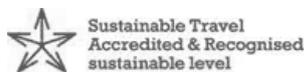
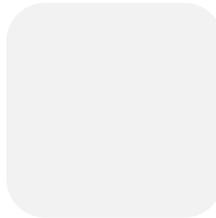
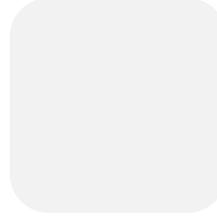


Annual School Report

July 2019



In the name of Allah the Most Compassionate the Most Merciful

Assalam-u-alaykum Warahmatullahi Wabarakatuh

Dear Parents / Carers

I pray all receive this message whilst you remain in the best of health and Imaan, Ameen. Alhamdulillah, by the grace of almighty Allah we have successfully completed another academic year. Each year has posed new challenges for the school and has required great determination and effort from the whole school community.

I would like to thank my dedicated team of staff for their continuous hard work and support throughout the year and the Management for providing me the resources and supporting a number of initiatives to maintain the high standards. I would like to thank the pupil's, parents and carers for their continuous support in furthering the aims of the school. I would also like to thank all the external agencies and partners who have worked with us throughout the year to enrich the whole school-life experience for our pupils.

I would like to take this opportunity to revisit our aims and objectives of establishing an Islamic Boys School. Our main objective is to ensure our pupils leave the school as good practicing Muslims (Moamins) conscious of their purpose in life to serve their lord who created them. They are to fulfil their roles and responsibilities in all capacities as members of family, community and at large, the diverse British society they live in. Their character is to be built with the qualities of the prophet (SAW), the rightly guided companions and the noble people. These are our role models. It is imperative that we clinch this opportunity to nurture our younger generation by working together reinforcing the Islamic morals and etiquettes.

This year we had a number of outstanding students who reached the higher grades of 7, 8 & 9 at GCSE over a number of subjects. We would like to congratulate them on their success and wish them the best of futures. Our GCSE results showed a dip in comparison to previous years. However, results showed that generally pupils made Good progress across the range of subjects from their starting points in Year 7 to Year 11, Alhamdulillah. We would like to thank all the staff for their efforts throughout the year.

The School seeks to provide a holistic education and has continued to develop new initiatives throughout the year to extend the spiritual and support the intellectual and physical development of pupils. The Duke of Edinburgh Award (DofE) was successfully delivered and we now have more active students participating and completing the Bronze award, Alhamdulillah. Our aim is for pupils to complete both Bronze and Silver awards by the time they graduate from Tawhid Inshallah. The 3FF programme with JCross Jewish School was a huge success and provided opportunities for greater participation and interaction of our pupils with the wider community as well as real life experiences to develop a range of skills to become good ambassadors of humanity at large.

The School has a lot of challenges ahead still especially with the ever need of expanding premises and accommodation to ensure growth and prosperity in an ever challenging and changing environment. We are very excited about the second phase of the expansion project to provide new facilities for Science, Design & Technology, Dining area and Library to materialise in the very near future, Inshallah

I pray almighty Allah (SWT) continues to guide us in our efforts and keep us and our coming generations steadfast on his Deen, Aameen. I also request the whole school community to continue to be supportive and united in fulfilling its aims and objectives.



Usman Mapara
(Head Teacher)

1. Pupils

In September 2018 the School roll was 114 pupils.

Attendance	2018_19	2017_18
Whole School	93%	96%
Authorised Absence	7.0%	3.5%
Unauthorised Absence	2.02%	0.5%
Punctuality	95%	97%
No. of pupils on roll	114	113
No. of pupils with SEN (Statement)	0	0
No. Of Pupils with SEN (School Action)	15	24

2. Staffing

The Senior Management Team at the School is as follows:

Head Teacher	:	Mr. U. Mapara
Deputy Head	:	Mr. Y Rawat
Senior Teachers	:	Mr. O. Snell, Mr. A Khan & Molana S Potts

Continuing Professional Development (CPD) of Teachers:

The School continued to encourage and support its staff and Management for CPD. With over 114 CPD programmes attended covering a full range of phases, subject specific training and other professional development courses throughout the year with various external agencies, examination boards and Association of Muslim Schools (AMS).

3. Curriculum Organisation, Development & Resources

The curriculum time each week is 29.7 hours. Class assemblies take place with tutors twice a week. On alternate weeks lower and upper school assemblies are taken by Senior Staff who cover a range of topics and current affairs to promote the tarbiyah of the pupils. We also have pupils presenting assemblies on particular themes or the Hadith of the week (HOW) every Tuesday. This has been a huge success as pupils are able to demonstrate leadership skills and their talent to the rest of the school. We also had a range of guest Speakers presenting assemblies and engaging with our pupils.

Raising Achievement

To raise achievement and ensure pupils make outstanding progress we have renewed our contract with Granada Learning (GL) diagnostic testing for all year groups including Progress tests and CAT4 for newly arrived Year 7 pupils. The test allows us to predict future expected progress as well as give strategies to diagnose and support pupils with learning difficulties. We have continued with the newly introduced PASS Test which analysis pupil's perception and attitudes towards learning as this is very important to ensure pupils make maximum progress. Ofsted style pupil and parent surveys were carried out twice in the year, which were very positive. Inshallah, we would like to use all the data to help make better-informed decisions by grasping the views of the whole School community.

We would like to thank all teachers who also provided an extensive programme of booster lessons during a newly introduced extended day for year 10 and 11 in period 6 from as early as September right the way through until the final exams. We also put in a range of intervention programmes to support those pupils who were performing below their expected attainment as well as for extension programmes for higher ability pupils.

KS3

Much work had been done this year to consolidate the revised schemes of work across all foundation subjects to meet the needs of all our pupils especially those with additional needs as well as those that needed a higher challenge.

After refining the curriculum over the last two years to bring standards up to the challenges of the new GCSE's 9-1, we underwent a review of the KS3 resources over a number of subjects. After trialing resources, we decided to implement new schemes of work from September in Science, History, Geography, RE and PSHCE, Inshallah. This will allow us to deliver a more coherent programme of study and bridge the gap to raise the bar further

KS4

With a larger cohort of Year 11 this year, emphasis was on providing more focused group work to raise attainment of individuals. We therefore planned a series of interventions in Arabic, Maths and Science putting emphasis on developing core skills for our foundation groups and challenging the able pupils to aim for grade 7 and above. New Target, progress and revision books were also introduced in History, Science, Maths and RS as well as running our boosters throughout the year in all subjects.

Emphasis was also on raising the literacy levels across the curriculum with a focus on extended writing. A series of workshops across subjects were delivered to develop essay style writing in History, RE and Science.

SEN

The following initiatives were carried out:

- Additional catch up lessons in Numeracy provided for 1 evening a week throughout the year for Year 11
- Focus group interventions provided for Year 9 in Maths and Science
- Focus in class support for Year 7 & 8 pupils in Maths and Science
- GL Assessment carried out with all pupils in Y7 to assess their literacy and cognitive abilities development
- All Individual Education Plans (IEP) were reviewed twice a year
- Year 10 & 11 additional support across the full range of subjects
- Triple Science offered to Year 10 & year 11 pupils

PE

The PE curriculum has continued to be enriched and well delivered throughout the year through the determined efforts of Mr. Said and Mr. Uzair. A broad range of sports and activities were offered. We would like to thank Mr Uzair who left at the end of the academic year for all his efforts and contributions. May Allah reward him in both worlds, ameen.

School Library

The library continues to be a popular place for many of our students at break and has operated successfully throughout the year. New books are frequently added to the comprehensive collection of nearly 2000 books the Library has put together over the past ten years. We would like to thank Mr Bilal and his group of junior Librarians for all their hard work and effort throughout the year in running the Library to such a high standard.

Careers

The School has successfully continued to work on the Quality in Careers Guidance Accreditation programme that will benchmark the schools provision with nationally set criteria. The process required compiling evidence to meet a wide range of criteria's in Careers provision across all year groups. Inshallah we are set to submit the full portfolio to complete and achieve the recognised Accreditation kite mark by the end of the Autumn Term, December 2019.

As part of our Careers provision, we provided the following Programmes;

- STEM Workshops
- Visits to careers and skills event at the ExCel Centre
- Year 11 visit to B-SIX for college Experience workshops
- B-SIX delivered careers assembly to year 11s
- Year 9 visit to B-SIX for Choices programme
- B-SIX Alumni visited year 11 at Tawhid
- Year 10 & Year 11 Work Skills modules
- Provide information on Open days at various Sixth forms and Colleges across a range of Boroughs.
- Access to a range of websites for exploring careers
- Alumni mentoring visit
- Interviews at Tawhid for B-Six admissions
- A series of PSHCE lessons on developing pupils understanding of Careers and choices
- Individual Careers guidance sessions for all Year 11 pupils to assist in choosing their next career pathway
- Independent careers guidance service made available to all our pupils with qualified Careers advisors

We would like to thank Molana Siddique Potts for his dedication in coordinating the extensive Careers programme and the team from B-SIX for the excellent service and support they have given the pupil's and the School.

Work Experience

Our work experience programme was successfully delivered to Year 10 who attended a range of businesses, charities, organisations and public institutions. We would like to take this opportunity to once again thank all the placement providers for their continuing support without which the Programme would not have been possible. We would also like to thank Mr S Alibhai who has been the key person behind the success of the Work Experience programme organising the placements so successfully.

School Tournaments

An 11-aside, 5-aside football tournament and a sports day were all organised as successful whole school events. We would like to thank all the staff and in particular, Mr. Bilal and his team of volunteers for all their hard work in making it such a big success.

4. ICT Development

The School has worked endlessly to continue to maintain the ICT, CCTV and telecommunication infrastructure throughout the school. We Alhamdulillah have an excellent provision in place, which allows us to provide up to date facilities and contribute to raising the standards in teaching and learning across the school. A new School information Management System (BROMCOM) was introduced from the start of the term. Staff had various opportunities for training on a range of modules. The Implementation of the system has been very successful due to the endless commitment of Mr Rawat & Mr S Alibhai. The Parent Portal "MyChild" has also been successfully implemented and parents can retrieve securely data on their child's attendance, punctuality, behaviour & progress. Parents will also view Pupil reports as well as all other correspondence through this Portal

We would like to thank our dedicated ICT Team Br. Talha Shaikh, Huzaifah Shaikh, Azim Shaikh, Asad Mulla, Abubakr Akhoun, and Yahya Rawat who work endlessly to achieve this. May Allah reward them for all their continuous efforts and contributions to the school out of his infinite bounties in both worlds, Ameen.

5. SMSC Development & PSHCE

We have continued to focus on developing Tarbiyah and a range of initiatives for pupils to gain spirituality and opportunities for reflection. These included inviting guest speakers, themes for Hadith of the week (HOW) each half term, daily recitation during Tutor period, recitation of Surah Yasin and Surah Kahf once a week, Sunnah of the week, class assemblies once a week and daily taleems during salaah time.

Our extended Tutor period once a half term also continued which presented an opportunity to further build on relationships between Tutors and Tutees. The sessions focused on developing morals, character and other key themes such as our charity fund raising programmes. It provided opportunities for pupils to discuss contemporary issues openly in a safe environment.

Daily Salaah, Seerah of Prophet SAW and biographies of the companions (RA) takes place in two congregations. Emphasis has been on developing Islamic character by presenting positive role models to our pupils who they can relate to bringing those noble qualities into their practical lives

Pupils also fund raised for various causes including collecting food parcels for UK Crisis, a charity that provides for the homeless people living on streets locally.

Through our extended PSHCE programme we have also been able to develop pupils' personal, spiritual, moral, social, cultural, health, citizenship and economic education. The programme enriches the pupils' school experiences.

We would like to thank Molana Siddique and Mr Khan for their continuous efforts in leading the SMSC initiatives and raising the confidence of our pupils to interact with a wide range of audiences of all faith's and backgrounds.

6. Enrichment

We delivered an extensive Enrichment programme this year for all our pupils to extend and challenge their school experiences through a range of activities and events. These included trips to Parliament, Tate Modern, workshops at the British Library, Museums, adventure activities, STEM activities and many more. We have therefore produced a Tawhid Achievement and Enrichment end of yearbook to share and celebrate our successes. A huge thanks to all the Staff for taking the Enrichment programme to an outstanding level and all their efforts in organising some magnificent learning experiences for our pupils. A special thanks to MI Saqib for all his admin support without which it would not be possible.

Duke of Edinburgh Award (DofE)

Our sixth cohort of 24 pupils from Year 9 enrolled on to their Bronze Award. Our Year 10's successfully completed their Bronze Award expedition in the Spring and Summer term with expeditions being carried out at Cheshunt and Gilwell Park. A new programme has been set in place to improve the completion of all other sections, which will help participants to achieve the full Bronze award, Inshallah. We would like to thank our DofE team especially Br Aale Hussain, ML Saqib as well as all our volunteers from the school staff & Management team for their ongoing support and hard work without which it would not be possible to deliver a high quality expedition programme.

School Travel Plan (STP)

Mashallah we achieved the Outstanding STAR Accreditation for promoting sustainable travel initiatives from TfL for the ninth year running. The STP initiatives continued to deliver a range of activities for our pupils supported by the STP Small Grant Award and contributions from parents, local businesses and the school.

A number of new initiatives including TfL's The Youth Travel Ambassadors (YTA) scheme continued in which we had 12 pupils taking part. The YTA team were successful in winning an award of £300 at a pitch event in front of a panel of judges. Amongst a range of other events, we continued to host walkers and biker's breakfast, bike maintenance and took part with over 1000 riders from 43 Hackney School's in the bike around the borough ride.

The Road Safety Education programme was delivered to create further awareness as pedestrians, cyclist and motorist. Cycling was also promoted through a range of competitions and curriculum resources throughout all subjects. Year 7 completed a half term of cycling during their PE programme at the Leaside Centre.

A STP Review was completed. The STP has had a significant impact on promoting sustainable travel. We would like to thank our YTA group, all pupils, parents, staff and the Hackney Sustainability team for all their efforts and support without which it would not have been another successful year. A special thanks to MI Saqib who coordinated the programme in the latter part of the Term.

Healthy Schools

Tawhid Boys School achieved the National Healthy Schools Status back in July 2010. Since then the school has consolidated and continued to meet the high standards set by the Programme. Our Healthy Lunch Box Policy has been further developed and been at the forefront of leading the way to new initiatives.

Recycling Initiatives

The School has continued its recycling projects by collecting a range of consumables throughout the school. Cow bins are placed at the front entrance of the school which are regularly emptied. The School also collects used cooking oil to exchange for biodiesel which it uses to run its minibus on. We would like to thank all our Parents and the community who have participated in this project. In partnership with Hackney EcoActive team, workshops were run to produce paper from waste in KS3

School Linking Programme

This year the School teamed up with JCoss Jewish School from London Borough of Barnet as part of the School Linking Programme supported by the 3FF (Three Faith Forum). Pupils met on three separate days and carried various activities to learn about each other, their faith, interest and similarities. The programme provides an open platform for pupils to engage and share their life experiences providing a diverse learning experience as well as social interaction to promote community cohesion. Pupils value the 3FF programme and the experience becomes a real eye opener for pupils from both schools. A huge thanks to Mr Khan for all his efforts in coordinating the programme and providing our pupils the opportunities to extend their school experiences beyond the classroom once again.

7. Achievements

It has been a Year of good achievements for Tawhid in many areas despite its challenges. We pray to Allah SWT that he continues showering his mercy and blessings upon the school and we build on our achievements year-on-year, Inshallah.

LOG Book Awards

The LOG Book was, again a success this year and there was fierce competition between the top three pupils. The top 10 pupils in upper and lower school were all awarded trophies and prizes at the end of year Presentation Ceremony. As well as individual winners, there was also a prize for the top class and Year 8 by a large margin were the overall Log Book Champions. A big Mashallah to Mr Rawat and his Year 8 Tutor group for their fantastic achievement, well done!

LOGBOOK WINNERS (CLASS): Year 8

LOGBOOK CHAMPION (TEAM): Khandaq

LOGBOOK CHAMPION (Individual): Ibrahim Jund Ullah (Year 8)

LOGBOOK TABLES

Position	LOGBOOK CLASS	Total Points	Average Points
1	Year 8	5768	262.2
2	Year 11B	3443	245.9
3	Year 9	4476	186.5
4	Year 11A	2003	143.1
5	Year 10	1860	124
6	Year 7	2738	109.5

LOGBOOK CHAMPION TEAM

TEAMS	POINTS
KHANDAQ	5926
BADR	5459
HUDEYBIAH	4325
TABUK	4478

LOGBOOK Individual Winners 2018-19

position	Top of Class	Year	points
1	Ibrahim Jund Ullah	8	510
2	Mohammed Abid Rahman	8	461
3	Musa Faruq	9	430
4	Ebu Bekir Cetinkaya	11B	414
5	Bilal Siyad Abdullahi	11B	405
6	Abu Bakr Snell	9	376
7	Syed Subhan Rashid Zaidi	11A	308
8	Anwar El Hamri	10	299
9	Ridwan Mohamed	10	295
10	Abdi Karin Kahin	11A	272
11	Zaid Basir Bharuchi	7	212
12	Hamza Khalil	7	204

Tournaments

During the course of the year we organised three whole school events. Below are the results of the events. We would like to congratulate all the winners and participants. The events were well organised and conducted in good spirit. We would like to thank the pupils for their sportsmanship, Mr Bilal and his team of organisers, staff and Shura for their support throughout the Tournaments.

Results of Competitions 2018-19

11 A SIDE FOOTBALL CHAMPIONS (SENIOR): BADR

11 A SIDE FOOTBALL CHAMPIONS (JUNIOR): BADR

5 A SIDE FOOTBALL CHAMPIONS (SENIOR): KHANDAQ C

5 ASIDE FOOTBALL CHAMPIONS (JUNIOR): KHANDAQ A

TABOO TOURNAMENT WINNERS (SENIOR): KHANDAQ

TABOO TOURNAMENT WINNERS (JUNIOR): BADR

SPORTS DAY CHAMPIONS: KHANDAQ

Attendance and Punctuality Outstanding Performance

The school monitors attendance and punctuality throughout the year in order to raise targets. We would like to thank Mr. S Alibhai and Mr Rawat who have worked extensively throughout the year to ensure a high level of attendance and punctuality is achieved throughout the school

The following pupils were awarded for their achievements for outstanding Attendance and Punctuality records.

Attendance & Punctuality 99%+		
Maljee	Abubakr	Yr 7
Hussein	Yaqub Omar	Yr 8
Rahman	Mohammed Abid	Yr 8
Abdullahi	Abbas	Yr 9

Yusuf	Abdurahman	Yr 9
Abdullahi	Bilal Siyad	Yr 11b

Attendance 99%+

Mohamed	Ahmed Abubakar	Yr 7
Asif	Ahmed	Yr 8
Aricioglu	Enes	Yr 9
Ali	Ahmed	Yr 10
Al-Khatib	Mohamad	Yr 11a
Aw-Guuleed	Ibrahim Taahaa Ali	Yr 11a
Olad	Mahamed Ahmed	Yr 11a
Ismail	Abdalla	Yr 11b
Mohamed	Ridwaan	Yr 11b

Punctuality 99%+

Bharuchi	Zaid Basir	Yr 7
Jeylani	Mohammed	Yr 7
Khalil	Hamsa	Yr 7
Muse	Abdirahman Illias	Yr 7
Abdi	Abdirahman	Yr 8
Bougouffa	Hamza	Yr 8
Ullah	Ibrahim Jund	Yr 8
Faruq	Musa	Yr 9
Sayad	Mohammed Azeezullah	Yr 9
Sed	Abubakar	Yr 9
Bouhanna	Ahmed	Yr 10
Cetinkaya	Ebu Bekir	Yr 11b
Hasan	Sulayman	Yr 11b

GCSE Results June 2019

Number of students at the end of Key stage 4	Average Attainment 8 score per pupil			% of pupils achieving 5+ in both English & Maths GCSE				% of pupils achieving 4+ in both English & Maths GCSE			
	TAWHID BOYS SCHOOL 2019	National Average 2019	HACKNEY AVERAGE 2019	TAWHID BOYS SCHOOL 2018	TAWHID BOYS SCHOOL 2019	National Average 2019	HACKNEY AVERAGE 2019	TBS 2018	TBS 2019	National Average	Hackney Average
28	46.9	46.7	49.2	56%	36%	43%	48%	81%	57%	65%	69%

TRACKING PERFORMANCE FROM (KS2-KS4) June 2019

From their respective starting points, our pupils have made Good progress across a range of subjects. The table below illustrates the class overall progress from their starting points in Year 6 (end of KS2) to Year 11 (end of KS4) in core subjects and the Sciences.

June 2019	English	English Literature	Maths	Sci (Combined)
Above Expected progress	57	54	54	60
Expected Progress	21	18	14	15

We would like to thank all the teachers for their continuous hard work and efforts in raising the achievement to a high level. We would also like to thank Mr Rawat for all his hard work and expertise in ensuring the examination process went smoothly as well as all staff for invigilating the exams.

We would like to congratulate all the students on their achievements and hard work throughout their time at Tawhid.

Best Performance of the Year Award 2019:

The Outstanding Pupil of the Year Award for exceptional performance in all subjects was awarded to Bilal Abdullahi. The following pupils performed exceptionally well and were given top prize awards at the GCSE Presentation Evening to celebrate their achievements

Position	Surname	First name(s)	Attainment 8 Point Score
1	Bilal	Abdullahi	83
2	Hasan	Sulayman	82
3	Zaid	Syed Subhan Rashid	69

First Place: Bilal Abdullahi (3 9's, 3 8's, 2 7's, 1 6 & 1 5)
Second Place: Suleyman Hassan (3 9's, 4 8's, 1 7', 1 6 & 1 5)
Third Place: Subhan Zaid (3 8's, 2 7's, & 5 6's)

Destination of Year 11 Pupils (2019)

Destination	No. of pupils
Moved on to other schools / 6 th Forms	9
Course at college	17
Employment	0
Work-based training	0
Islamic Institutions	2

Destination Year 11	No. of pupils
B6 Sixth form college	1
City & Islington	4
Sir George Moneux	12
Other Institutions	11

Pupils successfully attained admission to go on to further education enrolling on to A-levels and BTEC Diplomas Level.

