



## JOB DESCRIPTION & PERSON SPECIFICATION

### Teacher of Computer Science & IT

## PERSON SPECIFICATION

| Attributes                            | Criteria  |
|---------------------------------------|---|
| <b>Qualifications and Training</b>    | <ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> </ul>  |
|                                       | <ul style="list-style-type: none"> <li>• Academic qualification to degree level or above</li> </ul>   |
|                                       | <ul style="list-style-type: none"> <li>• Evidence of relevant and recent training</li> </ul>  |
| <b>Experience of</b>                  | <ul style="list-style-type: none"> <li>• Teaching and Learning in an urban environment</li> <li>• Teaching Computing</li> </ul>                               |
|                                       | <ul style="list-style-type: none"> <li>• Promoting a positive Islamic ethos and well ordered student behaviour</li> </ul>                                     |
| <b>Skills</b>                         | <ul style="list-style-type: none"> <li>• Ability to develop good working relationships</li> </ul>   |
|                                       | <ul style="list-style-type: none"> <li>• Ability to create a stimulating visual environment in the classroom</li> </ul>                                       |
|                                       | <ul style="list-style-type: none"> <li>• Ability to produce high quality teaching materials and share good practice</li> </ul>                                |
|                                       | <ul style="list-style-type: none"> <li>• Good teaching and learning skills</li> </ul>   |
|                                       | <ul style="list-style-type: none"> <li>• Ability to use data to measure and extend progress</li> </ul>  |
|                                       | <ul style="list-style-type: none"> <li>• Ability to work independently and to set deadlines</li> </ul>  |
| <b>Knowledge and Understanding of</b> | <ul style="list-style-type: none"> <li>• What outstanding teaching practice looks like</li> </ul>   |
|                                       | <ul style="list-style-type: none"> <li>• How assessment can effectively be used to raise standards</li> </ul>   |
|                                       | <ul style="list-style-type: none"> <li>• How to raise student aspirations and expectations</li> </ul>   |
|                                       | <ul style="list-style-type: none"> <li>• Sound subject knowledge</li> </ul>   |
| <b>Other</b>                          | <ul style="list-style-type: none"> <li>• A strong commitment to improving educational opportunities and a belief in the potential of every student</li> </ul> |
|                                       | <ul style="list-style-type: none"> <li>• Excellent interpersonal, written and communication skills</li> </ul>   |
|                                       | <ul style="list-style-type: none"> <li>• Energy, enthusiasm, flexibility and resilience</li> </ul>  |
|                                       | <ul style="list-style-type: none"> <li>• Personal drive and the energy to motivate and inspire staff and students</li> </ul>                                  |
|                                       | <ul style="list-style-type: none"> <li>• An excellent record of attendance and punctuality</li> </ul>   |

# JOB DESCRIPTION

|                       |  |
|-----------------------|--|
| <b>Post Title:</b>    | Teacher of Computer Science & IT   |
| <b>Purpose:</b>       | <ol style="list-style-type: none"> <li>1. To provide an appropriately broad, balanced and differentiated learning experience for students, in accordance with the national curriculum, aims of the school and curriculum policies</li> <li>2. To ensure commitment to an Islamic ethos and set of values in order to secure high quality learning, effective use of resources and improvement in standards of learning and achievement for all students.</li> <li>3. To monitor and support the overall progress and development of students.</li> </ol> |
| <b>Reporting to:</b>  | Curriculum Coordinator   |
| <b>Liaising with:</b> | Departmental Colleagues, SMT, Relevant Support Staff, External Partners and Parents  |
| <b>Scale/Grade</b>    | Competitive & negotiable based on qualification and experience   |

## **Key Duties and Responsibilities**

|                              |   |
|------------------------------|---|
| <b>Main Duties</b>           | <ol style="list-style-type: none"> <li>1. Undertake the main professional duties of a teacher as outlined in the most recent School Staff Handbook and School Policies and Documents</li> <li>2. Act as a Tutor and provide a model of good practice.</li> <li>3. Play a full role within the life of the school community, support its ethos and encourage all staff and students to follow this example.</li> <li>4. Promote and support all school policies.</li> <li>5. Commit to continuing personal professional development.</li> <li>6. Take part to promote and lead in one Enrichment activity</li> </ol> |
| <b>Other Specific Duties</b> | Be deployed as the timetable Rota set for staff   |

Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

Employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers.

The post holder will be required to demonstrate a continual positive commitment to the school's policies including those relating to safeguarding children, health & safety, and equal opportunities.

This job description is current at the date shown, but in consultation with you, may be changed by the head teacher to reflect or anticipate changes to the job commensurate with the grade and job title.

Tawhid Boys Schools is committed to safeguarding and promoting the welfare of children and young people. The successful candidate will be required to undertake an enhanced Disclosure and Barring Service check and other checks in line with the latest KCSIE guidance.