen training with the Tabuk defenders who are unable to stop him.

SUMMARY

JUNIOR CHAMPIONS! Tabuk
RUNNERS UP: Hudeybiah

TOP SCORER! Muhammad Mehter x6
BEST GOALKEEPER! Abdullah El-Farjani

HIGHLIGHT OF THE DAY: *Tabuk win the 11 a-side tournament for the first time since 2017! (9 years)*





We were delighted to host our **Bikers' Breakfast**, a special event celebrating and encouraging students who cycle to school. It was wonderful to see so many students arrive on two wheels, embracing healthy habits and environmentally friendly travel!

A Warm Welcome for Our Cyclists

Our cyclists were welcomed with a delicious, healthy breakfast to fuel their morning, including fresh fruit, croissants, cereal and more. It was a lovely opportunity for students and staff to come together, enjoy some refreshments and share a little social time before the school day began.

Promoting Health and Sustainability

The Bikers' Breakfast is about much more than food! It's part of our wider commitment to promoting active travel, reducing traffic congestion around the school and supporting a greener future. By choosing to cycle, our students are taking positive steps towards improving their health & Well-being while helping to protect our planet.



A heartfelt JazaakAllahu Khairan to our Bike Mechanics , everyone who helped organise the event and to all our enthusiastic cyclists who took part. Your support helped make the morning a wonderful success!

Abubakr Baporia (Enrichment coordinator)





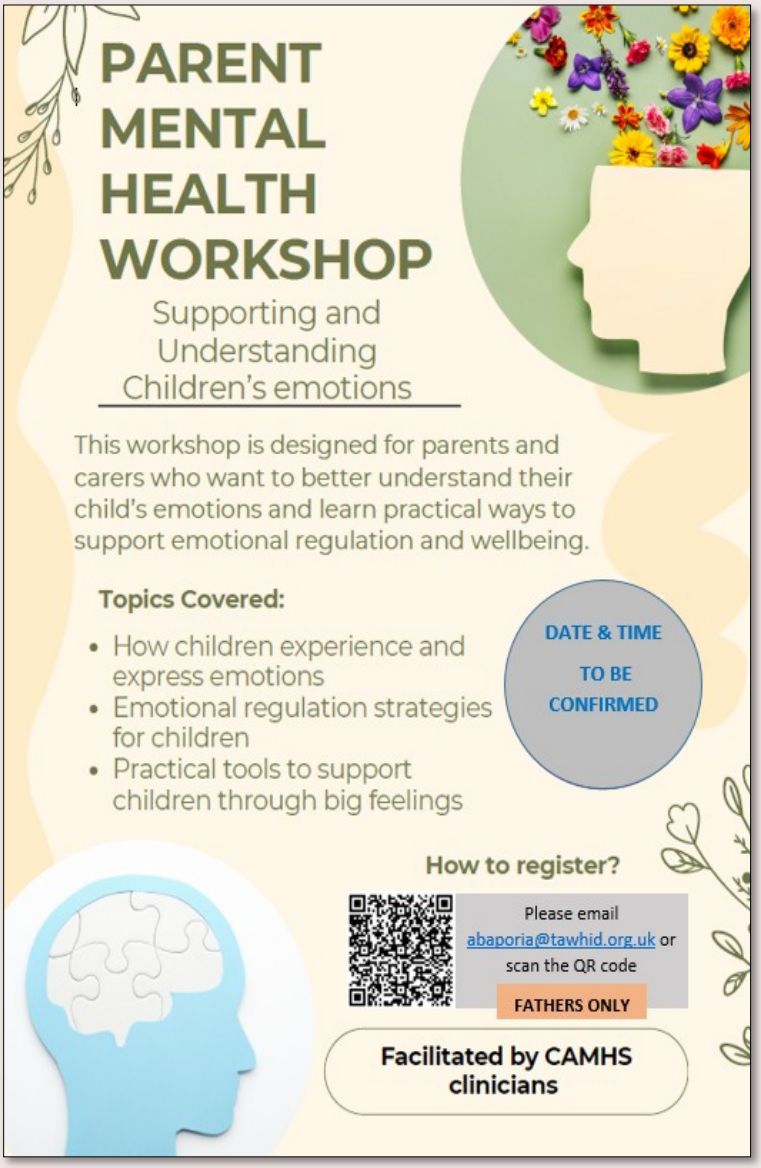
Parent Workshop: Supporting Children's Mental Health

On 6 October 2026, we held a Parent Mental Health Workshop for mothers, focusing on the importance of children's mental health and emotional well-being.

The workshop provided an opportunity for mothers to explore how they can support their children's emotional needs, recognise signs that a child may be struggling with their mental health, and develop practical ways to help their children navigate everyday challenges. It also highlighted the importance of creating a safe, supportive environment where children feel comfortable expressing their feelings, sharing their worries, and asking for help when needed.

Children can experience a range of emotions and challenges as they grow and develop. By encouraging open conversations about mental health, listening without judgement, and building strong, trusting relationships, parents can play a vital role in supporting their children's resilience, confidence, and overall well-being.

We would like to thank all the mothers who took part in the workshop and contributed to making it a valuable opportunity to reflect, share experiences, and learn practical ways to support their children's mental health.



Coming Soon: A Mental Health Workshop for Fathers

Following the mothers' workshop, we are planning a similar session specifically for fathers. We recognise that fathers play an important role in supporting their children's mental health and emotional well-being, and we look forward to providing them with an opportunity to explore how they can best support their children's emotional needs.

The date and time of the fathers' workshop will be confirmed in the near future. We look forward to sharing further details soon and welcoming fathers to this opportunity to connect, share experiences, and learn practical strategies for supporting their children's mental health.

Please complete the form below or scan the QR code to express your interest:

Parent Mental health Workshop (Fathers Only) – Fill in form

Year 9–11 Students Take Part in Naz Legacy Foundation Workshop

TRIPS & EVENTS

Students in Years 9–11 took part in a series of engaging workshops delivered in partnership with the **Naz Legacy Foundation**, exploring key issues around identity, faith, extremism and their role in wider society.

Workshop 1 – Understanding the Language (1 hr)
Students gain ownership of key terms such as extremism, Shariah, and Jihad, and learn to recognise how these are manipulated by extremists on all sides.

Workshop 2 – Who Are We? (1 hr)
Students explore what it means to hold a confident British Muslim identity, drawing on Islamic theology and civic frameworks to understand their rights, responsibilities, and stake in society.

Workshop 3 – What Do We Do? (1 hr)
Students apply their learning to real scenarios they are likely to encounter online, developing practical, theologically grounded responses to extremist narratives around blasphemy, Shariah, and radicalisation.





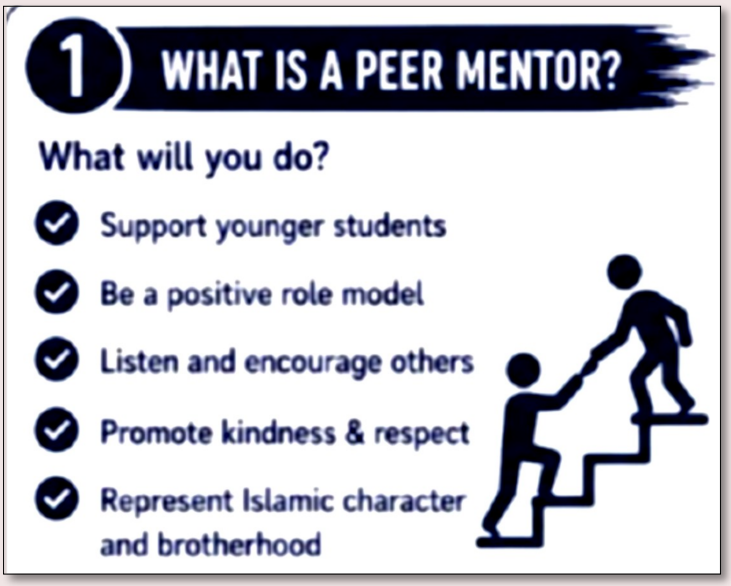
The sessions encouraged students to develop a deeper understanding of important terms such as extremism, Shariah and Jihad, examining how these concepts can be misrepresented and manipulated by extremist groups. Students also explored what it means to have a confident British Muslim identity, reflecting on how Islamic teachings connect with their rights, responsibilities and place in society.

The workshops provided a valuable opportunity to ask questions, challenge misconceptions and develop the knowledge and confidence to navigate complex issues in a balanced and informed way.

We are grateful to the Naz Legacy Foundation for delivering these important sessions, which support our commitment to safeguarding, promoting positive British Muslim identity and equipping our students to become thoughtful, responsible and confident members of society.

Peer mentoring training

We are incredibly proud of the 12 boys who took part in our Peer Mentoring Training. Their commitment, enthusiasm and willingness to develop their leadership skills have been truly inspiring.



Following the training and selection process, we are delighted to announce that 6 boys have been selected to become our first cohort of Peer Mentors!

A huge well done to all 12 students for taking part and embracing this opportunity. Completing the training is an achievement in itself, and we are proud of the effort, maturity and positive attitude you have all shown.

To our 6 successful Peer Mentors — congratulations! Your new role is an exciting opportunity to support, encourage and inspire other students within our school community. We look forward to seeing you make a positive difference.

We would also like to thank our CAMHS Practitioner Sr. Laden Said in organising and delivering and ML Abubakr and Siddique for supporting the Peer Mentoring programme.

Well done, boys — we are proud of you!

Bilal Hersi
Ridwan
Ibrahim Yusuf
Aymn Saqr
Abdullah Enes Gurbuz
Abdur Rahman Nasir

Help others. | Develop leadership. | Earn recognition.

Celebrating Our TfL Gold Accreditation!

We are absolutely delighted to share the fantastic news that our school has once again achieved Transport for London (TfL) Gold Accreditation! This is a wonderful achievement and recognises our commitment to promoting safe, sustainable and active travel within our school community for almost two decades now, Mashallah. Achieving Gold status reflects the positive steps we have taken to encourage our pupils and families to make healthier and more environmentally friendly choices when travelling to and from school.



Through our ongoing efforts to raise awareness of road safety, promote walking, cycling and encourage the use of public transport, we are helping our pupils develop positive travel habits that can last a lifetime. These initiatives not only support our pupils' health and wellbeing but also help to reduce congestion and pollution around the school gates, making our local community a safer and cleaner place for everyone.

We would like to thank our dedicated staff, enthusiastic pupils and supportive families for playing their part in this achievement. Reaching Gold Accreditation is something we can all be proud of, and we look forward to continuing our work to make active and sustainable travel a key part of school life. Well done to our whole school community on this outstanding achievement!



TfL Pioneers –

Working towards safe and sustainable travel

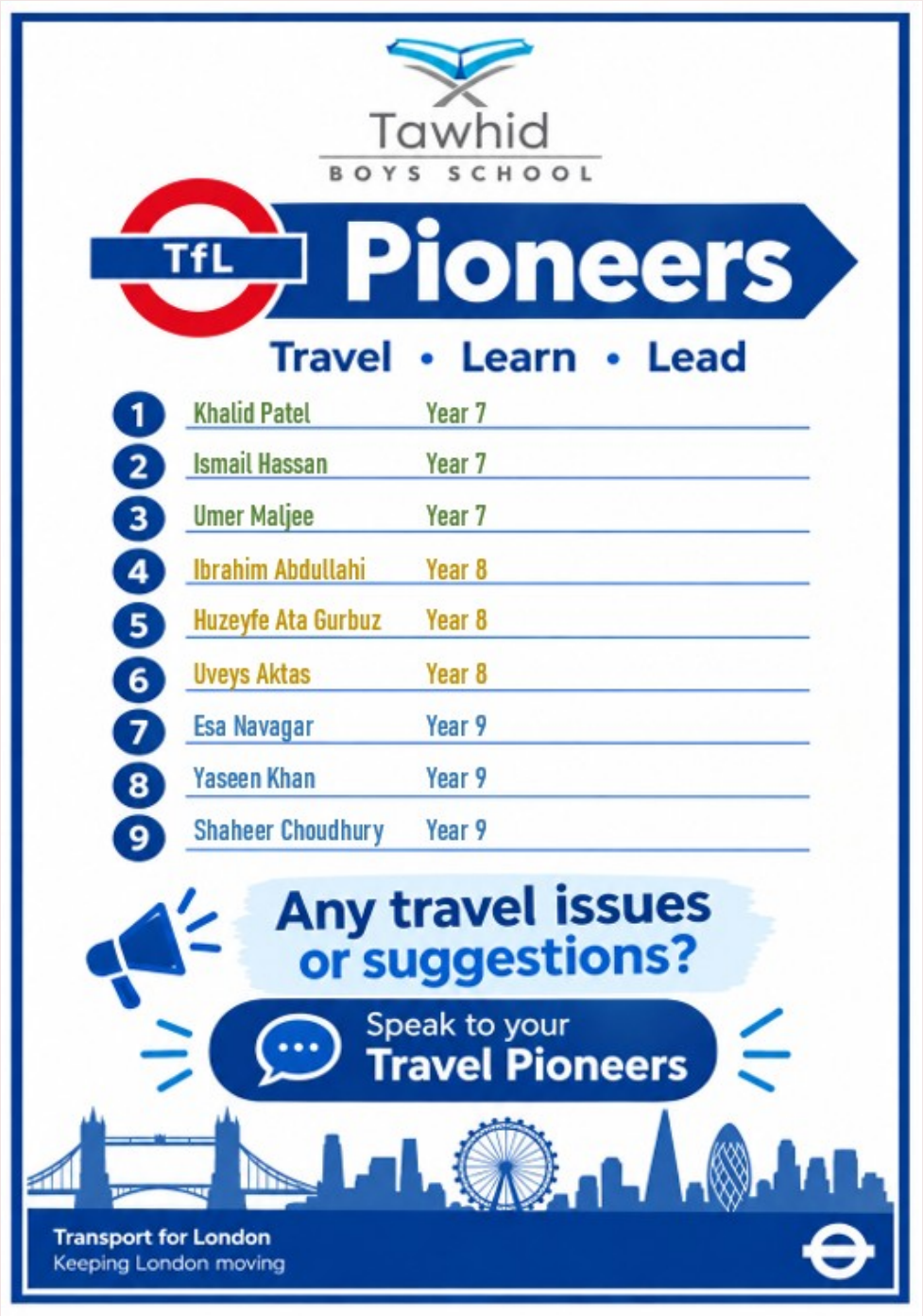
ACTIVE TRAVEL

We are excited to introduce our new TfL Pioneers group — a student-led initiative dedicated to promoting safe, sustainable and confident travel throughout our school community. The group aims to empower students to make informed travel choices, develop independence and understand the importance of travelling responsibly.

The TfL Pioneers will explore local transport challenges, encourage walking, cycling and the use of public transport, and help their peers develop essential travel skills. Through projects, workshops and awareness campaigns, students will share practical advice and promote the benefits of environmentally friendly travel.

Working collaboratively with staff, the group will develop valuable leadership, communication, teamwork and problem-solving skills. As positive ambassadors for our school, the TfL Pioneers will encourage their peers to consider the impact of their travel choices while promoting road safety, environmental awareness and respect for others.

This initiative reflects our school's commitment to developing responsible, confident and environmentally conscious young citizens who can make a positive difference to their community.



ACTIVE TRAVEL

Cycle to School Week: Promoting the Importance of Active Travel

As part of Cycle to School Week, pupils took part in an informative lesson focusing on the importance of active travel. During the lesson, a PowerPoint presentation was delivered to help pupils understand the benefits of choosing active and sustainable ways to travel to school.

The presentation explored different forms of active travel, including walking, cycling and scooting. Pupils learnt how these everyday activities can improve physical health, boost mental wellbeing and help them feel more alert and ready to learn.

The lesson also highlighted the positive impact active travel can have on the environment. By reducing car journeys, we can help lower air pollution, ease traffic congestion and create cleaner, safer streets around our school.

Cycle to School Week provided a valuable opportunity to raise awareness of the small changes we can make to our daily routines. Pupils were encouraged to consider how they could incorporate more active travel into their journeys, wherever possible and safe to do so.

Overall, the lesson helped pupils develop a greater understanding of the benefits of active travel for individuals, the community and the environment. By making healthier and more sustainable travel choices, we can all contribute towards a greener future.



Road Safety week 2026

ACTIVE TRAVEL

Road Safety Week 2026 will take place at our school from 16 to 20 November

This Road Safety Week…

- Brake is helping everyone understand what we mean when we talk about safe vehicles and why they are so vital in helping make our roads safer and preventing road death and injury.
- We are helping people understand why it's important to ensure a vehicle is roadworthy before every journey, and how to carry out regular checks.
- We are talking about how the latest vehicle safety technology can make us all safer – but only if we keep features such as intelligent speed assistance switched on when we get in our cars.
- We are helping children and young people learn about safe vehicles and call on them to design the vehicles for the future.
- We are helping organisations that employ people who drive for work to understand the importance of buying and leasing the safest vehicles and carrying out essential safety checks before every journey.
- We are sharing the stories of people whose lives have been devastated by road crashes.
- We are showcasing the work of Brake's National Road Victim Service, which provides expert emotional and practical support to thousands of road victim families during their darkest and most difficult times.

Let's make every journey we make as safe as possible, whoever we are and however we travel.

https://www.brake.org.uk/road-safety-week

Pupil Shura (Student council)

We are excited to announce that our Pupil Shura (Student Council) meetings have restarted for this year! The Pupil Shura continues to serve as an important platform where students can voice their opinions, raise concerns, and play an active role in shaping the school environment.



Purpose of the Pupil Shura:

The main goal of the Pupil Shura is to represent the student body and act as a vital liaison between students and the school management. The Shura provides a space for students to engage in meaningful dialogue, collaborate with peers, and directly contribute to the decision-making process that impacts their school experience.

Being part of the Pupil Shura provides students with the opportunity to grow in leadership, communication, and problem-solving. They learn how to collaborate effectively, present ideas, and take initiative—all while positively impacting their school.



We look forward to the exciting ideas, initiatives, and changes that will come from our Pupil Shura meetings this year. Together, we can make our school an even better place for everyone!

	Shura Members (Student Councillors)	
Year 7	Muhammed Minhaz	Faris Jeylani
Year 8	Muhammad Mehter	Sufyan Ibn Samim
Year 9	Aymn Saqr	Samir Abdul Kadir
Year 10	Abdullah Gurbuz	Abdur Rahim Attab
Year 11	Yusuf Abdul Malique	Yusha Faruq

Logbook Table Top 20

Position	Student Name	Positive Points	Negative Points	Total	Year
1	Bilal Hersi	68	-1	67	10
2	Muad Sheiba	73	-7	66	8
3	Muhammed Isa Potts	65	-2	63	7
4	Huzeyfe Ata Gurbuz	60	0	60	8
5	Muhammad Mehter	61	-6	55	8
6	Kareem Ahmed	54	-2	52	8
7	Uthmaan Maljee	51	0	51	8
8	Bunyamin Uyar	50	-2	48	8
9	Umar Choudhury	47	0	47	7
10	Muhammed Minhaz	45	0	45	7
11	Tahir Patel	50	-6	44	10
12	Khalid Patel	45	-2	43	7
13	Dawood Malji	46	-4	42	7
14	Qasim Noman	50	-8	42	10
15	EbuBekir Demir	47	-6	41	10
16	Abdullah El-Farjani	42	-2	40	7
17	Aymn Saqr	40	0	40	9
18	Shaheer Choudhury	39	0	39	9
19	Zain Iraad Ashir	40	-2	38	7
20	Ahmet Macit	45	-8	37	7

مَاشَاءَ اللّٰه

Attendance and Punctuality

Year	Attendance	Punctuality
Y7	96.8%	98.7%
Y8	96.9%	98.8%
Y9	95.3%	97.1%
Y10	97.2%	93.3%
Y11	95.4%	92.3%
WHOLE SCHOOL	**96.2%**	**96.4%**

Attendance Matters

The autumn term has started positively, and we are delighted to see that attendance across the school has been excellent. Our overall school attendance currently stands at 96.2%, with Year 10 leading the way at an impressive 97.2%. Punctuality has also been strong, with Year 8 achieving an outstanding 98.8% punctuality rate. Thank you to all our pupils and families for your continued commitment to regular attendance and arriving on time.

As we move into the colder, darker winter months, we encourage all pupils to maintain good attendance and punctuality. Attendance is one of the most significant factors influencing academic success. Research shows that pupils with attendance below 90% (equivalent to missing around one day of school each fortnight) are far more likely to experience reduced outcomes at GCSE and may find it harder to keep up with learning.

With winter bringing an increase in respiratory illnesses, we also ask pupils to follow basic health and hygiene practices, including regular handwashing, using tissues when coughing or sneezing, and disposing of tissues appropriately. These simple habits help reduce the spread of illness and support a healthy learning environment for everyone.

We recognise that there are occasions when pupils are genuinely too unwell to attend school, and in these cases staying at home is the right decision. However, NHS guidance advises that many children with mild illnesses, such as a cough or cold without a temperature, are usually well enough to attend school. Parents may find the NHS guidance, Is my child too ill for school?, helpful when deciding whether their child should attend.

Parents can view up-to-date attendance information for their son through the school's parent portal, MyChildAtSchool.

October Half term reminder

The last day before the Half Term Break is **Friday 23rd October 2026**, the school will close at the usual time of 12:40pm on Friday, Inshallah.

School reopens on **Monday 2nd November 2026**. Please make sure all students are on time and in full uniform.

School Uniform/Haircut:

All parents and pupils are reminded that hoodies and trainers are not allowed in school. Parents must purchase a school jumper as we approach winter. We would like all parents to ensure that their child conforms strictly to the school Uniform code of conduct. Pupils arriving to school in incomplete or un-presentable uniform and haircut will be sent home. All parents should be checking their child's uniform before they leave home on a daily basis please.
(Haircuts must be in line with School Policy (One size and not long) otherwise pupils may be sent home on the morning)

Punctuality:

The School has been closely monitoring punctuality. We request all parents to ensure that their child leaves home early to arrive at school on time. Pupils should start arriving for school between 08.05-08.15. The official school start time is **08.15.** Any pupils arriving after 08.15 will be marked in late. Parents can check their child's attendance and punctuality daily on the school parent portal **'MyChildatSchool'.**

Email and Contact Details:

Can all parents please make sure that the school's general office has their up to date email and contact details e.g. address, telephone and mobile numbers, including emergency numbers of at least two other people.

We pray all to have a peaceful break and a safe return, please remember the school and the Muslim Ummah in your prayers, Ameen.

Dates for your diaries

October Half Term	26th October 2026 — 3th October 2026
Pupils back to School	2nd November 2026
Year 7 - Progress review day	5th November 2026
Year 9 Trip - V&A Museum	12th November 2026
Road safety week	Week beg. 16th November 2026
Year 11 Trip– Careers event at the Excel	18th November 2026
GCSE Presentation Evening	27th November 2026
Year 11 Mock Exams	30th November 2026 - 11th December 2026
December Holidays	21st December 2026 - 4th January 2027
Staff Inset Day	4th January 2027
Pupils back to School	5th January 2027
Year 11 Parents evening	14th January 2027
Year 9 & 10 Parents evening	4th February 2027
Ramadhan begins	8th February 2027
Quraan Competition	24th February 2027
February Half Term / Eid Holidays	1st March 2027 - 10th March 2027
Pupils back to School	11 March 2027
Year 7 & 8 Parents evening	23rd March 2027
April Easter break	26th March 2027 - 9th April 2027
Pupils back to School	12th April 2027
GCSE Starts	6th May 2027
Eid-ul-Adha Break	17th & 18th May 2027
June Half term	31st May 2027 - 4th June 2027
Pupils Back to School	7th June 2027
Last day of Term	15th July 2027
Staff Inset day	16th July 2027